ENGAGING CONTROLLED PHONICS PASSAGES FOR CVC WORD FAMILIES

take a look inside!



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BUILD CVC READING FLUENCY







- Perfect for students who are learning to read with phonics patterns
- Highly controlled passages that only contain words within that word family or within a previously taught word family
- The passages get progressively longer and more difficult as students are taught more word families.
- The passages are silly and fun for students to read.

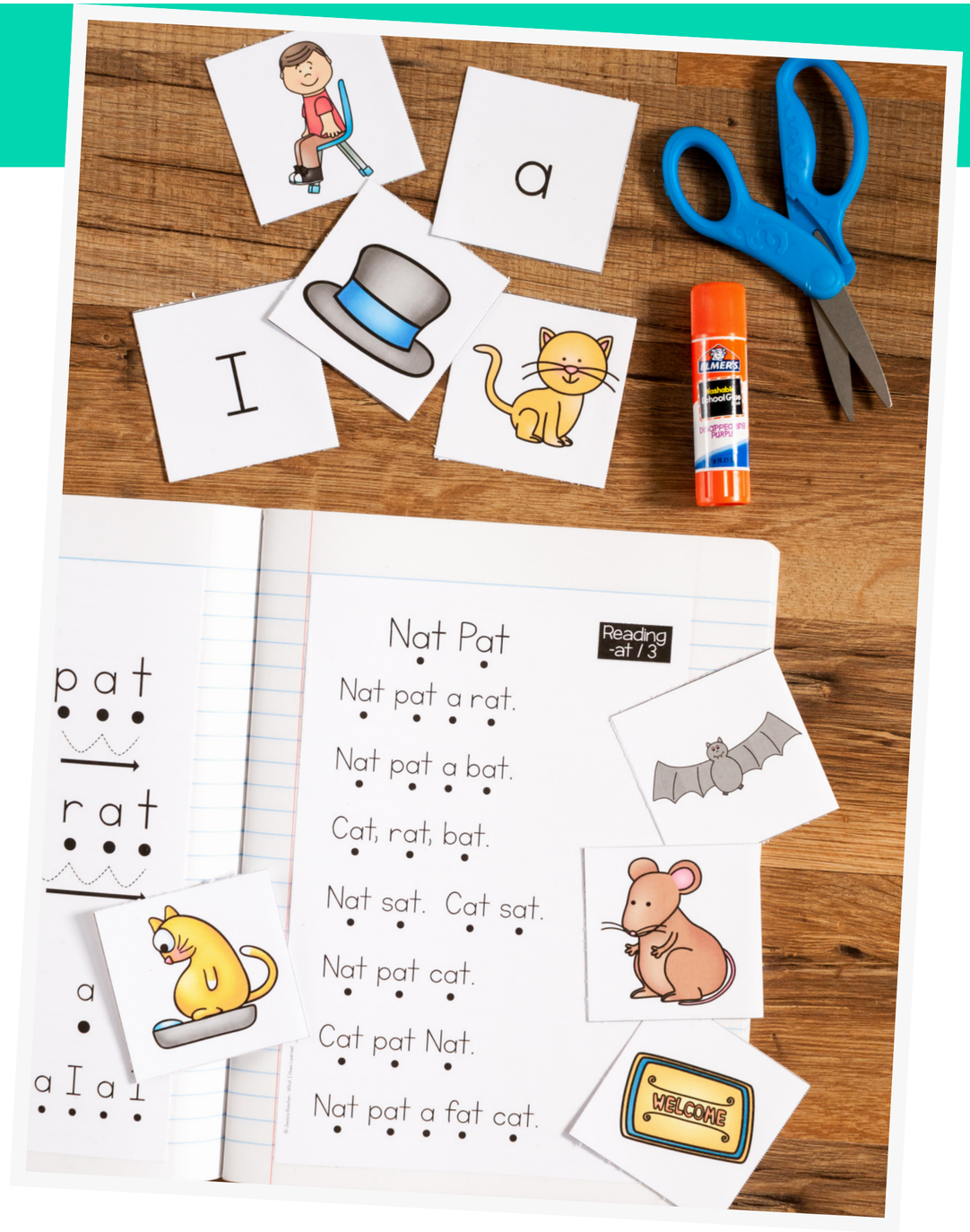
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CONTROLLED PASSAGES
PERFECT FOR EARLY READERS

The reading passages can be used for emergent readers, intervention, tutoring and much more. These are highly controlled passages that only contain words within that word family or previously taught words.



