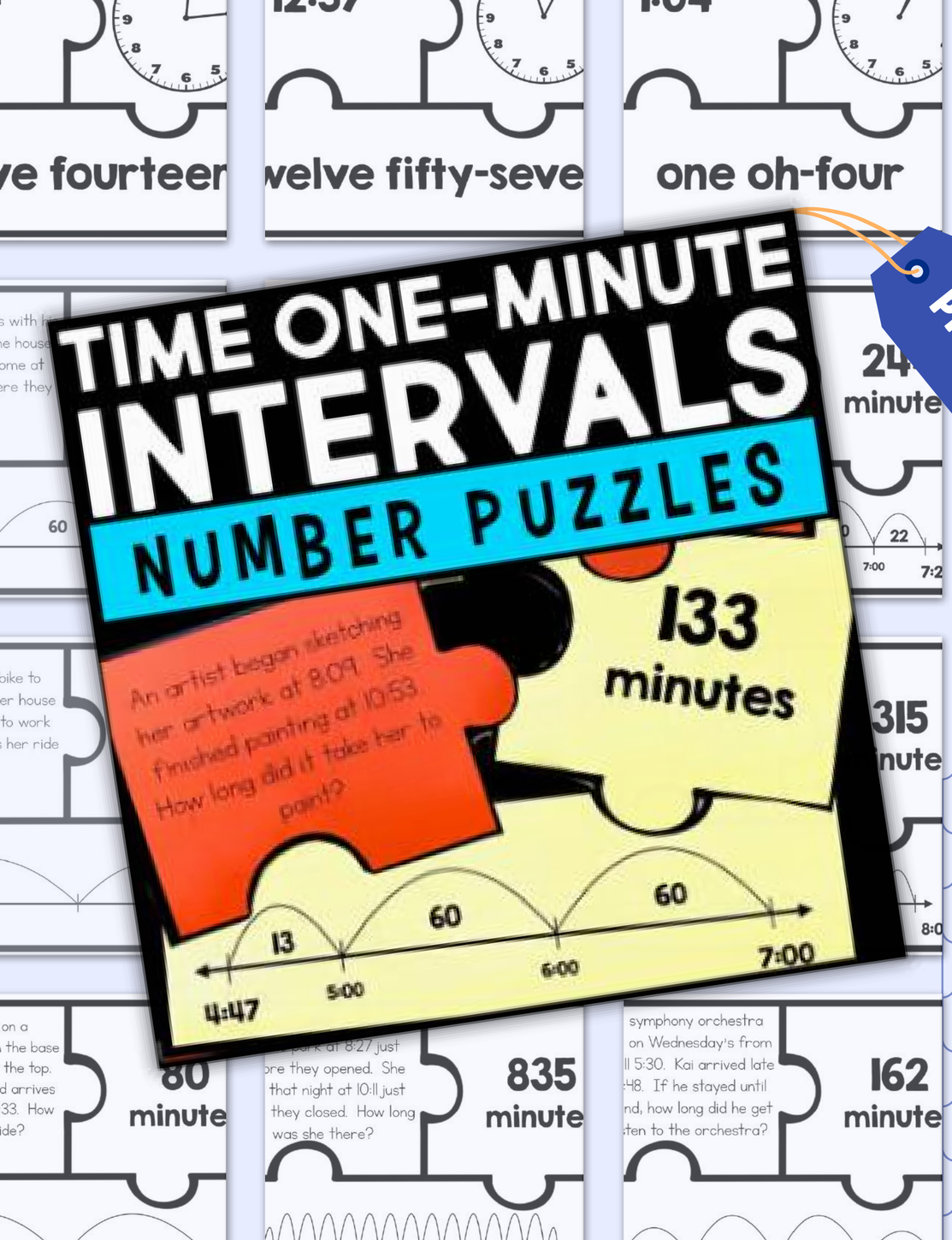


GRADE LEVEL 3RD

Number PUZZLES

TIME TO THE ONE-MINUTE & TIME INTERVAL

