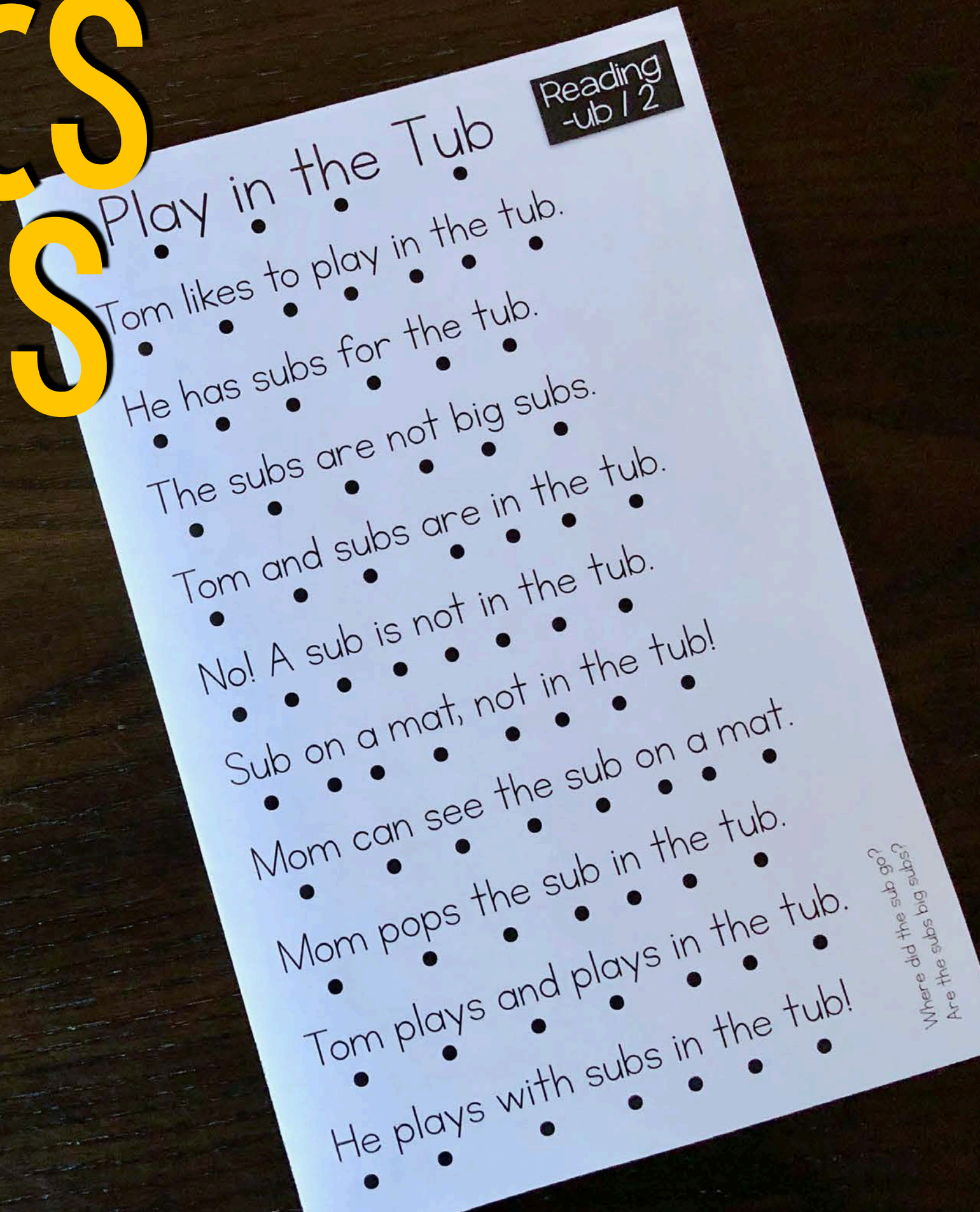
PHONICS READERS

SHORT U



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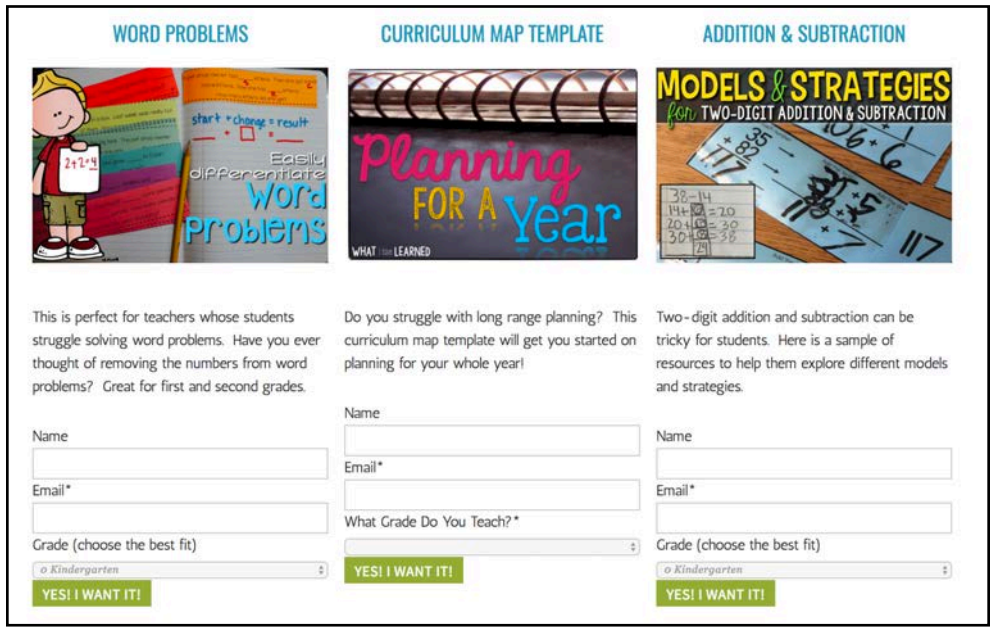
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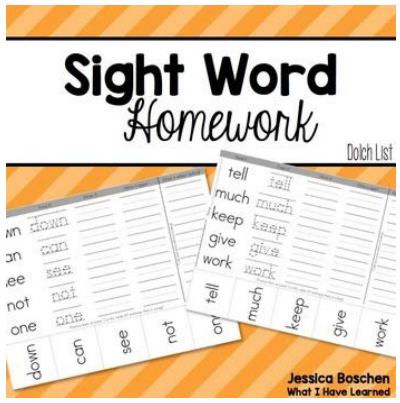


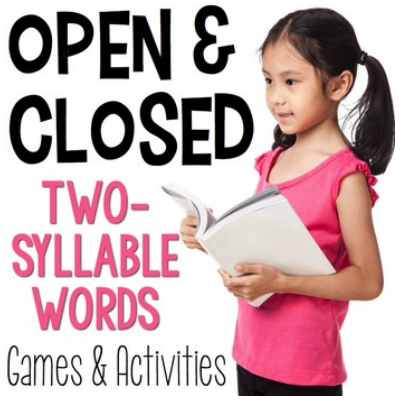
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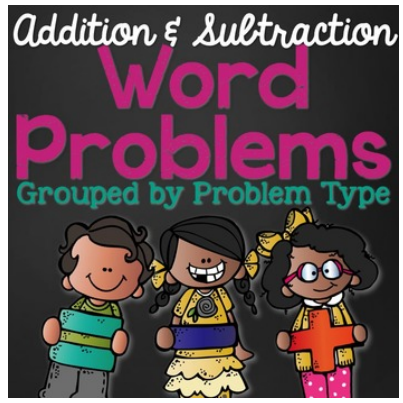
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Teacher Notes

These Word Family Readers for CVC Short U words are perfect for students who are learning to read with phonics patterns. They are highly controlled passages that only contain words within that word family or within a previously taught word family (Short A, Short I, and Short O). Two new sight words are introduced with each new word family (except the -ud family).

The Short U passages are constructed with the assumption that students have used the Short A, Short I, and Short O passages. Short A, I and O decodable words and sight words from the passages are included in these passages.

