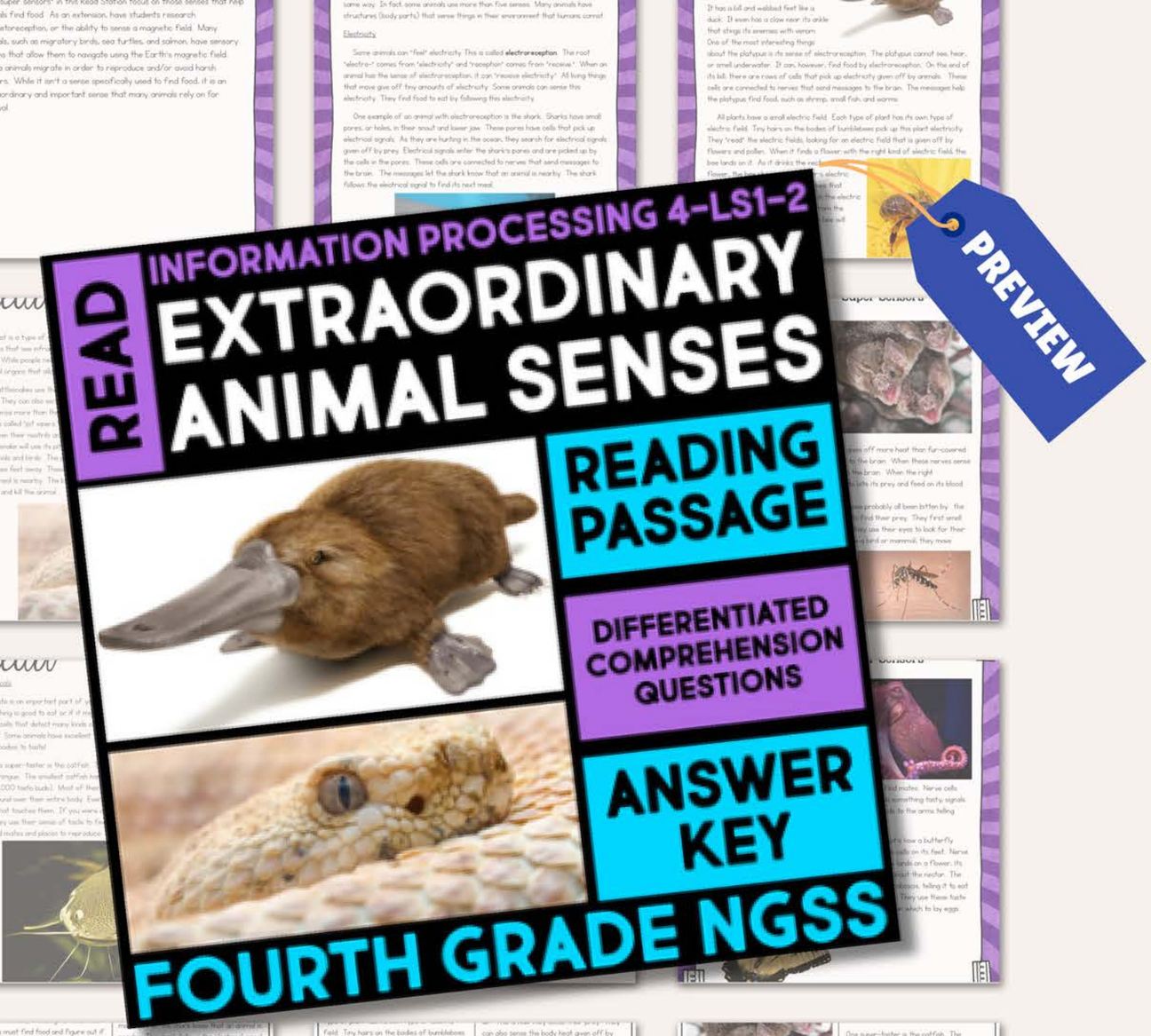


Beyond Human Senses!

4TH GRADE

READ ABOUT ANIMALS WITH EXTRAORDINARY SENSES

4th Grade Earth Science Station

KEEP SCROLLING TO SEE WHAT'S INSIDE!

