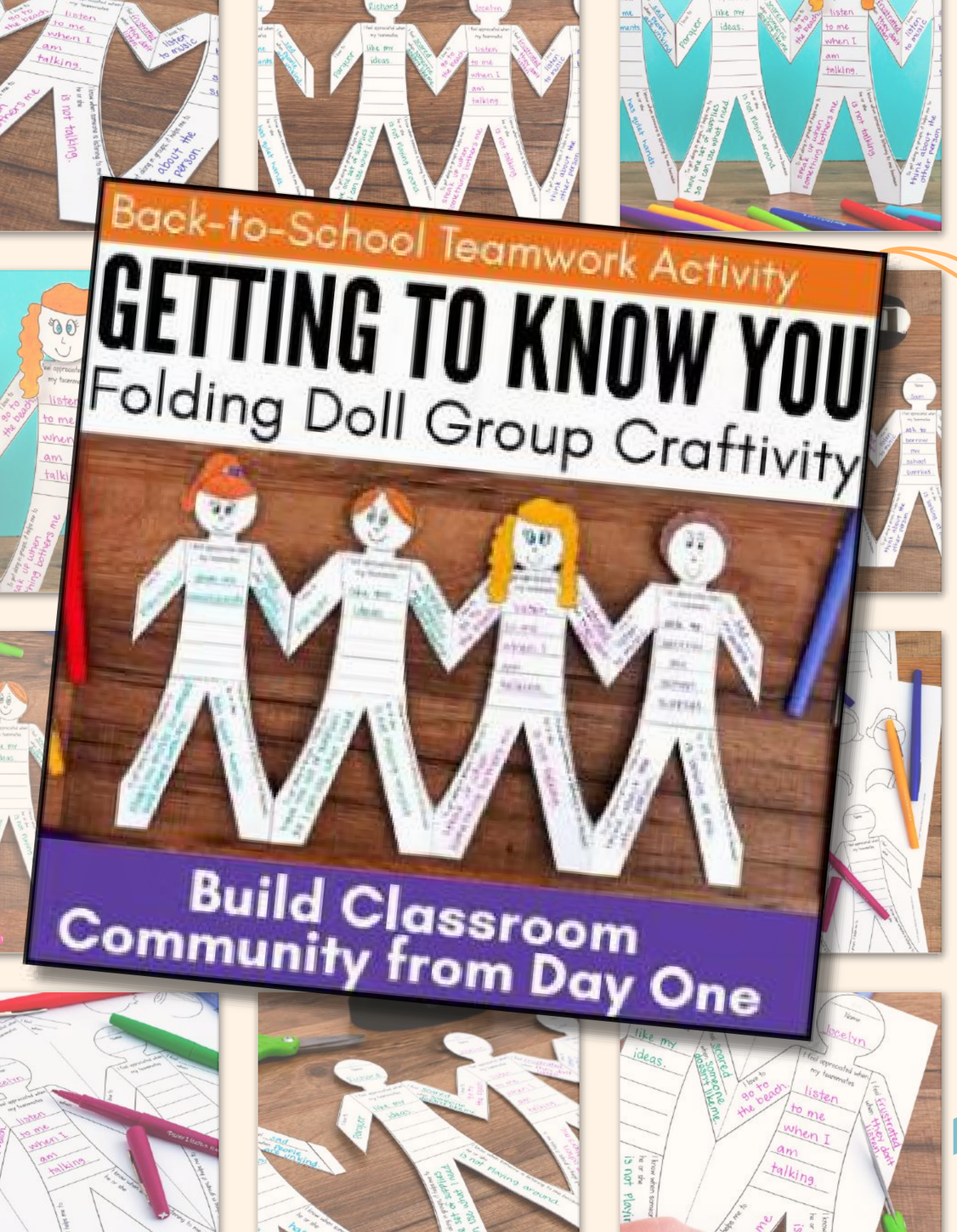


PREVIEW

Learn About Each Other While Crafting Together!

