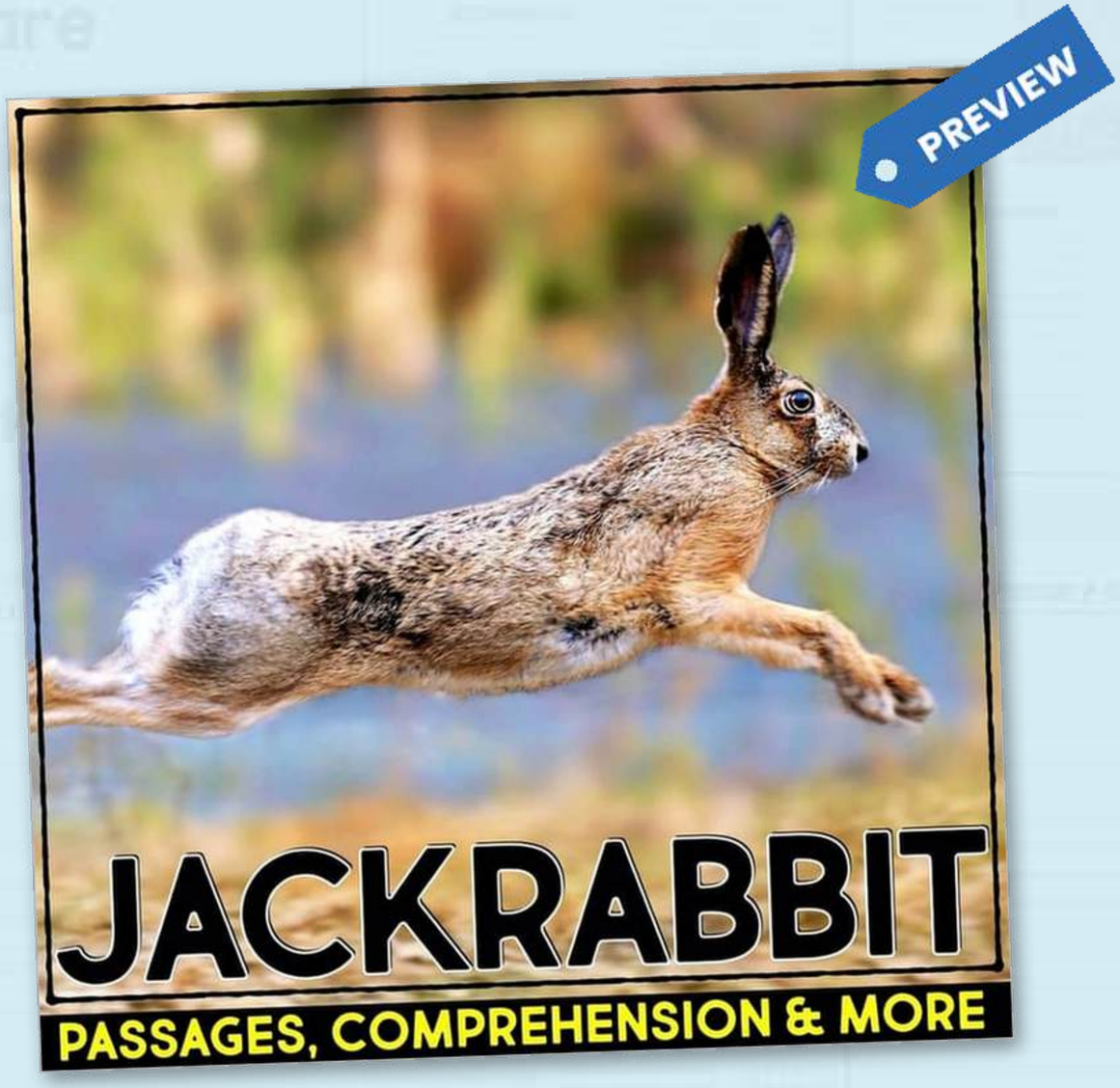
GRADES
2–3



READ, RESEARCH, AND WRITE

JACKRABBIT

ANIMAL RESEARCH

