# STRATEGIC MATH ACTIVITIES

2ND – 3RD GRADE

# SUBTRACTION AND ADDITION

# THREE-DIGIT BUNDLE

KEEP SCROLLING TO SEE WHAT'S INSIDE!

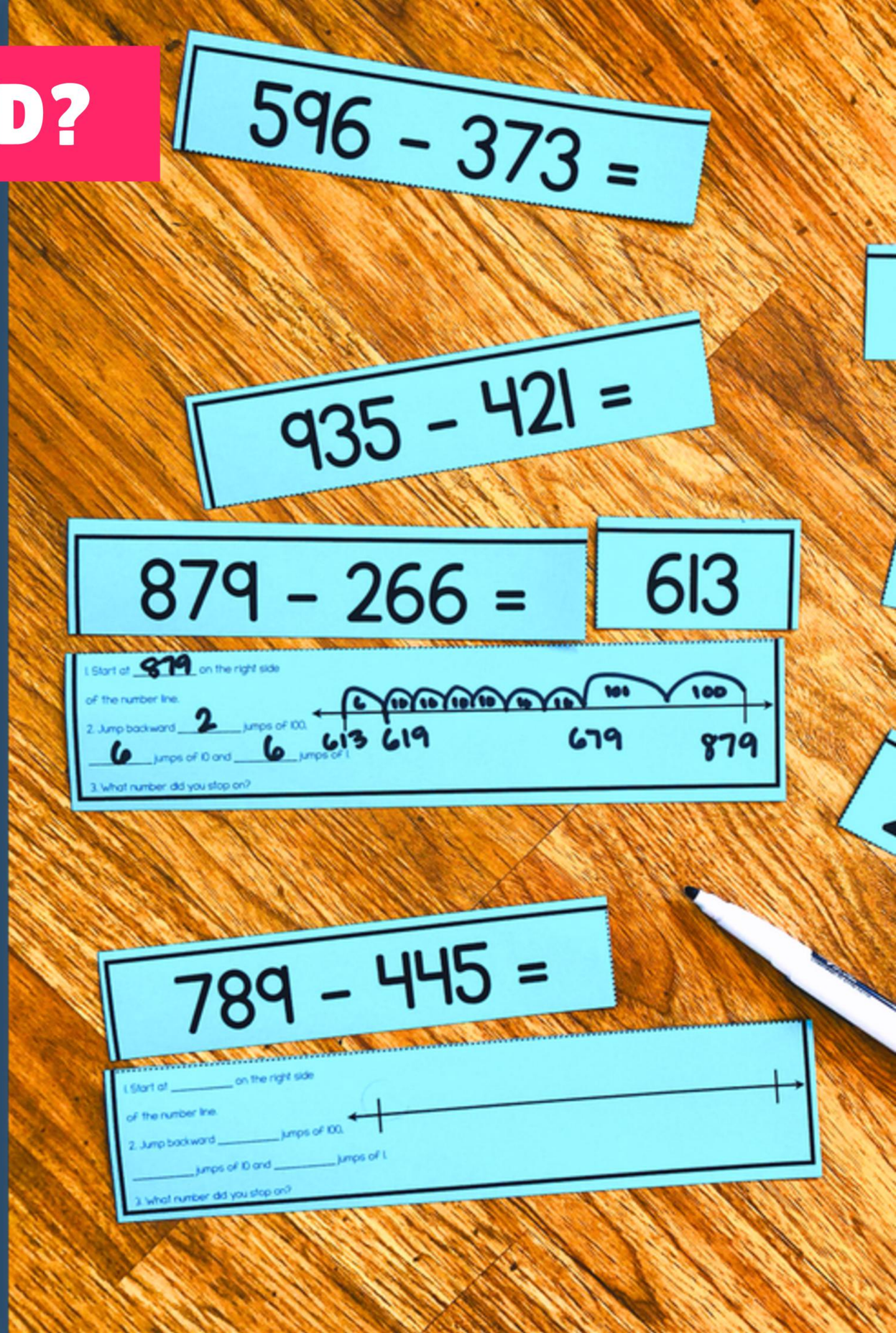
# WHAT'S INCLUDED?

**+ 3-Digit Addition Worksheets**

**— 3-Digit Subtraction Worksheets**

**+ 3-Digit Addition Math Centers**

**— 3-Digit Subtraction Math Centers**



Level One:
Subtracting
Hundr

This section helps students to develop skills for sub
of 100 on a number line and to use ba

Students will be practicing the strategies using the
so they will understand how to subtract b

Level Two:
Subtracting
Hundreds
and Tens

This level builds on the previous level of subtracting hundreds, but add
tens digit. Students will begin to see that they must pay attention t
g.

e and base-10 block

Level Three:
No Regrouping
(all places)

This level builds on the previous level of subtracting hundreds, bu
tens digit and a ones digit. Students will begin to see that they
attention to place value when subtracting.

