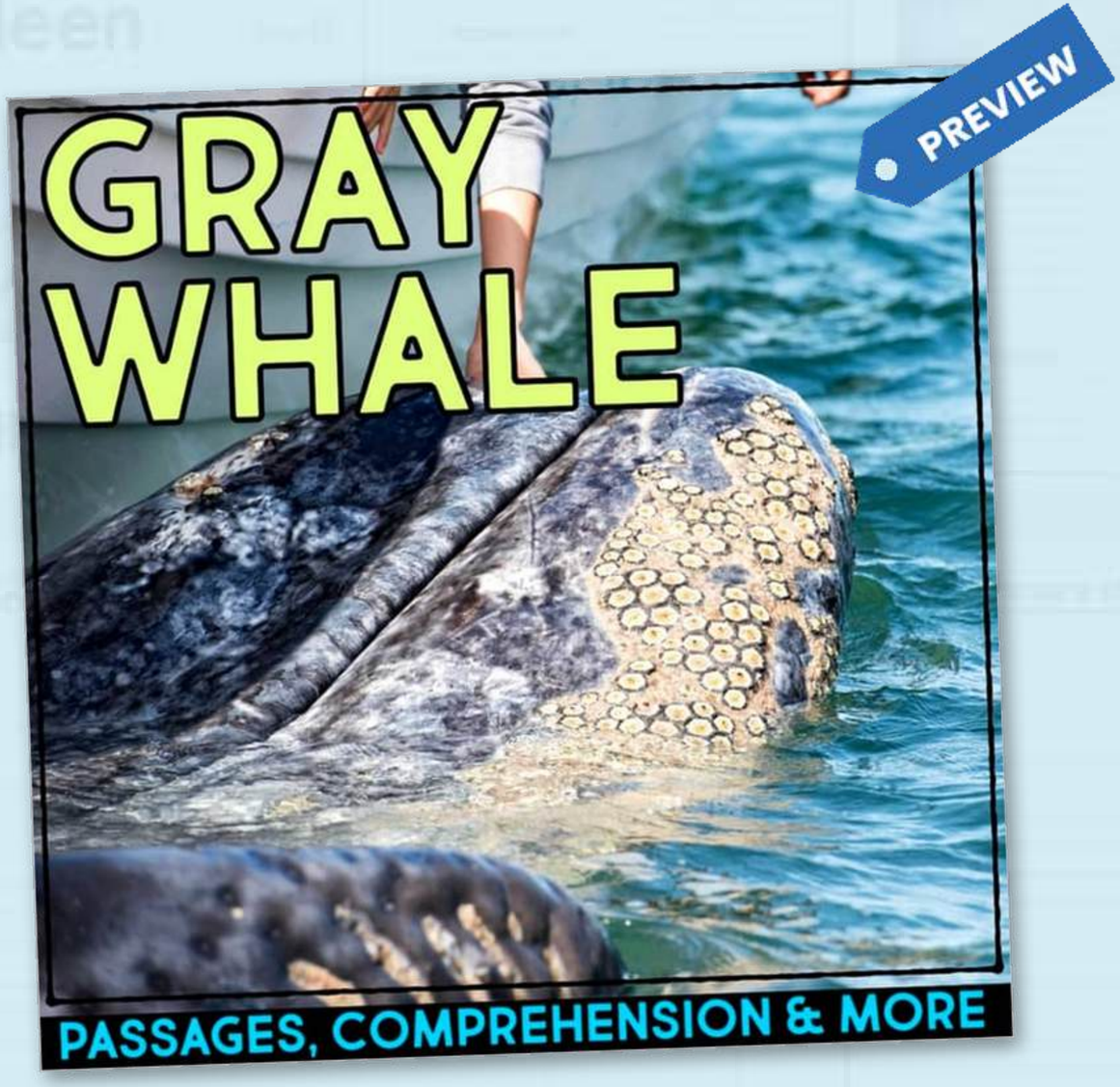
GRADES
2-3



READ, RESEARCH,
AND WRITE

GRAY WHALE

ANIMAL RESEARCH

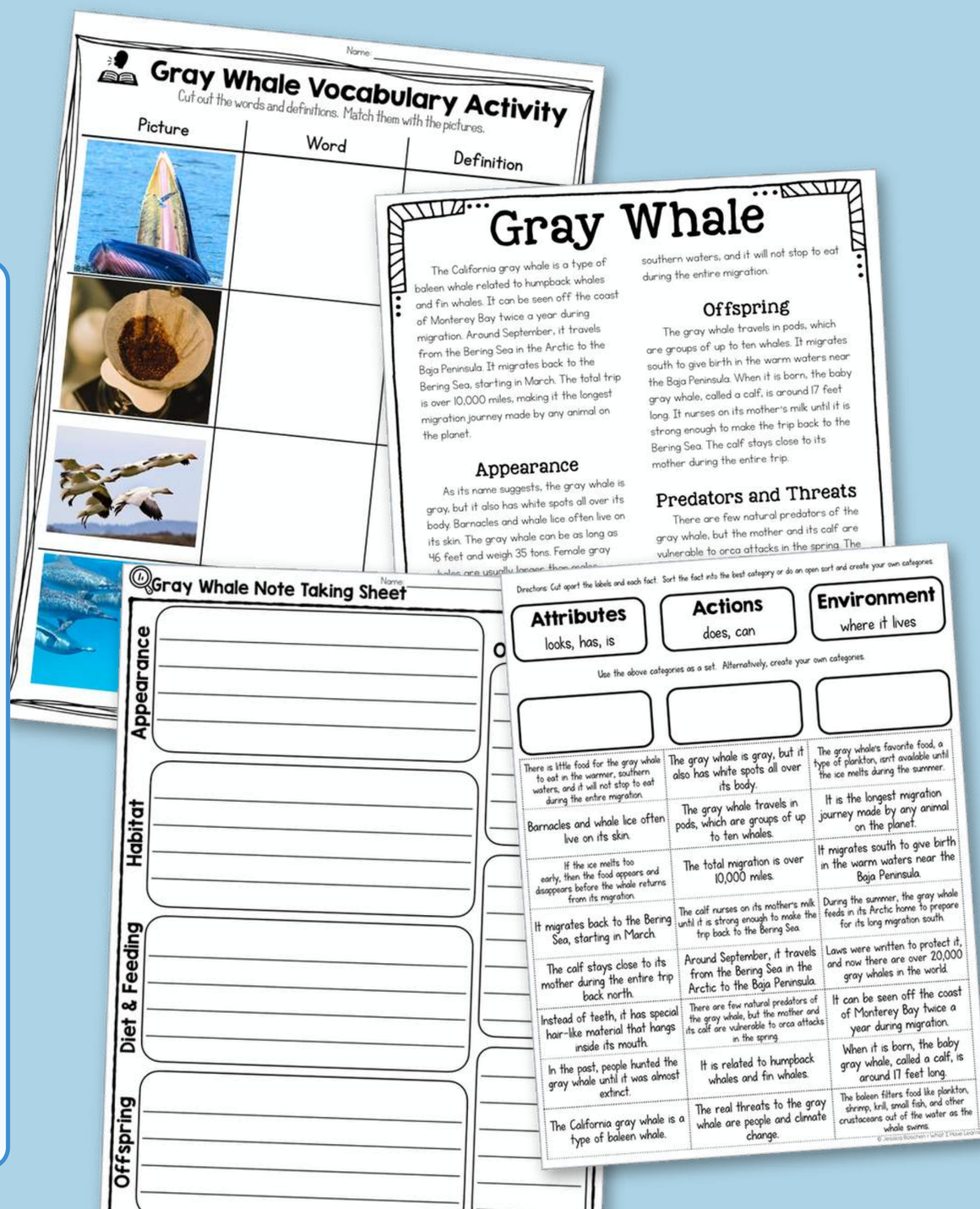
**Informational Articles,
Activities, and Writing**

KEEP SCROLLING TO SEE WHAT'S INSIDE!