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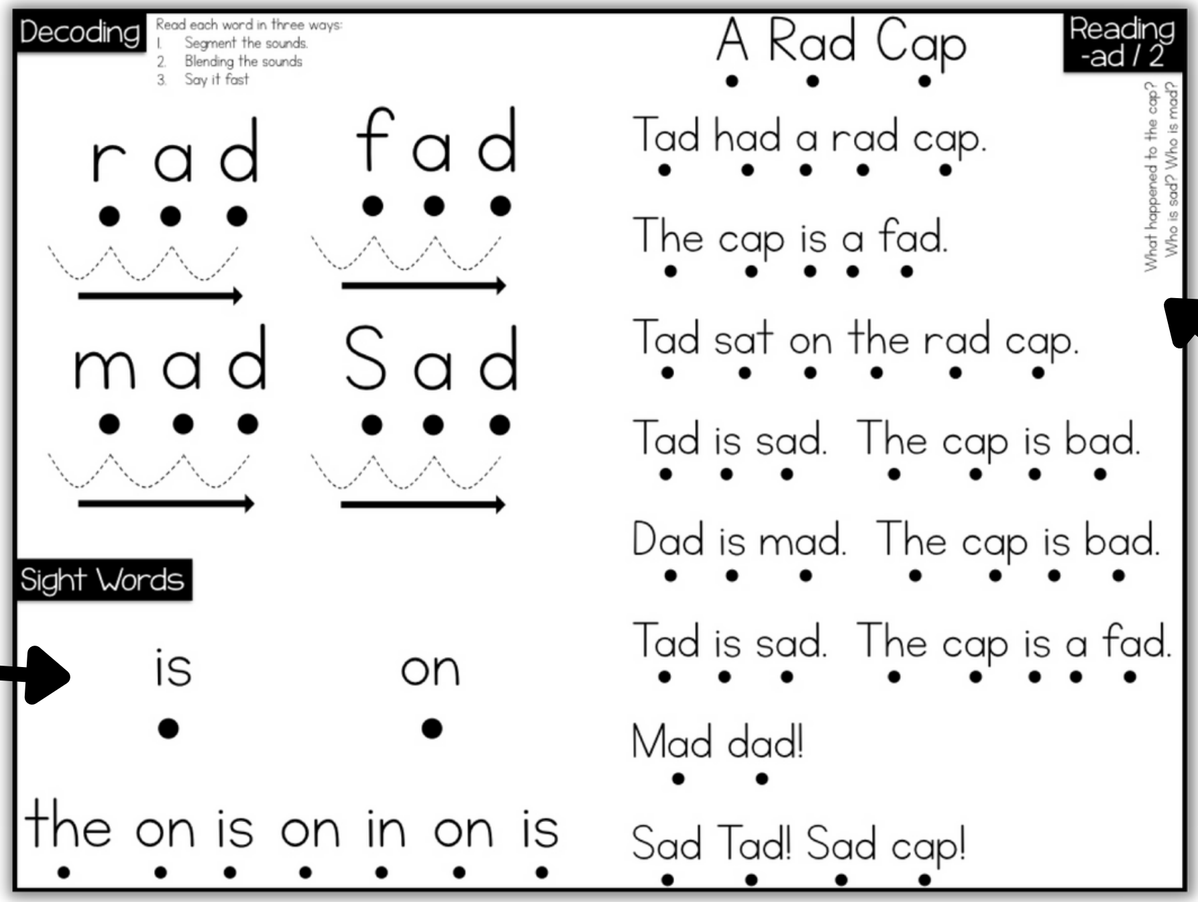
MANY WAYS TO PRACTICE

- 90 passages
- 3 passages per word family
- 2 sight words per word family
- decodable & sight word practice
- comprehension activities

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EACH WORD FAMILY HAS

Blending and segmenting practice that is relevant to the story.



Three stories for each word family with and without dots under each word

Sight word practice that corresponds to the story and previously taught sight words

Two comprehension questions for each story

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CREATE A READING NOTEBOOK

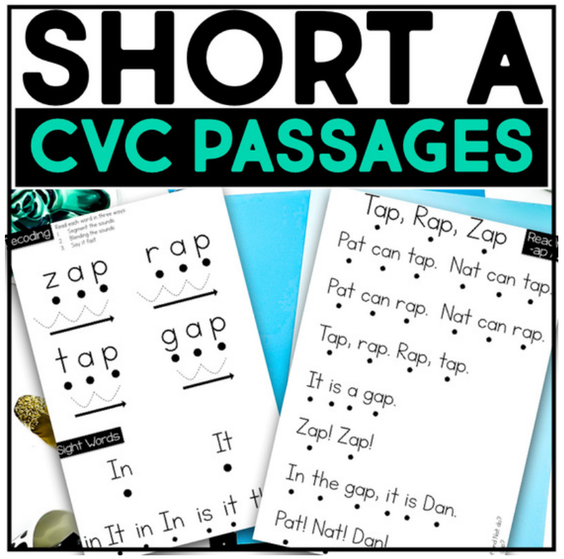


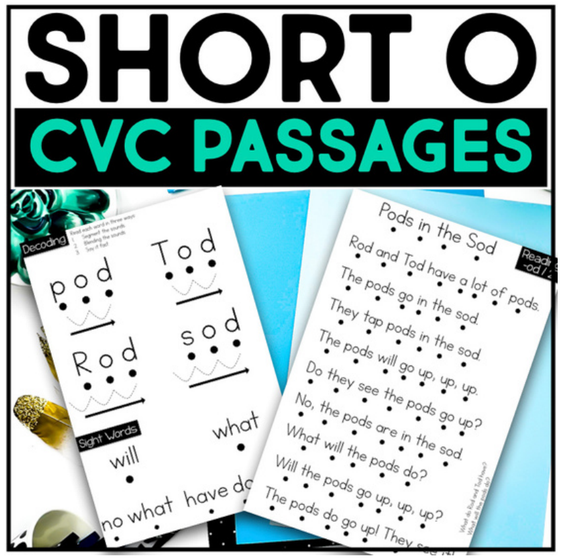
Cut the pages in half and have students practice the decodable words and sight words and then read the story.

