

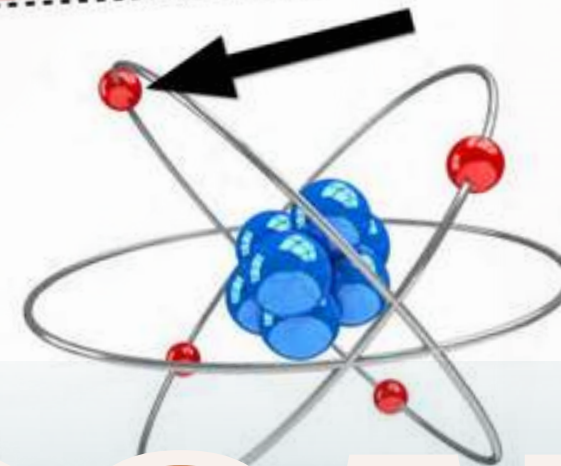
**TEACH, DISPLAY, MATCH, AND REVIEW
—ALL IN ONE RESOURCE!**

**3RD
GRADE**

A force

When pollen
moves to the part
of the plant
where it will help
make a seed.

Atoms



**Natural
selection**

Negatively
charged particle
found in atoms. That

SCIENCE VOCABULARY CARDS + BIG IDEA POSTERS



**KEEP SCROLLING TO SEE
WHAT'S INSIDE!**

WHAT'S INCLUDED?

- **107 Vocabulary Cards** – Science terms with pictures and definitions.
- **Two Card Formats** – Picture cards and display cards.
- **67 Big Idea Posters** – Visual science concept summaries.
- **Three Science Domains** – Life, Physical, and Earth Science.
- **NGSS-Aligned** – Supports third-grade science standards.

The magnetic field



is the area
between

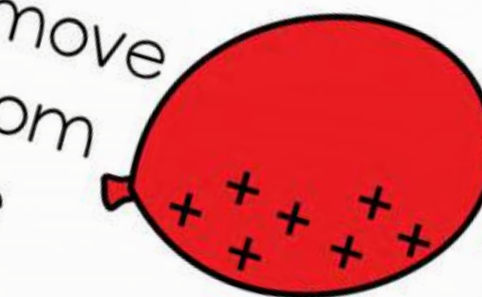
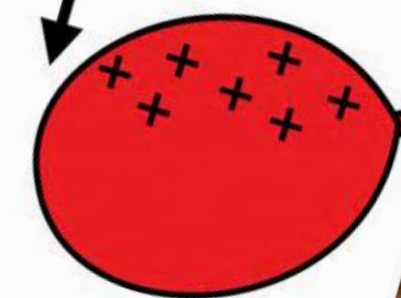
Opposite poles attract.

A north pole
moves toward



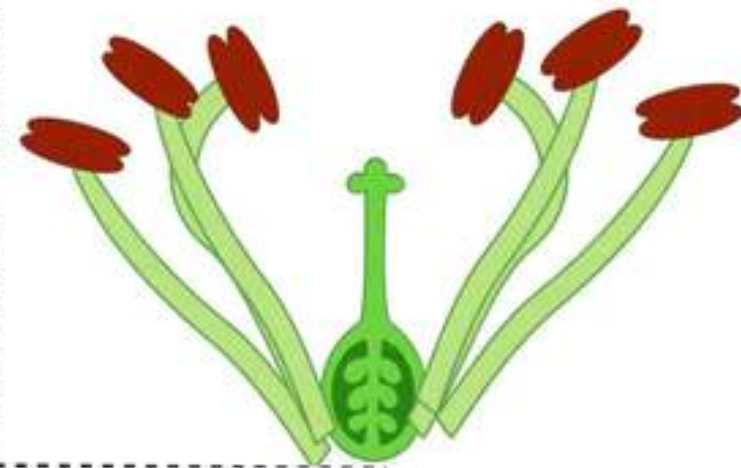
Like charges repel.