The passages get progressively longer and more difficult as students are taught more word families. We have used plural words in these passages, like the short O passages. We have only provided the base word in the blending practice. In addition, we introduce the use of quotation marks with the sight word "said".

Some of the texts hold very little meaning because they have been heavily controlled for specific sounds and sight words. Before reading, talk about the text with students so that they become familiar with the context of the story. You may need to build some background knowledge. Likewise, students may need to have a discussion about the text before answering the comprehension questions.

Comprehension questions are included. There are two questions on the reading page that are oral discussion questions. The same questions are repeated on the comprehension page with primary writing lines. There is also a space for drawing about the story.

Word cards are included for both the phonics words and sight words. Phonics words have a picture. Both black and white and color versions are available for most images. Cut on the solid line and fold on the dotted line to create a flash card. Word Cards in the Short A, I, and O stories are not included.

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Table of Contents

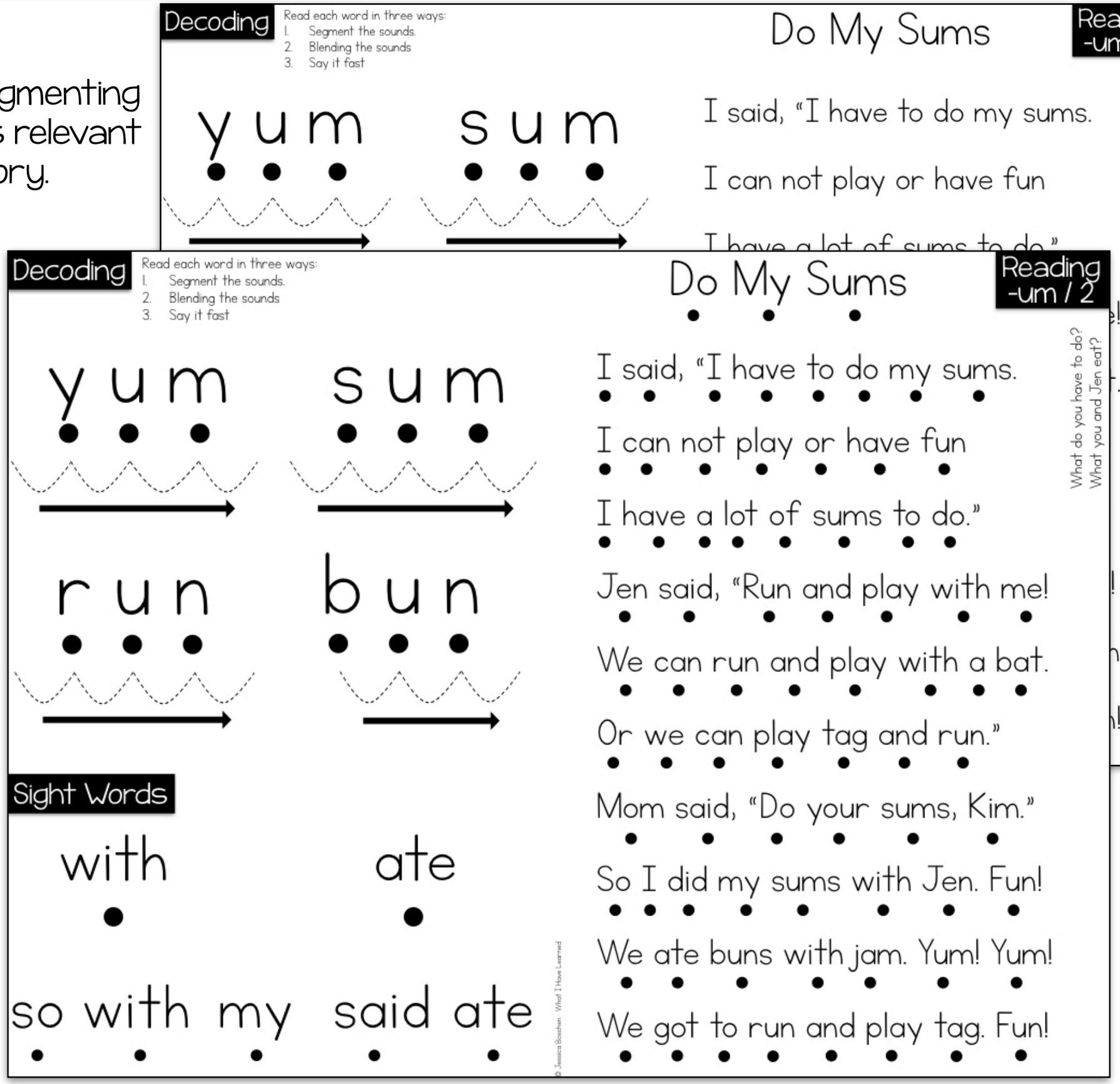
Teacher Notes	3-6
-ut Phonics & Sight Word Cards They Made a Hut Their Cat Dad Made a Mat	7
-ub Phonics & Sight Word Cards The Cubs Play in the Tub Hubs in the Van	19
-ug Phonics & Sight Word Cards Lots of Bugs Play Tug Tug They Got Hugs	31
-un Phonics & Sight Word Cards Fun in the Sun Run in the Hot Sun Bugs Run in the Sun	43
-um Phonics & Sight Word Cards Hum with Gum Do My Sums Yum in My Tum	55
-ud Phonics & Sight Word Cards Mud and Bugs Suds on Bud A Bud for Mom	67
-ull Phonics & Sight Word Cards See Gulls Fly Bud and the Gulls A Dull Lull	78