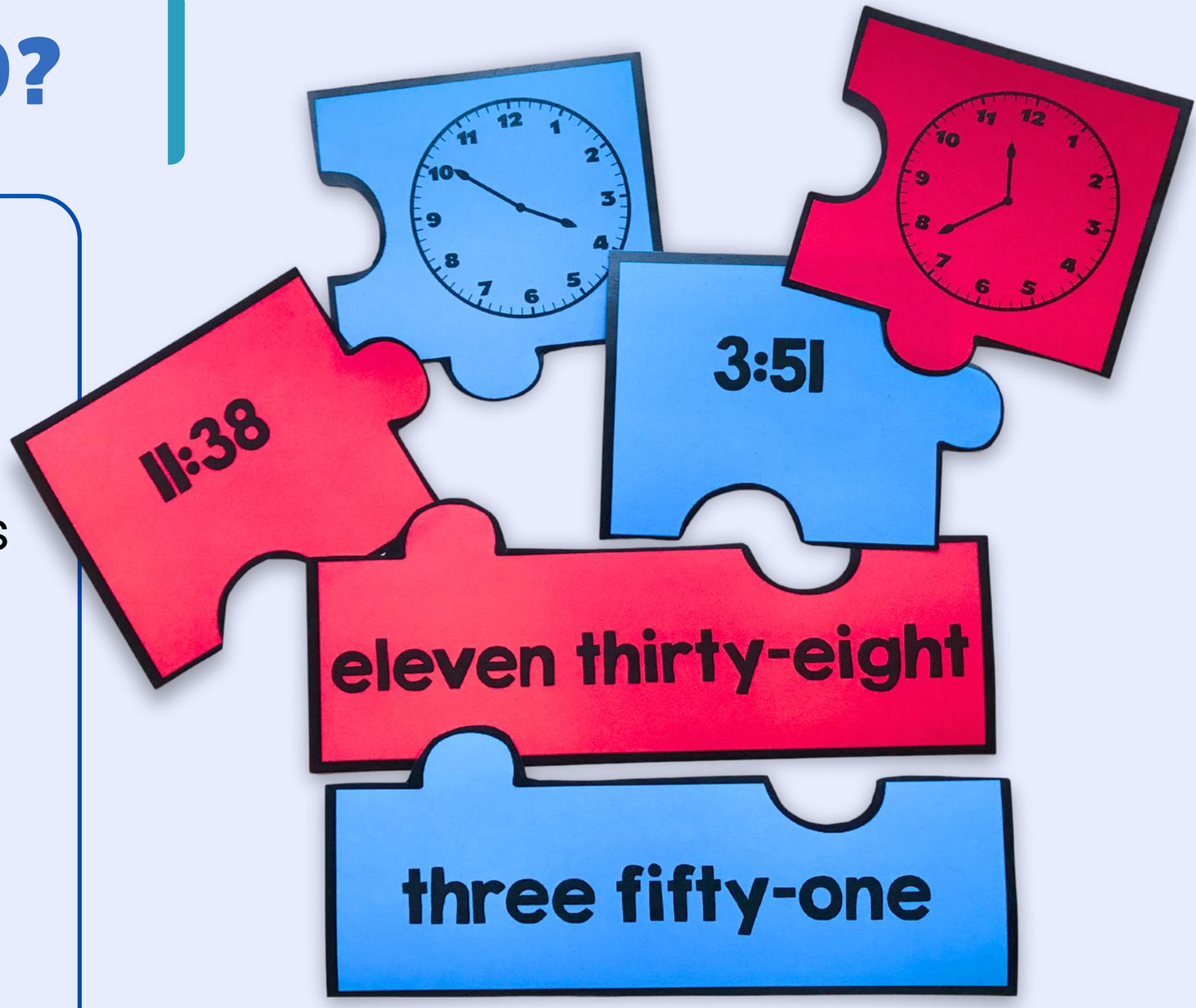
Word Problems Number Puzzles

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED?

