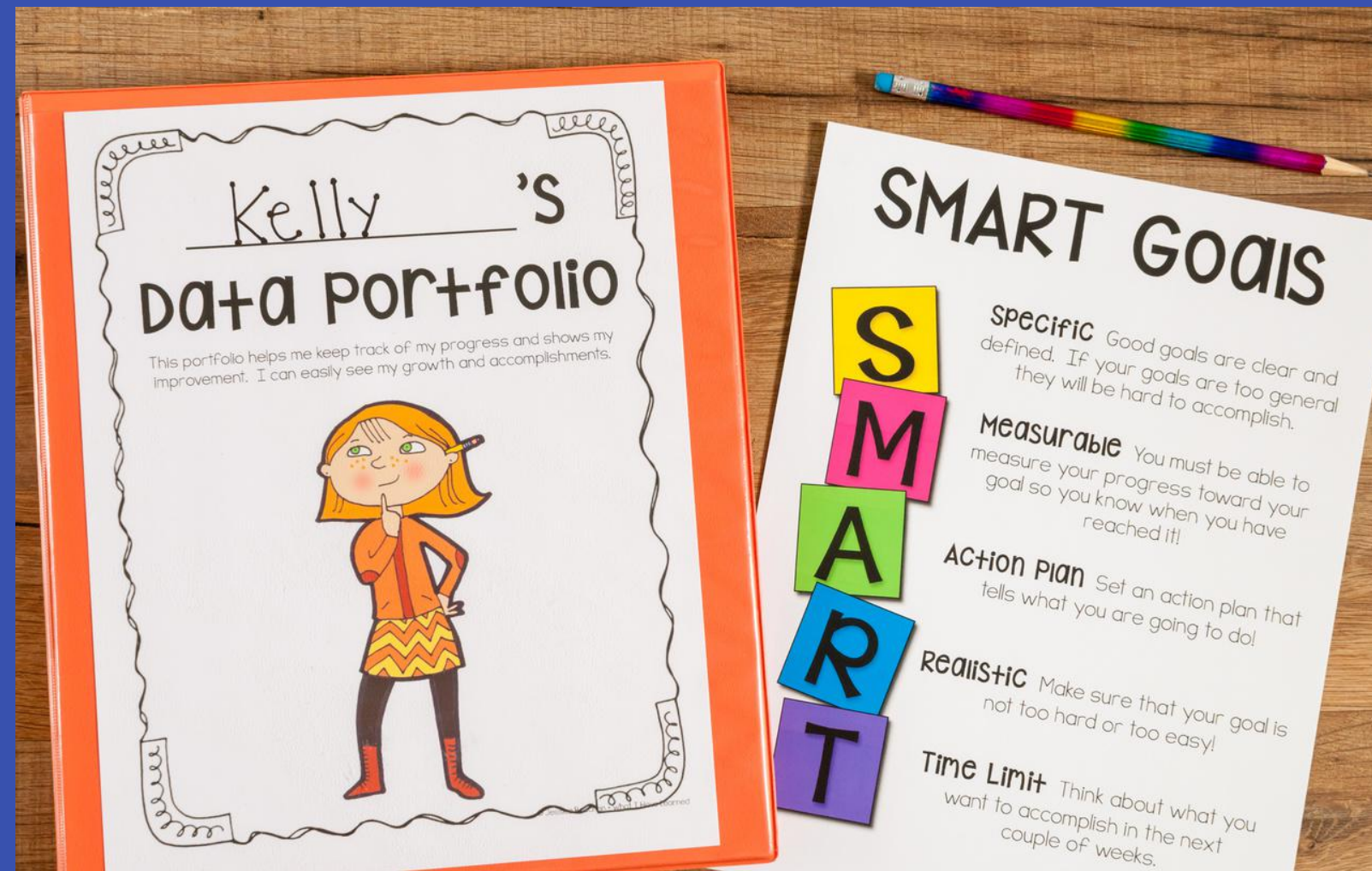
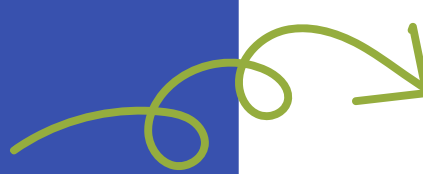


Goal Setting & Data Portfolio

2ND
GRADE

A way to make **SMART** goals and **SMASH** them.