GRADE LEVELS 2ND–5TH

GETTING TO KNOW YOU

FOLDING DOLL GROUP CRAFTIVITY

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHY IS THIS CRAFTIVITY A MUST-HAVE?

✂️ Folding Doll Templates
- ➤ Easy-to-print doll pages
- ➤ Multiple hairstyles and blank face templates

💬 Discussion Prompts
- ➤ Helps students reflect on group work and positive behaviors

🎨 Customizable Art Pieces
- ➤ Students personalize their dolls for a fun, inclusive touch

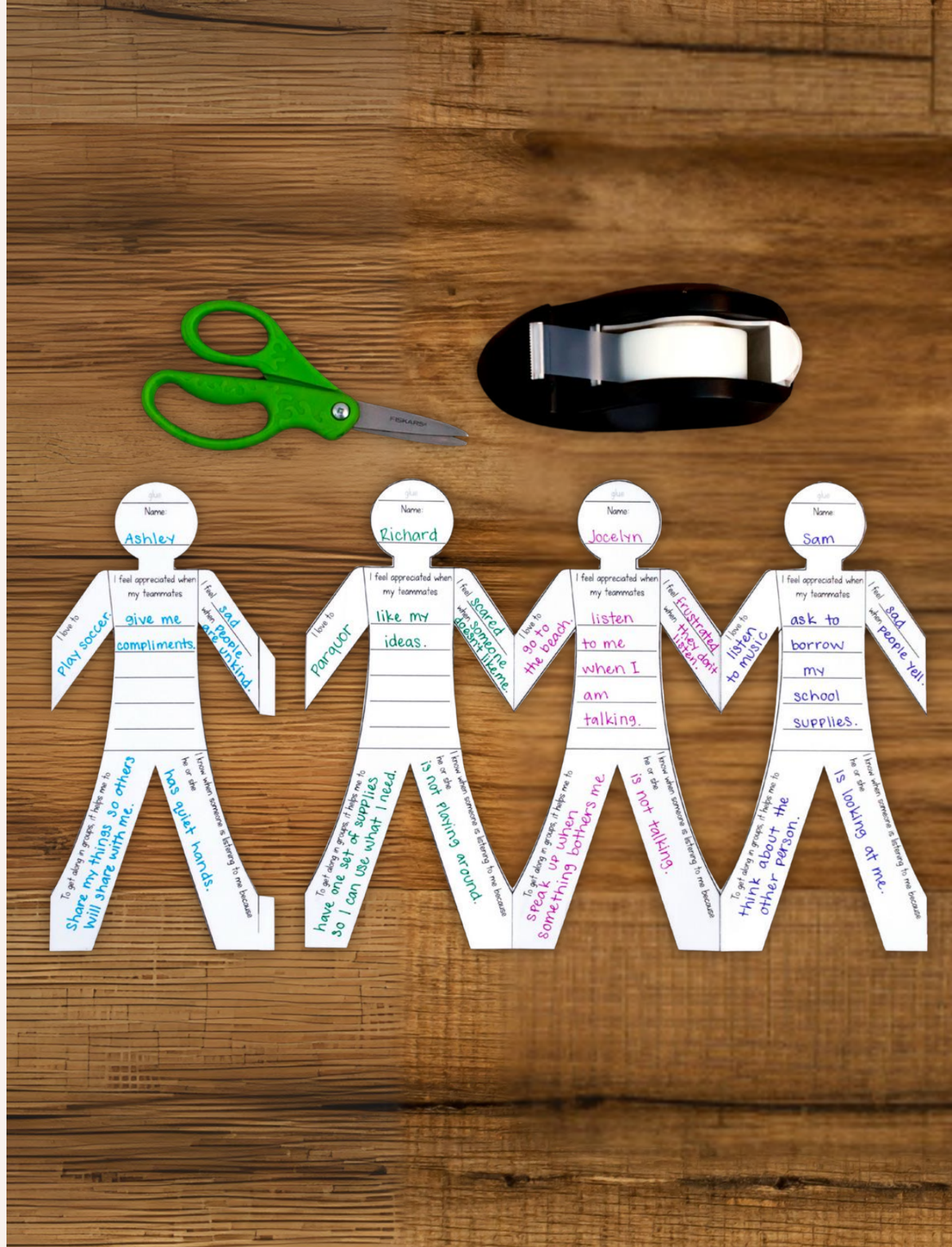
🧠 Anchor Chart Ideas
- ➤ Use for pre-discussion or class brainstorming on teamwork

