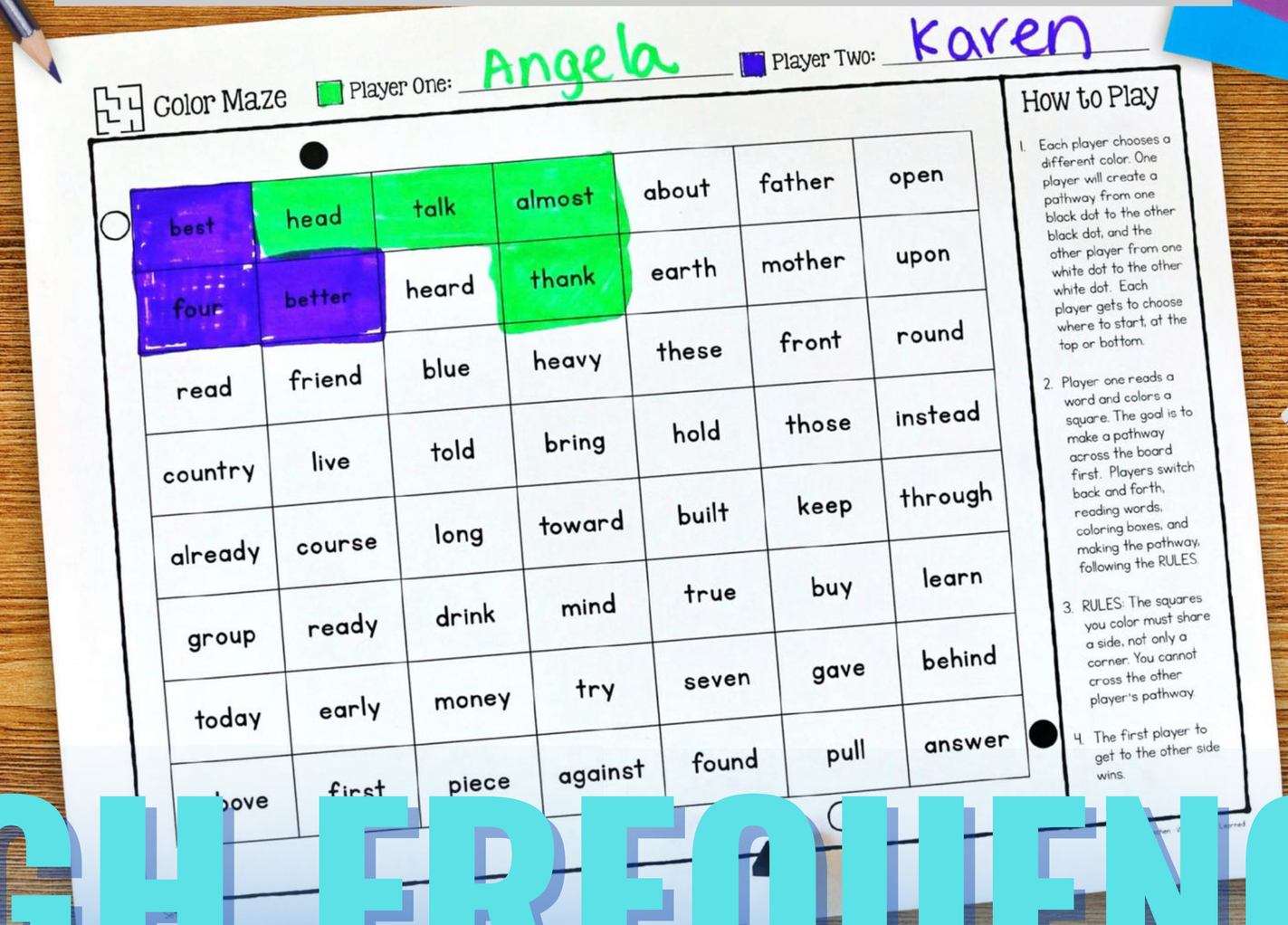
PHONICS PARTNER GAMES

GRADE
1ST – 3RD

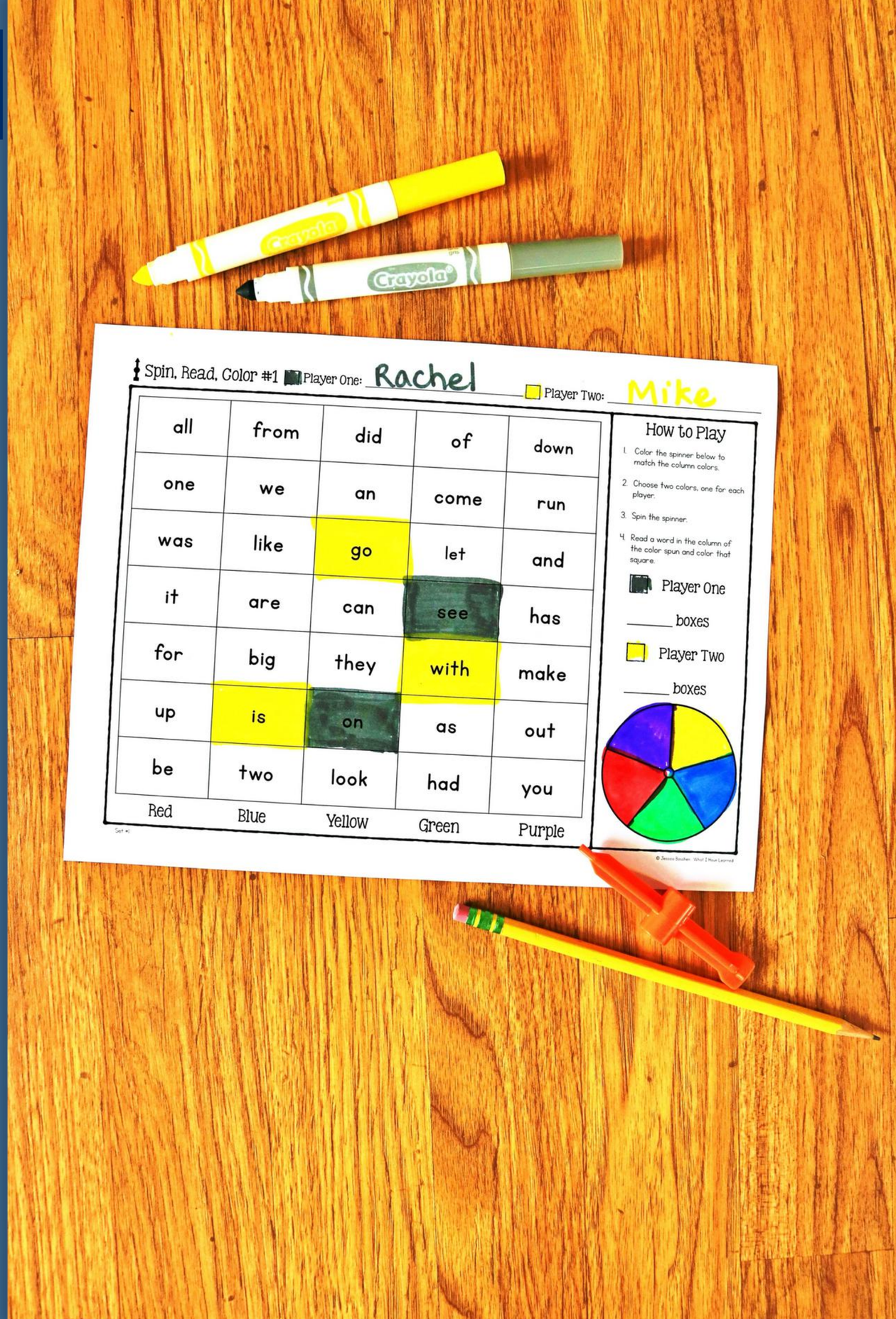


HIGH FREQUENCY WORDS & SENTENCES

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED?

- **8 Partner Games for Each Digraph Set**
  - Spin, Read, Color #1 & #2
  - Roll, Read, Color #1 & #2
  - Four-in-a-Row
  - Dots & Boxes
  - Cover Up
  - Color Maze
- **5 levels of Frequency High Words from simple to complex.**
- **Multiple Boards for Each Game**
- **Different words + layouts for replay without boredom**
- **Google Slides™ Components**



WORD LIST INCLUDED

High Frequency Words Partner Games Word List

These partner games move through a set of high frequency words and increase in complexity. The words are not from any one specific list, but a compilation of lists, including Dolch and irregular sight words. The words in this resource are broken up into groups. Sentences within each section assume that students have learned the words from the previous set. Sentences beyond level 1 also assume that students are able to read CVC words, blends, and digraphs.

