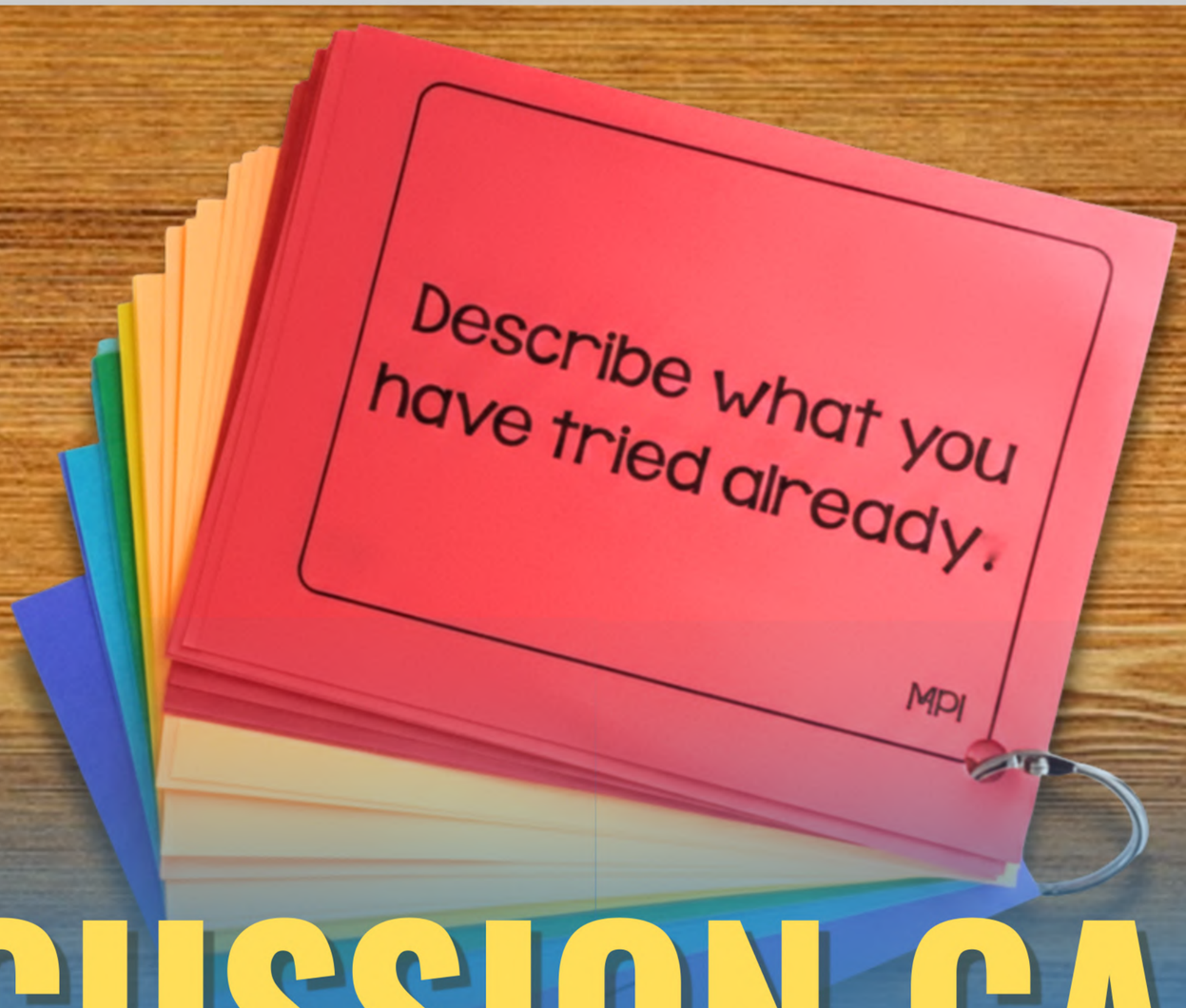
PROMPTS & RESPONSES

GRADE
2ND–5TH



DISCUSSION CARDS

KEEP SCROLLING TO SEE
WHAT'S INSIDE!