✓ Included Puzzle Types:

- Time to the One-Minute (36 puzzles)
- Interval Time Word Problems with Number Lines (30 puzzles with number lines filled in)
- Duplicate Word Problems with Blank Number Lines (30 puzzles)

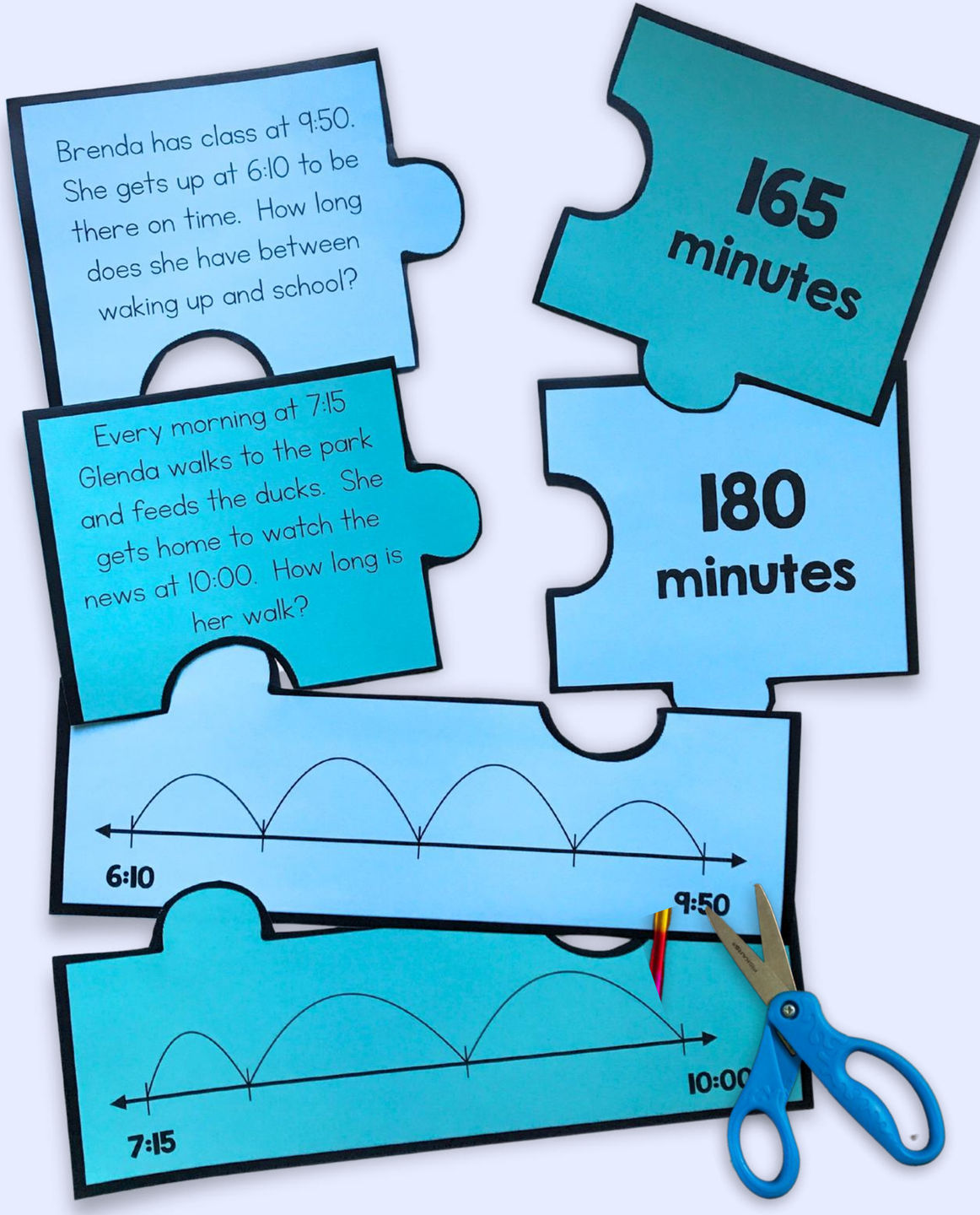


ACTIVITY OVERVIEW

Help students master telling time to the minute and solving elapsed time word problems with these hands-on, engaging number puzzles!

- Covers analog, digital, and word form clocks, plus time intervals using number lines—aligned to MD-1.

- Includes instructions:
  - How to print, laminate, and cut
  - Optional dry-erase use
  - Different ways to play (match just two pieces or all four)



YOU WILL LOVE THIS BECAUSE



Builds Fluency in Reading Clocks to the Minute

Students match analog, digital, and written time formats to reinforce precise time-telling using multiple representations in every puzzle.