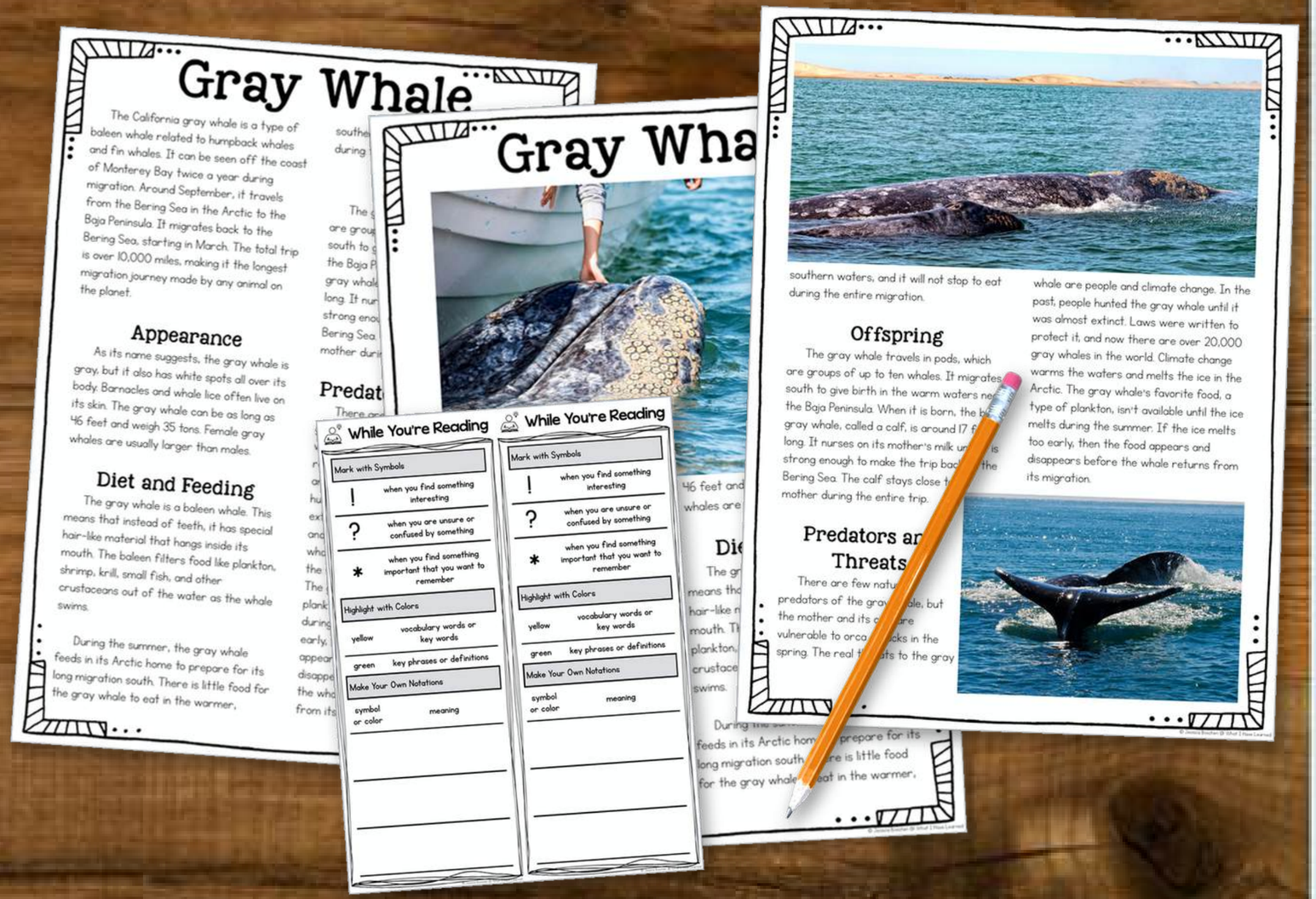
WHAT'S INCLUDED

Read, research, and write

- 1-page and 2-page informational articles
- Vocabulary cards and cut-and-paste activities
- Note-taking organizers and comprehension questions
- Fact sort activities
- Informational writing pages
- Answer keys included
- QR codes for safe video research



READ



Article comes in two formats.

Meet an animal in its habitat

1 ARTICLE

Students read a clear informational article about gray whale.

