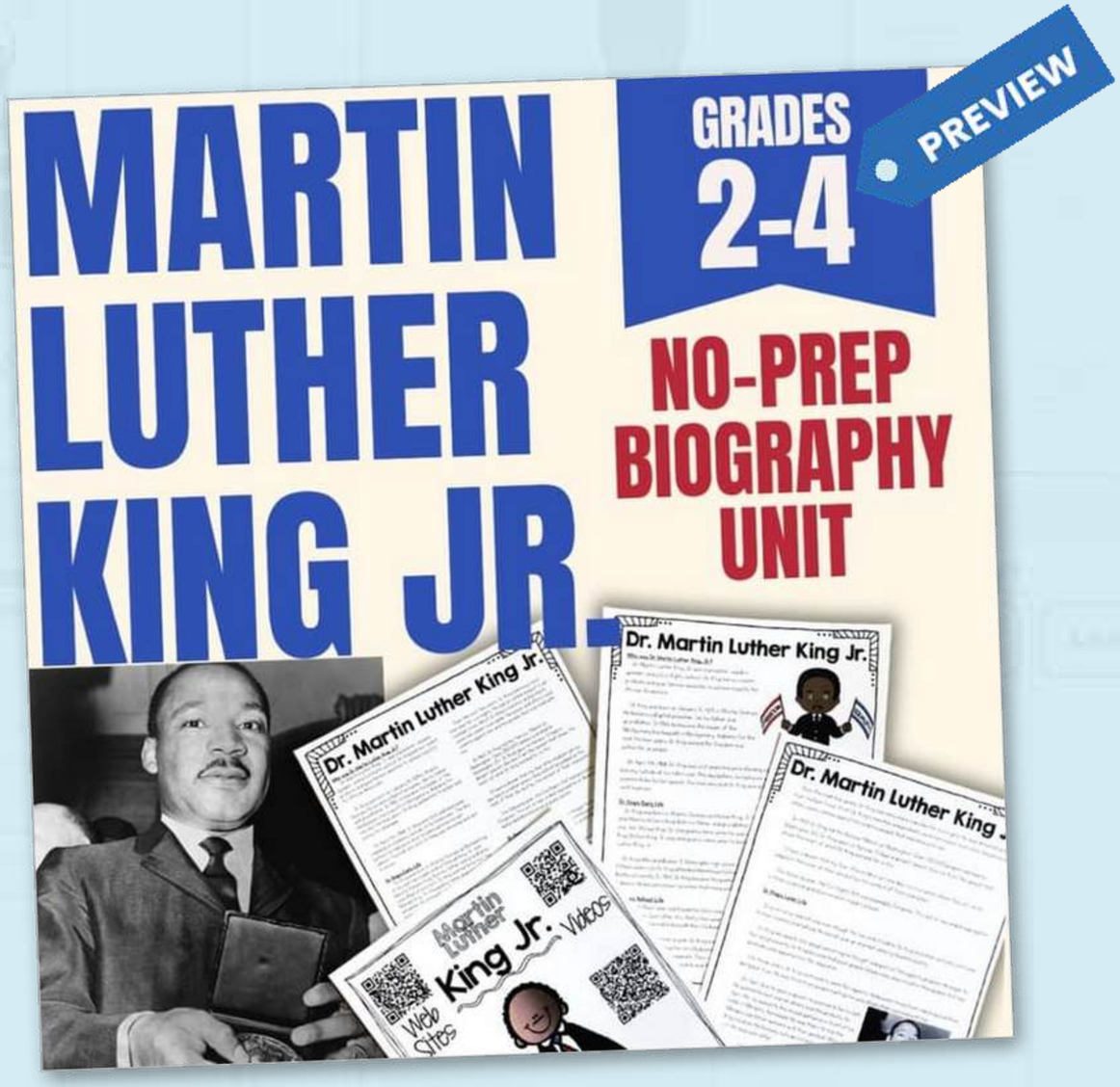


READ, RESEARCH, AND WRITE

GRADES 2–5

MARTIN LUTHER KING JR.