Page Features

Three stories for each word family with and without dots under each word

Blending and segmenting practice that is relevant to the story.

Stories are labeled with the word family and story number



Sight word practice that corresponds to the story and previously taught sight words

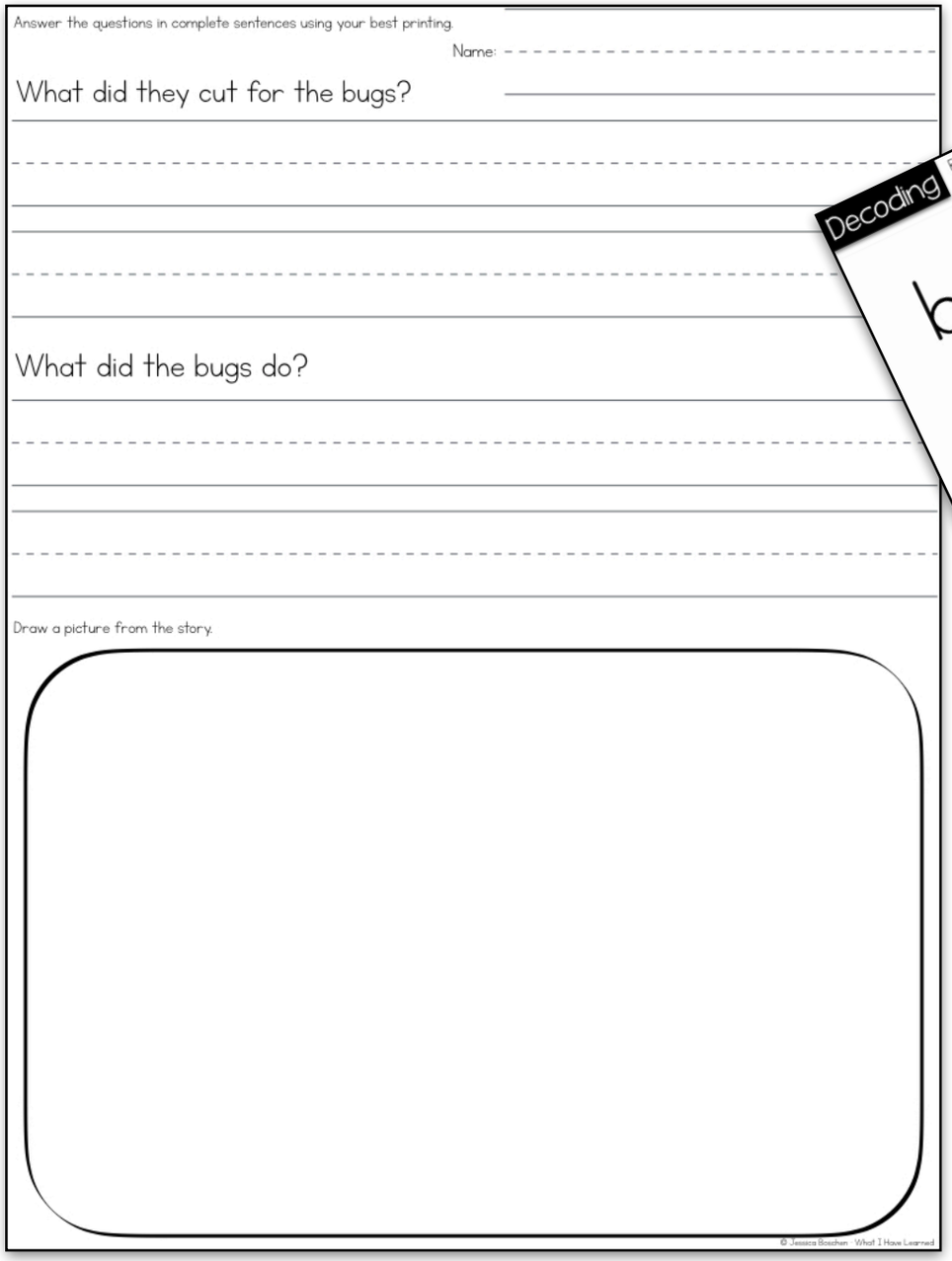
Two comprehension questions for each story (Oral & Written)