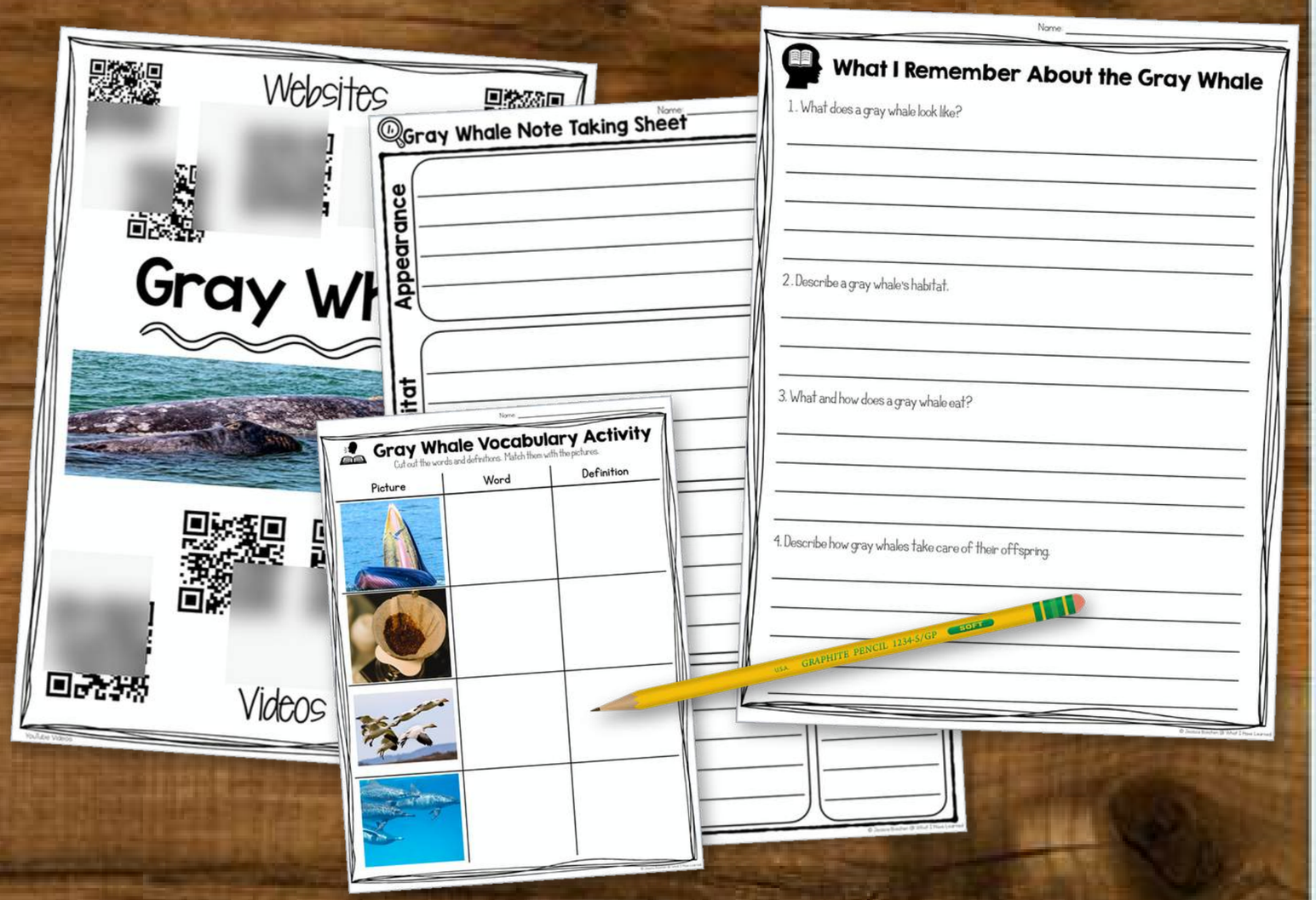
2 NOTICE DETAILS

Students look for facts about the gray whale's appearance, habitat, diet, and behavior.

3 DIFFERENT FORMATS

Teachers choose the article format that fits students' reading needs.

RESEARCH



Research pages make independent fact gathering manageable

Gather facts about gray whale

1 WATCH AND RESEARCH

Students use one QR-code page to find a safe video source for research about gray whale.