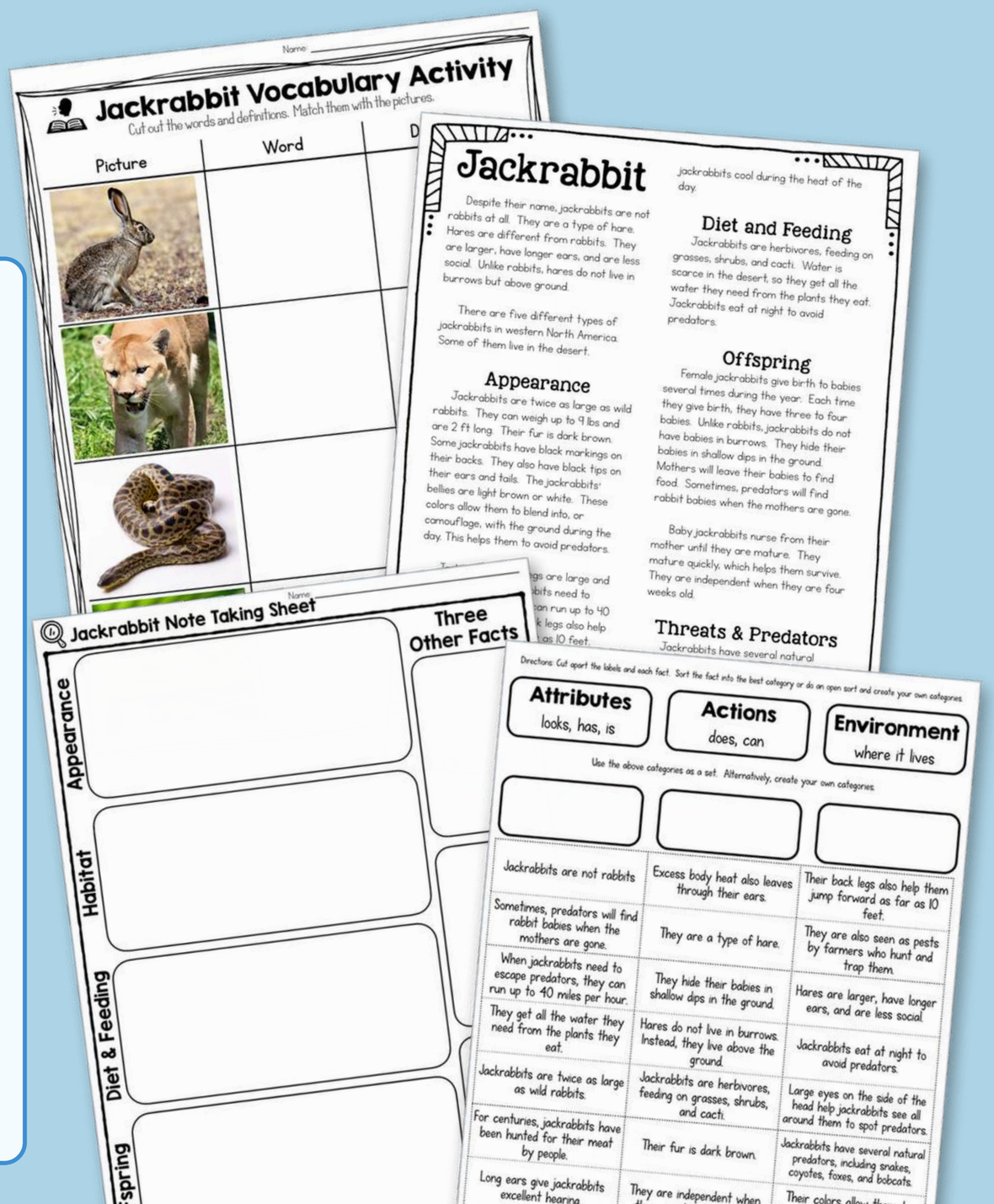
Informational Articles, Activities, and Writing

KEEP SCROLLING TO SEE WHAT'S INSIDE!