📖 Facilitation Guide
- ➤ Clear, step-by-step instructions for prep, assembly, and discussion

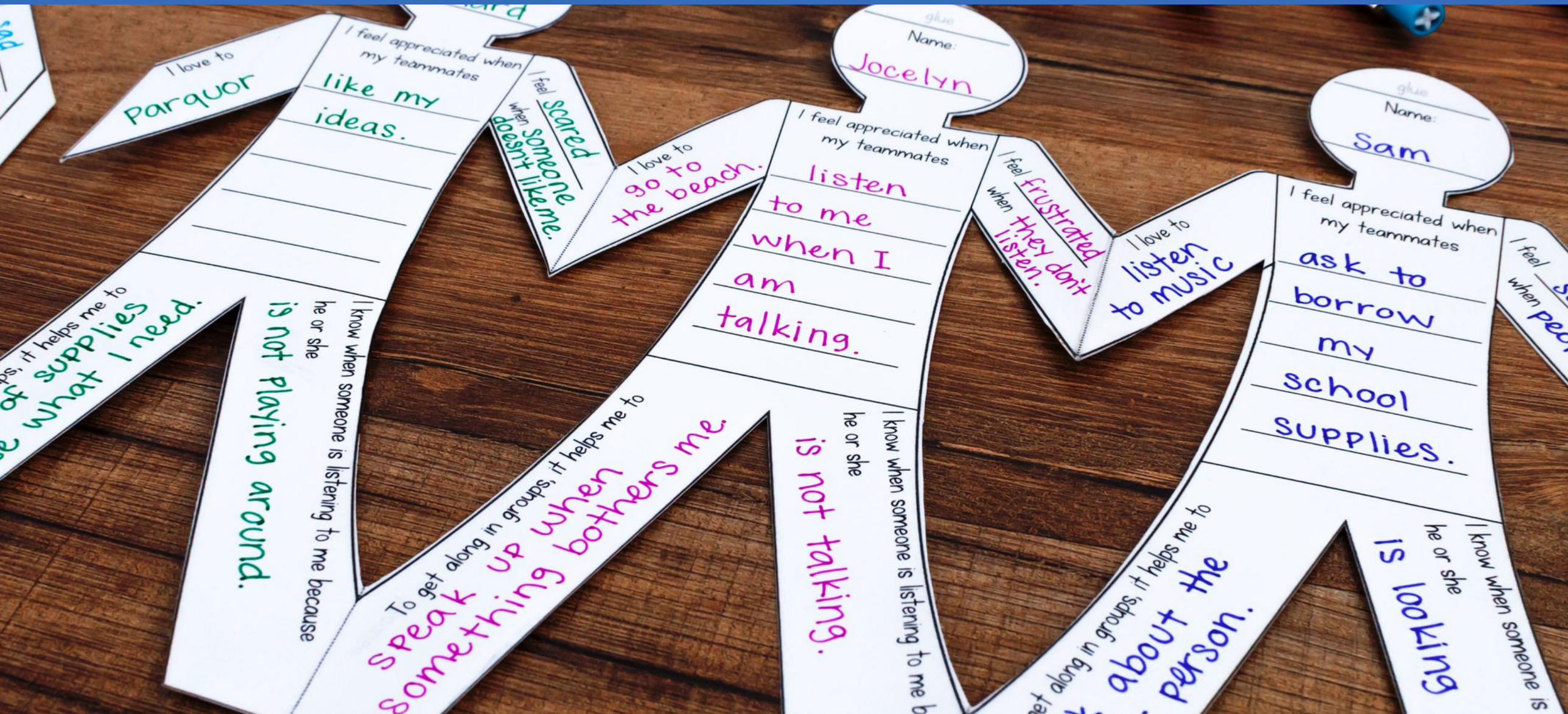


HOW TO USE IN THE CLASSROOM

- **Discuss** – Use prompts and charts to explore teamwork
- **Create** – Each student personalizes and decorates a doll
- **Collaborate** – Assemble dolls into a group chain
- **Share** – Present and reflect on each group's teamwork ideas