WHAT'S INCLUDED?

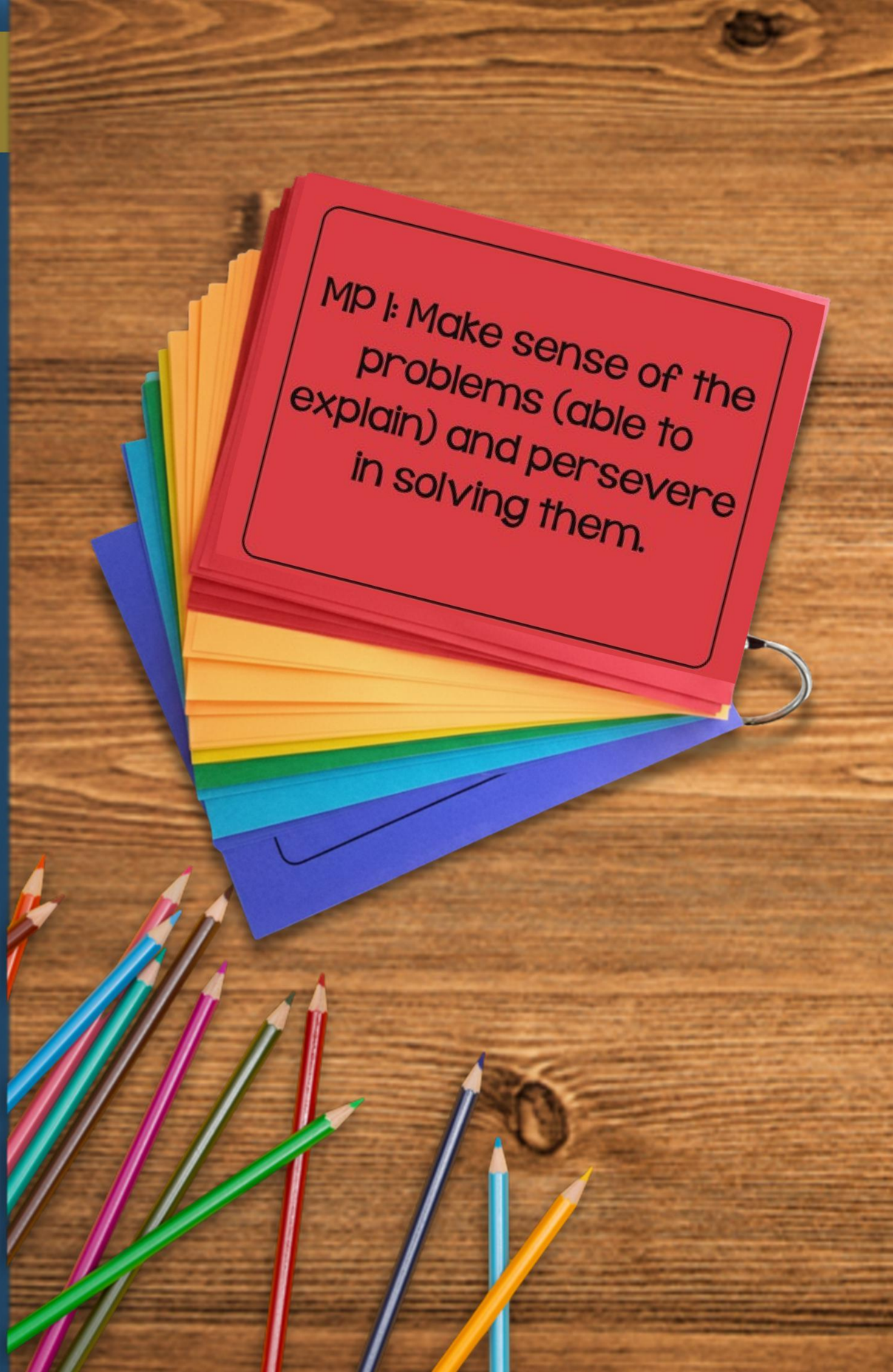
- **2 pages per Mathematical Practice**
  - Discussion prompts
  - Matching sentence frames