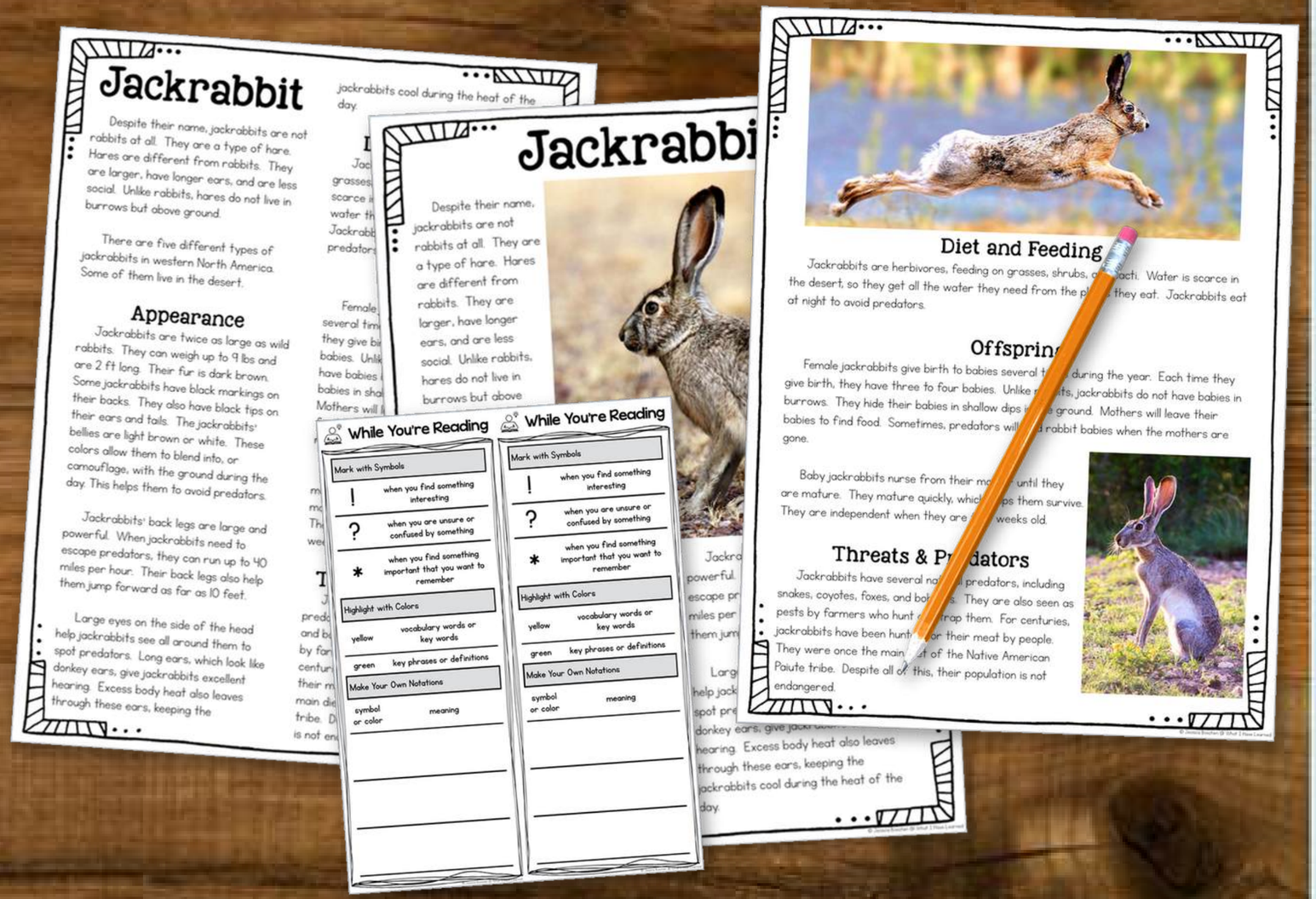
WHAT'S INCLUDED

Read, research, and write

- 1-page and 2-page informational articles
- Vocabulary cards and cut-and-paste activities
- Note-taking organizers and comprehension questions
- Fact sort activities
- Informational writing pages
- Answer keys included
- QR codes for safe video research



READ



Article comes in two formats.

Meet an animal in its habitat

1 ARTICLE

Students read a clear informational article about jackrabbit.

2 NOTICE DETAILS

Students look for facts about the jackrabbit's appearance, habitat, diet, and behavior.

3 DIFFERENT FORMATS

Teachers choose the article format that fits students' reading needs.