🗣️ DISCUSS → ✍️ DECORATE → 🤝 COLLABORATE → 📢 SHARE

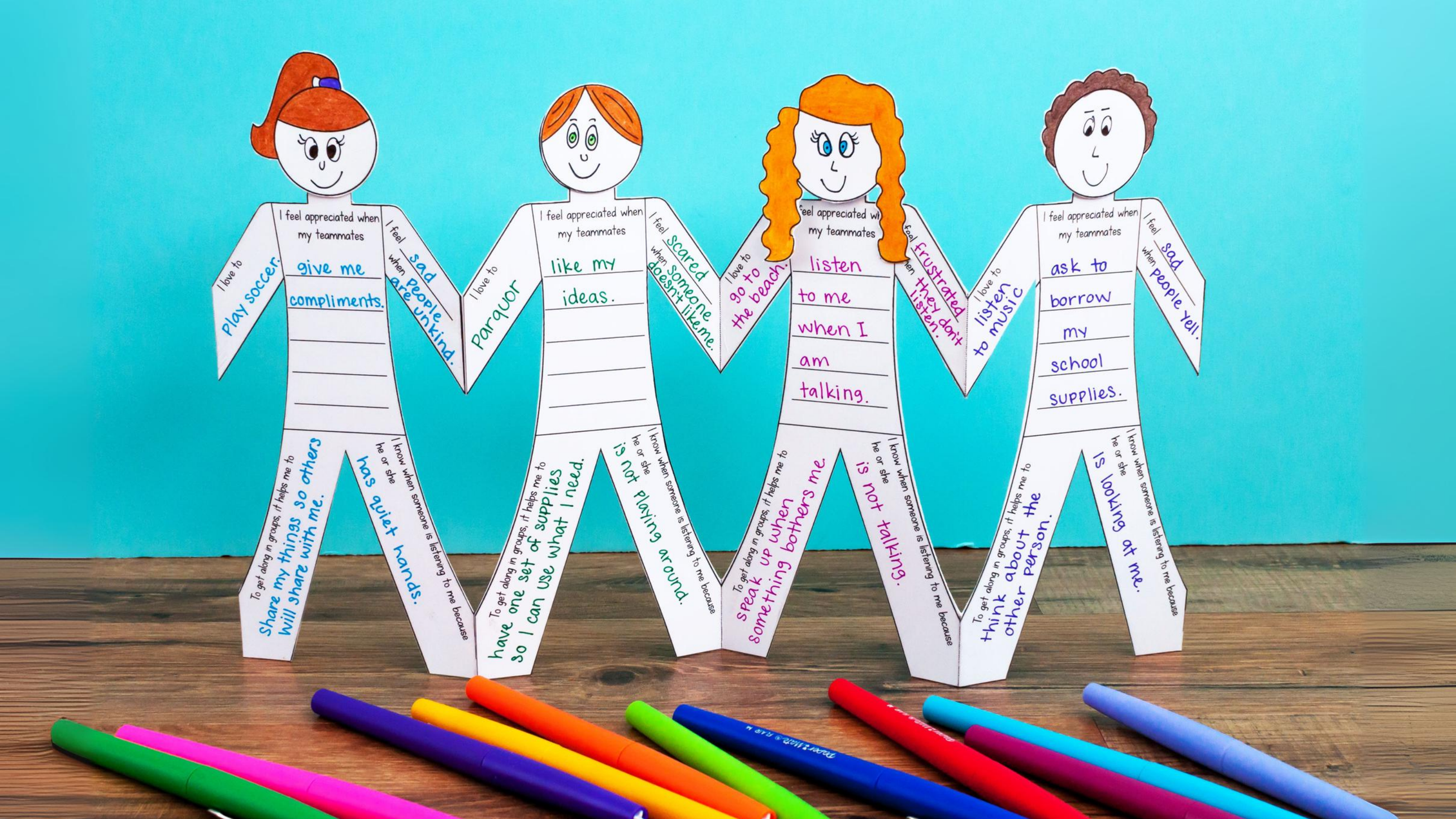


BRAINSTORM AND WRITE!




