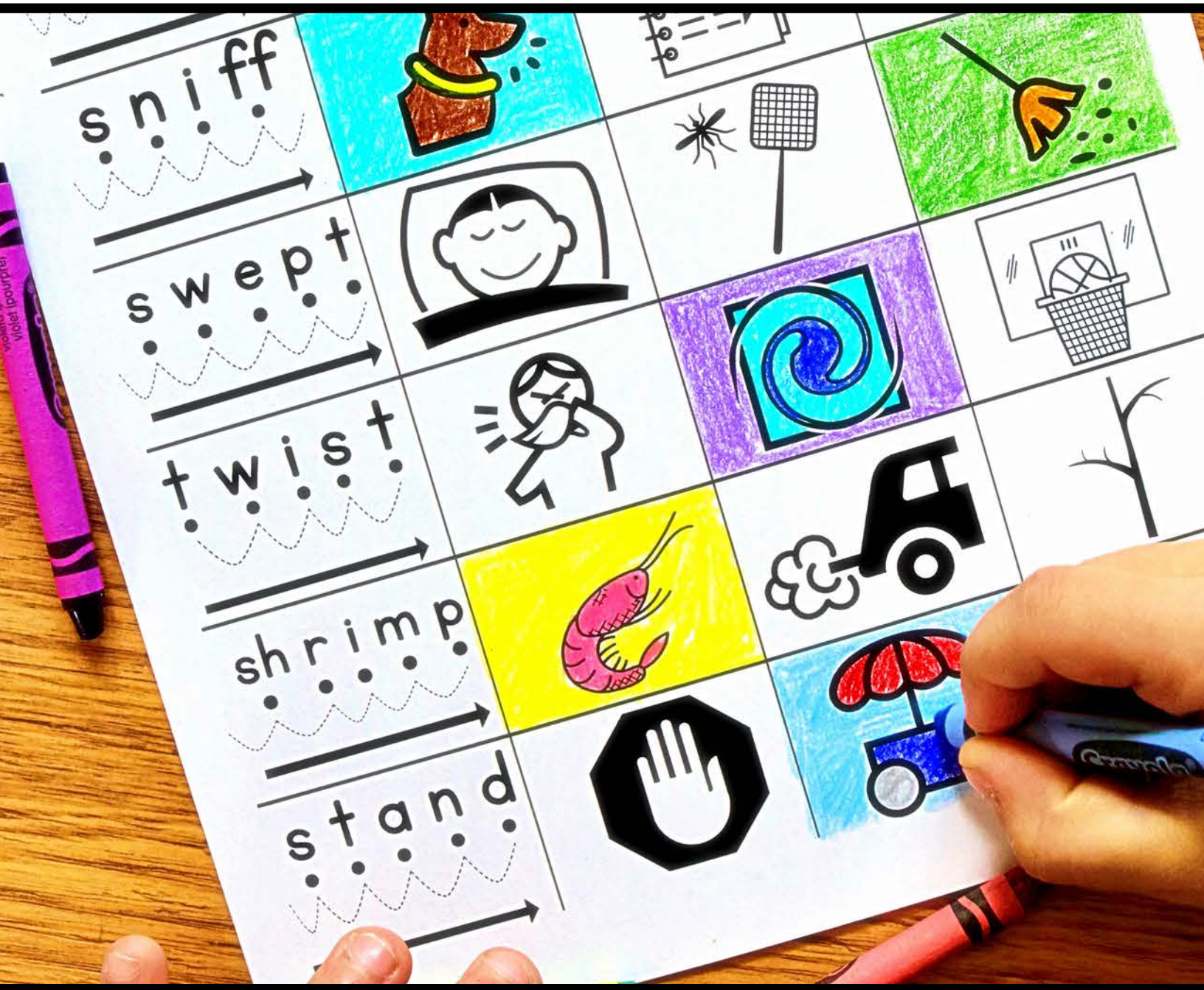
Back to Basics
PHONICS WORKSHEETS



Initial Blends - S-Blends & Tw

1ST PHONICS | 2ND / 3RD RTI | DIFFERENTIATED | NO-PREP

THANK YOU

Thank you to these artists for allowing me to use their copyrighted work in my resources. Click the button or link to learn more about them.