Level 1		Level 2		Level 3		Level 4			Level 5		
all	look	any	play	after	old	about	father	open	although	field	shall
an	make	ask	pretty	again	our	above	first	piece	ancient	gold	shoe
and	me	away	put	always	over	against	found	pull	bear	grow	shoulder
are	my	been	ride	ate	people	almost	four	read	beautiful	guess	show
as	not	came	run	before	please	already	friend	ready	bought	heart	sign
at	of	could	saw	black	right	another	front	round	bread	hour	small
be	on	do	six	both	say	answer	full	says	break	hurt	soldier
big	one	does	some	brown	school	around	gave	seven	breakfast	iron	someone
can	out	find	their	by	should	because	give	sing	brother	island	son
come	red	four	them	call	sleep	become	group	start	build	kind	spread
did	run	funny	there	cold	something	behind	half	sure	business	knowledge	sugar
down	said	good	this	different	sometimes	best	head	talk	busy	laugh	symbol
for	see	have	three	don't	soon	better	heard	thank	carry	light	trouble
from	she	her	too	eat	stop	blue	heavy	these	caught	love	walk
go	sit	him	very	every	take	bring	hold	those	child	machine	war
had	so	his	want	five	then	brought	instead	though	clean	meant	watch
has	tell	how	water	fly	think	built	keep	through	climb	measure	wear
he	that	jump	went	goes	thought	buy	learn	today	color	million	weather
help	the	just	were	going	together	country	live	told	column	month	weight
here	they	know	what	great	under	course	long	toward	control	narrow	whose
in	to	many	when	green	walk	drink	mind	true	danger	neither	wild
into	two	most	where	let	wash	early	money	try	dead	ocean	woman
is	up	no	will	listen	well	earth	mother	upon	death	orange	women
it	us	now	word	made	white	eight	move	use	done	own	would
its	was	off	work	may	who	either	much	warm	draw	parent	won't
let	we	only	would	must	world	enough	myself	which	everyone	pick	wonder
like	with	or	yes	new	write	eyes	never	why	familiar	push	wrong
little	you	other	your	often	where	fall	once	young	far	receive	yellow

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WORDS INCLUDED IN THE GAMES

Spin, Read, Color #1 Player One: Rachel Player Two: Mike

all	from	did	of	down
one	we	an	come	run
was	like	go	let	and
it	are	can	see	has
for	big	they	with	make
up	is	on	as	out
be	two	look	had	you
Red	Blue	Yellow	Green	Purple

How to Play

1. Color the spinner below to match the column colors.
2. Choose two colors, one for each player.
3. Spin the spinner.
4. Read a word in the column of the color spun and color that square.

Player One

_____ boxes

Player Two

_____ boxes



Spin, Read, Color #2 Player One: April Player Two: Rick

about	first	open	true	long
country	round	live	full	above
says	toward	earth	mother	found
try	pull	four	against	piece
money	already	front	ready	upon
early	drink	answer	today	gave
toward	buy	learn	mind	course
Red	Blue	Yellow	Green	Purple

How to Play

1. Color the spinner to match the column colors.
2. Choose two colors, one for each player.
3. Spin the spinner.
4. Read a word in the column of the color spun and color that square. If a square is already colored, read the word and color the border.