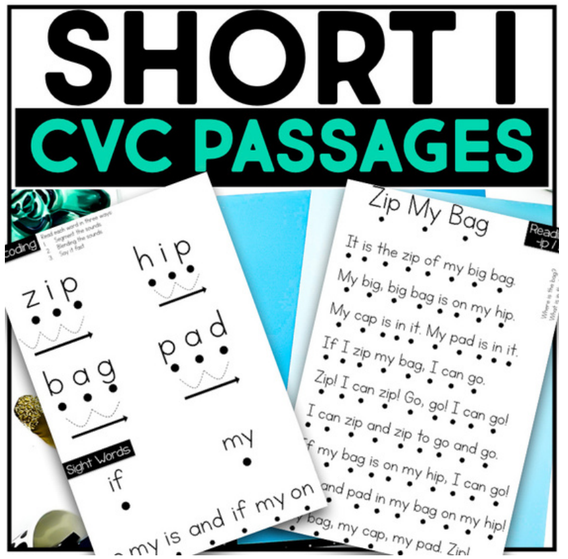
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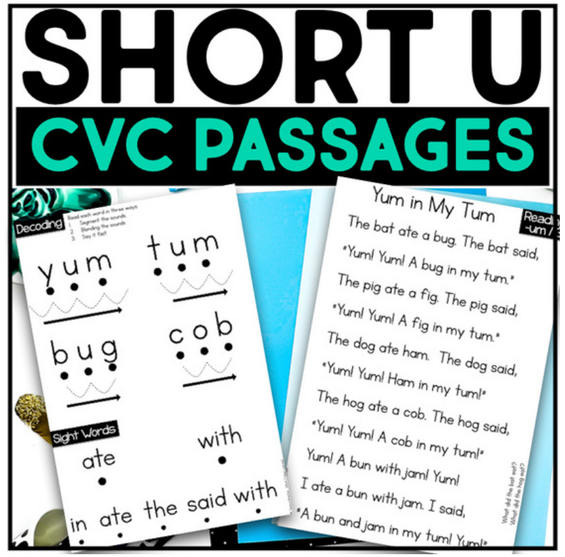
ALL THE WORD FAMILIES

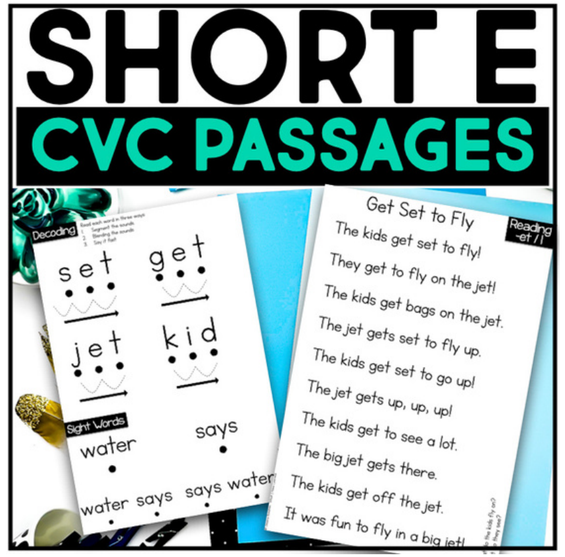
New passages ONLY INCLUDE words from previous passages and the new word family and sight words.











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Word Family Phonics Readers
Short a Word List

There are three passages for each word family. Below are the list of words for each word family as well as the sight words that appear in that set of stories. Not all words appear in every story, but all the words will appear in at least one of the three stories for that word family.
The most frequently appearing words are practice on the decoding page.

<u>-at</u>
Fat Cat
Rat Hat
Nat Pat

<u>-an</u>
Dan the Man
Jan Can Fan
The Van Ran
Fan Nat! Fan Jan!

<u>-ap</u>
Nap Fat Cat
Tap, Rap, Zap
The Map

<u>-ad</u>
Bad Cat
A Rad Cap
Nap on the Pad

<u>-am</u>
Jam on Ham
The Ram Ran
Tap and Bam!

<u>-ag</u>
Wag Sam
A Gag
Tag

<u>-ab</u>
The Lab in the Cab
Tab Can Nab a Bag
Dan and Pam Can Jab

-at	-an	-ap	-ad	-am	-ag	-ab
bat cat fat hat mat Nat pat Pat rat sat	can Dan fan man pan ran van Jan an (an is not used until the -ap stories)	cap gap lap map nap rap tap zap	bad dad fad had mad pad rad sad Tad	bam ham jam Pam ram Sam	bag (not until -ab stories) gag lag nag rag Rag tag wag	cab dab jab lab nab tab Tab
Sight Words	Sight Words	Sight Words	Sight Words	Sight Words	Sight Words	Sight Words
a I	the is	in it	on	to has	or and	he she

Word Family Phonics Readers
Short E Word List

There are three passages for each word family. Below are the list of words for each word family as well as the sight words that appear in that set of stories. Not all words appear in every story, but all the words will appear in at least one of the three stories for that word family. The most frequently appearing words are practice on the decoding page.

-et
Get Set to Fly
Tim at the Jet
They Get Wet

-ed
Jed the Pig
Dogs in Bed
A Big Red Dog

-en
A Big Red Pen
Playing in a Den
Ten Fat Hens

-eg
Meg and Peg Run
Hp on the Keg
Bugs have Legs

-ell
Nell Can Tell
Play and Yell
Nell Can Sell

-et	-ed	-en	-eg	-ell
get	bed	Ben	Meg	Bell
set	fed	den	Peg	well
jet	led	Jen	beg	dell
let	red	Len	leg	fell
met	Ned	men	keg	Nell
pet	Ted	pen		sell
net	Ed	ten		tell
wet	Jed	hen		yell
Sight Words	Sight Words	Sight Words	Sight Words	Sight Words
says water	jump very	make his	her their	love them

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Word Family Phonics Readers
Short i Word List

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The most frequently appearing words are practice on the decoding page.

-ig
Jig in a Wig
Tag Can Dig
A Fig in a Bag

-id
The Kid Did It
Rid of the Lid
Lid on the Pan

-ip
Zip My Bag
Rip in a Cap
Dip My Lip to Sip

-it
Fig in a Kit
The Big Kit
The Pit

-in
A Hit and Win
It is Not a Pin
Fin in the Bin

-ill - optional bonus
Mill on the Hill
Dig on a Hill
Tab was Ill

-ig	-id	-ip	-it	-in	-ill
big	did	dip	bit	bin	ill
dig	hid	hip	fit	fin	bill
fig	kid	Kip	hit	kin	dill
gig	lid	lip	kit	pin	fill
jig	rid	rip	lit	tin	hill
pig		sip	Mit	win	kill
wig		tip	pit		mill
		zip	sit		till
Sight Words	Sight Words	Sight Words	Sight Words	Sight Words	Sight Words
you go	if up of	my	see no	are not	be was

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Word Family Phonics Readers
Short o Word List

There are three passages for each word family. Below are the list of words for each word family as well as the sight words that appear in that set of stories. Not all words appear in every story, but all the words will appear in at least one of the three stories for that word family. The most frequently appearing words are practice on the decoding page.