Perfect for Centers, Early Finishers, and Review

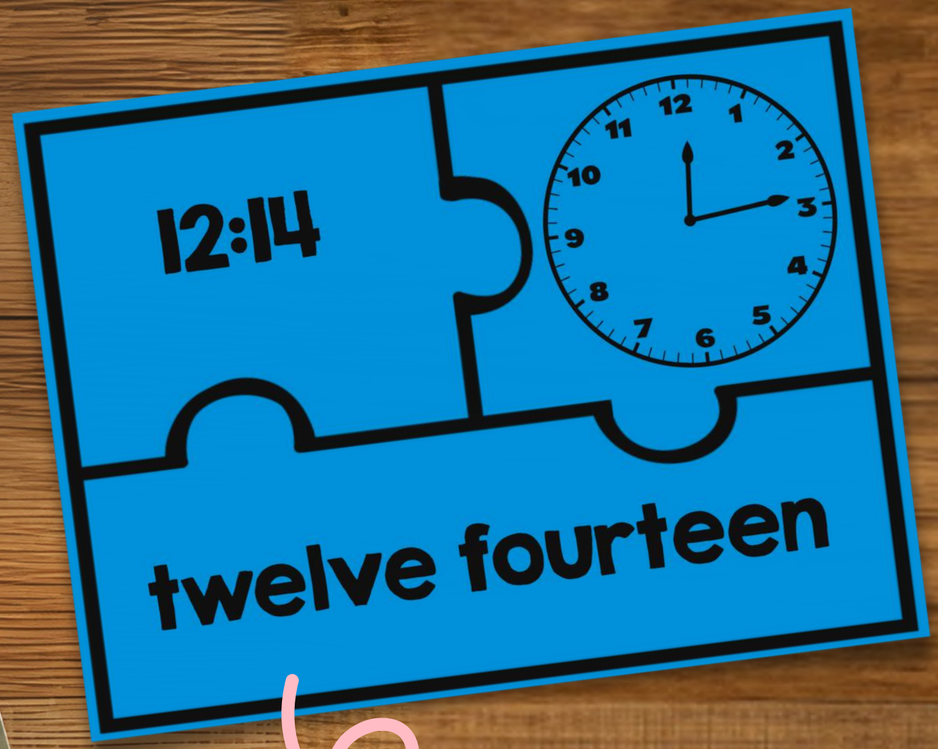
Hands-on puzzles are ideal for small group instruction, math rotations, or extra practice to reinforce essential MD-1 skills.