Why set **SMART** goals?

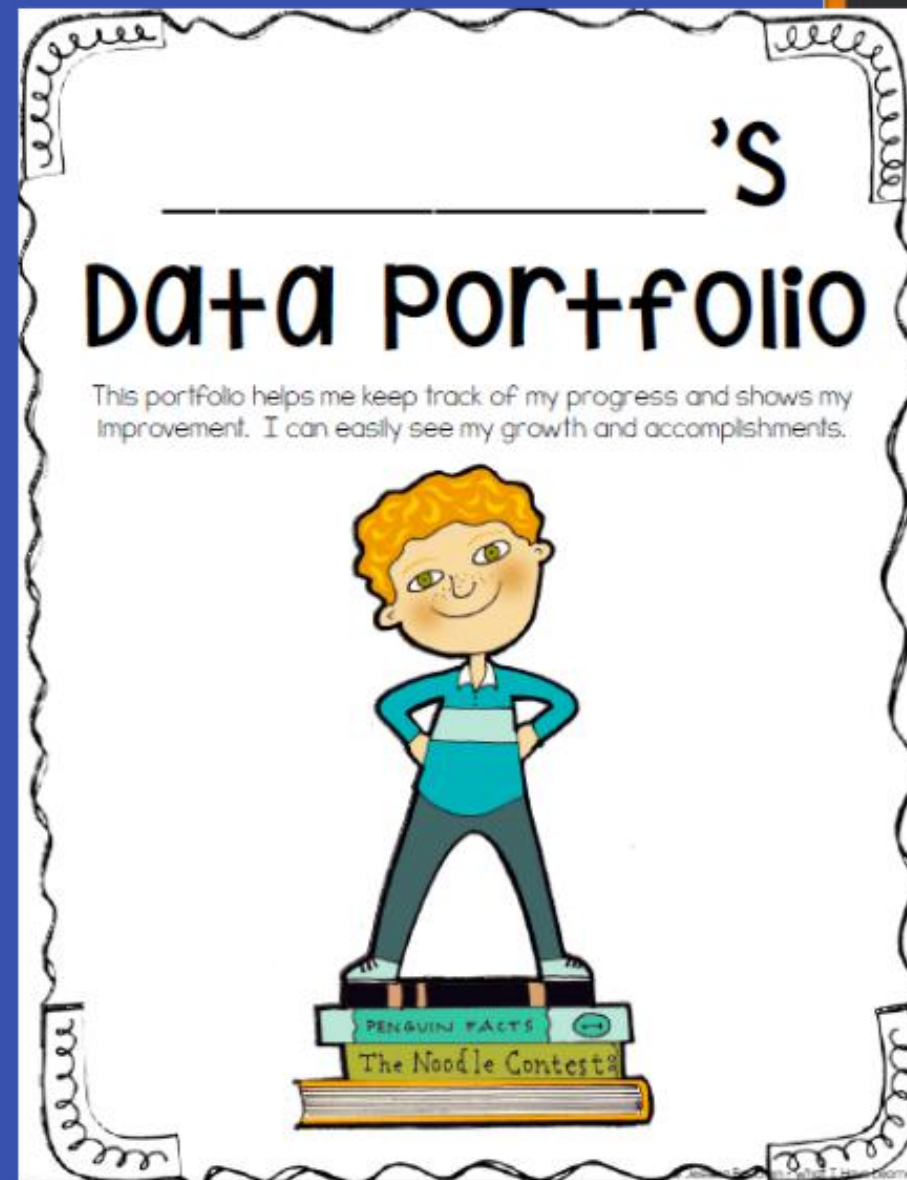
- 1 Help students to set goals, create action plans, and reflect on their learning.
- 2 Show students that what they're doing makes a difference in their learning
- 3 A perfect resource for student-led conferences and be able to guide them to success