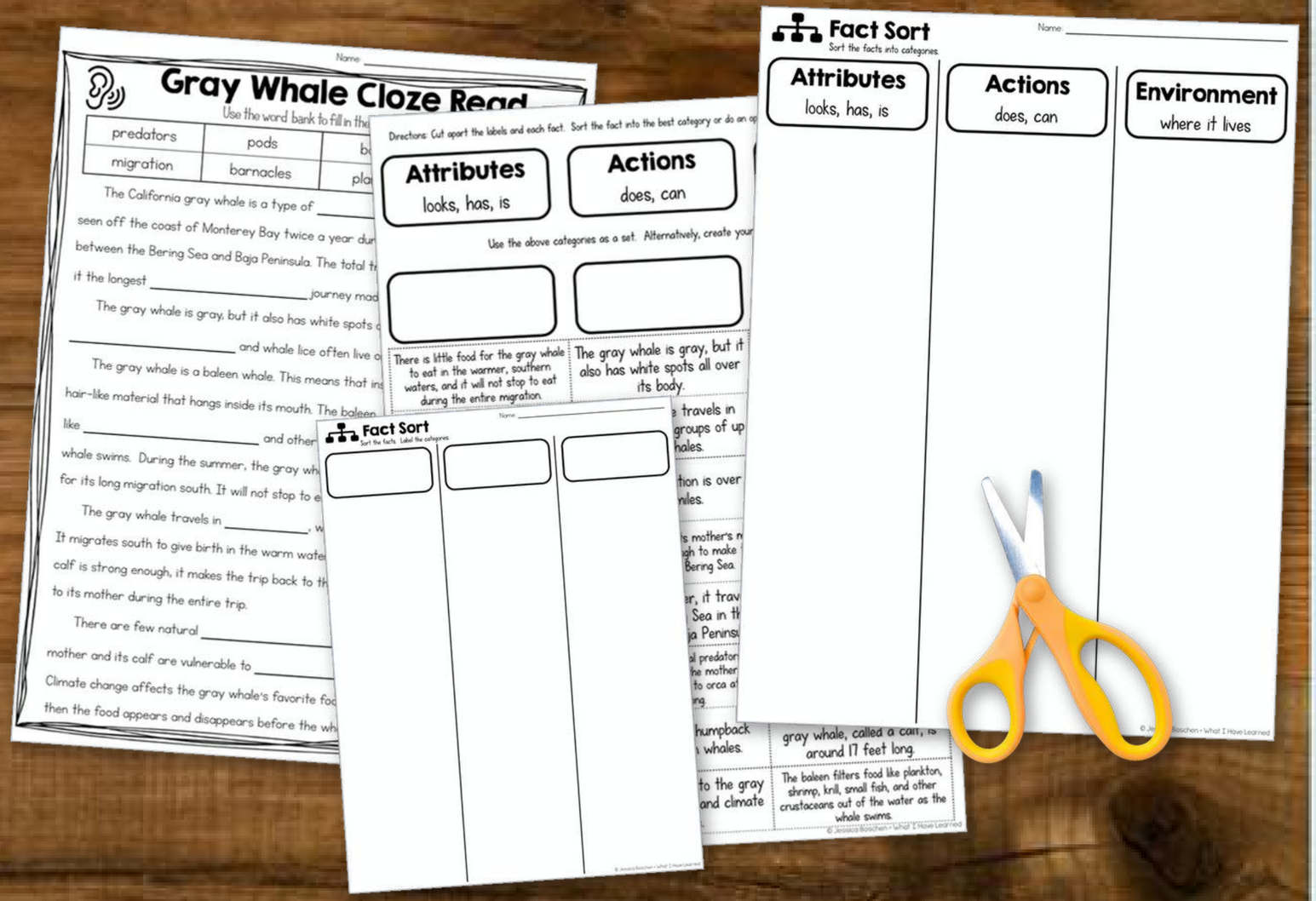
2 TAKE NOTES

Students record facts about the gray whale's body, habitat, behavior, and life cycle.

3 BUILD VOCABULARY

Students use picture cards and activities to practice important animal words.

ORGANIZE