BIOGRAPHY

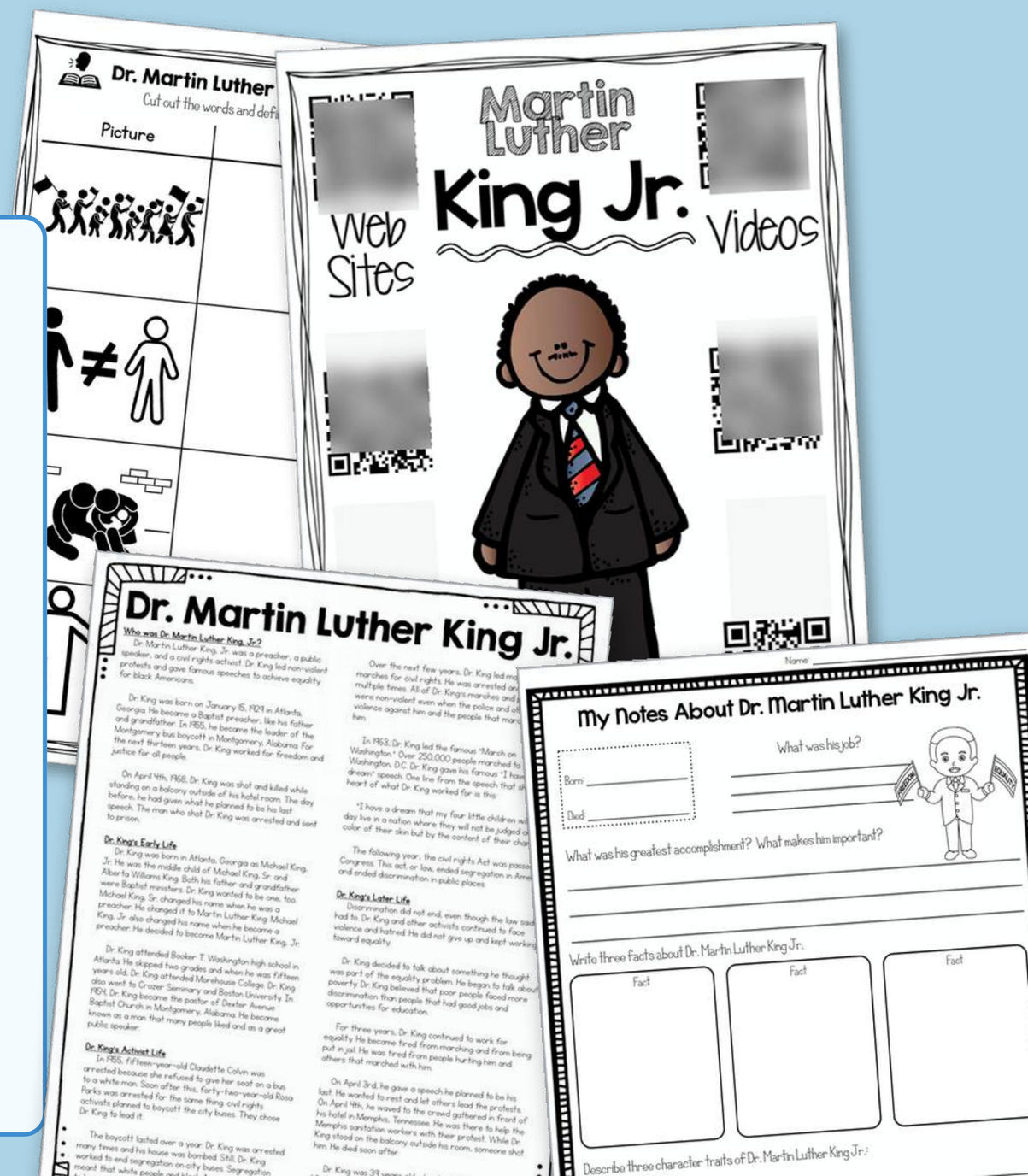
Reading, Research, and Biography Writing