RESEARCH



Research pages make independent fact gathering manageable

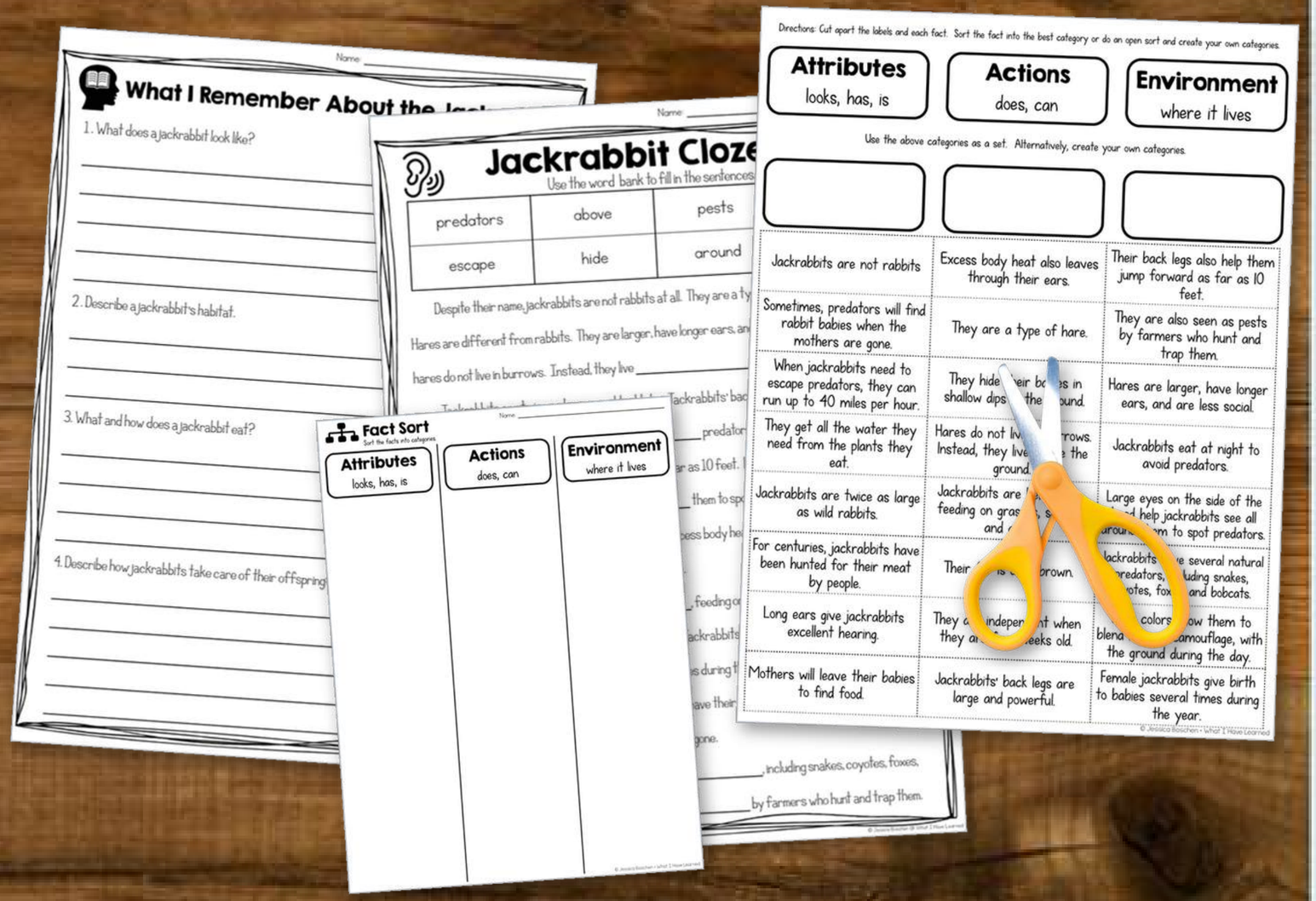
Gather facts about jackrabbit

1. **WATCH AND RESEARCH**
   Students use one QR-code page to find a safe video source for research about jackrabbit.

2. **TAKE NOTES**
   Students record facts about the jackrabbit's body, habitat, behavior, and life cycle.

3. **BUILD VOCABULARY**
   Students use picture cards and activities to practice important animal words.

ORGANIZE



Comprehension and sorting pages prepare students to write

Sort facts about jackrabbit

1 REMEMBER

Students recall important facts after reading about jackrabbit.

2 CHECK UNDERSTANDING

Students complete a cloze activity using key vocabulary and facts.