KPM Doodles | Lovin' Lit | Digital Classroom Clipart | Bubbly Borders & More | David's Simple Teaching

TERMS OF USE

@ Jessica Boschen • What I Have Learned 2018

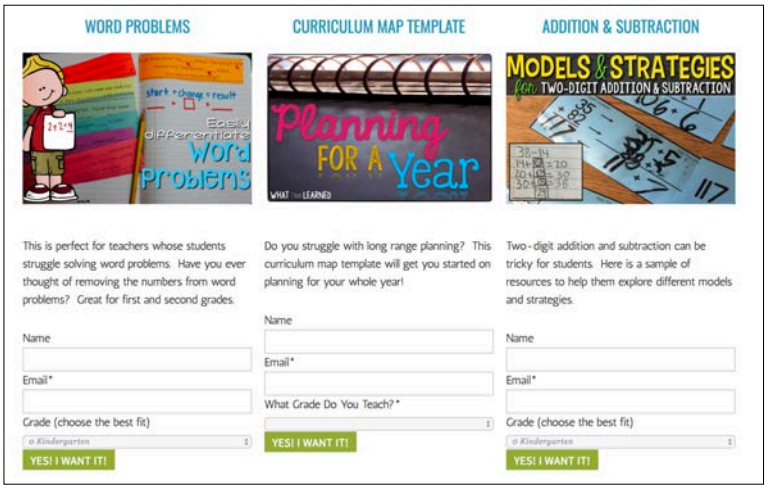
By purchasing and/or downloading this document, you agree to the terms of use stated below. All rights reserved. For use in one classroom only. This document cannot be redistributed without permission. No part of this document may be distributed, posted on the internet, copied, sold, or edited without the direct permission from the author. Violations are subject to the penalties of the Digital Millennium Act. To purchase additional licenses, please visit What I Have Learned on Teachers Pay Teachers. All content of the document is copyrighted, including all text, graphics, content, and fonts. All graphics and fonts are also protected by copyright by their original authors.

If you have any questions, please email jessica@whatihavelearnedteaching.com. I'm happy to help.

CONNECT WITH ME

Join the What I Have Learned email list and receive exclusive information, updates, and free resources to enhance your classroom. Click here or the picture on the right to sign up.

WHAT I have LEARNED

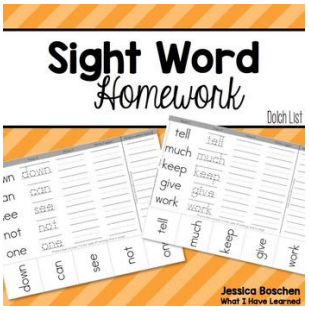


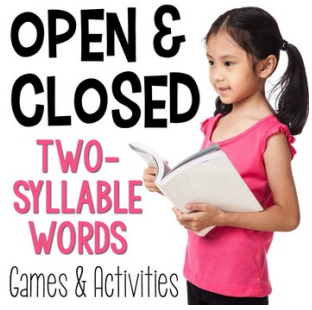
YOU MIGHT ALSO LIKE

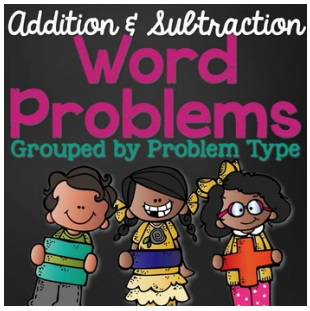
HOLIDAY | MATH | SOCIAL STUDIES | SCIENCE | ELA











Back to Basics PHONICS WORKSHEETS

Table of Contents

Included Words	p. 4
#1 Color the Picture	p. 6
#3 Read, Trace, Write	p. 11
#4 Read, Write, Color	p. 16
#5 Spell & Write	p. 21
#6 Match & Write	p. 25
#7 Circle the Word	p. 29
#8 Read and Check	p. 32
#9 Write Two Times	p. 36
#10 Read, Match, Write	p. 40
#11 Sentence Scramble Cut & Paste	p. 45
#12 Write a Sentence	p. 51
#13 Picture Sort	p. 56
#14 Word Sort	p. 58
#15 Write by Blend	p. 60
#16 Cut & Paste Onset Rime	p. 62
#17 Cut. Paste. Write.	p. 64
#18 Cut & Paste Onset & Rime Write	p. 68
#20 Write Sentences	p. 72

* A few of the missing worksheets, while appropriate for the CVC Short Vowels or Digraphs, are too easy and repetitive for the higher phonics patterns. They have been removed.
  #2 is part of the CVC Short Vowels and Digraphs. #19 is part of the Digraphs BUNDLE.
* At previous levels, we included 4-word sentences. This level has 4-6 word sentences.