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED

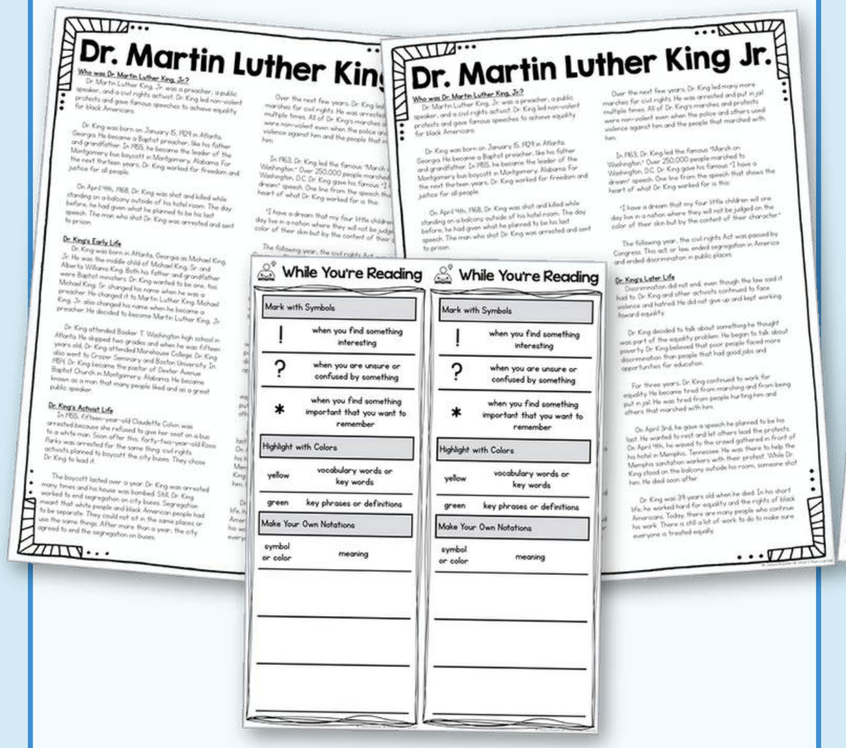
Research and write about Dr. Martin Lu

- 50+ Page Biography Resource
- Biography Text in Two Formats
- Vocabulary Cards, Posters, and Activities
- QR-Code Websites and Videos
- Comprehension Questions and Cloze Read
- Research Notes and Graphic Organizers
- Sequence Events and Fact Sorts
- Compare and Contrast Activities
- Summary and Biography Report Pages
- Older-Student Pages Without Cute Graphics
- Answer Keys Included



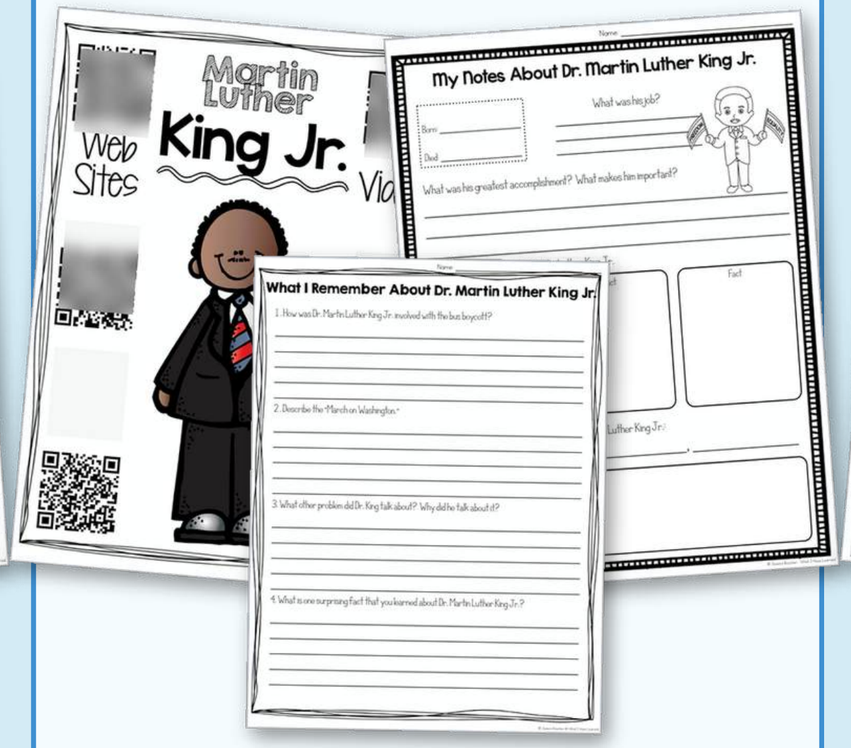
INSIDE THE BIOGRAPHY RESOURCE

TWO READING FORMATS



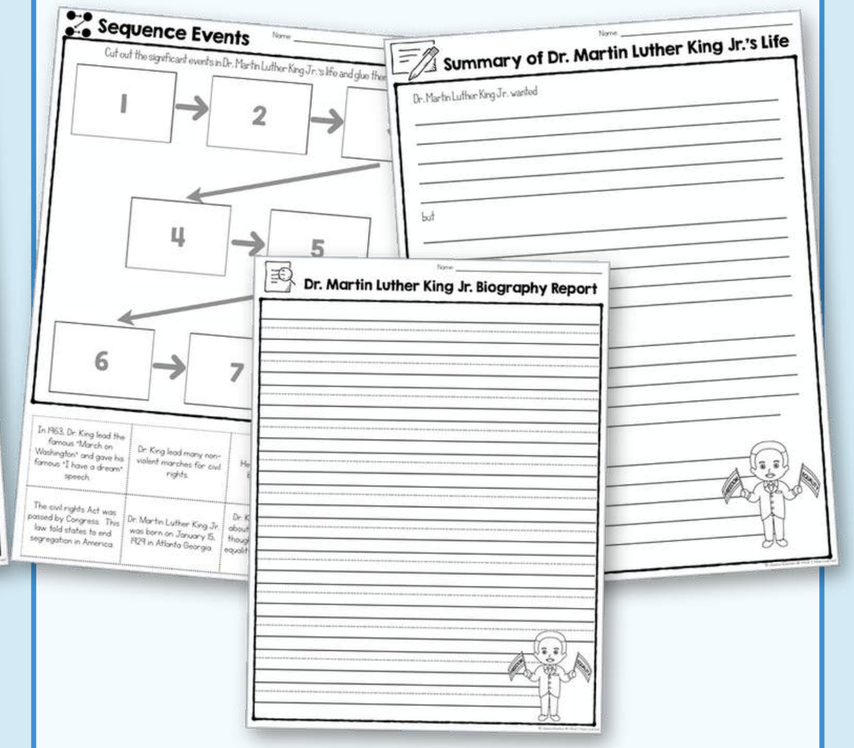
Use the illustrated or plain biography format to fit your students' reading needs.