YOU WILL LOVE THIS BECAUSE



Captivating Nonfiction Content

These passages keep students engaged with real-world science facts about unique animal adaptations. They are so fun to read!



Comprehensive Learning

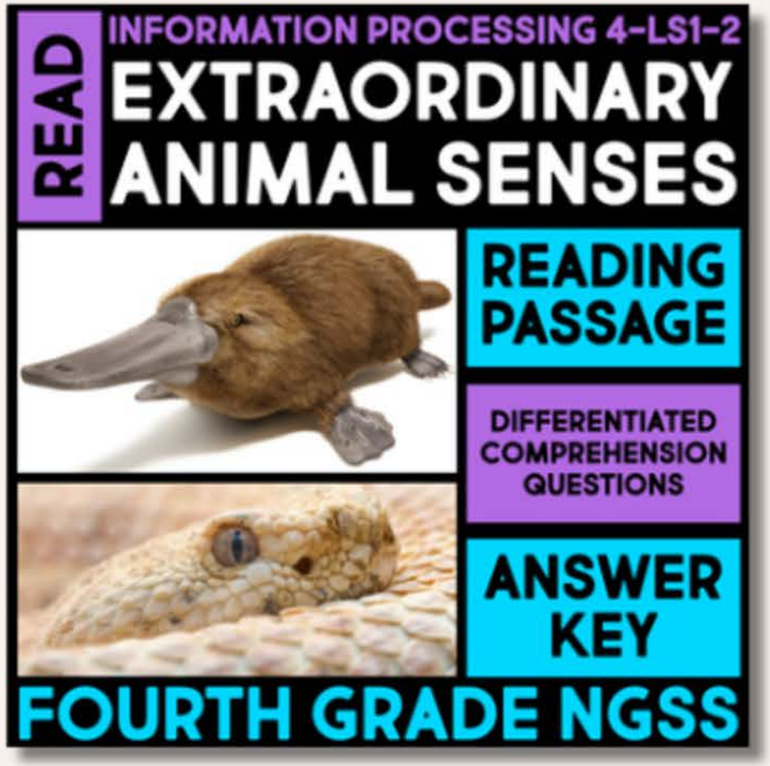
From electroreception in sharks to the heat-sensing abilities of rattlesnakes, students will learn about the diverse ways animals interact with their world.



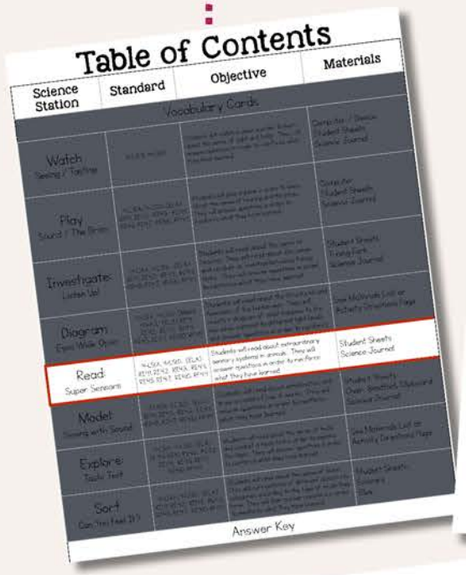
Aligned with Curriculum Standards

This is designed to fit seamlessly into your 4th-grade science curriculum, supporting NGSS learning objectives.

ACTIVITY OVERVIEW

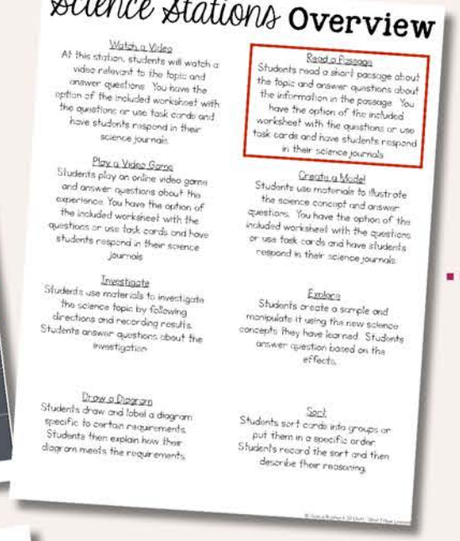


- **Your students will read a short passage about extraordinary animal senses. Then answer questions about the information in the passage.**
- **You can either use the worksheets or the task cards. Both are differentiated to meet your students' needs.**
- **Answer keys and helpful tips are also included.**


Table of Contents

Science Station	Standard	Objective	Materials
Vocabulary Cards			
Watch: Seeing / Tasting			
Play: Sound / The Brain			
Investigate: Listen Up!			
Diagram: Final Wide Open			
Read: Super Senses			
Model: Hearing with Sound			
Explore: Taste Test			
Sort: Can You Feel It?			