3 SORT FACTS

Students organize information into clear categories before writing.

WRITE



From organized notes to a finished informational report

Turn notes into an jackrabbit report

1 PLAN

Students use note-taking pages to collect and organize research.

2 SUMMARIZE

Students turn facts into a focused summary about jackrabbit.

3 WRITE

Students use report pages to explain what they learned.

FROM READING TO ANIMAL RESEARCH WRITING

READ



Jackrabbit

Despite their name, jackrabbits are not rabbits at all. They are a type of hare. Hares are different from rabbits. They are larger, have longer ears, and are less social. Unlike rabbits, hares do not live in burrows but above ground.

There are five different types of jackrabbits in western North America. Some of them live in the desert.

Appearance

Jackrabbits are twice as large as wild rabbits. They can weigh up to 9 lbs and are 2 ft long. Their fur is dark brown. Some jackrabbits have black markings on their backs. They also have black tips on their ears and tails. The jackrabbits' bellies are light brown or white. These colors allow them to blend into, or camouflage, with the ground during the day. This helps them to avoid predators.

Jackrabbits' back legs are large and powerful. When jackrabbits need to escape predators, they can run up to 40 miles per hour. Their back legs also help them jump forward as far as 10 feet.

Large eyes on the side of the head help jackrabbits see all around them to spot predators. Long ears, which look like donkey ears, give jackrabbits excellent hearing. Excess body heat also leaves through these ears, keeping the jackrabbits cool during the heat of the day.

Diet and Feeding

Jackrabbits are herbivores, feeding on grasses, shrubs, and cacti. Water is scarce in the desert, so they get all the water they need from the plants they eat. Jackrabbits eat at night to avoid predators.

Offspring

Female jackrabbits give birth to babies several times during the year. Each time they give birth, they have three to four babies. Unlike rabbits, jackrabbits do not have babies in burrows. They hide their babies in shallow dips in the ground. Mothers will leave their babies to find food. Sometimes, predators will find rabbit babies when the mothers are gone.

Baby jackrabbits nurse from their mother until they are mature. They mature quickly, which helps them survive. They are independent when they are four weeks old.

Threats & Predators

Jackrabbits have several natural predators, including snakes, coyotes, foxes, and bobcats. They are also seen as pests by farmers who hunt and trap them. For centuries, jackrabbits have been hunted for their meat by people. They were once the main diet of the Native American Paiute tribe. Despite all of this, their population is not endangered.

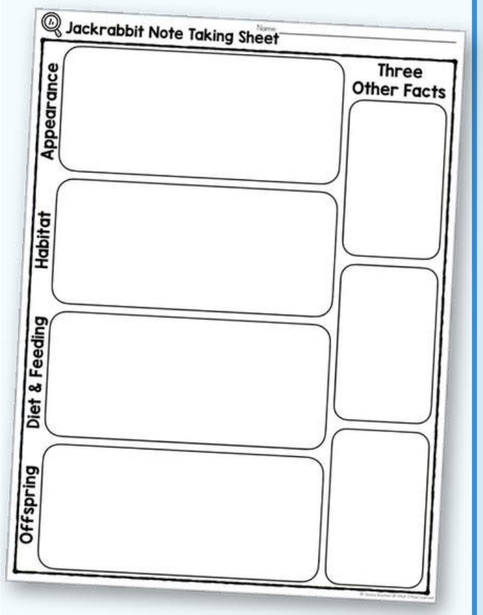
Read an informational article about jackrabbit in a format that fits your students.

LEARN



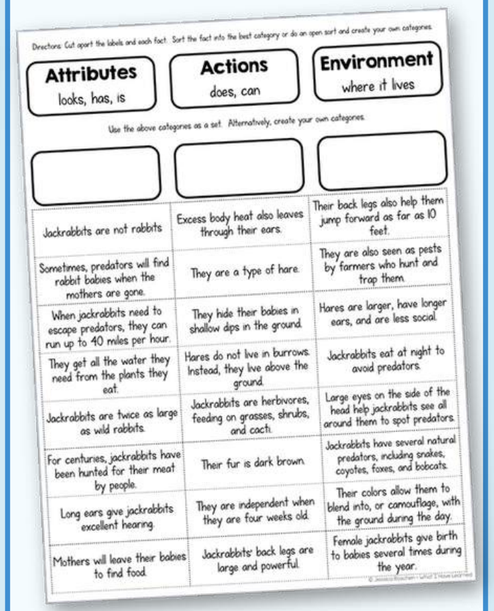
Build vocabulary with picture cards and activities about jackrabbit features and habitats.