Positive charges move away from positive charges.
Negative charges move away from negative charges.

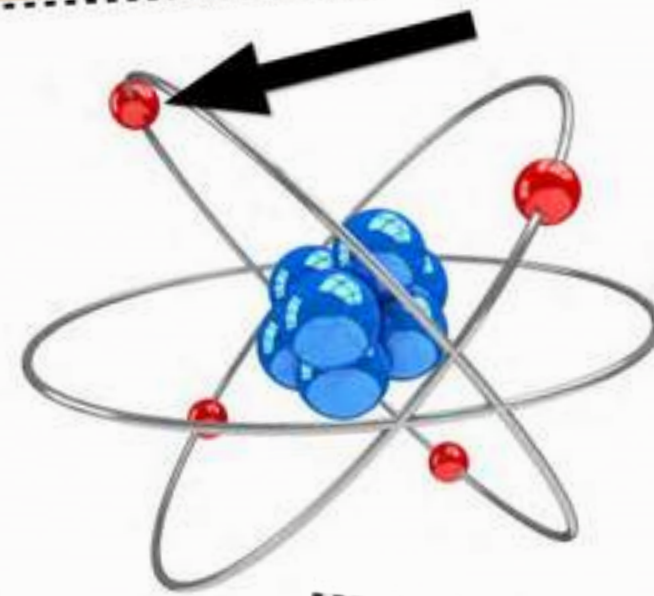


2 FORMATS OF VOCABULARY CARDS

When pollen moves to the part of the plant where it will help make the seed.



pollinate



electron

Negatively charged particle found in atoms.

**natural
selection**

when some organisms are better able to live and reproduce because of their traits

magnetism

Invisible force around some objects, especially those with iron in them.