Develops Understanding of Time Intervals

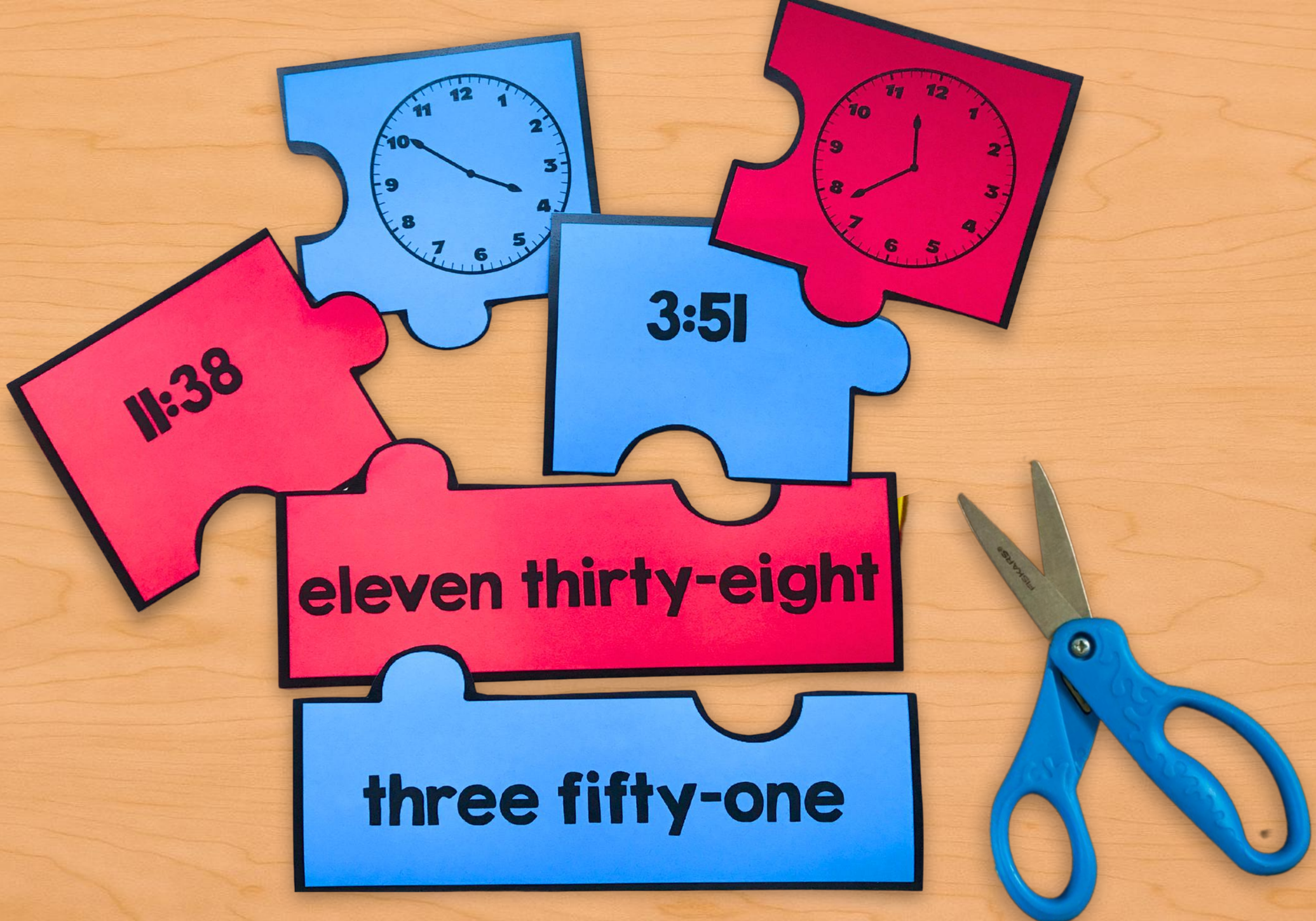
Word problems and number lines help students visualize elapsed time and build confidence solving real-world time interval scenarios.