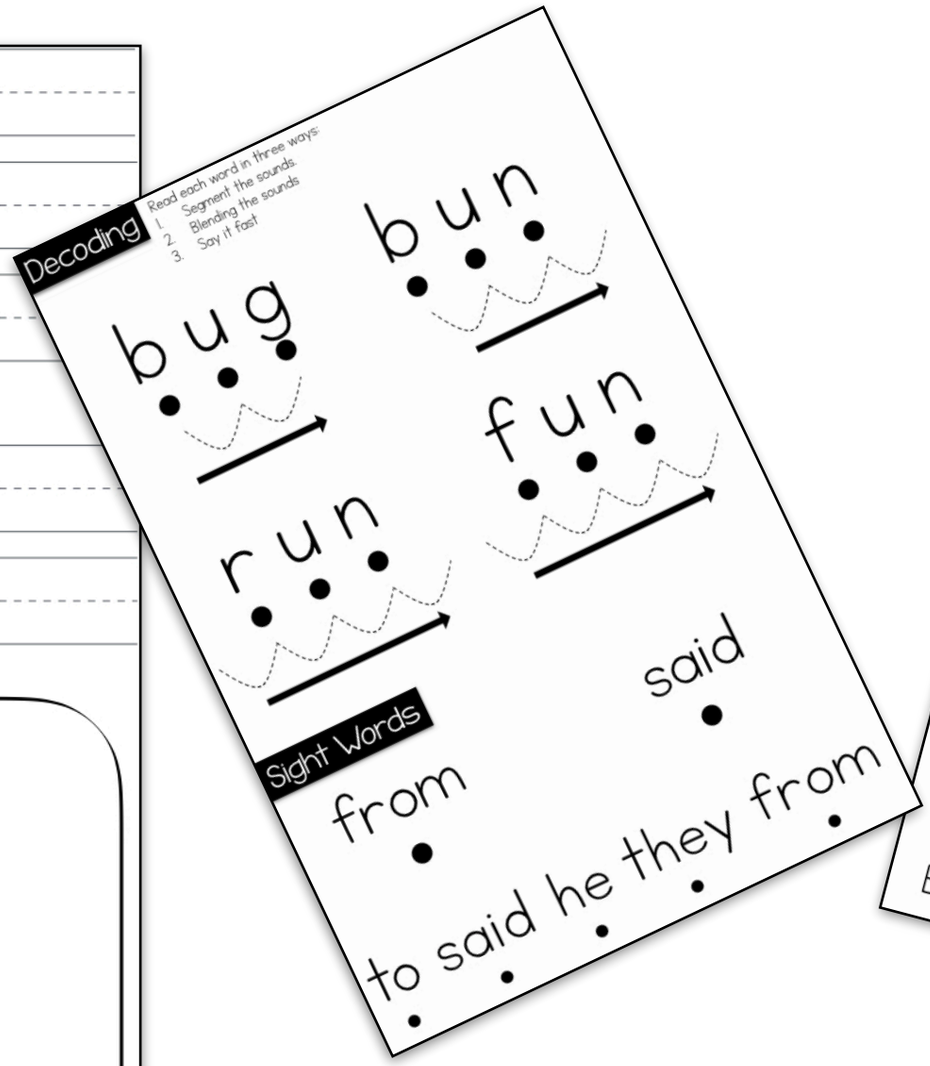
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