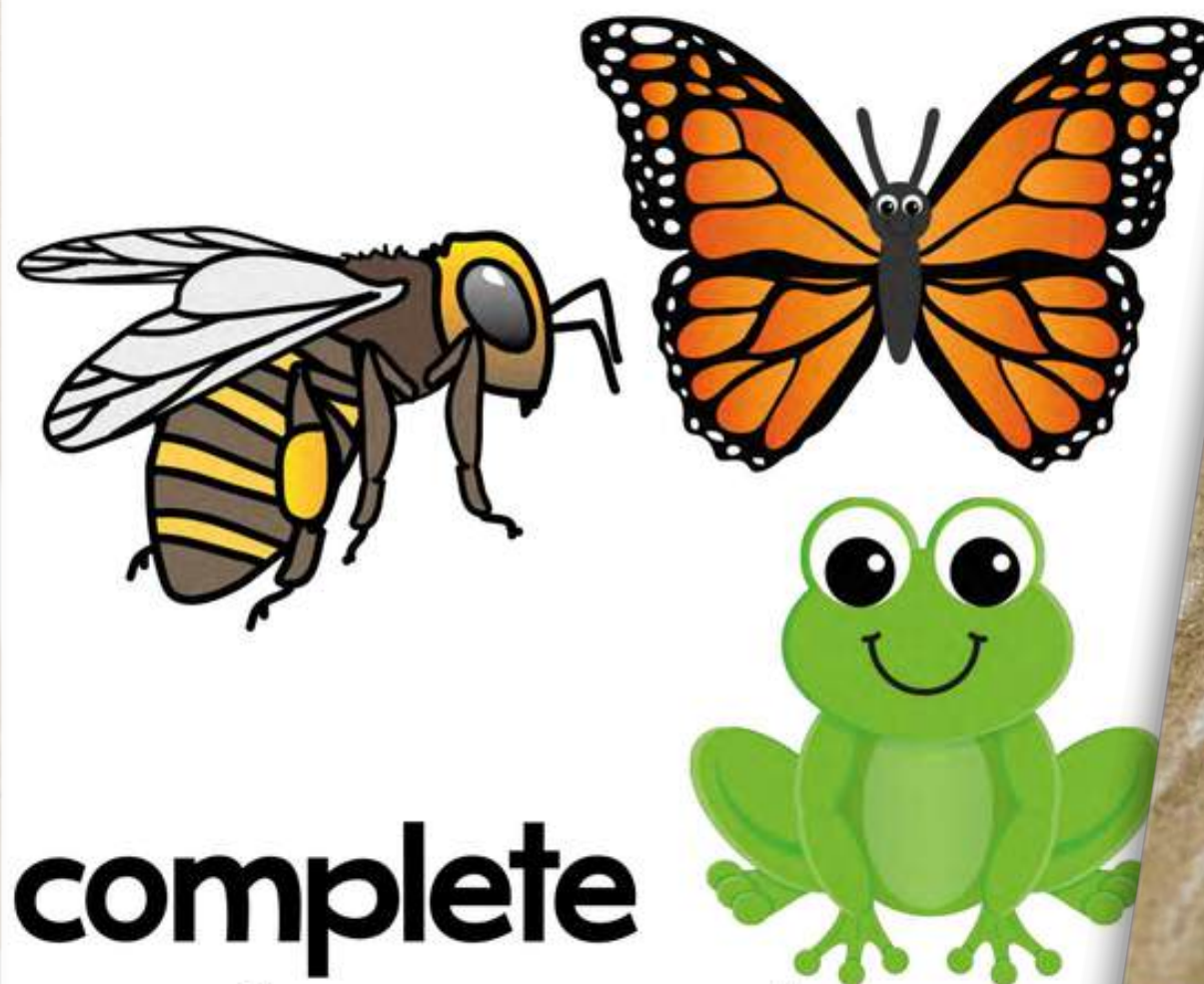
BIG IDEA POSTERS

Camouflage



is when an organism blends in with its environment to hide from predators or prey.

Animals like butterflies, bees, and frogs go through



complete metamorphose

Some things have a



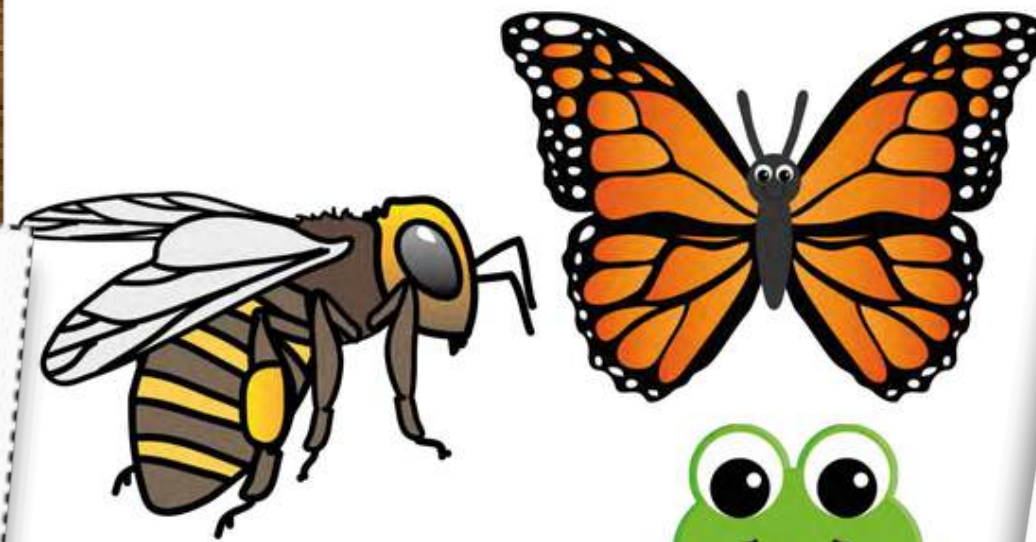
pattern in their motion.