- **All 8 Standards clearly labeled on each card**

- **Cover cards (with and without explanations)**

- **Teacher suggestions and implementation ideas**

- **Built-in scaffolds with increasing complexity**



MP 1: Make sense of the problems (able to explain) and persevere in solving them.

Will you draw a picture or use manipulatives? Why?

MP1

Does one plan make more sense than the others?

MP1

I will _____ in order to _____.

MP1

I like _____'s plan because _____.

MP1

EACH MATHEMATICAL PRACTICE (MP) INCLUDES TWO CARD PAGES—PROMPT + SENTENCE FRAME—WITH VARIED COMPLEXITY SO YOU CAN CHOOSE WHAT FITS AND FOCUS ON 1–2 PRACTICES AT A TIME.

MP 2: Reason abstractly and quantitatively (make sense of quantities)

Do you have all the information you need to solve the problem? If not, What is missing? MP2

Yes

No, I still need to find out _____. MP2

Is there more than one way to solve the problem? MP2

No

Yes, I could _____ or I could _____. MP2

PROMPT ON THE FRONT, SENTENCE FRAME ON THE BACK—CLEARLY LABELED BY MATHEMATICAL PRACTICE (MP1-8) FOR EASY PARTNER DISCUSSIONS.

Do you have all the information you need to solve the problem? If not, what is missing? MP2

Is there more than one way to solve the problem?

MP2

Yes

No, because _____.

MP3

My strategy is different from _____ because _____.

MP3

MP 3: Construct viable arguments (justify) and critique reasoning of others

PRINT EACH MP SET ON A DIFFERENT COLOR, HOLE-PUNCH, AND STORE ON RINGS FOR EASY SORTING AND ACCESS.

Did other members of your group have a different number sentence? How are they different?

MP4

Does one solution make more sense than the other? Why?

MP4

Yes, they are different because _____.

_____

MP4

Yes, _____'s solution makes the most sense because _____.

_____

MP4

MP 4: Model (number sentence, graph) with mathematics

USE SENTENCE FRAMES AS A SCAFFOLD—NOT A LIMIT—TO SPARK DEEPER MATH DISCUSSIONS.

MP 5: Use appropriate tools (paper, pencil, manipulatives) strategically

MP 5: Use appropriate tools strategically

TWO COVER CARD OPTIONS INCLUDED—ONE WITH EXPLANATIONS IN PARENTHESES AND ONE WITHOUT.



WAYS TO USE IN THE CLASSROOM

👥 **Partner Discussions –** Structured math conversations with built-in sentence support.

🔢 **Math Centers –** Independent or small-group discussion tasks.

👩‍🏫 **Guided Math Groups –** Target specific mathematical practices.

🎯 **Skill Focus Days –** Color-code cards by practice for intentional instruction.

📎 **On Rings for Easy Access –** Keep reusable sets ready all year.

YOU WILL LOVE THIS BECAUSE



Strengthens Mathematical Discourse

Encourages students to clearly explain thinking, justify strategies, and engage in meaningful problem-solving conversations daily.



Built–In Differentiation for All Learners

Sentence frames support developing speakers while open-ended prompts challenge advanced students to deepen their mathematical reasoning skills.



Easy to Prep and Organize

Simply print, cut, and place on rings for a reusable math discussion tool all year long.

TEACHERS LOVE IT!

My students needed this resource. I use this resource to help my students discussion cards for math talk. They love having the sentence starters.

Claudia F.

These are great to use during discussions when students may have difficulty coming up with questions to ask each other.

Tiffany M.



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have LEARNED