Name:
Ashley
I love to
Play soccer.
I feel appreciated when my teammates
give me
compliments.
I feel
sad
when people are unkind.
Name:
Richard
I love to
Parqour
I feel appreciated when my teammates
like my
ideas.
I feel
scared
when someone doesn't like me.
To get along in groups, it helps me to
have one set of supplies
so I can use what I need.
I know when someone is listening to me because
he or she
is not playing around.
Name:
Jocelyn
I love to
go to the beach.
I feel appreciated when my teammates
listen
to me
when I
am
talking.
I feel
frustrated
when they don't listen.
To get along in groups, it helps me to
speak up when
something bothers me.
I know when someone is listening to me because
he or she
is not talking.
Name:
Sam
I love to
listen to music
I feel appreciated when my teammates
ask to
borrow
my
school
supplies.
I feel
sad
when people yell.
To get along in groups, it helps me to
think about the
other person.
I know when someone is listening to me because
he or she
is looking at me.
CUT!


I feel appreciated when my teammates
like my ideas.
I love to
Parqvor
I feel scared when someone doesn't likeme.
I feel appreciated wh my teammates
listen to me when I am talking.
I love to go to the beach.
I feel frustrated when they don't listen.
I feel appreciated when my teammates
ask to borrow my school supplies.
I love to listen to music
I feel sad when people yell.
APPLY GLUE AND ATTACH THE FACES!

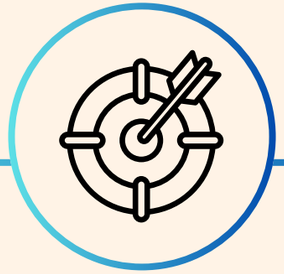

I love to play soccer.
I feel appreciated when my teammates give me compliments.
I feel sad when people are unkind.
To get along in groups, it helps me to Share my things so others will share with me.
I know when someone is listening to me because he or she has quiet hands.
I love to Parqour
I feel appreciated when my teammates like my ideas.
I feel scared when someone doesn't like me.
To get along in groups, it helps me to have one set of supplies so I can use what I need.
I know when someone is listening to me because he or she is not playing around.
I love to go to the beach.
I feel appreciated when my teammates listen to me when I am talking.
I feel frustrated when they don't listen.
To get along in groups, it helps me to speak up when something bothers me.
I know when someone is listening to me because he or she is not talking.
I love to listen to music
I feel appreciated when my teammates ask to borrow my school supplies.
I feel sad when people yell.
To get along in groups, it helps me to think about the other person.
I know when someone is listening to me because he or she is looking at me.

WHY TEACHERS LOVE IT



Builds Community From Day One

Promotes connection and inclusion while helping students get to know each other through shared creative expression.



Supports SEL Through Art & Conversation

Encourages self-reflection and respectful discussion about what makes a great teammate.



Perfect for Group Work or Class Circles

Adaptable for small groups, partners, or whole-class collaboration—ideal for flexible planning.

TEACHERS LOVE IT!

I used this as a start for our Title reading teams. My students loved the different hairstyles that were available to use. We talked about how each group is a team and how do we be a good teammate. I am going to hang these in my classroom so that I can refer back to how we are a team throughout the year. Thank you for making this resource available to teachers!!

Valerie B.



I loved how this really got my students talking about what makes them, them. It was so sweet to see them engaging in the conversations.

Janelle T.



My passion is making learning accessible to all students.
I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections.
I love figuring out the small components that build up to the big ideas and helping students see it all.



teach MATH | teach SCIENCE | teach READING | teach WRITING

What I have LEARNED