Comprehension and sorting pages prepare students to write

Sort facts about gray whale

1 REMEMBER

Students recall important facts after reading about gray whale.

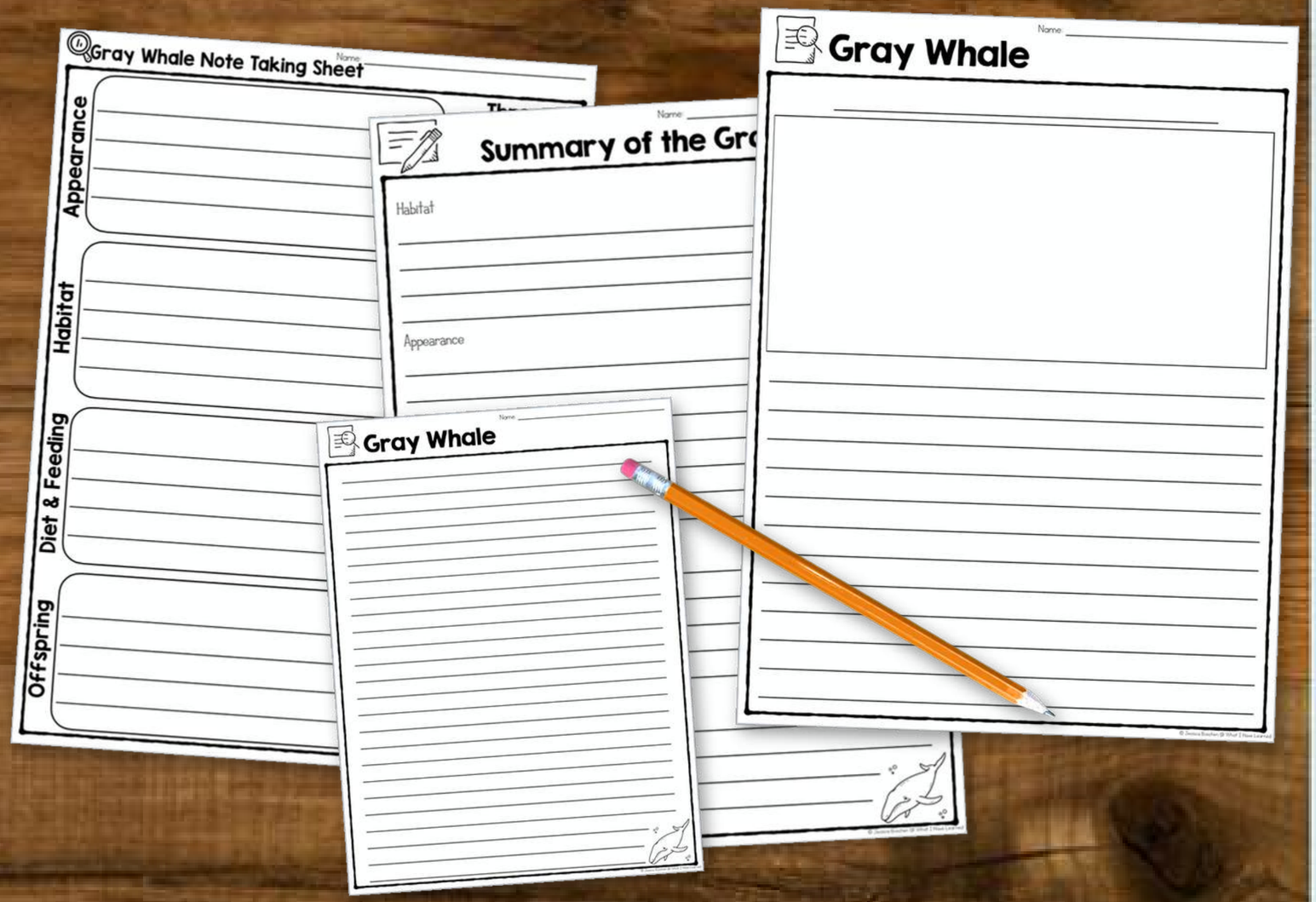
2 CHECK UNDERSTANDING

Students complete a cloze activity using key vocabulary and facts.