Answer Key


Science Stations Overview

Watch a Video
At this station, students will watch a video relevant to the topic and answer questions. You have the option of the included worksheet with the questions or use task cards and have students respond in their science journals.

Read a Passage
Students read a short passage about the topic and answer questions about the information in the passage. You have the option of the included worksheet with the questions or use task cards and have students respond in their science journals.

Play a Video Game
Students play an online video game and answer questions about the experience. You have the option of the included worksheet with the questions or use task cards and have students respond in their science journals.

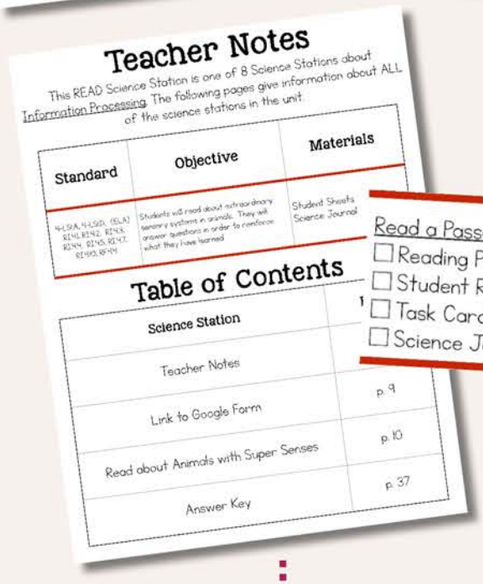
Create a Model
Students use materials to illustrate the science concept and answer questions. You have the option of the included worksheet with the questions or use task cards and have students respond in their science journals.

Investigate
Students use materials to investigate the science topic by following directions and recording results. Students answer questions about the investigation.

Explore
Students create a sample and manipulate it using the new science concepts they have learned. Students answer question based on the effects.

Draw a Diagram
Students draw and label a diagram specific to certain requirements. Students then explain how their diagram meets the requirements.

Sort
Students sort cards into groups or put them in a specific order. Students record the sort and then describe their reasoning.


Teacher Notes

This READ Science Station is one of 8 Science Stations about Information Processing. The following pages give information about ALL of the science stations in the unit.

Standard	Objective	Materials
4-LS1-2, 4-LS1-1, (ELA) RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.10, RF.4.4	Students will read about extraordinary sensory systems in animals. They will answer questions in order to reinforce what they have learned.	Student Sheets Science Journal

Table of Contents

Science Station	
Teacher Notes	1
Link to Google Form	p. 9
Read about Animals with Super Senses	p. 10
Answer Key	p. 37


Read a Passage
- ☐ Reading Passage
- ☐ Student Response Sheet
- ☐ Task Cards
- ☐ Science Journal