Words Included

The following words are included on the worksheets in this product. Worksheets with sentences will have previously taught words included in the sentences. Sight words are used within sentences only.

sc / sk / scr	sn / sm	st	sp	shr / str	spr / spl	sw / tw
scab	snag	stab	sped	shred	sprint	swam
	snap	staff	spell	shrimp		swept
skid	sniff	stamp	spend		splash	swift
skill	snip	stand	spent	strap	splat	swim
skin	snot	stem	spill	stress	splint	swish
skip	snug	step	spin	strip	split	switch
skit		still	spit			
skull	smash	stomp	spot			twig
	smell	stop	spud			twin
scrap	smog	stub				twist
scrub		stump				
		stunt				

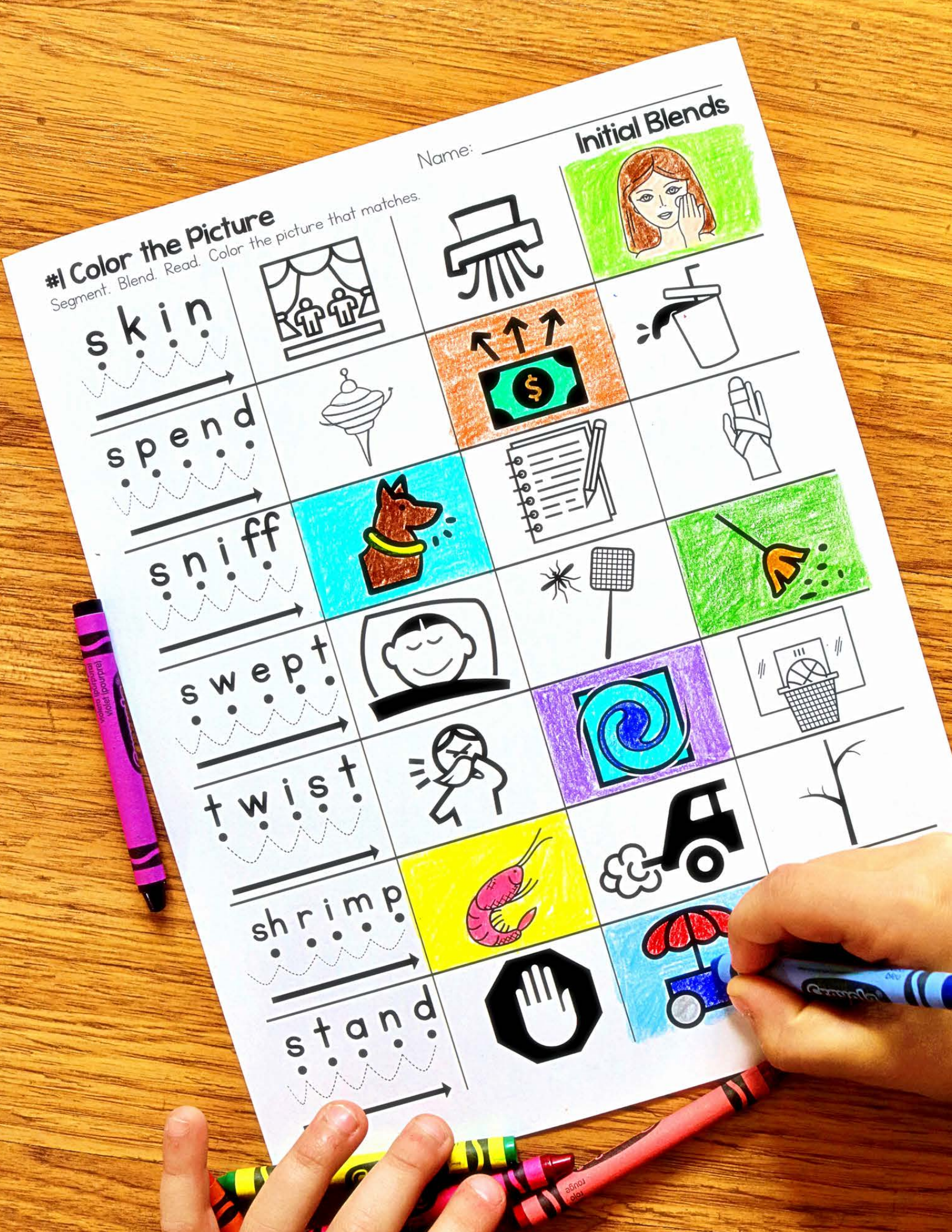
Sight Words
do, the, will, a, of, she, he, we, you, like, my are, our, to, have was, make, for, from, no, go, your, teach, I, half, goes