RESEARCH SUPPORT



QR-code resources and note pages help students gather and record facts about Dr. King.

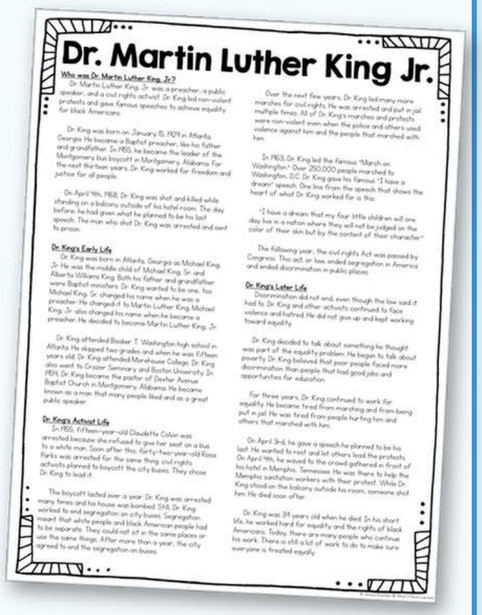
FROM NOTES TO REPORT



Students organize events, write a summary, and complete a biography report.

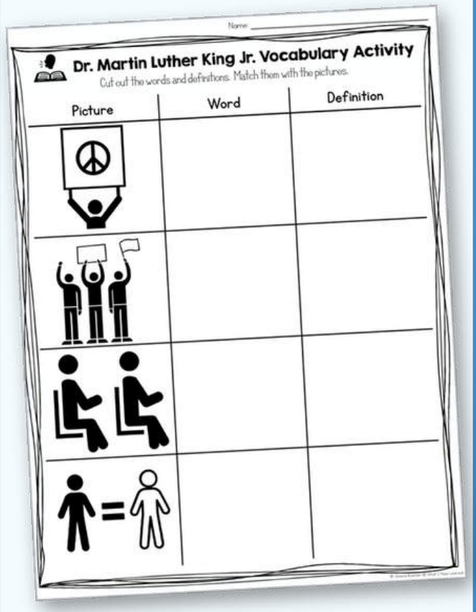
FROM READING TO BIOGRAPHY WRITING

READ



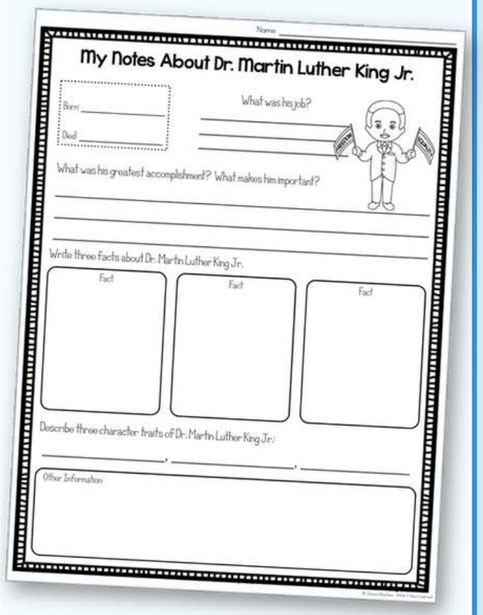
Read a clear nonfiction biography about Dr. Martin Luther King Jr.

LEARN



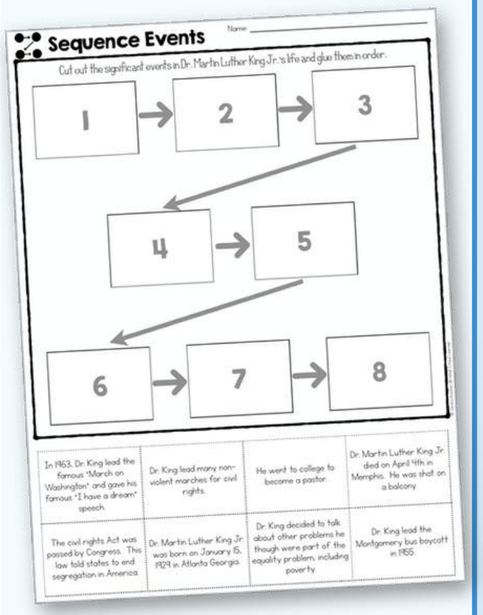
Build vocabulary with picture cards, posters, and word work.