<u>-ot</u>
Dot had Lots of Dots
Dot and Dan Ran
Mom had a Big Pot

<u>-op</u>
Dot can Bop
Kids can Mop
Kit Kit can Go Up

<u>-ob</u>
Hob Nob the Cat
A Mob for Rob and Bob
Gobs on Cobs

<u>-og</u>
Fog and Rob Jog
Bog Bog on the Hog
The Cog in the Van

<u>-od</u>
The iPod
Pods in the Sod
A Big Cod in a Bog

-ot	-op	-ob	-og	-od
dot	hop	Rob	fog	Tod
dots	pop	Bob	jog	Rod
lot	top	Hob	dog	pod
lots	bop	Nob	log	iPod
got	mop	sob	bog	pods
hot	cop	mob	hog	sod
cot		cob	cog	rod
cots		cobs		rods
pot		gob		cod
not		gobs		
		job		
		lob		
Sight Words	Sight Words	Sight Words	Sight Words	Sight Words
was	do	they	so	what
were	we	for	have	will
Mom		Tom		

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Word Family Phonics Readers
Short u Word List

There are three passages for each word family. Below are the list of words for each word family as well as the sight words that appear in that set of stories. Not all words appear in every story, but all the words will appear in at least one of the three stories for that word family. The most frequently appearing words are practice on the decoding page.

<u>-ut</u>
They Made a Hut
Their Cat
Dad Made a Mat

<u>-ub</u>
The Cubs
Play in the Tub
Hubs in the Van

<u>-ug</u>
Lots of Bugs
Play Tug Tug
They Got Hugs

<u>-un</u>
Fun in the Sun
Run in the Hot Sun
Bugs Run in the Sun

<u>-um</u>
Hum with Gum
Do My Sums
Yum in My Tum

<u>-ud</u>
Mud and Bugs
Suds on Bud
A Bud for Mom

<u>-ull</u>
See Gulls Fly
Bud and the Gulls
A Dull Lull

-ut	-ub	-ug	-un	-um	-ud	-ull (optional)
but	cub	bug	bun	bum	Jud	dull
cut	hub	dug	fun	gum	Bud	gull
hut	rub	hug	run	hum	bud	hull
nut	sub	mug	sun	sum	mud	lull
Tut Tut	tub	rug			sud	
		tug				
Sight Words	Sight Words	Sight Words	Sight Words	Sight Words	Sight Words	Sight Words
made	play	went	said	ate	there	where
their	like	saw	from	with		fly

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Decoding

Read each word in three ways:

1. Segment the sounds.
2. Blending the sounds
3. Say it fast

c a t



f a t



m a t



s a t



Sight Words

a



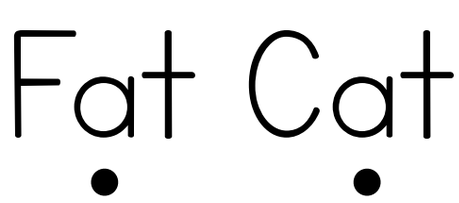
I



a a I I a I a I I a



Fat Cat



Cat.

A fat cat.



Fat cat sat.

A mat.



Fat cat sat mat.



Fat cat sat hat.



A fat cat sat.



Where did the cat sit?
Tell about the cat.

Reading
-at / I

Fat Cat

Reading -at / I

Decoding

Read each word in three ways:

1. Segment the sounds.
2. Blending the sounds
3. Say it fast

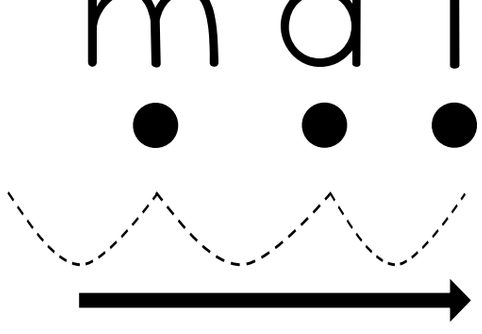
c a t



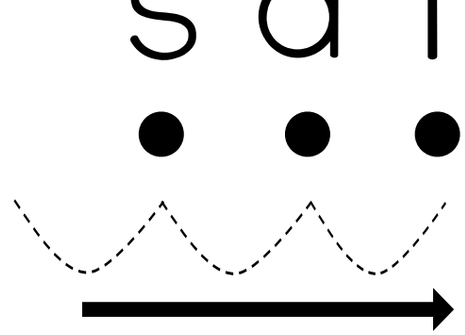
f a t



m a t



s a t



Sight Words

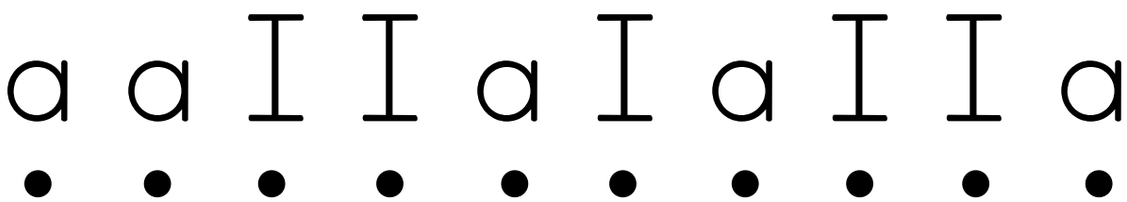
a



I



a a I I a I a I I a



Cat.