Name: _____

Initial Blends

#1 Color the Picture

Segment. Blend. Read. Color the picture that matches.



#3 Read. Trace. Write.

Segment. Blend. Read. Trace. Write.

Name: _____

Initial Blends

segment, blend, read	trace	write
s p l a sh	splash	splash
s k u ll	skull	skull
s t o p	stop	stop
s c r u b	scrub	scrub
s p e n t	spent	spent
s m e ll	smell	smell
s p i ll	spill	spill

#4 Read. Write. Color.

Name: _____

Initial Blends

Read the word. Write the word. Color the picture that matches.

skid → skid

stump → stump



snap → snap

swept → swept



smash → smash

shrimp → shrimp



skill → skill

snag → snag



© Jessica Boschen · What I Have Learned





Name: _____

Initial Blends

#5 Spell & Write

Circle the letters that spell the word. Write the word.



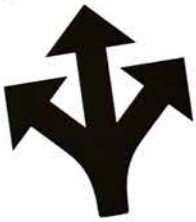
sc	e	p
sk	i	d

skip



sn	a	d
sm	e	g

snag



sp	e	t
spl	i	p

split



sw	i	lt
sn	u	ft

swift



st	e	t
sp	o	p

spot



st	u	t
sp	e	nt

stunt



tw	i	n
st	u	m

twin



shr	e	mp
sh	i	p

shrimp

© Jessica Boschen What I Have Learned



Name: _____

Initial Blends

#6 Match & Write

Find the word that matches each picture. Write it.

skull	smog	stomp	spill
strap	splat	swift	twist
switch	stand	snag	smell



skull



spill



splat



snag



stomp



switch



smell



smog



swift





Name: _____

Initial Blends

#7 Color the Word

Color the word that matches the picture.



skill | skid | skit



stop | stub | stump



strip | strap | stress



skin | skit | skill



skit | skid | scab



spend | spell | spin



splat | split | sprint



scrap | scab | scrub



snag | snap | sniff



shrimp | shred | strap



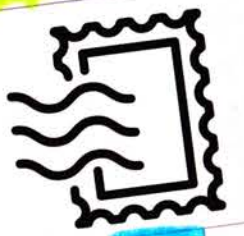
swim | swept | swift



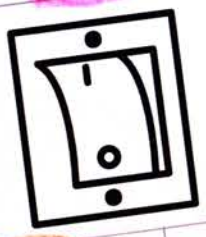
stop | stub | step



spot | spat | sped



stand | stamp | stab



switch | swift | swept



snug | snap | sniff



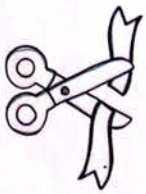
smell | smog | smash



stand | staff | stamp



twin | twig | twist



snip | strip | snag

© Jessica Boschen What I Have Learned



Name: _____

#8 Read and Check

Check the sentence that matches the picture.

Initial Blends



- [ ] I do not have much stress.
- [x] We sprint to catch the bus.



- [x] Step to the left and go.
- [ ] That plant has no stem.



- [ ] Scrub and wash the tub.
- [x] Drop the scraps in the trash.



- [ ] Will you do this stunt?
- [x] The fox sits on the stump.



- [ ] The dog sniffs the cat.
- [x] Snip the scrap in half.