RESEARCH



Gather facts about King's life, work, and leadership.

ORGANIZE



Sequence events and sort facts into useful categories.

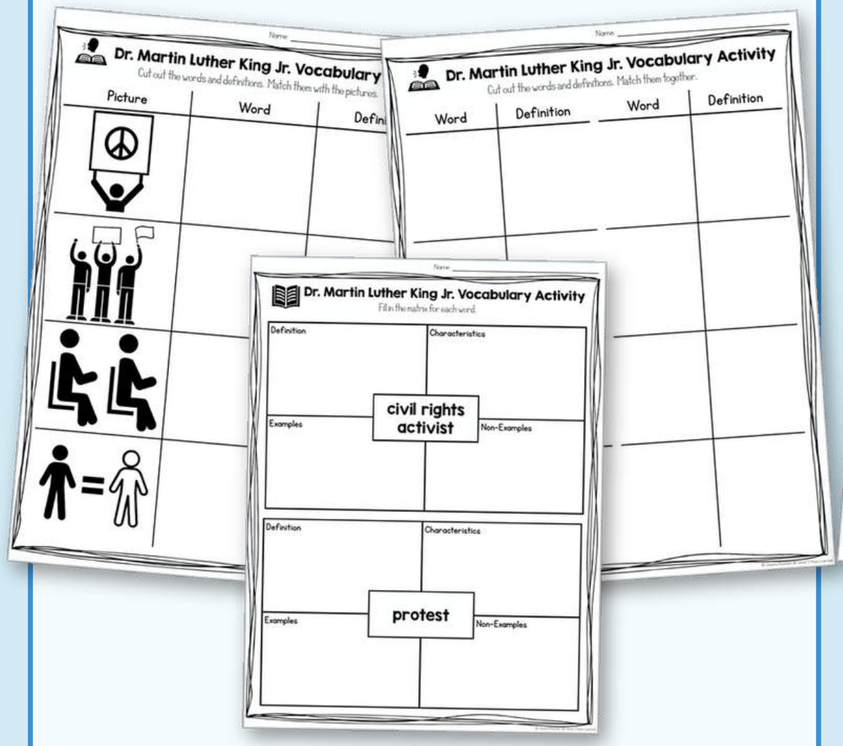
WRITE



Use report pages to turn notes into an informational biography.