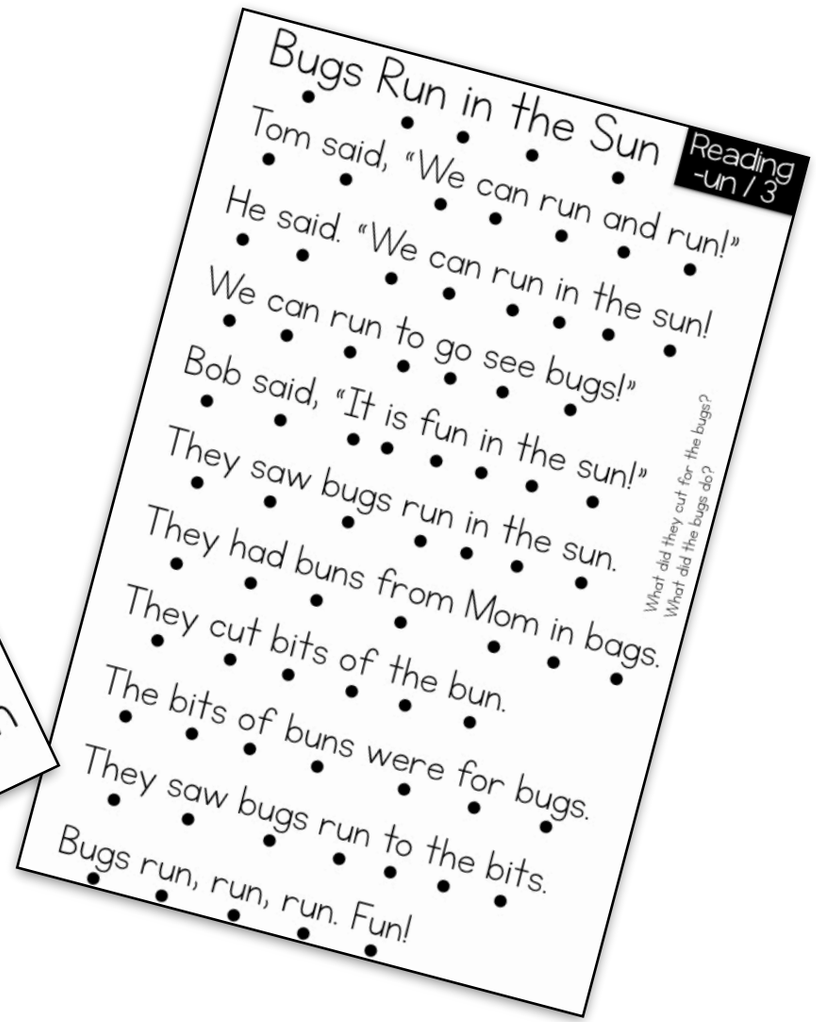
Page Features