- [x] I spent the cent on gum.
- [ ] The bus sped up the ramp.



- [ ] I wish to swim with fish.
- [x] He swept up the trash.



- [x] The chimp spills the milk.
- [ ] You can spit in the sink.



- [x] Swish! The ball goes in the net.
- [ ] Shall I switch on the lamp?



- [x]
- [ ]

Name: _____

#9 Write Two Times

Write the word twice.

skin



twin



shred



scrap



snug



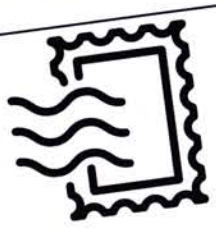
spell



swim



stamp



Initial Blends

skin

twin

shred

scrap

snug

spell

swim

stamp

© Jessica Boschen What I Have Learned



#10 Read. Match. Write

Use the word bank to fill in the sentence.

Name: _____

Initial Blends

sprint	twig	skids	snap	stamp	spot



The van skids to a stop.



We sprint to catch the bus.



It will snap the big branch.



The dog has a spot.



The twig will twist and snap.



I have to get a stamp.

Have Learned

#11 Sentence Scramble Cut & Paste

Cut the words. Make a sentence.

Name: _____

Initial Blends



He	stomps	on	the	red	bug.







© Jessica Boschen What I Have Learned

stress.	I	do
much	not	have

He	swift	like
fox.	was	a

the	She	skips
up	path.	





#12 Write a Sentence

Name: _____

Use the words. Write a sentence.

Initial Blends



the split they Can log?

Can they split the log?



in scrap trash. Drop the the

Drop the scrap in the trash.



mash it smash and it. Just

Just smash it and mash it.

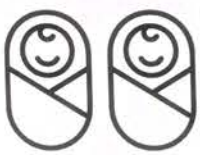


in The my is spud hand.

The spud is in my hand.



have not do I stress. much



twin. The kid has a

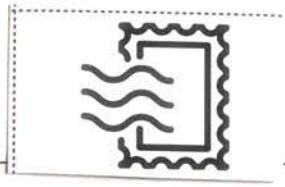
© Jessica Boschen · What I Have Learned

#13 Picture Sort

Cut. Sort. Glue.

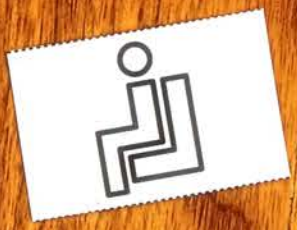
Name: _____

Initial Blends

sk-	sn-	st-
		
		