Table of Contents

Science Station Overview

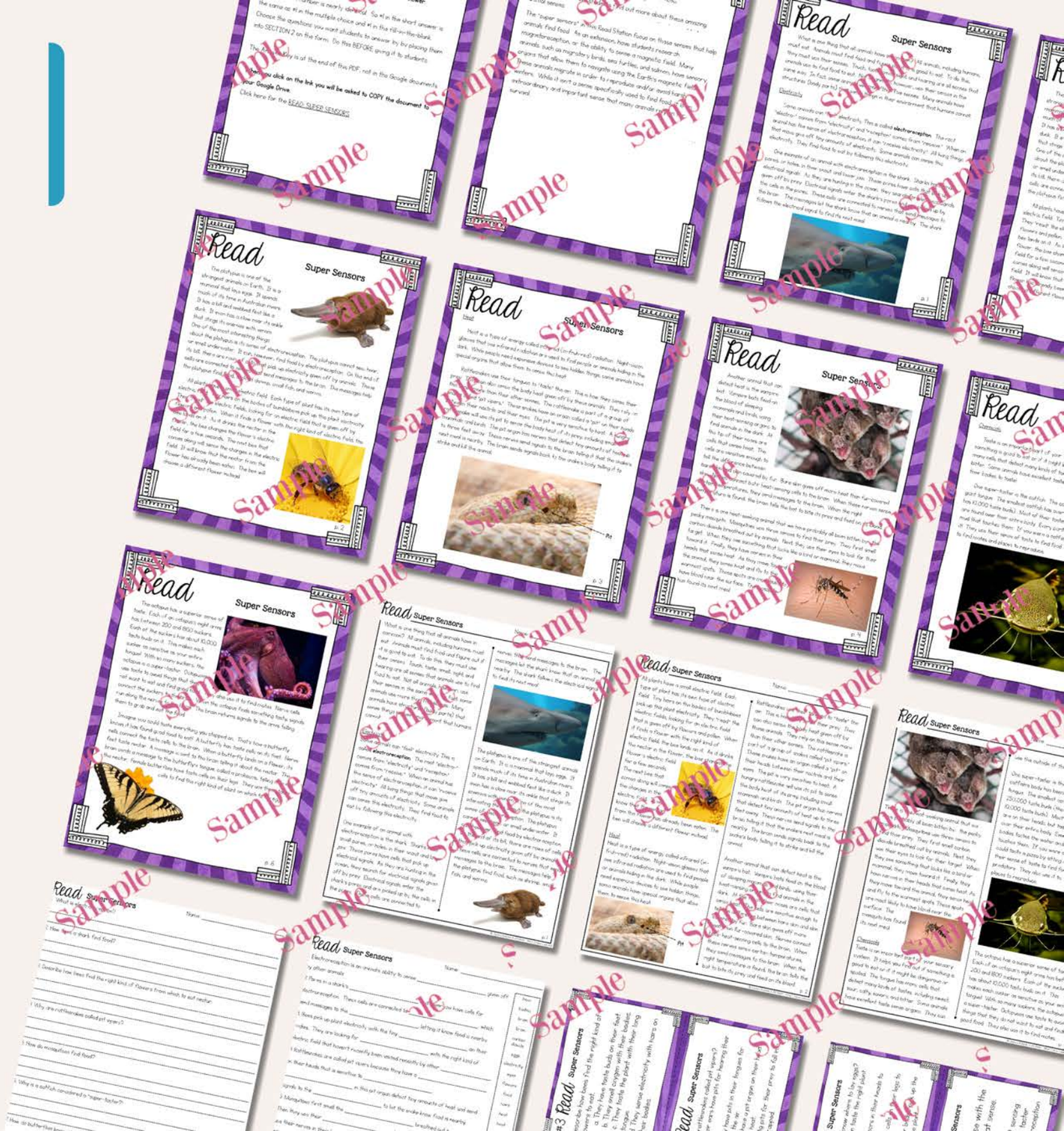
Materials Checklist

Table of Contents / Teacher's Notes

WHAT'S INCLUDED

READ SCIENCE STATION

- Links to Google Resources
- Teacher Notes
- Student Text in two formats
- Differentiated Questions
- Answer Key
- Google Form™ with Reading Text & Differentiated Questions