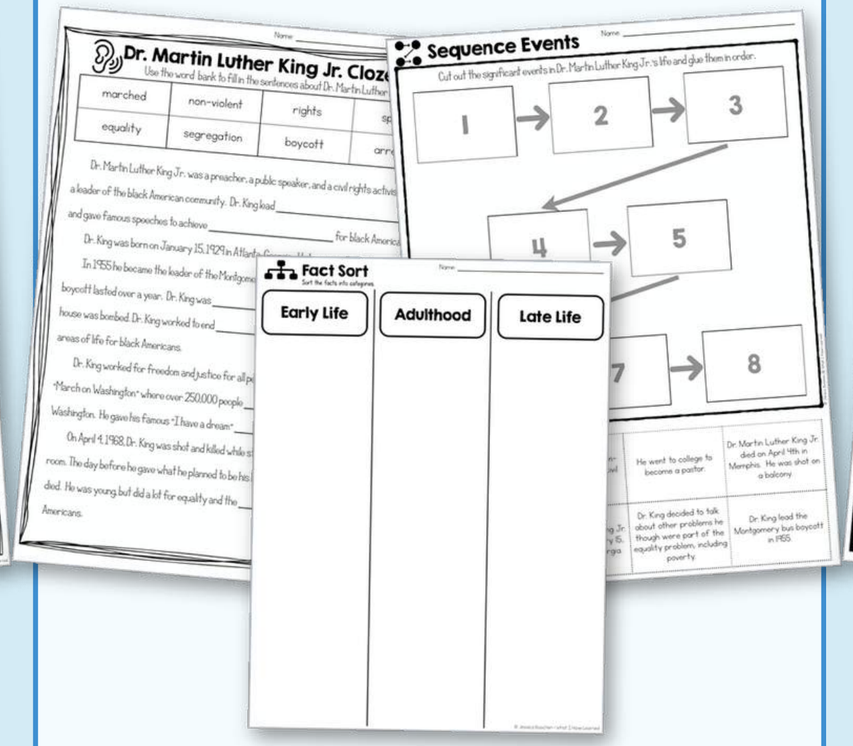
STUDENT PAGES THAT BUILD UNDERSTANDING

VOCABULARY



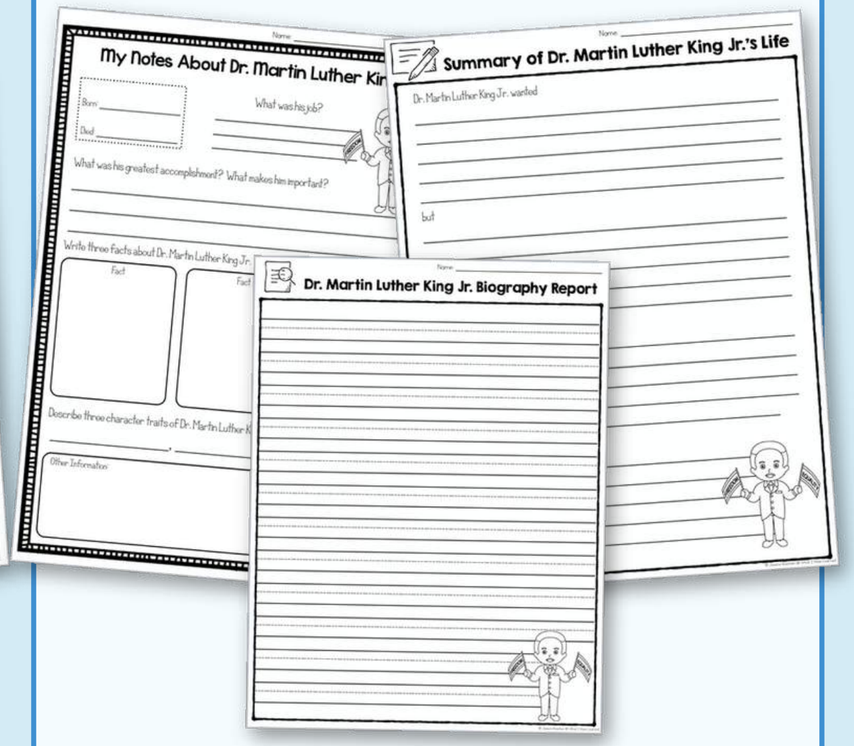
Picture cards, matching activities, and vocabulary matrices.

COMPREHENSION



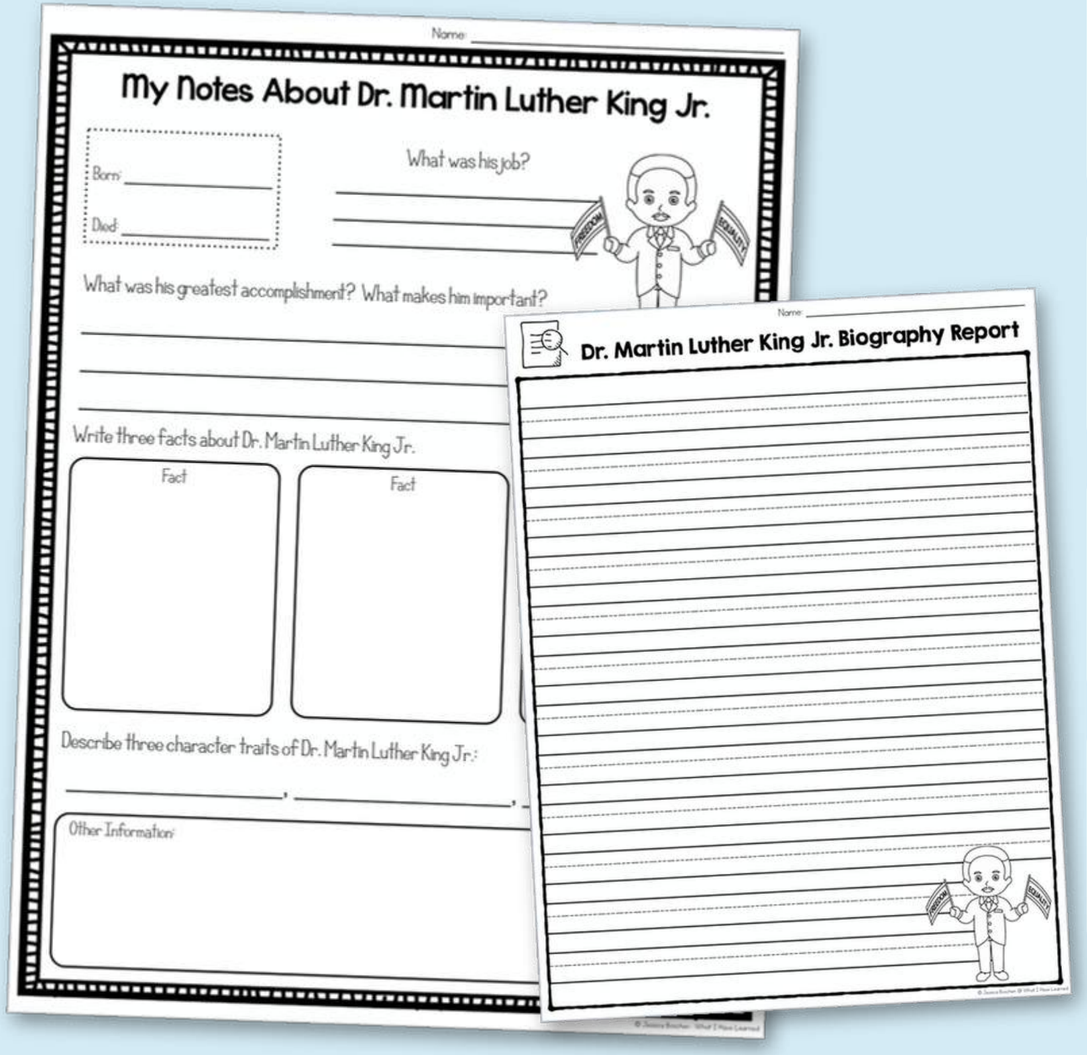
Cloze reading, sequencing, and fact sorting for understanding.