RESEARCH



Gather facts about the jackrabbit's appearance, habitat, diet, and behavior.

ORGANIZE



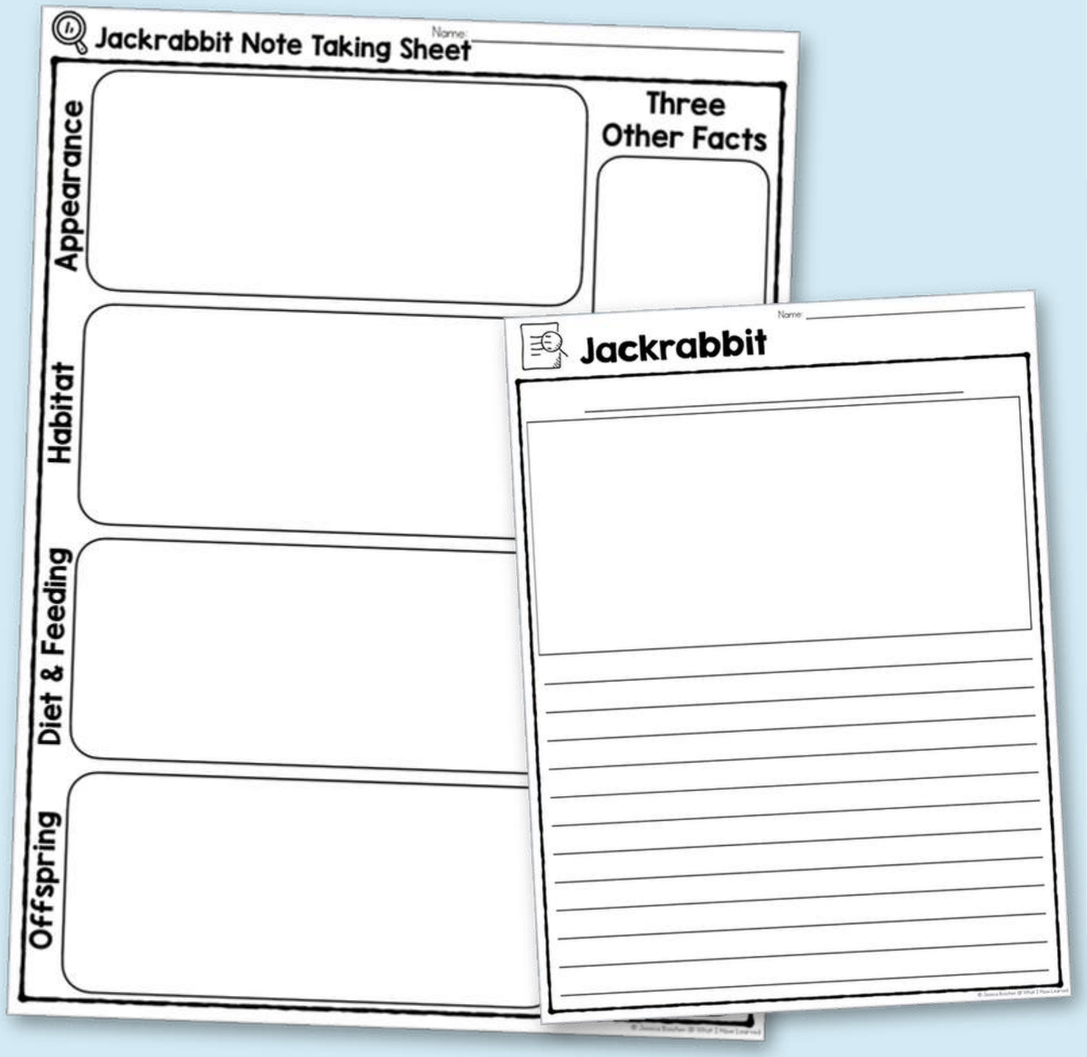
Sort facts into appearance, habitat, behavior, and life cycle categories.

WRITE



Use the writing pages to turn notes into an animal research report about jackrabbit.