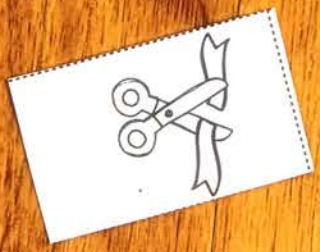








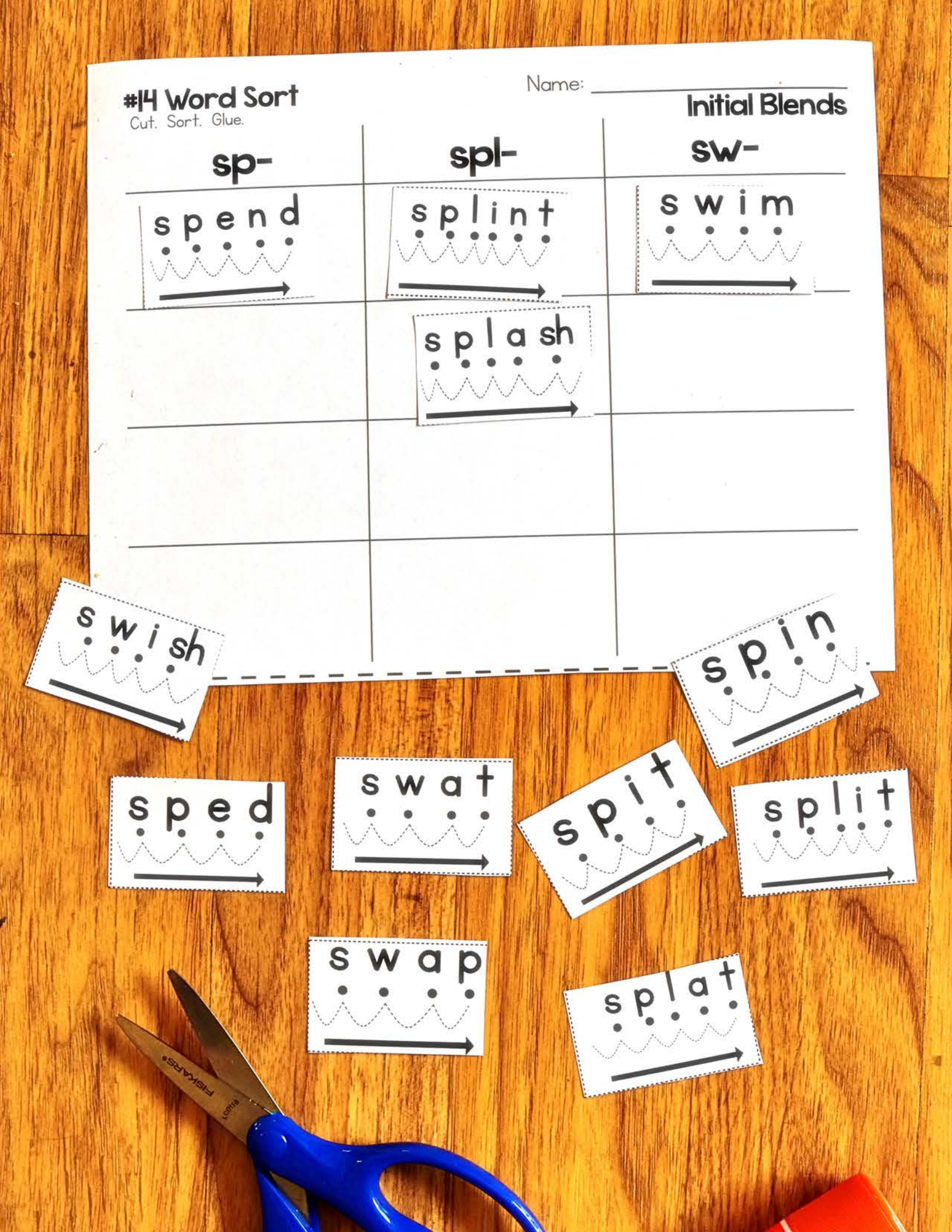











#14 Word Sort
Cut. Sort. Glue.
Name:
Initial Blends
sp-
spl-
sw-
spend
splint
swim
splash
swish
spin
sped
swat
spit
split
swap
splat
FISKARS

Name: _____

Initial Blends

#15 Write by Blend

Write words using the blend.

id	ill	in	ip	ull

sk-

skid

skill

skin

skip

skull

ag	ap	ip	ot	ug

sn-

snag

snap

snip

snot

amp	and	em	ep	ump

st-

stamp

stand

stem

step

© Jessica Boschen What I Have Learned



#16 Cut & Paste Onset Rime Name: _____

Cut. Match. Glue.

Initial Blends


sk id →


_____ omp →


_____ int →


sk it →


_____ itch →


_____ unt →


scr ub →


_____ it →


sn ug →


_____ ish →


_____ og →


_____ in →


_____ ept →


_____ imp →



sm
st
st
sp
shr
spl
sw
sw
tw
sw



#17 Cut. Paste. Write.

Find the word that matches each picture. Write it.

Name: _____

Initial Blends



skid

skid



splash



skin

skin











snip stub

spill strap splash swift



#18 Cut & Paste Onset & Rime Write

Name: _____

Cut. Match. Glue. Write.

Initial Blends



sk in

skin



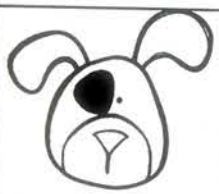
sn ag

snag



sm og

smog







shr

sw

sp

ot

ed

ept



Name: _____ Initial Blends

#20 Write Sentences

Use the words. Write 4 sentences.

~~scab~~	skid	~~skin~~	skull	scrub	~~snag~~
~~snip~~	snot	smash	step	stab	spill

1. The scab is on my skin.
2. Snip the cloth that has the snag.
3.
4.



© Jessica Boschen What I Have L