3 SORT FACTS

Students organize information into clear categories before writing.

WRITE



From organized notes to a finished informational report

Turn notes into an gray whale report

1 PLAN

Students use note-taking pages to collect and organize research.

2 SUMMARIZE

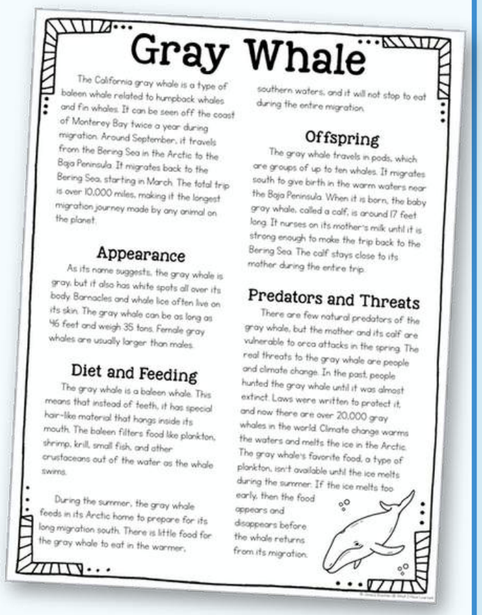
Students turn facts into a focused summary about gray whale.

3 WRITE

Students use report pages to explain what they learned.

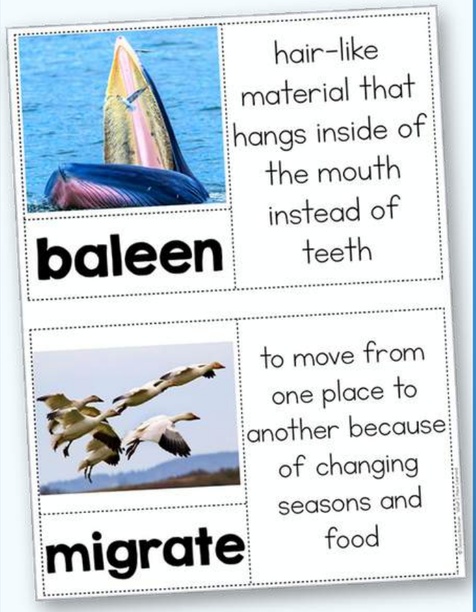
FROM READING TO ANIMAL RESEARCH WRITING

READ



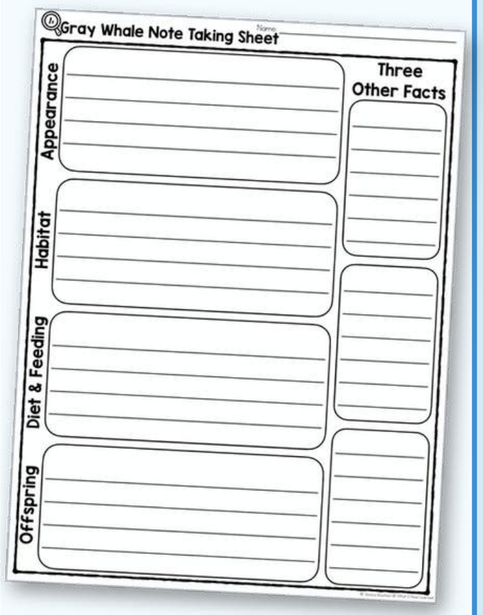
Read an informational article about gray whale in a format that fits your students.

LEARN



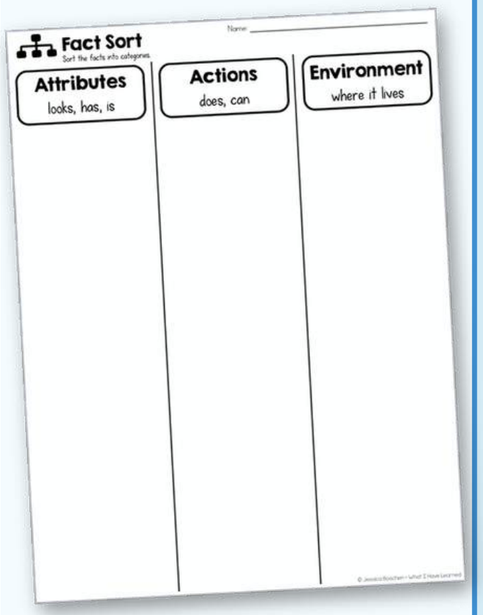
Build vocabulary with picture cards and activities about gray whale features and habitats.