A fat cat.

Fat cat sat.

A mat.

Fat cat sat mat.

Fat cat sat hat.

A fat cat sat.

Where did the cat sit?
Tell about the cat.

Answer the questions in complete sentences using your best printing.

Name: _____

Where did the cat sit?

Tell about the cat.

Draw a picture from the story.

Decoding

Read each word in three ways:
1. Segment the sounds.
2. Blending the sounds
3. Say it fast

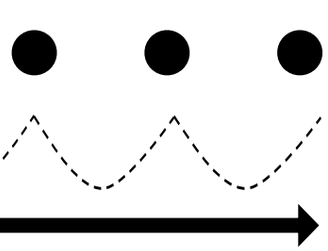
Jed



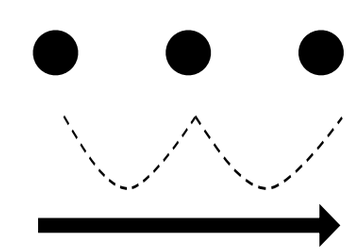
fed



led



bed



Sight Words

jump

very

jump very



jump very



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Jed the Pig

Ned fed and fed Jed the Pig.

Did Jed the Pig get fat?

Jed got fat. Jed got very fat.

Ted led Jed the Big Pig.

Ted led Jed the Pig to water.

Did Jed the Pig get wet?

Jed got wet, very, very wet.

Ed led Jed to the big bed.

Did Jed get in the big bed?

Jed did not get in bed!

What did Jed the pig get?
What did Jed not get in?

Decoding

Read each word in three ways:

1. Segment the sounds.
2. Blending the sounds
3. Say it fast

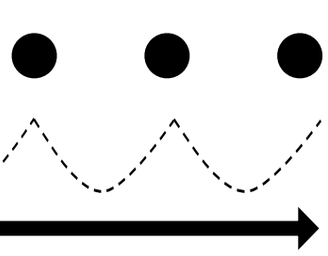
Jed



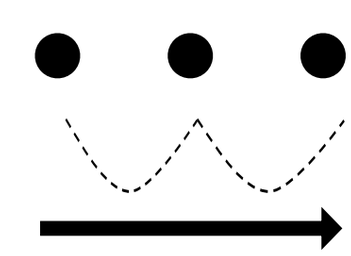
fed



led



bed



Sight Words

jump



very



jump very



jump very



Jed the Pig

Reading -ed / l

Ned fed and fed Jed the Pig.

Did Jed the Pig get fat?

Jed got fat. Jed got very fat.

Ted led Jed the Big Pig.

Ted led Jed the Pig to water.

Did Jed the Pig get wet?

Jed got wet, very, very wet.

Ed led Jed to the big bed.

Did Jed get in the big bed?

Jed did not get in bed!

What did Jed the pig get?
What did Jed not get in?

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Answer the questions in complete sentences using your best printing.

Name: _____

What did Jed the pig get?

What did Jed not get in?

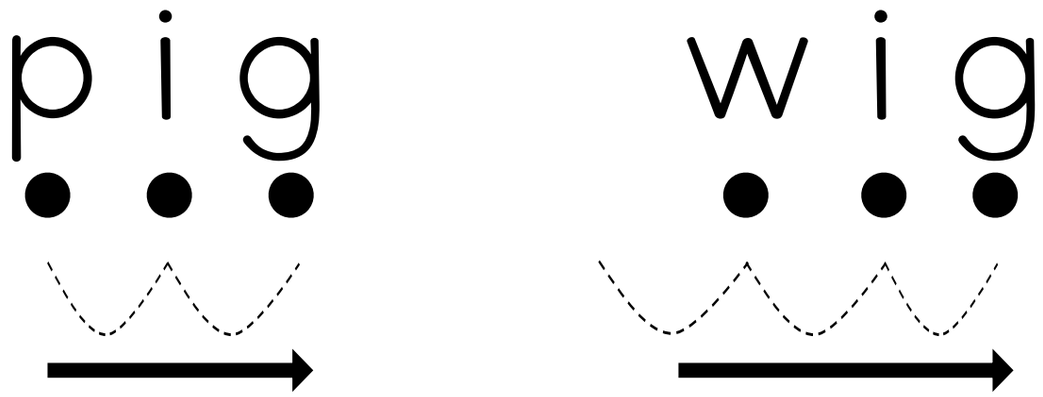
Draw a picture from the story.

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Decoding

Read each word in three ways:

1. Segment the sounds.
2. Blending the sounds
3. Say it fast



j i g

b i g

Sight Words

go

you

can has go you in

Jig in a Wig

Reading -ig / I

The pig has a big wig.

The pig can jig in a big wig.

The pig can jig and jig in a wig!

Pig! Jig in a gig in the wig!

Go jig in the big wig, Pig!

Jig, jig, Pig, jig in the wig.

You can jig in the big wig.

Go, Pig! Jig in a wig in a gig.

Go jig in a big wig in the gig.

Jig, Pig, jig in the gig.

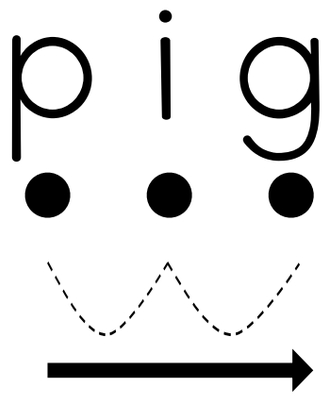
What did the pig have?
What can the pig do?