REPORT WRITING



Research notes, summary pages, and biography report templates.

WAYS TO USE THIS RESOURCE



1

WHOLE-CLASS BIOGRAPHY STUDY

Read the biography together, then model how to pull important facts from the text.

2

INDEPENDENT RESEARCH

Let students use the reading pages, QR-code resources, and notes pages to guide research.

3

SMALL-GROUP READING SUPPORT

Use the two reading formats to meet students where they are as readers.

4

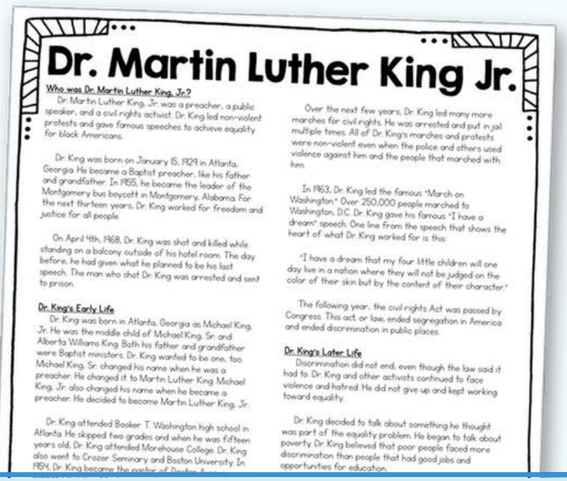
INFORMATIONAL WRITING PROJECT

Move from notes to a summary and finished biography report.

YOU WILL LOVE THIS BECAUSE

READY TO READ

Students learn about Dr. Martin Luther King Jr. through clear nonfiction text and an illustrated format.


Dr. Martin Luther King Jr.

Who was Dr. Martin Luther King, Jr.?

Dr. Martin Luther King, Jr. was a preacher, a public speaker, and a civil rights activist. Dr. King led non-violent protests and gave famous speeches to achieve equality for black Americans.

Dr. King was born on January 15, 1929 in Atlanta, Georgia. He became a Baptist preacher, like his father and grandfather. In 1955, he became the leader of the Montgomery bus boycott in Montgomery, Alabama. For the next thirteen years, Dr. King worked for freedom and justice for all people.

On April 4th, 1968, Dr. King was shot and killed while standing on a balcony outside of his hotel room. The day before, he had given what he planned to be his last speech. The man who shot Dr. King was arrested and sent to prison.

Dr. King's Early Life

Dr. King was born in Atlanta, Georgia as Michael King, Jr. He was the middle child of Michael King, Sr. and Alberta Williams King. Both his father and grandfather were Baptist ministers. Dr. King wanted to be one, too. Michael King, Sr. changed his name when he was a preacher. He changed it to Martin Luther King. Michael King, Jr. also changed his name when he became a preacher. He decided to become Martin Luther King, Jr.

Dr. King attended Booker T. Washington high school in Atlanta. He skipped two grades and when he was fifteen years old, Dr. King attended Morehouse College. Dr. King also went to Crozer Seminary and Boston University. In 1954, Dr. King became the pastor of [illegible]

Over the next few years, Dr. King led many more marches for civil rights. He was arrested and put in jail multiple times. All of Dr. King's marches and protests were non-violent even when the police and others used violence against him and the people that marched with him.