SAMPLE PAGES & ACTIVITIES

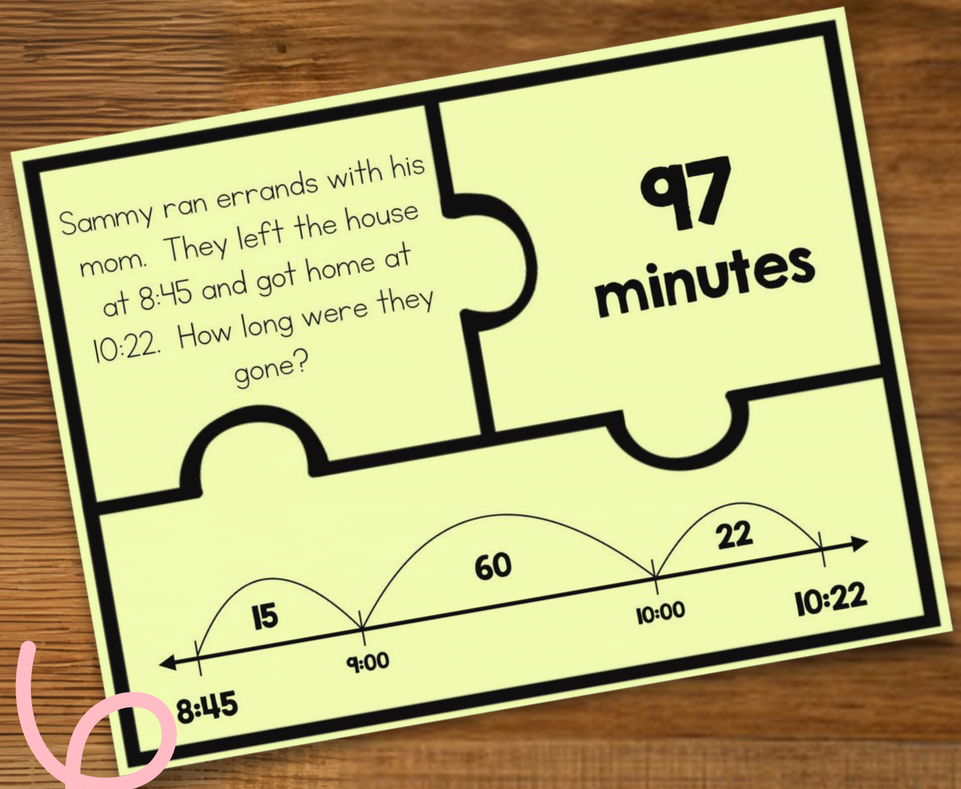


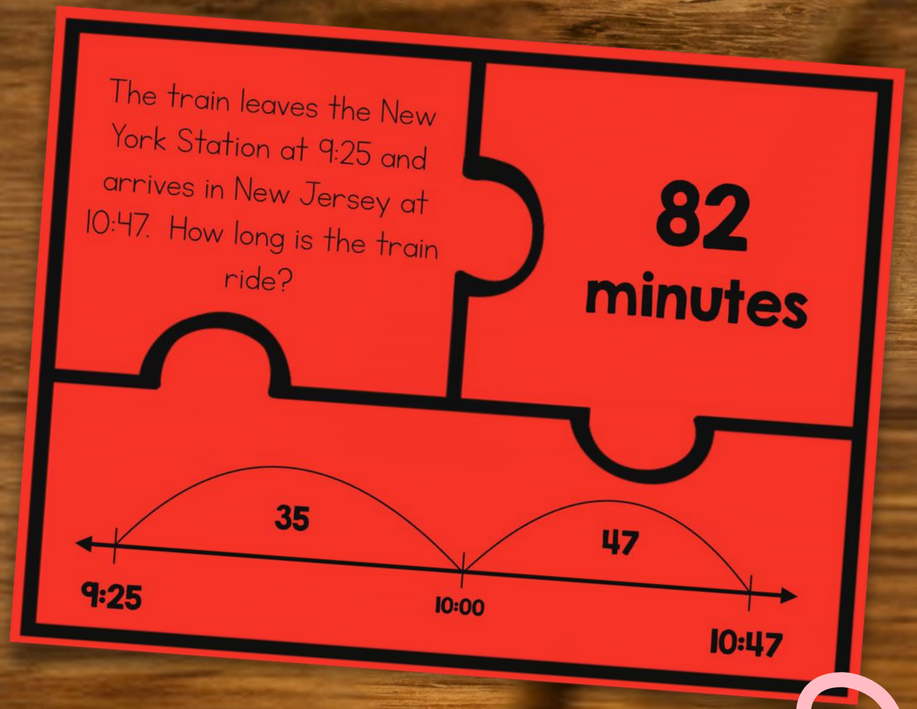


1-MINUTE PUZZLES


11:38
3:51
eleven thirty-eight
three fifty-one

SAMPLE PAGES & ACTIVITIES





WORD PROBLEMS FILLED-IN NUMBER LINE

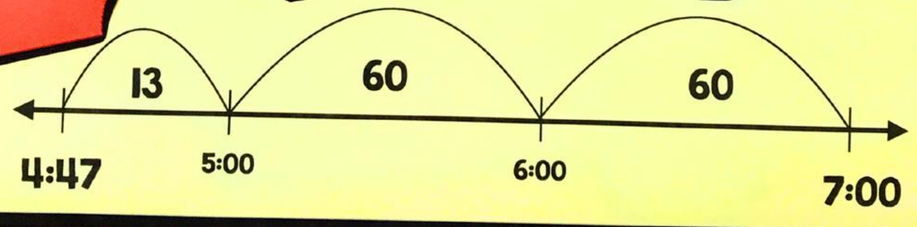


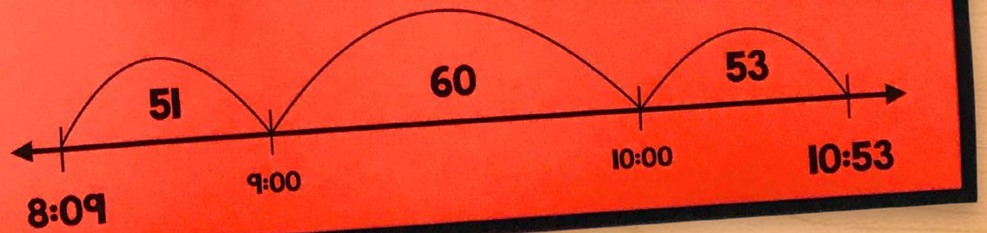
Dean and Sandy are making a roast for dinner at 7. They start cooking at 4:43. How long does the roast take to prepare?

164 minutes

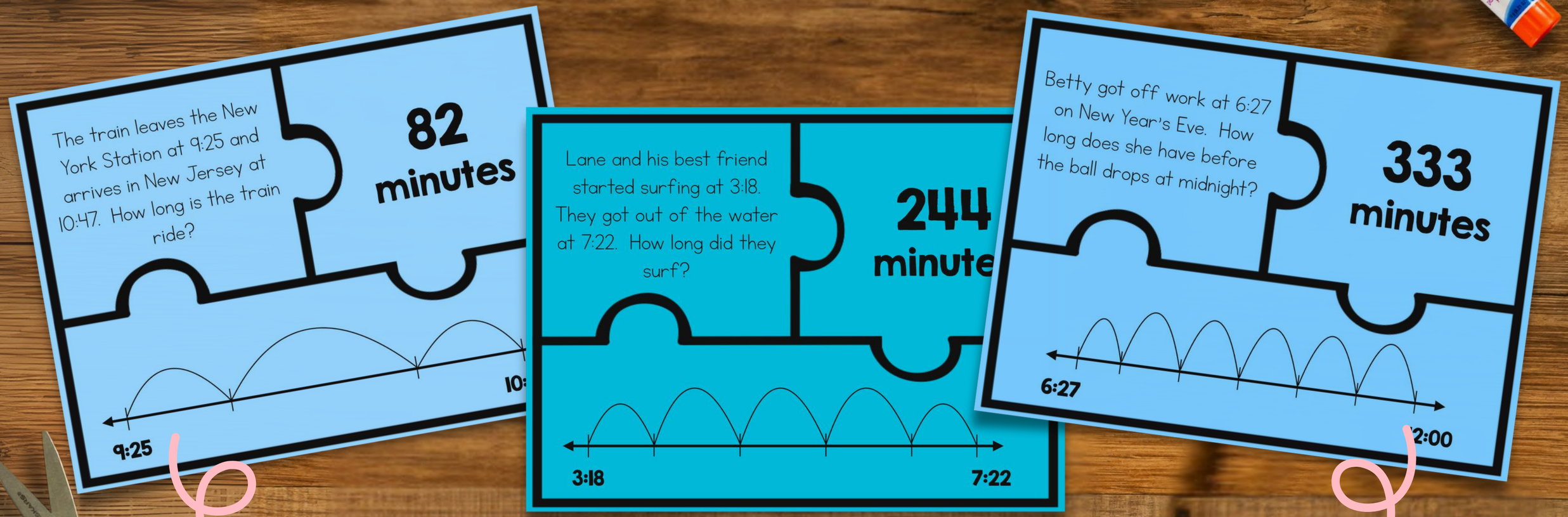
An artist began sketching her artwork at 8:09. She finished painting at 10:53. How long did it take her to paint?

133 minutes





SAMPLE PAGES & ACTIVITIES



WORD PROBLEMS
PARTIALLY FILLED-IN NUMBER LINE

TEACHERS LOVE IT!

This was a great way to review and assess time to the minute. I had the kids play a game with this first, and then I pulled them aside and did an assessment. Great product!

Dan R.



I love these puzzles, and own almost all of them! Fantastic center activity!

Stephanie B.



My passion is making learning accessible to all students. I love scaffolding learning. Breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



teach MATH | teach SCIENCE | teach READING | teach WRITING

What I have LEARNED