Scroll down to see
what's included



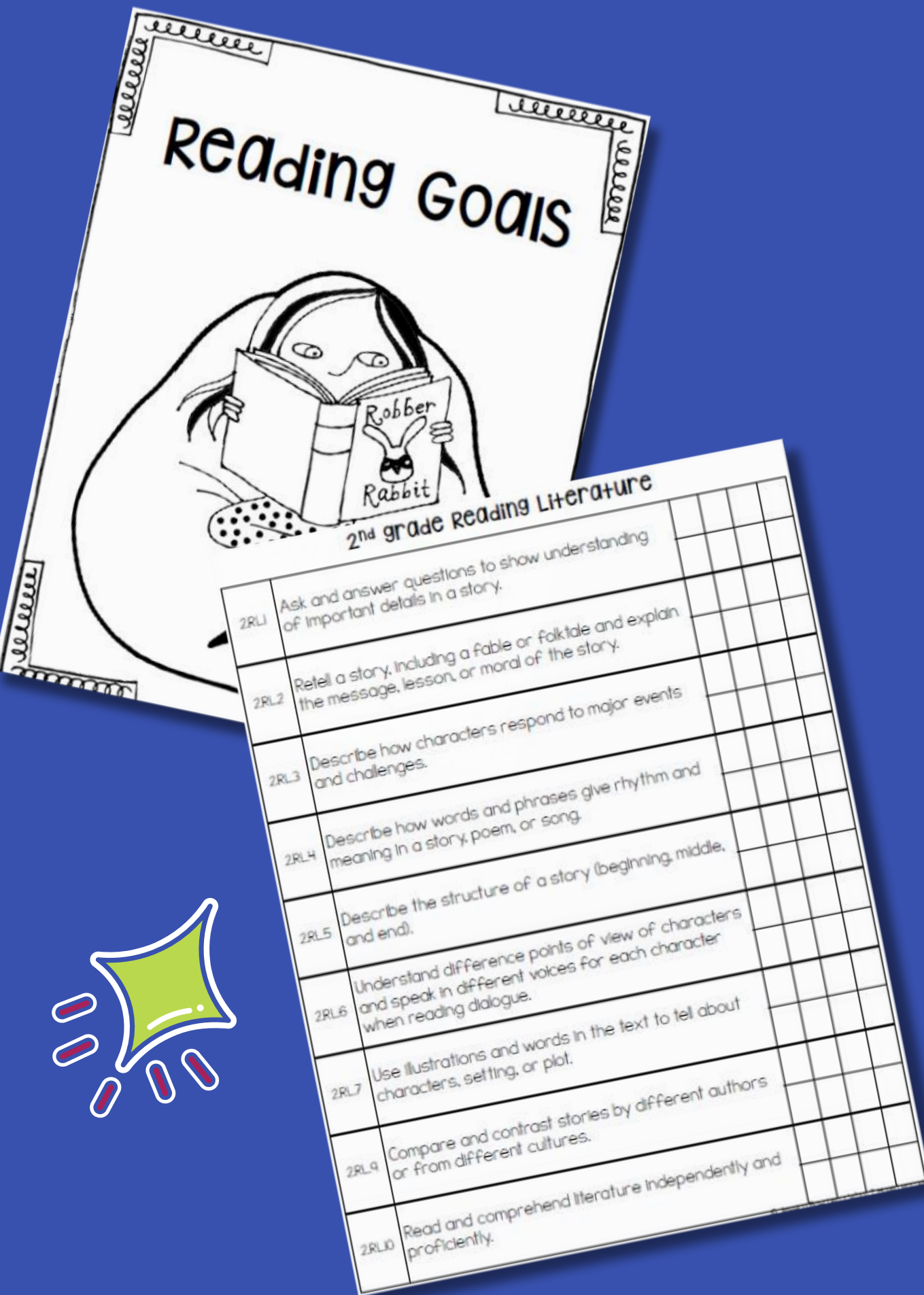
Posters and Cover Pages

I am
S M A R T



How to Accomplish Your Goals





Section Covers, Checklists & Goal Setting Pages

Goal setting pages include the standard and a place to enter current data. Students can brainstorm actions to meet the goal choose one action to meet their goal.



Checklists provide a place for students or the teacher to enter scores, keep track of data, or monitor frequency of teaching.

2nd grade Reading Foundational Skills Phonics, Word Recognition, & Fluency									
2RF3	Know and apply phonics and word study skills when reading words and sentences.								
2RF3a	Distinguish long and short vowels when reading.								
2RF3b	Know the sound and spelling of common vowel teams.								
2RF3c	Decode two-syllable words with long vowels.								
2RF3d	Decode words with common prefixes and suffixes.								
2RF3e	Identify words with inconsistent but common spelling-sound correspondences.								
2RF3f	Recognize and read irregularly spelled words.								
2RF4	Read with sufficient accuracy and fluency to support comprehension.								
2RF4a	Read with purpose and understanding.								
2RF4b	Read with accuracy, appropriate rate, and expression on repeated readings.								
2RF4c	Use context clues to confirm or correct words. Reread if needed.								