RESEARCH



Gather facts about the gray whale's appearance, habitat, diet, and behavior.

ORGANIZE



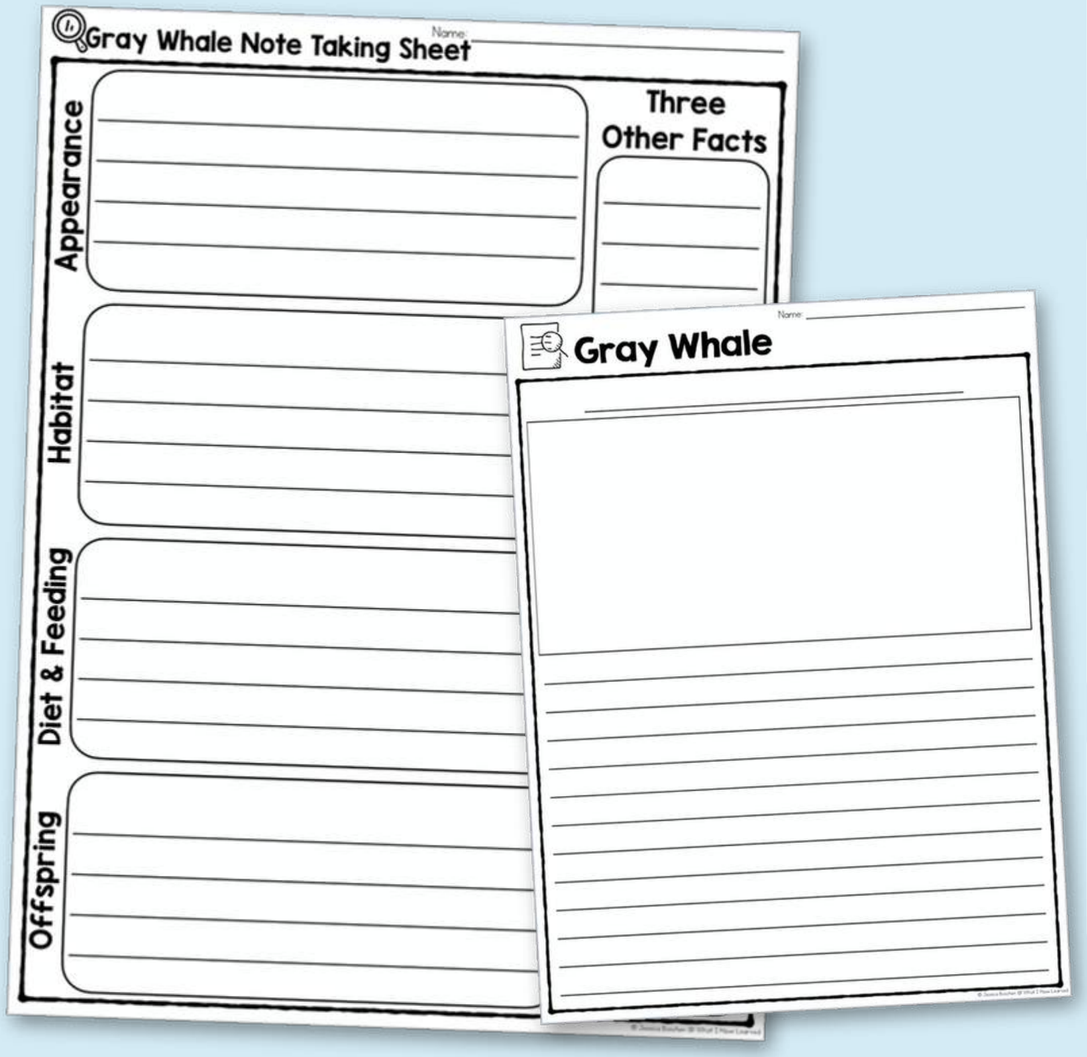
Sort facts into appearance, habitat, behavior, and life cycle categories.

WRITE



Use the writing pages to turn notes into an animal research report about gray whale.

WAYS TO USE THIS RESOURCE



1

ANIMAL STUDY

Use the articles and vocabulary pages during a science or nonfiction unit about gray whale.

2

GUIDED READING

Choose the article format and comprehension pages that fit your readers.

3

ANIMAL RESEARCH

Use QR-code research and note-taking sheets to collect facts from multiple sources.