Level Four:
Subtracting with
Regrouping

Utilizing the strategies learned in the previous levels, students work on subtracting with regrouping. This is where students start to transition from using models to using numerical strategies.

There are four parts to this section. All strategies are repeated in each part:
A: Regrouping 1s only
B: Regrouping 10s only
C: Regrouping 10s or 1s
D: Regrouping All Places, except 100

Part A:
Regrouping 1s only

Only the ones place has numbers that need regrouping. The tens place is
regular subtraction without regrouping.

Part B:
Regrouping 10s
only

Only the tens place has numbers that need regrouping. The ones and hundreds places are regular subtraction without regrouping.

Part D:
Regrouping
All Places
Except 100s

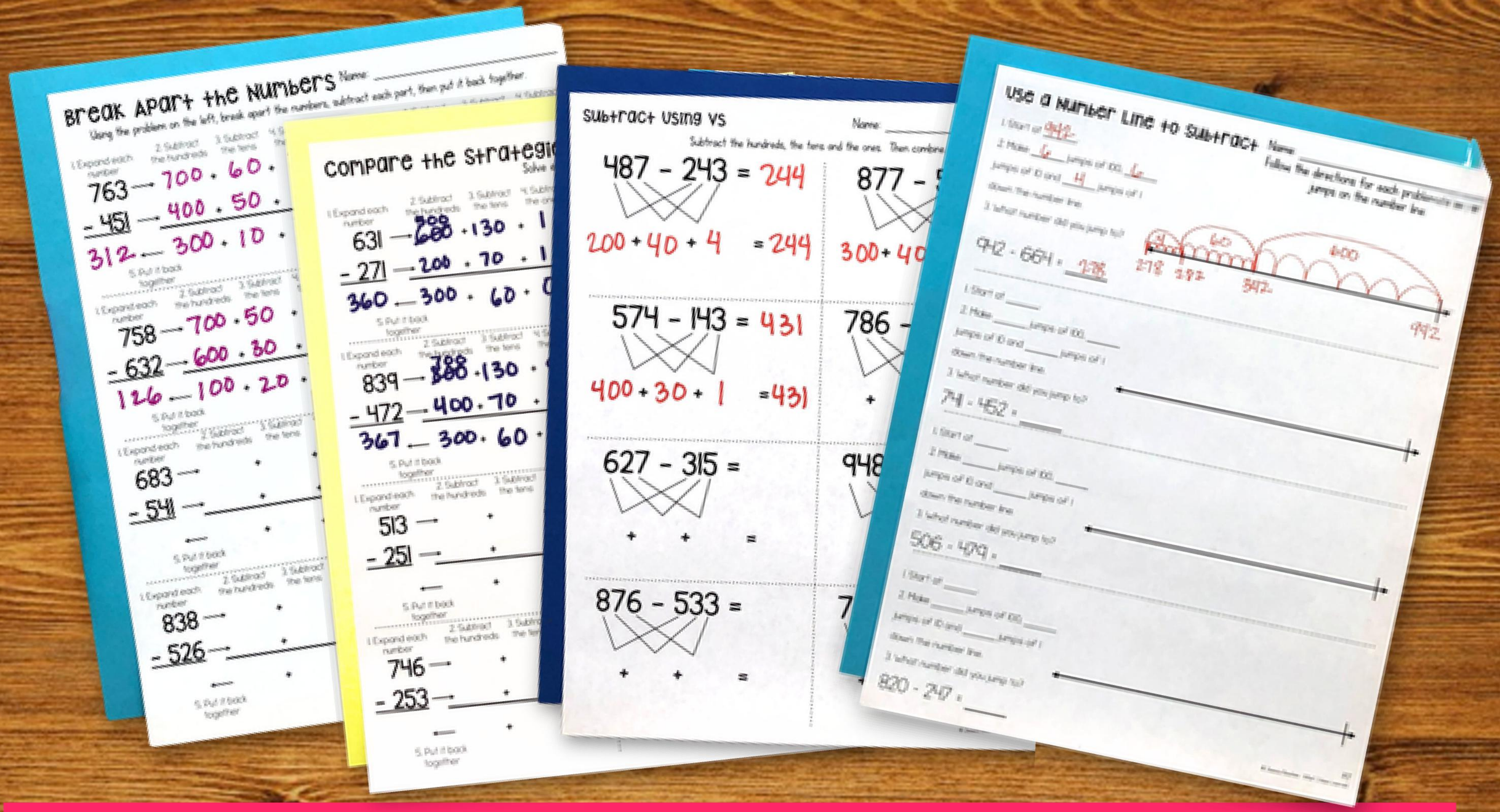
In this section, both 10s and 1s require regrouping. All sums are below 1000.