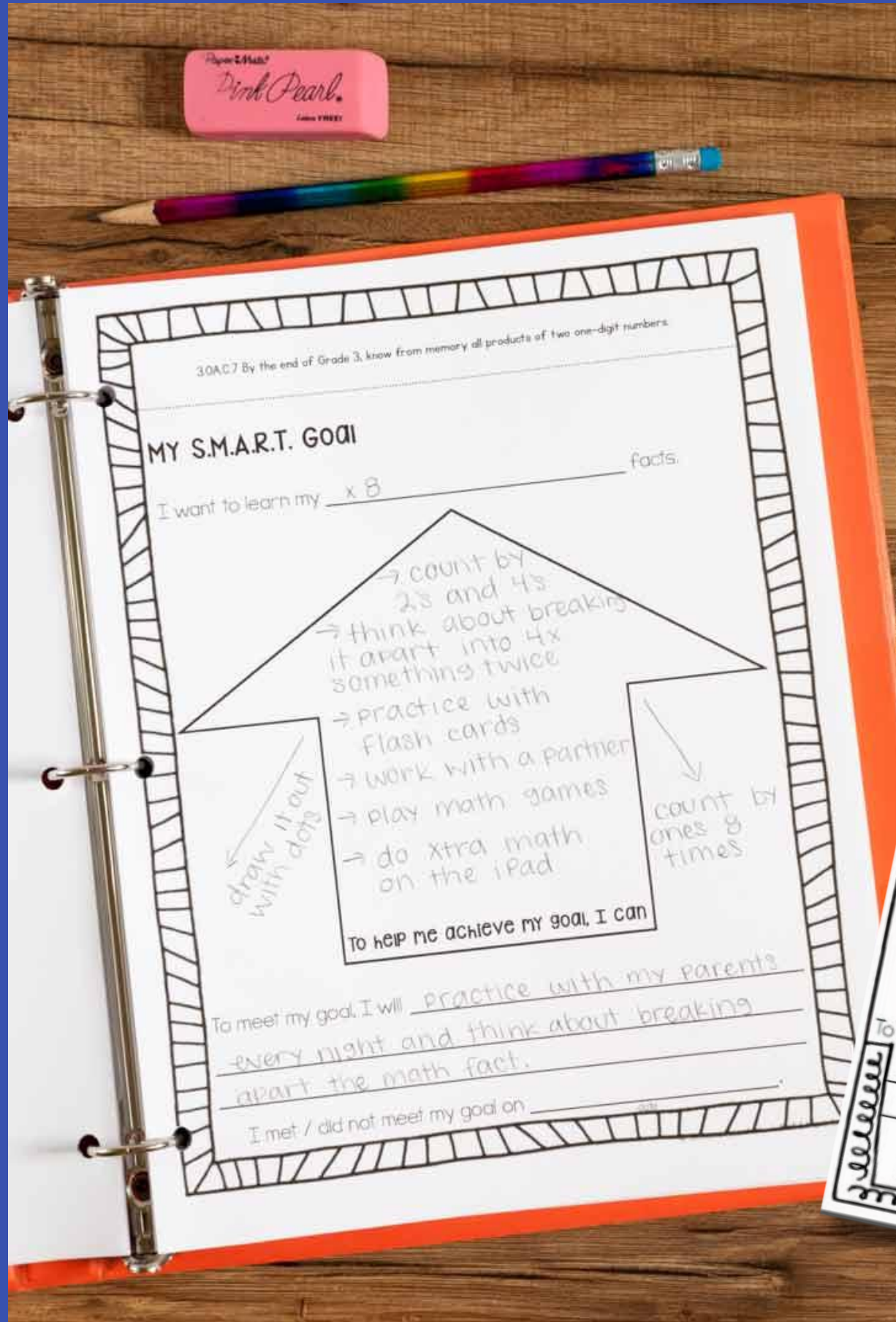


Goal Setting Arrows

Goal Setting Arrows - The heart of the product is the upward arrows. Students (with help from the teacher) look at their assessment data and set a goal of where they want to be in a certain amount of weeks.



Students then brainstorm everything they can do to meet their goal.



3.OA.C.7 By the end of Grade 3, know from memory all products of two one-digit numbers.

MY S.M.A.R.T. GOAL

I want to learn my 8 facts.

→ count by 2s and 4s
→ think about breaking it apart into 4s something twice
→ practice with Flash cards
→ work with a partner
→ play math games
→ do extra math on the iPad