In 1963, Dr. King led the famous "March on Washington." Over 250,000 people marched to Washington, D.C. Dr. King gave his famous "I have a dream" speech. One line from the speech that shows the heart of what Dr. King worked for is this:

"I have a dream that my four little children will one day live in a nation where they will not be judged on the color of their skin but by the content of their character."

The following year, the civil rights Act was passed by Congress. This act or law, ended segregation in America and ended discrimination in public places.

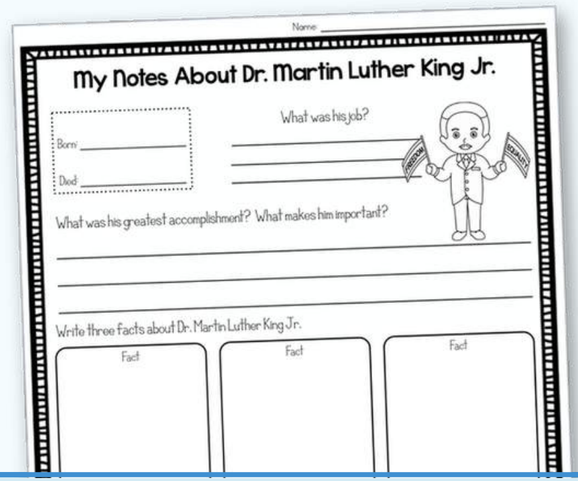
Dr. King's Later Life

Discrimination did not end, even though the law said it had to. Dr. King and other activists continued to face violence and hatred. He did not give up and kept working toward equality.

Dr. King decided to talk about something he thought was part of the equality problem. He began to talk about poverty. Dr. King believed that poor people faced more discrimination than people that had good jobs and opportunities for education.

EASY TO ORGANIZE

Vocabulary, notes, comprehension, and sequencing pages guide the research process.


Name: _____

My Notes About Dr. Martin Luther King Jr.

Born: _____

Died: _____

What was his job?

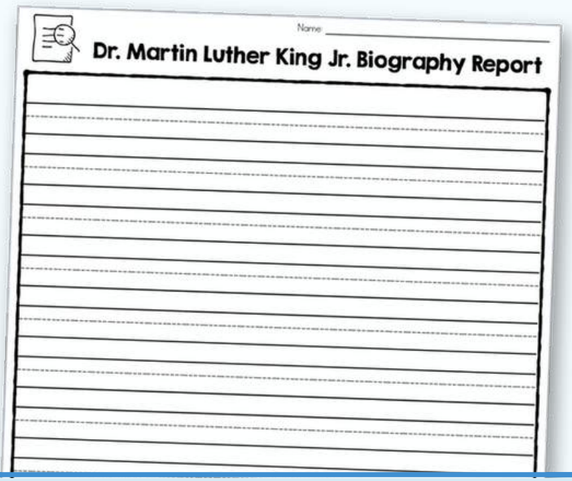
What was his greatest accomplishment? What makes him important?

Write three facts about Dr. Martin Luther King Jr.

Fact | Fact | Fact

REPORT WRITING INCLUDED

Students use summaries and report pages to write about King's life and legacy.


Name: _____

Dr. Martin Luther King Jr. Biography Report

TEACHERS LOVE IT!

★★★★★

This resource was perfect to use in my special education classroom.

Taylor R.

★★★★★

This was a great resource for my students while we were learning about MLK Jr.

Aimee T.

★★★★★

This is a great resource. My students found it fun and engaging.

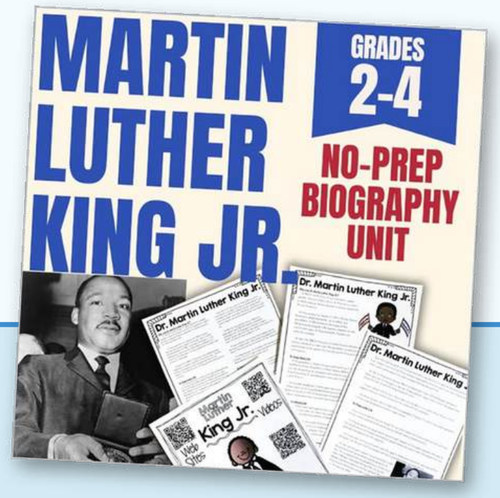
Miss Maddie Smith





READY FOR YOUR CLASSROOM

- **Instant digital download**
- **Print and use in class**
- **Flexible reading and research support**
- **Ready for biography writing**



My passion is making learning accessible to all students.
I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections.
I love figuring out the small components that build up to the big ideas and helping students see it all.



teach MATH | teach SCIENCE | teach READING | teach WRITING

What I have LEARNED