Player One

_____ boxes • _____ borders • _____ total

Player Two

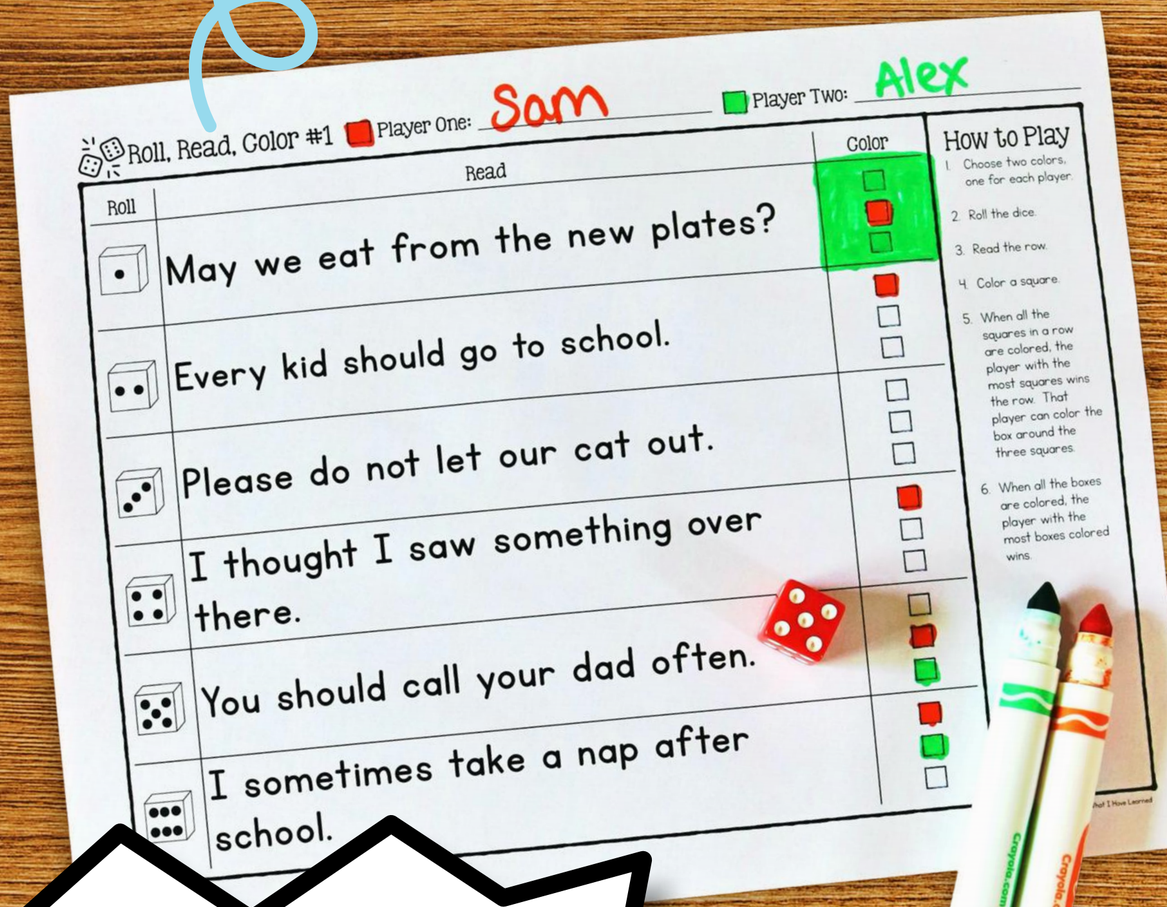
_____ boxes • _____ borders • _____ total

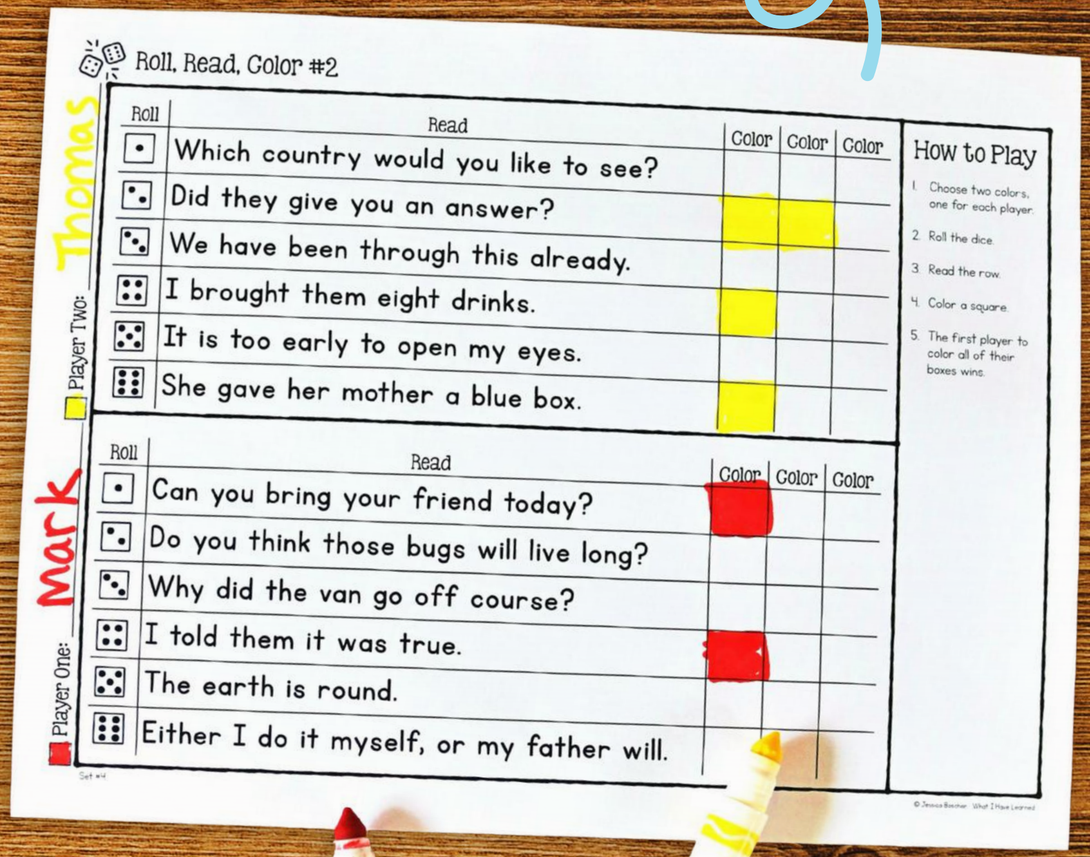


SPIN THE WHEEL & READ WORDS!