LIFE SCIENCE

Metamorphosis



Animals like butterflies, bees, and frogs go through



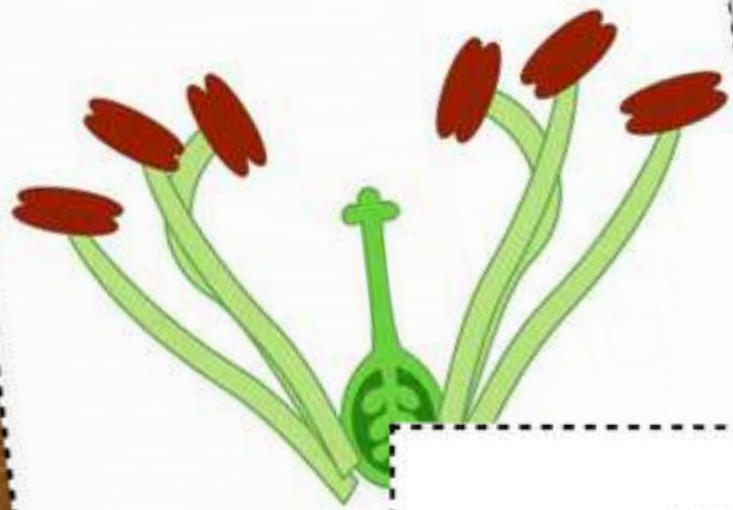
complete metamorphoses



Natural selection



is a process that helps an organism live better and reproduce more.



When pollen moves to the part of the plant where it will help make the seed.

pollinate

natural selection

when some organism able to live and reproduce because of their traits

- 56 Vocabulary Cards
- 33 Big Idea Posters

PHYSICAL SCIENCE

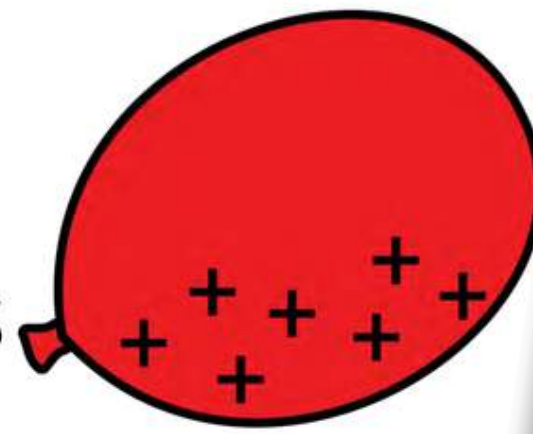
Atoms

Negatively charged particle found in atoms.