**EACH PRODUCT HAS 4–5 LEVELS THAT MOVE FROM SIMPLE TO COMPLEX!**




# 3-DIGIT ADDITION WORKSHEETS

## OVER 200 NO-PREP, SCAFFOLDED PRACTICE PAGES THAT GUIDE STUDENTS FROM ADDING HUNDREDS TO FULL REGROUPING USING VISUAL MODELS AND MULTIPLE STRATEGIES.

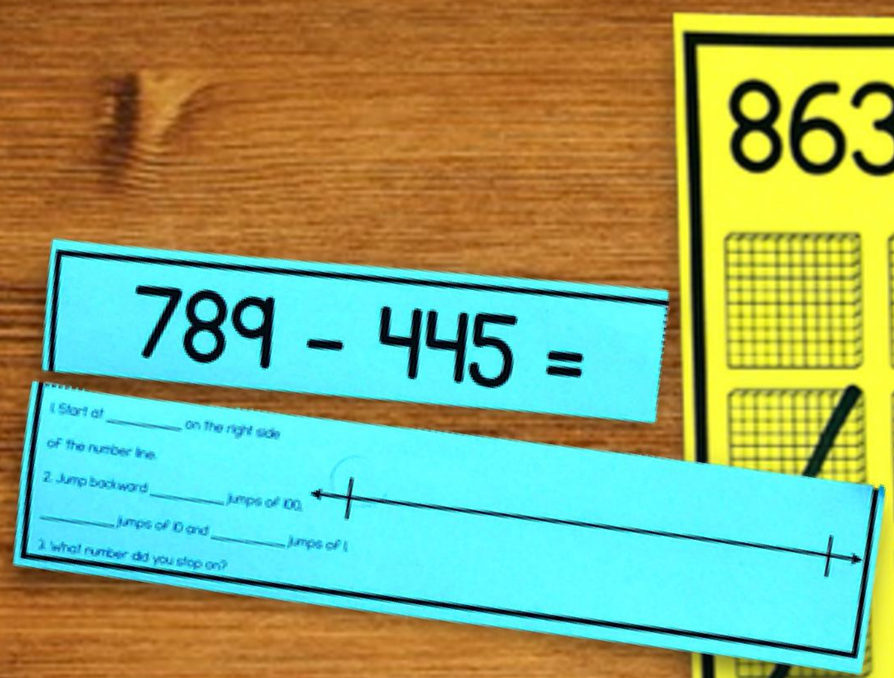


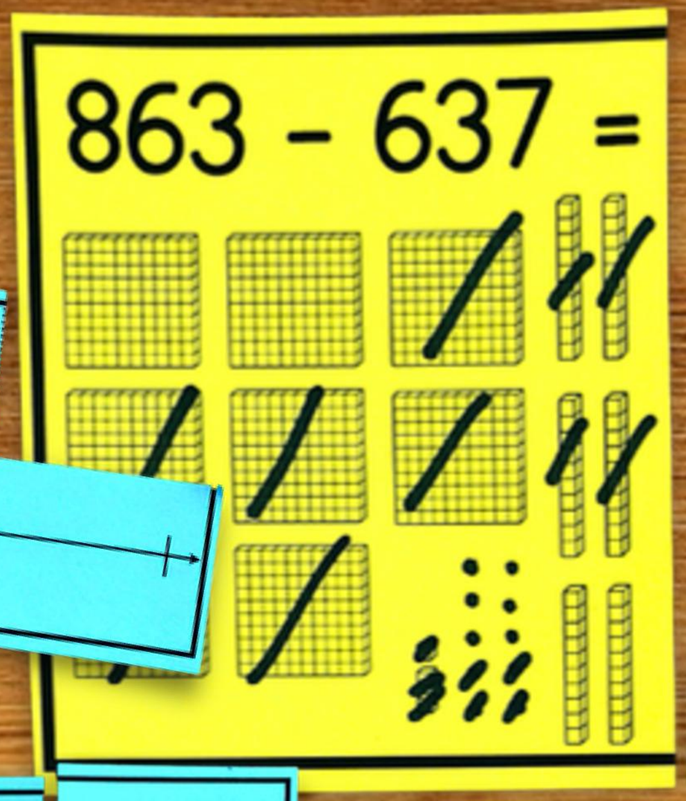

# 3-DIGIT SUBTRACTION WORKSHEETS

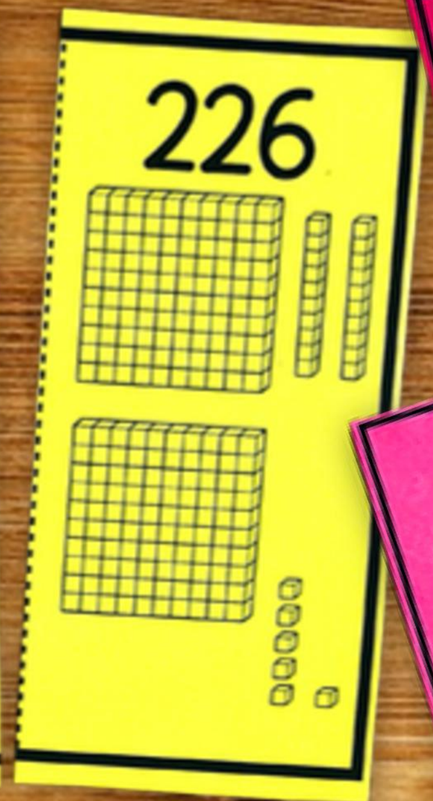