SPIN, READ, COLOR #1 & #2

ROLL, READ, COLOR #1 & #2





ROLL THE DICE & READ!

Four-in-a-Row

Player One: Rebecca

Player Two: Rosa

new	old	must	then	by	then	brown
school	may	our	different	take	black	think
made	should	don't	over	before	sometimes	listen
together	every	sleep	again	people	green	stop
fly	thought	always	something	great	right	often
write	after	world	goes	soon	cold	

How to Play

1. Each player chooses a different color.
2. Read a word. Color the circle.
3. Take turns reading words and coloring circles.
4. The player who colors four-in-a-row in any direction first wins.

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Set #3

READ WORDS TO MAKE 4 IN A ROW!

FOUR-IN-A-ROW

DOTS & BOXES

Dots & Boxes Player One: Jordan Player Two: Rafael

together	our	five	walk	both	then	every	say
over	fly	old	ate	take	always	school	eat
goes	people	wash	often	should	right	before	well
something	after	please	sleep	new	don't	stop	black
brown	thought	going	think	different	who	let	soon
again	by	sleep	cold	under	green	may	listen
wh	ometimes	call	world	great	must	white	made

How to Play

1. Each player chooses a color.
2. Read a word. Add a line between two dots around that word.
3. Take turns reading words and adding a line between two dots.
4. The player who completes the fourth side of a box colors in the box and takes another turn.
5. The player with the most colored boxes at the end wins.
6. Record the results below

Player One _____ boxes

Player Two _____ boxes

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READ & CLAIM SQUARES TO WIN!

Cover Up

Player One: Laila

Player Two: Heidi

its	run	out	he	two	big	did	are
said	let	has	one	be	up	can	so
see	had	little	at	of	come	was	is
go	she	as	like	down	my	help	us
to	and	that	for	look	here	me	had
all	they	from	the	into	make	you	it
sit	an	tell	in	we	on	with	red

Set #1

How to Play

1. Each player chooses a different color.
2. Spin the spinner. Read and color that many words.
3. Take turns reading words and coloring circles.
4. The player who colors the most circles at the end wins.

Player One _____ circles

Player Two _____ circles



COVER UP

SPIN & READ 1-3 WORDS AT A TIME!

Color Maze Player One: Angela Player Two: Karen

best	head	talk	almost	about	father	open
four	better	heard	thank	earth	mother	upon
read	friend	blue	heavy	these	front	round
country	live	told	bring	hold	those	instead
already	course	long	toward	built	keep	through
group	ready	drink	mind	true	buy	learn
today	early	money	try	seven	gave	behind
above	first	piece	against	found	pull	answer

How to Play

1. Each player chooses a different color. One player will create a pathway from one black dot to the other black dot, and the other player from one white dot to the other white dot. Each player gets to choose where to start, at the top or bottom.
2. Player one reads a word and colors a square. The goal is to make a pathway across the board first. Players switch back and forth, reading words, coloring boxes, and making the pathway, following the RULES.
3. RULES: The squares you color must share a side, not only a corner. You cannot cross the other player's pathway.
4. The first player to get to the other side wins.

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READ WORDS TO FIND YOUR WAY ACROSS!

COLOR MAZE

YOU WILL LOVE THIS BECAUSE

Fun Way to Master Sight Words

Students play interactive games while reinforcing recognition of high-frequency words.

Differentiated Levels for All Learners

Move from simple high-frequency words to complex irregular words with ease.

Easy to Prep, Endless Replay

Multiple boards with new word arrangements mean students can play again and again without boredom.

TEACHERS LOVE IT!

"Both my emerging and progressing ELL students use these as reading review. They absolutely love these games and beg to play them."

Stephenie M.

I LOVE this resource-- and so do my students! They were BEGGING me to go to this center every day! Thank you for some great partner activities that are easy to prep and use!!

Rita S.



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.

teach MATH

teach SCIENCE

teach READING

teach WRITING

What I have LEARNED