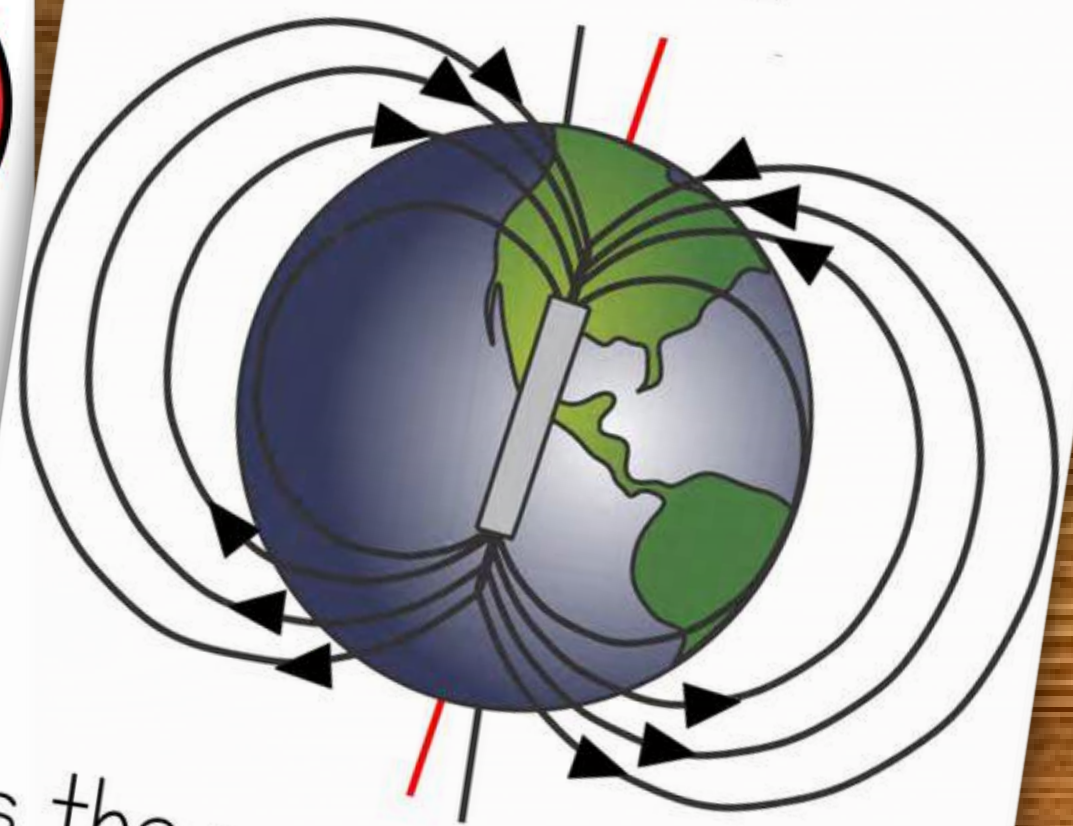
electron

Opposite charges attract.

Positive charges move toward negative charges.



The magnetic field



is the area of magnetism between the poles.

magnetism

Invisible force around some objects, especially those with iron in them.

- 24 Vocabulary Cards
- 21 Big Idea Posters

EARTH SCIENCE

There are many different ways we



There are different **types of clouds**



Cumulus Clouds



Cumulonimbus Clouds



Stratus Clouds



Cirrus Clouds

Each type of cloud brings a certain type of weather

The sun controls the water cycle.



the study of the atmosphere

meteorology

evaporation

when a liquid changes to a gas

- 27 Vocabulary Cards
- 13 Big Idea Posters

WAYS TO USE IN THE CLASSROOM

An organism's
adaptations

help it to live in its
habitat.



There are many
types of
habitats



They are found in
water and on land.

- **Science Word Wall** – Display vocabulary throughout each science unit.
- **Pocket Chart Matching** – Match pictures, vocabulary words, and definitions.
- **Small-Group Instruction** – Introduce or review essential science concepts with teacher support.
- **Science Centers** – Add the cards to independent matching and sorting activities.
- **Unit Review** – Revisit important vocabulary before assessments or new lessons.

YOU WILL LOVE THIS BECAUSE



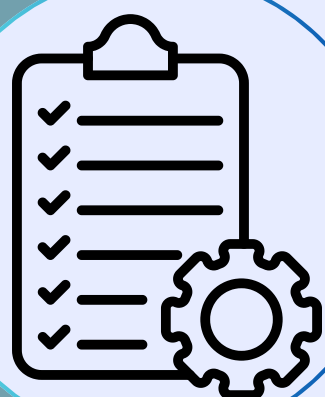
Complete Science Coverage

Supports vocabulary instruction across Life, Physical, and Earth Science in one convenient resource.



Multiple Learning Formats

Pictures, words, definitions, and posters support different learners and classroom activities.



Saves Valuable Planning Time

Reuse the cards and posters for instruction, centers, review, and classroom displays.



Having the new vocabulary displayed with a visual for the class during our science unit was helpful.

Laura C.



Excellent visuals and kid friendly definitions to support my EL students. Can support any curriculum.

Michelle R.



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have **LEARNED**