## STRATEGY-BASED SUBTRACTION PRACTICE THAT BUILDS STRONG NUMBER SENSE, MOVING STEP-BY-STEP FROM SIMPLE SUBTRACTION TO REGROUPING ACROSS ZEROS.

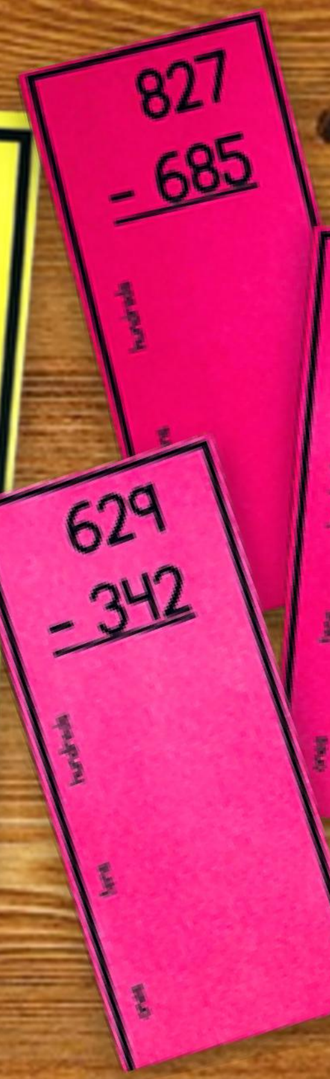
# 3-DIGIT ADDITION MATH CENTERS

**HANDS-ON TASK CARDS AND GAMES ORGANIZED INTO FOUR LEVELS TO HELP STUDENTS PRACTICE ADDITION STRATEGIES IN AN ENGAGING, DIFFERENTIATED FORMAT.**