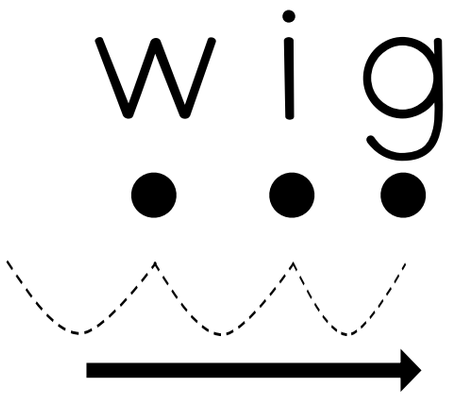
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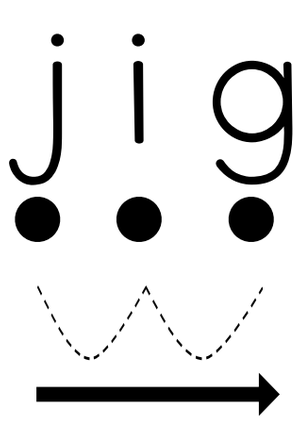
Decoding

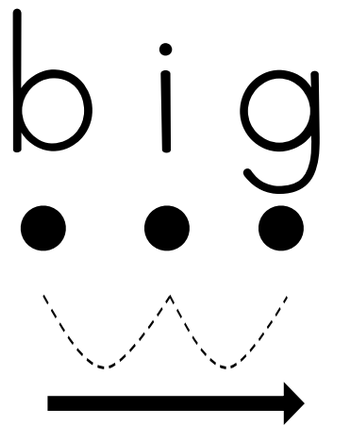
Read each word in three ways:

1. Segment the sounds.
2. Blending the sounds
3. Say it fast

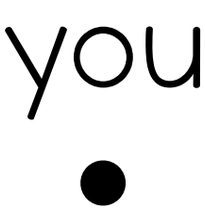








Sight Words





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Reading -ig / I

Jig in a Wig

The pig has a big wig.

The pig can jig in a big wig.

The pig can jig and jig in a wig!

Pig! Jig in a gig in the wig!

Go jig in the big wig, Pig!

Jig, jig, Pig, jig in the wig.

You can jig in the big wig.

Go, Pig! Jig in a wig in a gig.

Go jig in a big wig in the gig.

Jig, Pig, jig in the gig.

What did the pig have?
What can the pig do?

Answer the questions in complete sentences using your best printing.

Name: _____

What did the pig have?

What can the pig do?

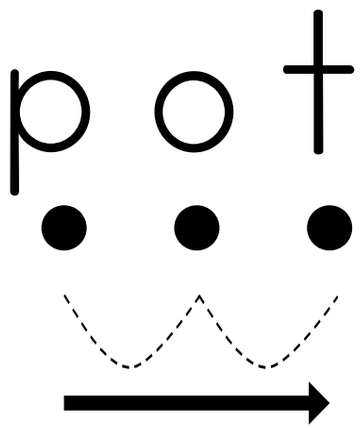
Draw a picture from the story.

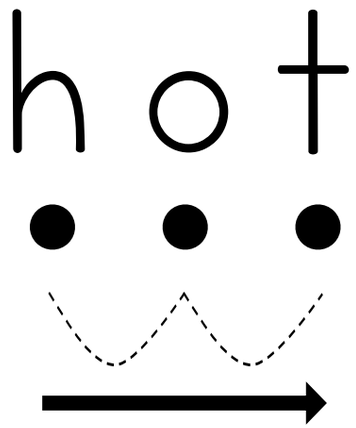
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Decoding

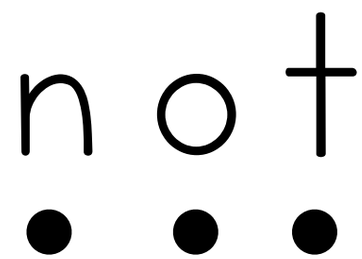
Read each word in three ways:

1. Segment the sounds.
2. Blending the sounds
3. Say it fast









Sight Words

was

were

in was Mom the for

Mom had a Big Pot

Reading -ot / 3

Mom had a big, big, pot.

Mom got a lot in the pot.

The pot was not hot, hot, hot.

The big, big pot had no lid.

Dot got a lid for the pot.

Mom got the lid on the pot.

The pot got hot, hot, hot.

Mom got the pot hot, not Dot.

Mom got the pot hot for Dot.

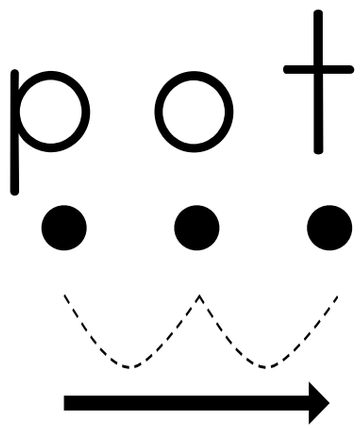
Dot got a lot, a lot, a lot!

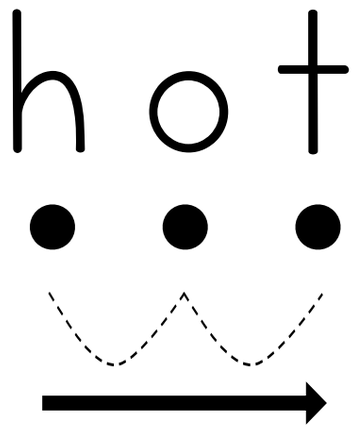
What did Dot get for the pot?
What did Mom do to the pot?