4

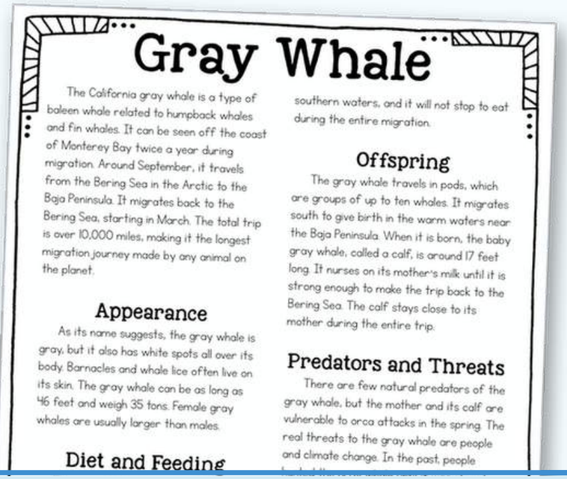
INFORMATIONAL WRITING

Move from organized notes to a clear report about gray whale.

YOU WILL LOVE THIS BECAUSE

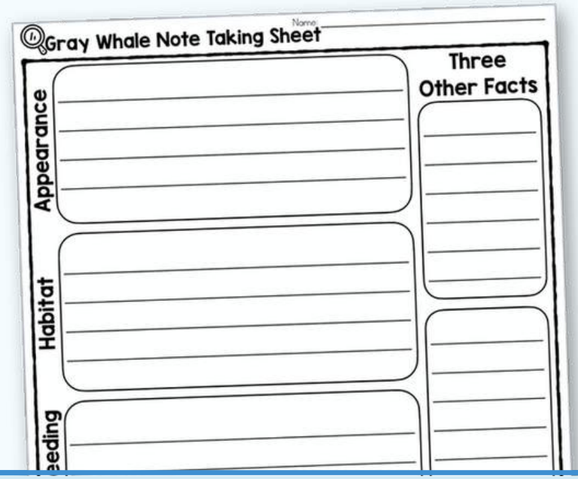
PERFECT FOR SCIENCE AND ELA

Students read, write, sort, and research while learning about gray whale adaptations and habitats.



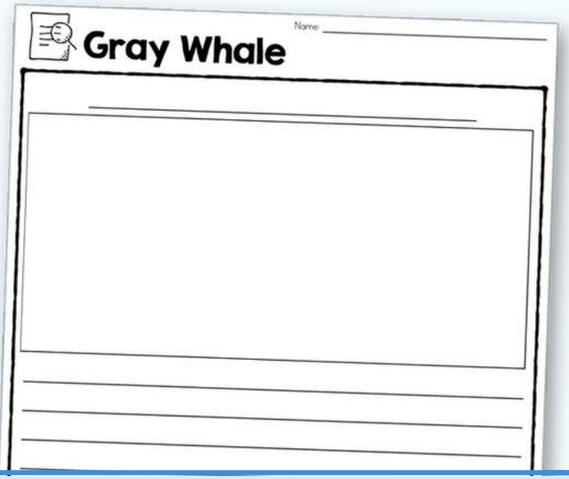
SAVES TIME WITH CONSISTENT LAYOUTS

Clear article, activity, and writing pages make planning simple and support independent work.



SUPPORTS ANIMAL RESEARCH

Vocabulary cards, fact sorts, and note-taking organizers help students prepare an informational report.



TEACHERS LOVE IT!

★★★★★

This resource was easy to use, well organized, and perfect for my students! It saved me valuable planning time and was a great addition to my classroom. Thank you for creating and sharing such a helpful resource!

Coachin' It Out

★★★★★

We used this with our after school program prior to going on a whale watching field trip.

Melissa C.

★★★★★

It was easy to use and very helpful. I was very happy with this resource.

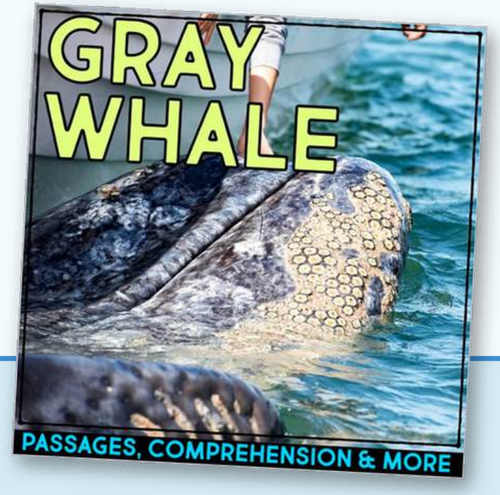
Lisa B.





READY FOR YOUR CLASSROOM

- **Informational articles in two formats**
- **Vocabulary, comprehension, and research activities**
- **Note-taking and informational writing pages**



My passion is making learning accessible to all students.
I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections.
I love figuring out the small components that build up to the big ideas and helping students see it all.



teach MATH | teach SCIENCE | teach READING | teach WRITING

What I have LEARNED