READING PASSAGES

ENGAGING READING: 2 TYPES OF READING PASSAGES



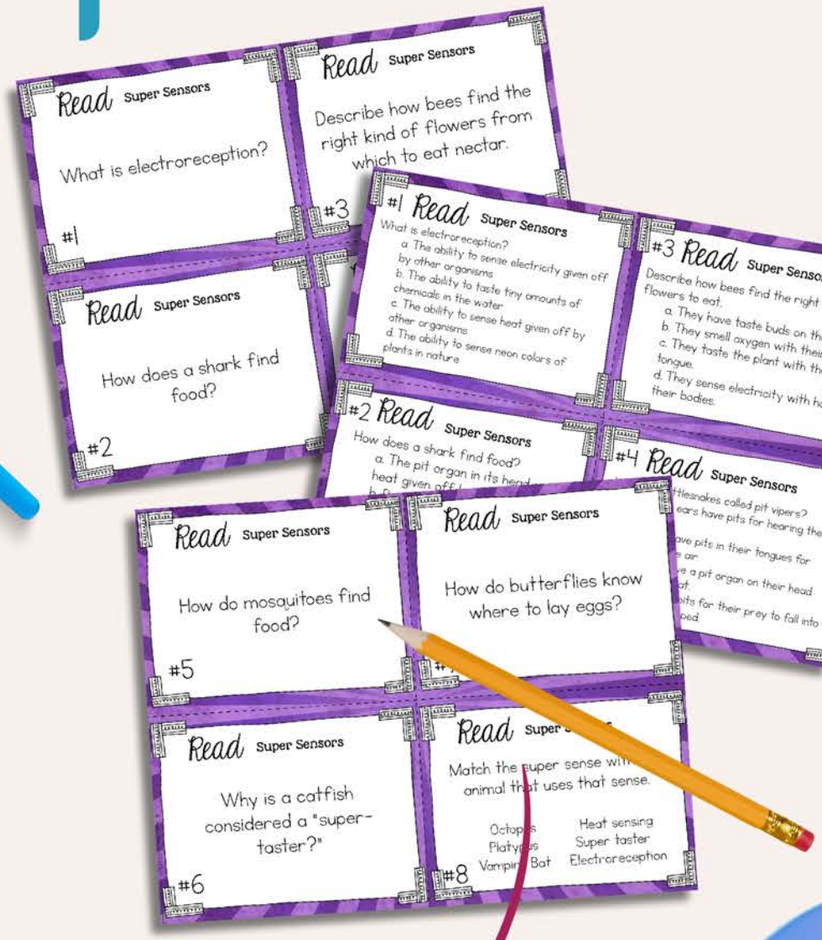
DIFFERENTIATED QUESTIONS



SHORT ANSWER

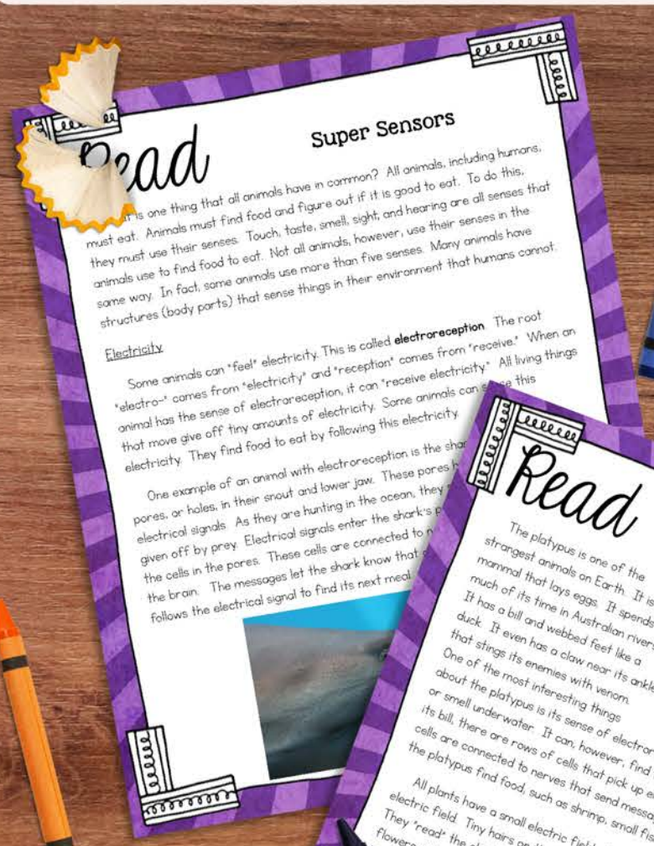


FILL-IN-THE BLANK

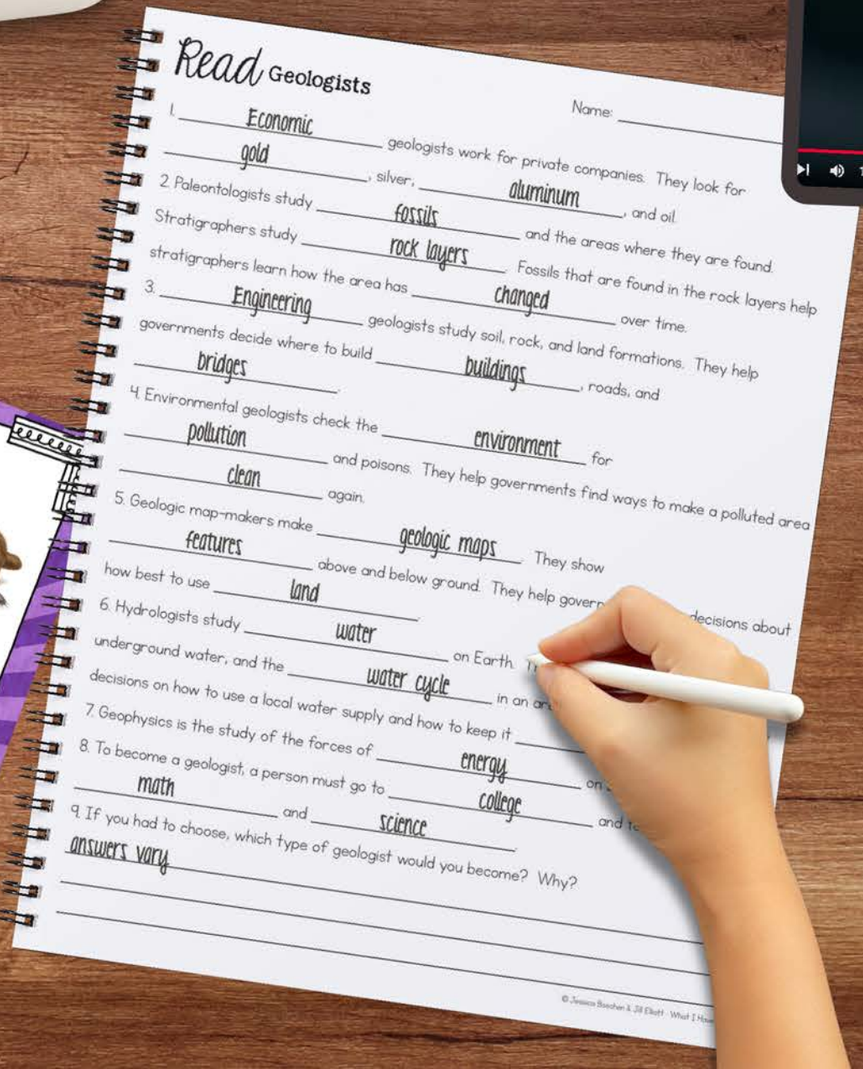


TASK CARDS:
SHORT ANSWER &
MULTIPLE CHOICE

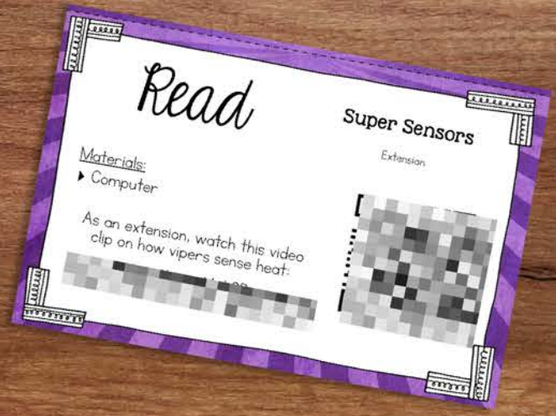
READ: SUPER SENSORS