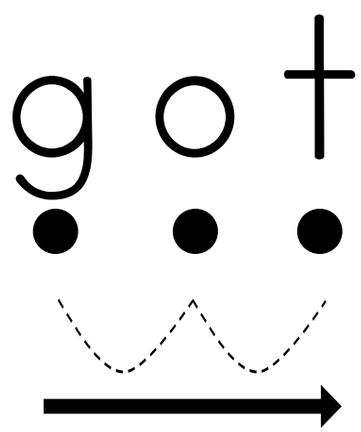
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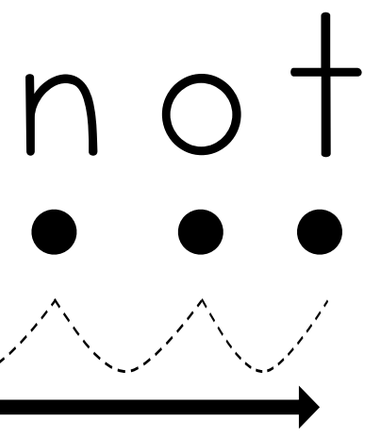
Decoding

Read each word in three ways:
1. Segment the sounds.
2. Blending the sounds
3. Say it fast









Sight Words

was

were

in was Mom the for

Mom had a Big Pot

Reading -ot / 3

Mom had a big, big, pot.

Mom got a lot in the pot.

The pot was not hot, hot, hot.

The big, big pot had no lid.

Dot got a lid for the pot.

Mom got the lid on the pot.

The pot got hot, hot, hot.

Mom got the pot hot, not Dot.

Mom got the pot hot for Dot.

Dot got a lot, a lot, a lot!

What did Dot get for the pot?
What did Mom do to the pot?

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Answer the questions in complete sentences using your best printing.

Name: _____

What did Dot get for the pot?

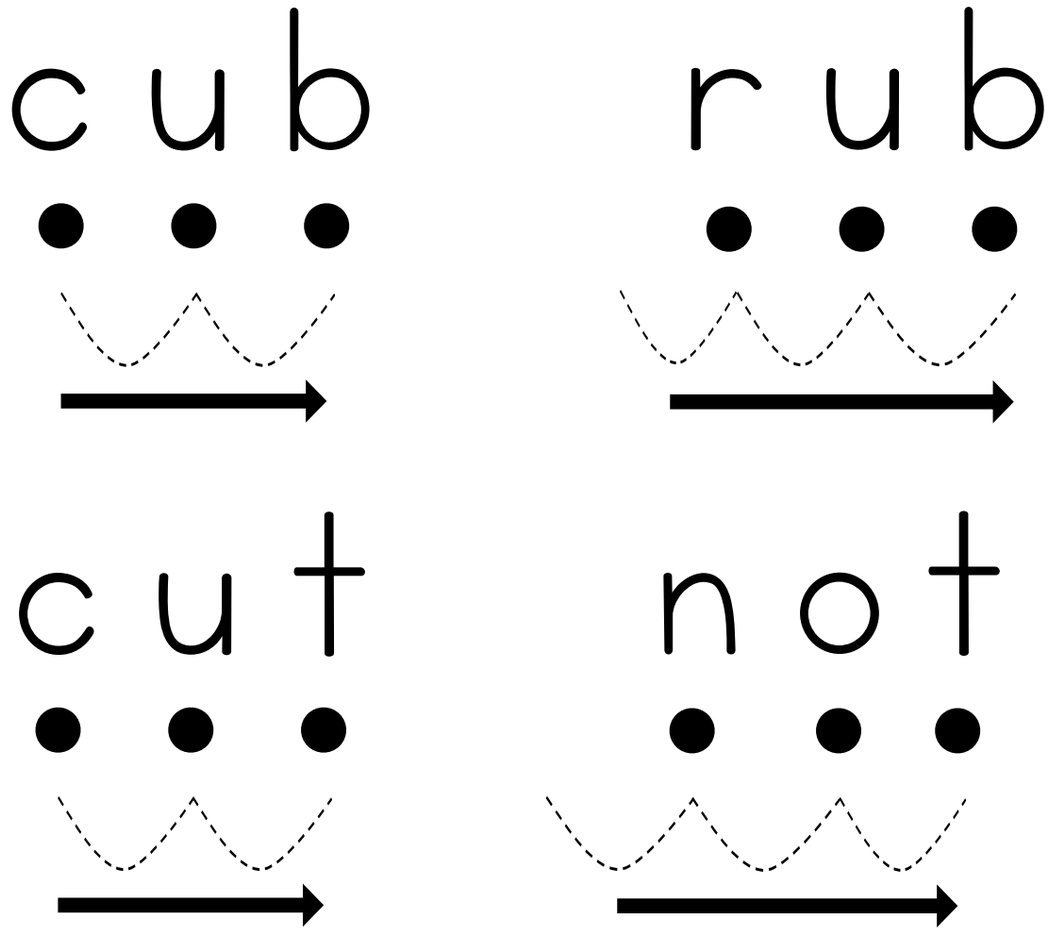
What did Mom do to the pot?

Draw a picture from the story.

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Decoding

Read each word in three ways:
1. Segment the sounds.
2. Blending the sounds
3. Say it fast



Sight Words

play like

play has like to up mom

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The Cubs

Reading -ub / l

The cubs are up and Mom is up.

Mom and the cubs can go play.

The cubs like to play and play.

Mom likes to play and play.

Mom likes to rub and rub the cubs.

The cubs like to rub up to mom.

A cub has a cut. The cub is sad.