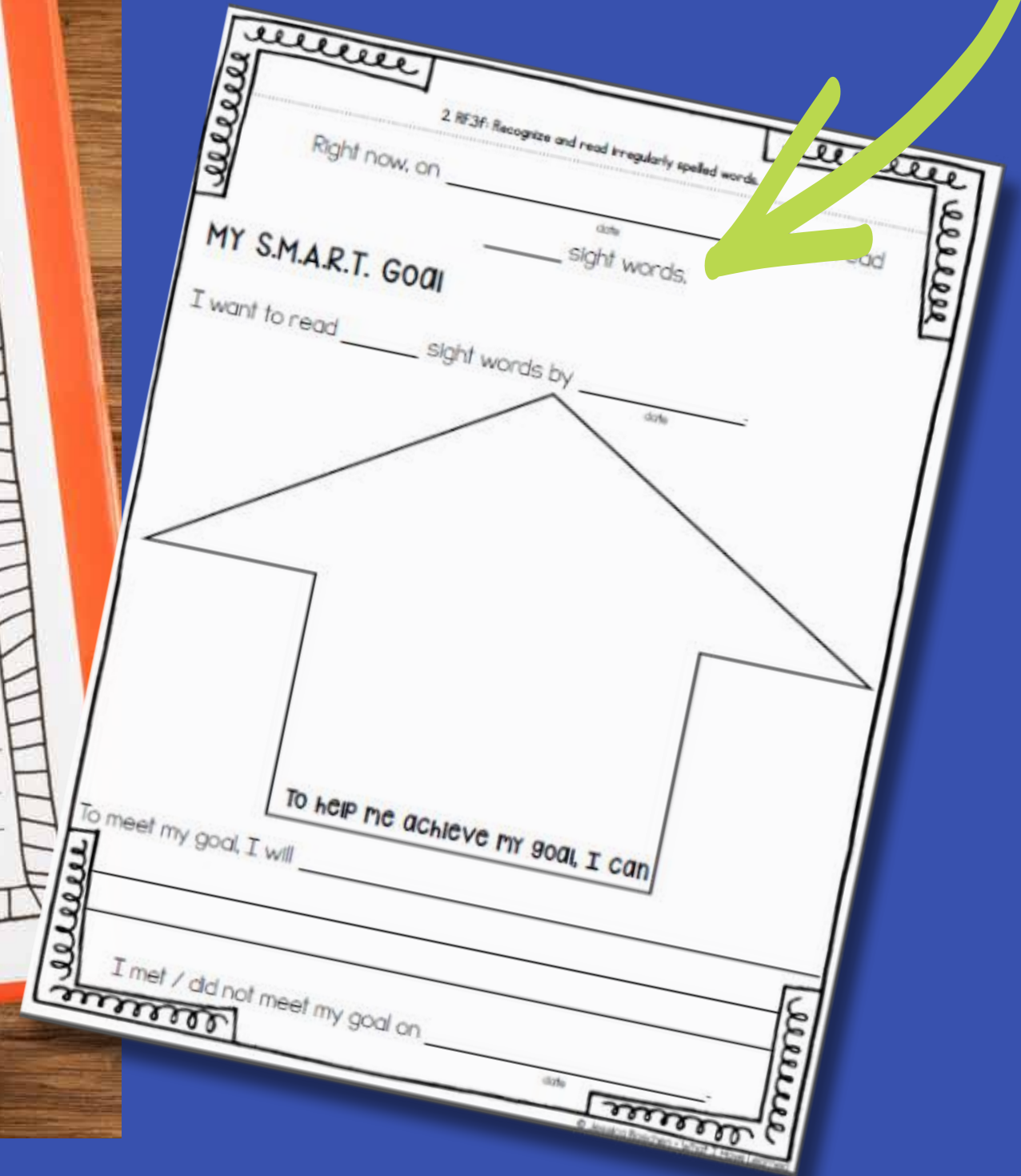
draw it out with dots

count by ones 8 times

To help me achieve my goal, I can

To meet my goal, I will practice with my parents every night and think about breaking apart the math fact.

I met / did not meet my goal on _____



2.RF.3f Recognize and read irregularly spelled words.

Right now, on _____ date _____

MY S.M.A.R.T. GOAL

I want to read _____ sight words by _____ date _____

To help me achieve my goal, I can

To meet my goal, I will _____

I met / did not meet my goal on _____

2RF3g Recognize and read irregularly spelled words.

Sight Word Graph

I can read _____ sight words.

My goal is to read _____ sight words.

Date	Actual	Goal
15		
10		
05		
00		
95		
90		
85		
80		
75		
70		
65		
60		
55		
50		
45		
40		
35		
30		
25		
20		
15		

Actual Goal Actual Goal Actual Goal Actual Goal Actual Goal

Data Tracking Pages

Data Tracking Pages
 The pages are generic but tied to standards. Included are pages for reading, math, and spelling, for most forms of assessment data in elementary classrooms.

2.OA.B.2 Fluently add and subtract within 20 using mental strategies.
 By end of Grade 2, know from memory all sums of two one-digit numbers.

Math Facts Graph

I know my _____ math facts.

My goal is to learn my _____ math facts.

Date	Actual	Goal
20		
19		
18		
17		
16		
15		
14		
13		
12		
11		
10		
9		
8		
7		
6		
5		
4		
3		
2		
1		

Actual Goal Actual Goal Actual Goal Actual Goal Actual Goal

The table is a tool to create a bar graph, based on actual data and the next goal.



Reflection Pages to Evaluate Learning

Reflection Pages - Connect with your students and check their progress. The arrow pages include some writing, but the reflection pages take it one step further.