Fold the page in half to present the word work side to students before reading. Then flip the page over and have students read the story after practicing the words. Or cut the page in half and glue the pages in a composition book to create a practice reader.

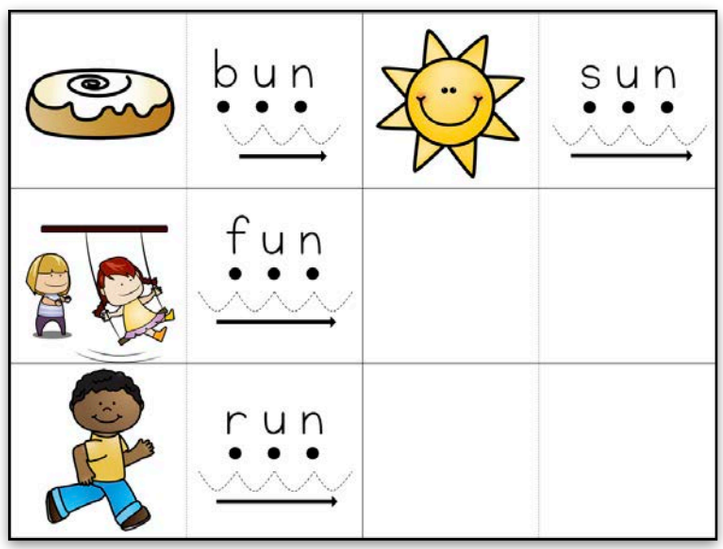
Comprehension Page
Writing and Drawing Space

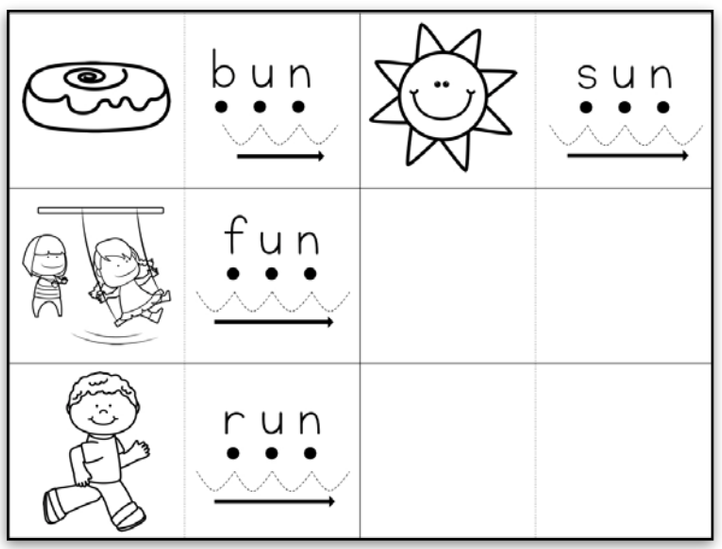






Blending Cards for the phonics and sight words in each set of readers. Cards come in color and black & white for most images. Cut on the solid line and fold on the dotted line to create a flash card or cut apart all cards for a word reading and matching center / station.





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Word Family Phonics Readers
Short u Word List

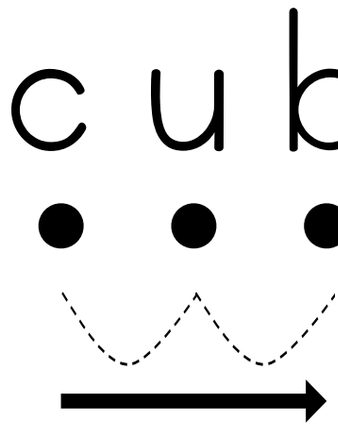
There are three passages for each word family. Below are the list of words for each word family as well as the sight words that appear in that set of stories. Not all words appear in every story, but all the words will appear in at least one of the three stories for that word family. The most frequently appearing words are practice on the decoding page.

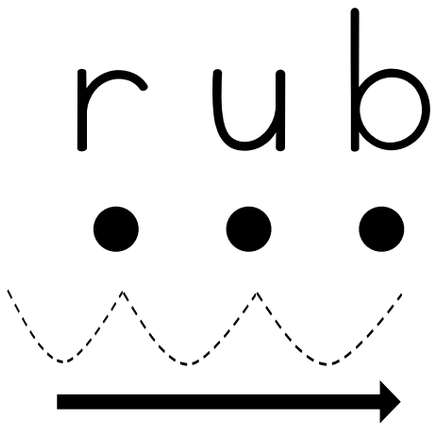
-ut	-ub	-ug	-un	-um	-ud	-ull (optional)
but cut hut nut Tut Tut	cub hub rub sub tub	bug dug hug mug rug tug	bun fun run sun	bum gum hum sum	Jud Bud bud mud sud	dull gull hull lull
Sight Words	Sight Words	Sight Words	Sight Words	Sight Words	Sight Words	Sight Words
made their	play like	went saw	said from	ate with	there	where fly