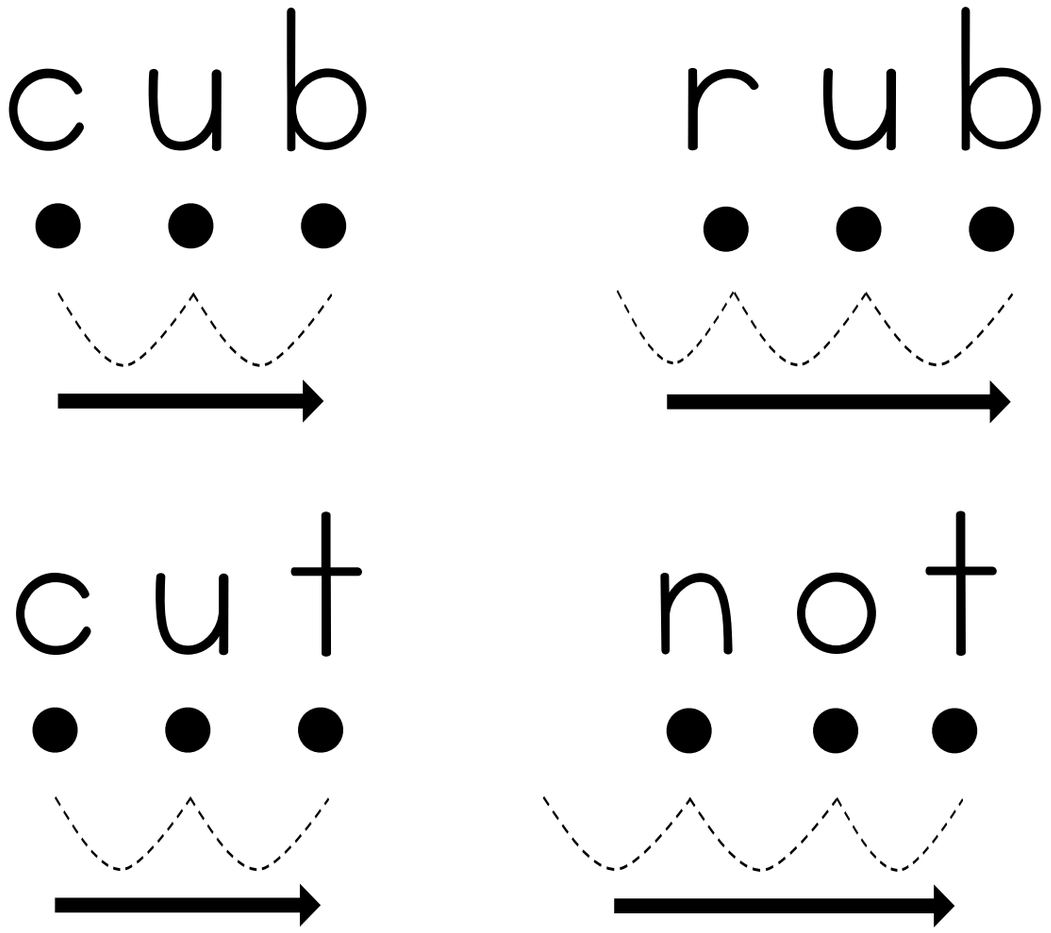
Mom rubs and rubs the cut.

The cubs and Mom are not sad!

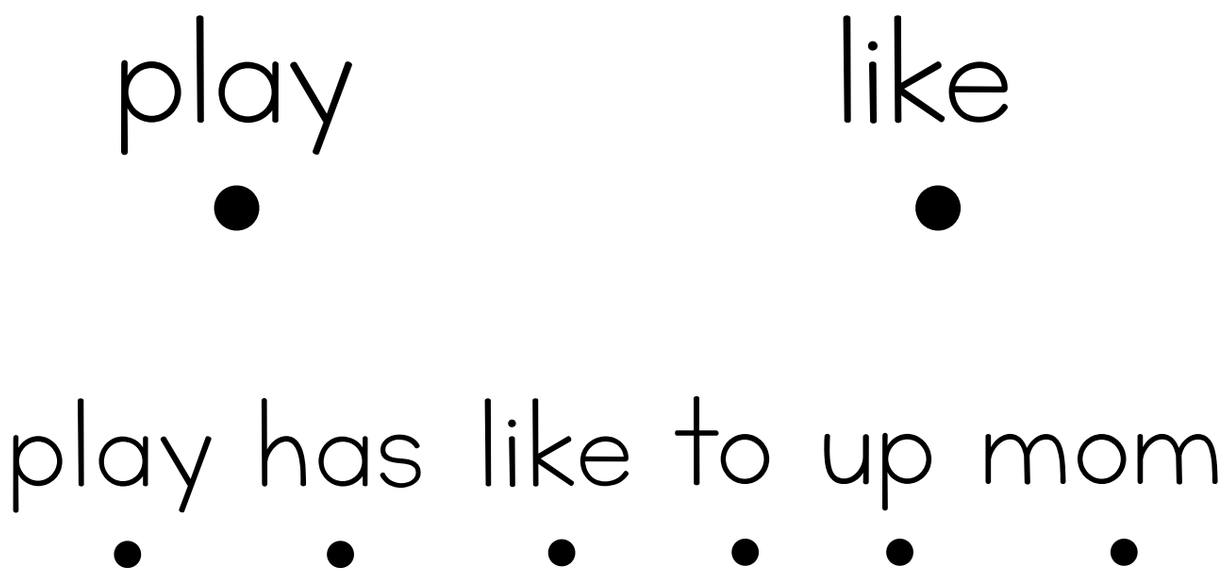
What does Mom do to the cubs?
Why is the cub sad?

Decoding

Read each word in three ways:
1. Segment the sounds.
2. Blending the sounds
3. Say it fast



Sight Words



The Cubs

Reading -ub / l

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Mom likes to rub and rub the cubs.

The cubs like to rub up to mom.

A cub has a cut. The cub is sad.

Mom rubs and rubs the cut.

The cubs and Mom are not sad!

What does Mom do to the cubs?
Why is the cub sad?

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Answer the questions in complete sentences using your best printing.

Name: _____

What does Mom do to the cubs?

Why is the cub sad?

Draw a picture from the story.

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