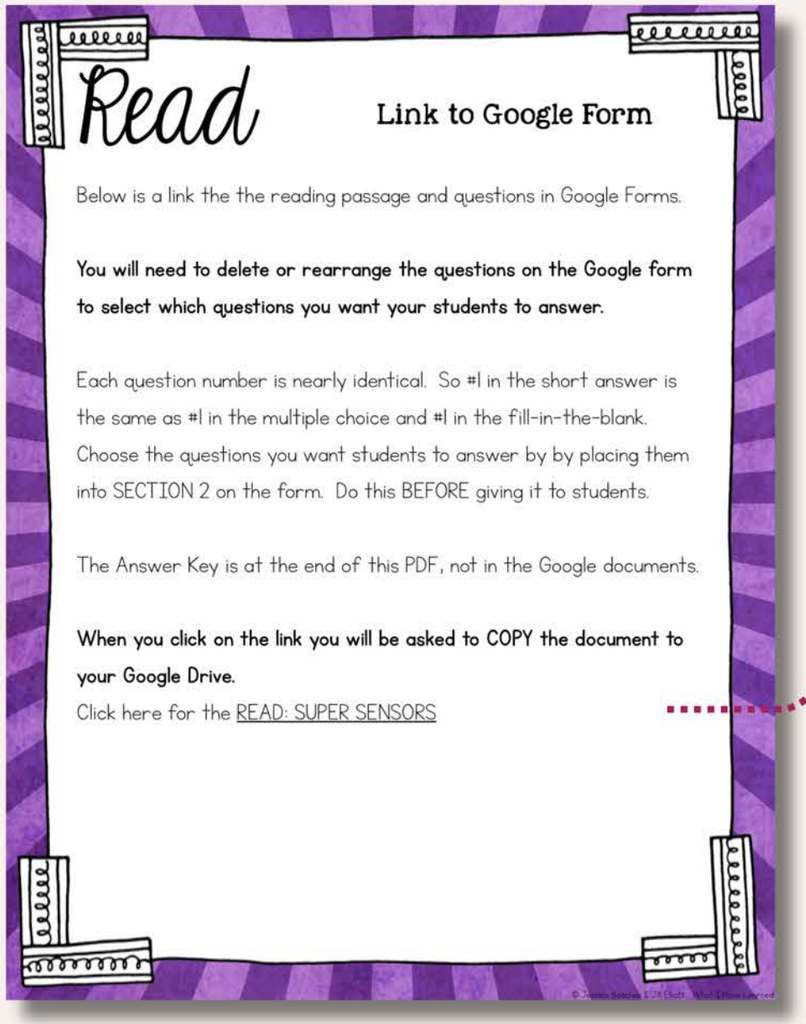


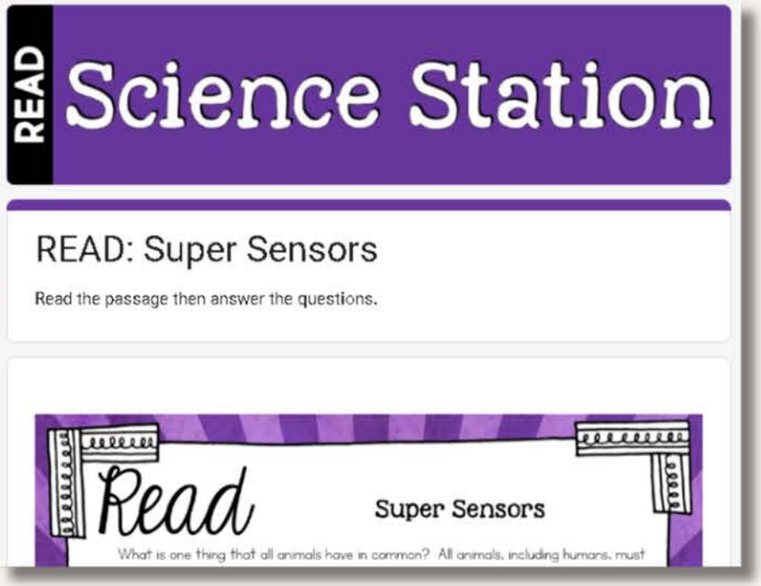






DIGITAL VERSIONS





DIGITAL VERSIONS

- ✔ Google Sheet with Activity & Directions
- ✔ Google Form with Reading & Questions

Answer keys provided

TEACHERS LOVE IT!

This resource was easy to prep and use for my substitute. She noticed that the articles were interesting and the students were engaged. I will continue to use this in the future. Thank you!

Christina P.



This was a great resources to use when learning about animal senses and for tying into reading comprehension!

Jana Beth W.



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



teach MATH

teach SCIENCE

teach READING

teach WRITING

What I have LEARNED