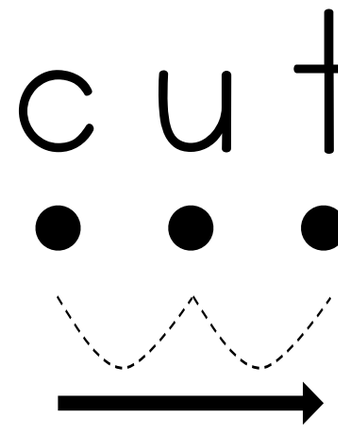
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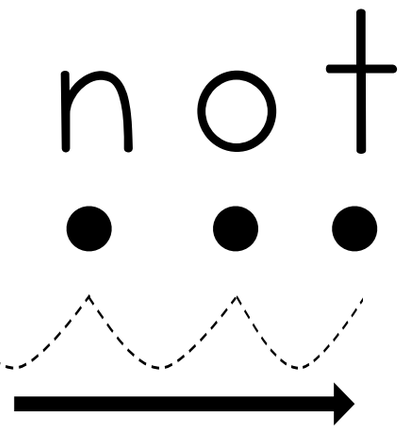
Decoding

Read each word in three ways:
1. Segment the sounds.
2. Blending the sounds
3. Say it fast









Sight Words

play

like

play has like to up mom

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Reading -ub / l

The Cubs

The cubs are up and Mom is up.

Mom and the cubs can go play.

The cubs like to play and play.

Mom likes to play and play.

Mom likes to rub and rub the cubs.

The cubs like to rub up to mom.

A cub has a cut. The cub is sad.

Mom rubs and rubs the cut.

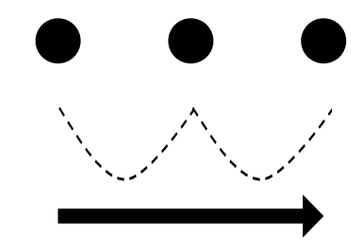
The cubs and Mom are not sad!

What does Mom do to the cubs?
Why is the cub sad?

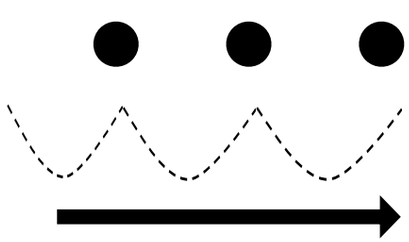
Decoding

Read each word in three ways:
1. Segment the sounds.
2. Blending the sounds
3. Say it fast

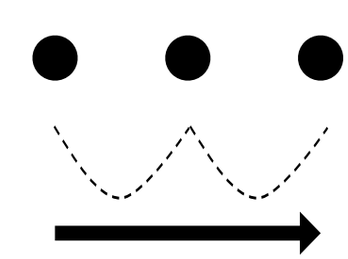
c u b



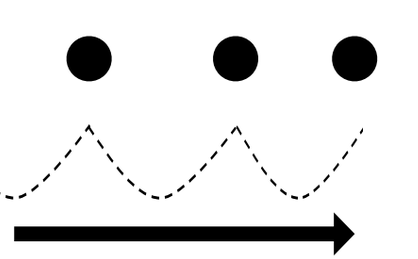
r u b



c u t



n o t



Sight Words

play



like



play has like to up mom

The Cubs

Reading -ub / l

The cubs are up and Mom is up.

Mom and the cubs can go play.

The cubs like to play and play.

Mom likes to play and play.

Mom likes to rub and rub the cubs.

The cubs like to rub up to mom.

A cub has a cut. The cub is sad.

Mom rubs and rubs the cut.

The cubs and Mom are not sad!

What does Mom do to the cubs?
Why is the cub sad?

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Answer the questions in complete sentences using your best printing.

Name: _____

What does Mom do to the cubs?

Why is the cub sad?

Draw a picture from the story.

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