WAYS TO USE THIS RESOURCE



1

ANIMAL STUDY

Use the articles and vocabulary pages during a science or nonfiction unit about jackrabbit.

2

GUIDED READING

Choose the article format and comprehension pages that fit your readers.

3

ANIMAL RESEARCH

Use QR-code research and note-taking sheets to collect facts from multiple sources.

4

INFORMATIONAL WRITING

Move from organized notes to a clear report about jackrabbit.

YOU WILL LOVE THIS BECAUSE

PERFECT FOR SCIENCE AND ELA

Students read, write, sort, and research while learning about jackrabbit adaptations and habitats.


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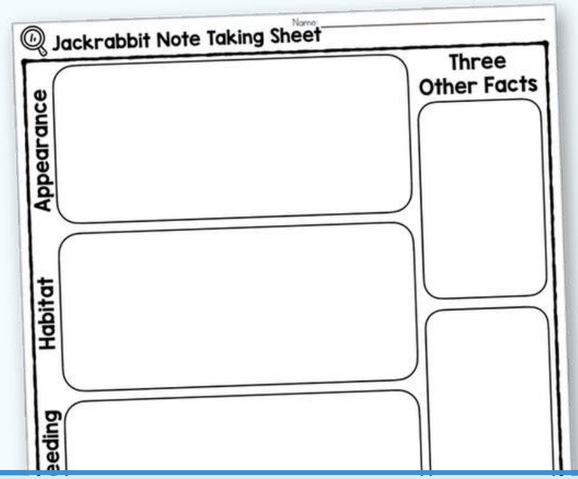
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SAVES TIME WITH CONSISTENT LAYOUTS

Clear article, activity, and writing pages make planning simple and support independent work.


Jackrabbit Note Taking Sheet

Name:

Three Other Facts

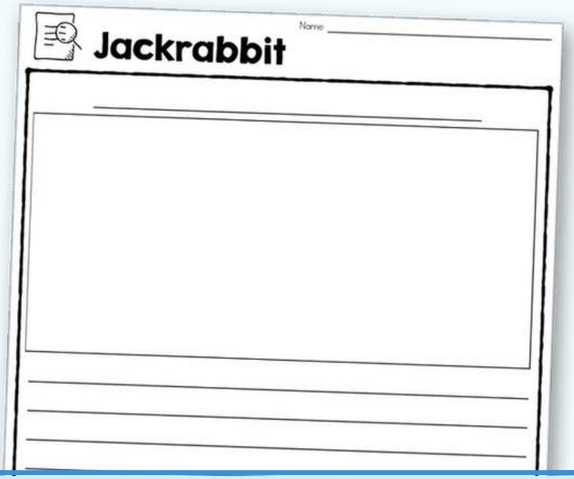
Appearance

Habitat

eeding

SUPPORTS ANIMAL RESEARCH

Vocabulary cards, fact sorts, and note-taking organizers help students prepare an informational report.


Jackrabbit

Name:

TEACHERS LOVE IT!

★★★★★

This was a great resource for my students and their animal research project! It paired so well with our Wonders Unit!

Casey S.

★★★★★

The kids loved learning about the jackrabbit. The information was clear and the templates were helpful!

Colleen K.

★★★★★

Perfect for my research!

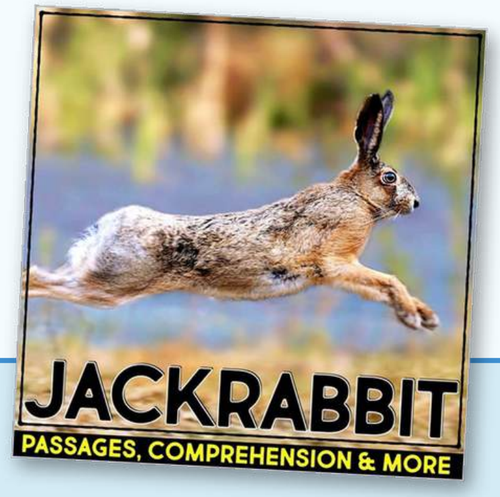
Wendy F.





READY FOR YOUR CLASSROOM

- **Informational articles in two formats**
- **Vocabulary, comprehension, and research activities**
- **Note-taking and informational writing pages**



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



teach MATH | teach SCIENCE | teach READING | teach WRITING

What I have LEARNED