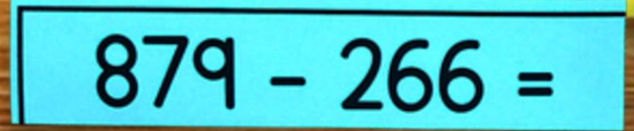






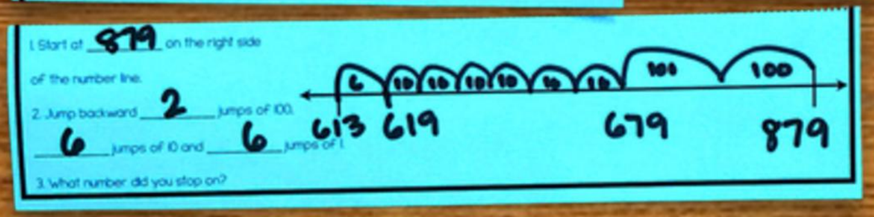








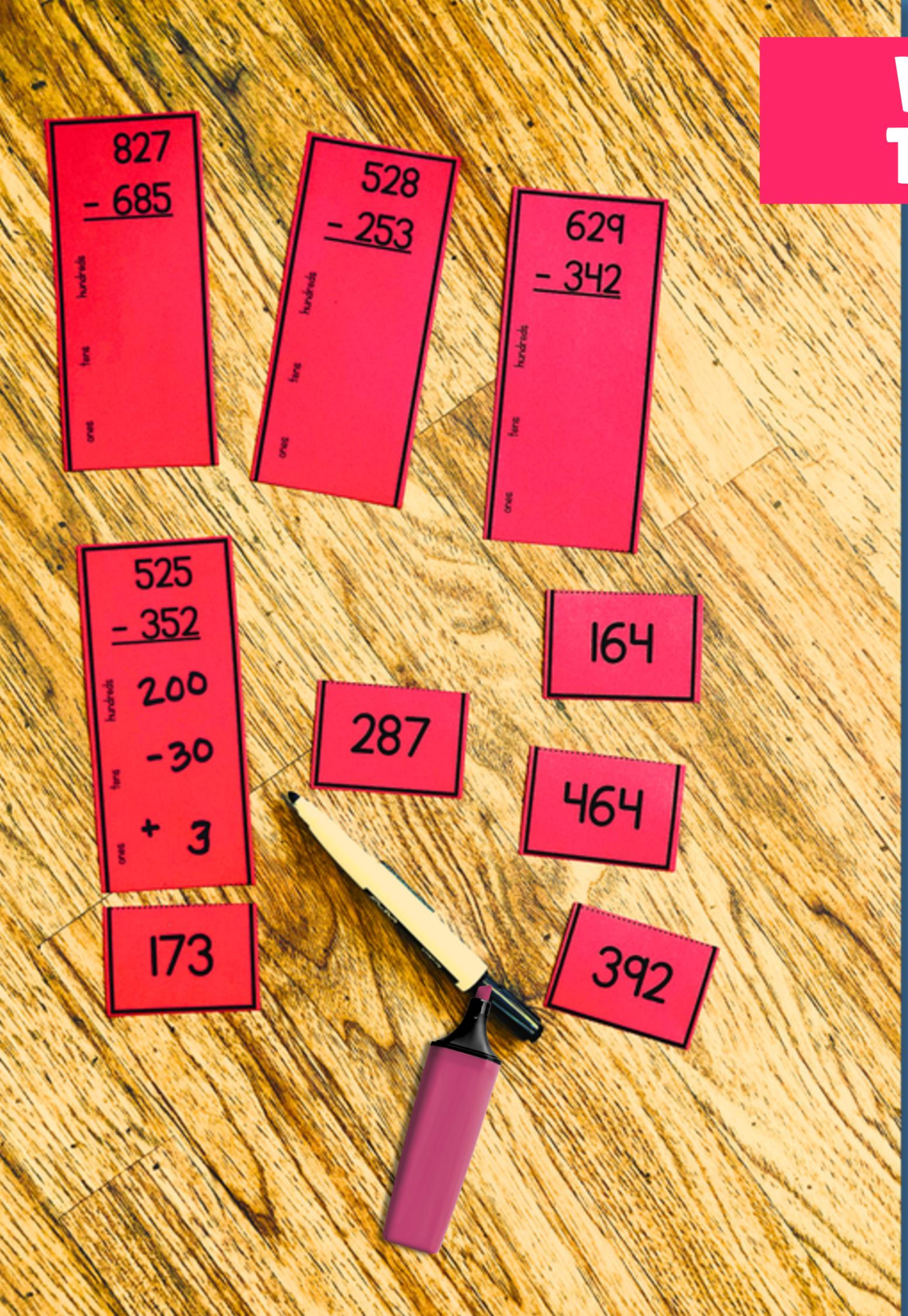






# 3-DIGIT SUBTRACTION MATH CENTERS

## INTERACTIVE SUBTRACTION CENTER GAMES THAT STRENGTHEN REGROUPING SKILLS USING MULTIPLE STRATEGIES WHILE ENCOURAGING MATH TALK AND COLLABORATION.




# WAYS TO USE IN THE CLASSROOM

⭐ **Math Centers –** Assign by level for differentiation

👩‍🏫 **Small Groups –** Target specific regrouping needs

🤝 **Partner Work –** Practice and explain strategies

🎯 **Intervention –** Reinforce place value understanding

⏱️ **Early Finishers –** Meaningful strategy-based review

📚 **Skill Reinforcement –** Ongoing practice throughout your unit

# YOU WILL LOVE THIS BECAUSE



## Complete Addition & Subtraction Coverage

Students learn multiple ways to solve problems instead of relying on one method.



## Highly Organized and Scaffolded

Clearly structured levels help students progress from simple problems to full regrouping with confidence.



## Reusable and Easy to Prep

Laminate once and use year after year in centers or small groups.

# TEACHERS LOVE IT!

*I really liked how this resource provided multiple examples and strategies to add and subtract.*

**Cristina G.**

*I used this during small groups, stations, etc. during our addition and subtraction unit. My students really enjoyed the variety of activities and I felt that it helped my struggling learners to understand the concepts better.*

**Samantha W.**



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.




# *What I have* LEARNED