How are they doing at meeting their goals?

Reflection

MY Reading IS:

Awesome Okay A little difficult

I think math IS:

Easy! A little hard Very confusing

MY PRINTING IS:

Nice and neat Kind of sloppy Messy

I listen and follow directions:

Always Almost Not very often

date: _____

Reflection

Rate yourself in each of the categories.

Behavior

Follow Rules		
Self Control		
Positive Attitude		
Respectful		
Make Smart Choices		

Academics

Reading		
Writing		
Math		
Social Studies		
Science		

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Weekly Action Plan

Name: Kelly date: _____

to work on remembering what I read

to improve this because I want to participate in group discussions about the book.

to stop at the end of every page and think about what I read.

was / was not successful because _____

My SMART GOAL

I want to finish my work on time.

by April 2nd

so I will stay focused on my work to meet my goal.

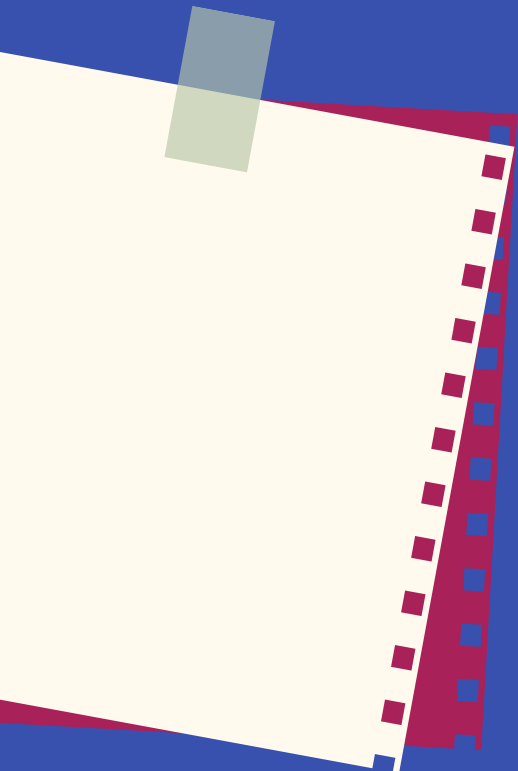
Weekly Reflection

Name: _____ date: _____

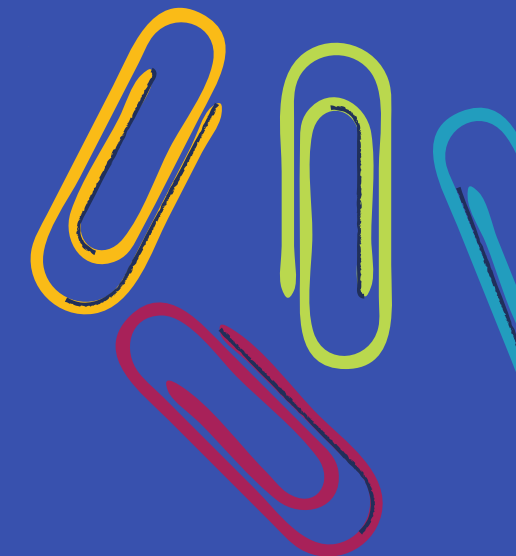
This week, I did / did not meet my goal because I worked hard to finish my homework every night and studied flash cards with my parents.

Overall, I would rate my effort toward my goal

Next steps _____



Teachers LOVE it



1

Natalie C.



I absolutely love this for having my students track their own data and watching themselves grow.

2

Theresa M.



I find this tool to be incredibly beneficial in preparing myself for the beginning of the academic year.

3

Liz B.



So excited to use this resource with my students this year. We are working on goal setting and this will help with their portfolios.

My passion is making learning accessible to all students.
I love scaffolding learning, breaking down the concepts and
building them up so that students can see the connections.
I love figuring out the small components that build up to
the big ideas and helping students see it all.



What I have **LEARNED**