

Step Back in Time—Explore Life Long Ago!

1ST – 3RD GRADES

GRANDPARENT INTERVIEW

FAMILY TREE & STUDENT TIMELINE

KEEP SCROLLING TO SEE WHAT'S INSIDE!



WHAT YOU'LL GET

- **Teacher Notes**
- **Family Tree**: Parent Letter in English and Spanish, and a Family Tree in four formats
- **Grandparent Interview**: Parent letter and questions in English and Spanish
- **Compare and Contrast** Venn Diagram and Matrix
- **Scaffolded writing pages** in both primary lines and straight lines.
- **Student Timeline** in both primary lines and straight lines



My Timeline



My Portrait

Kendall Paige

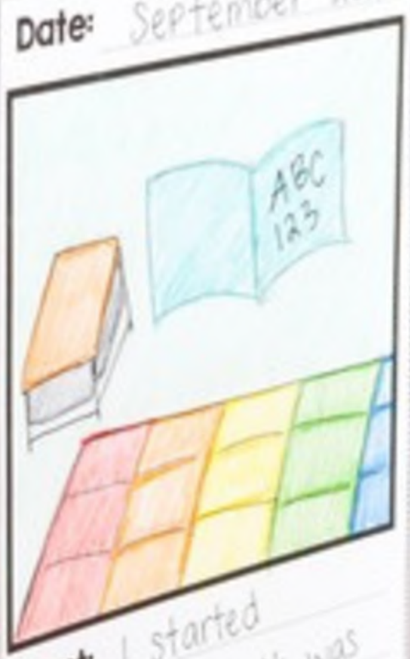
Name

Date: October 12, 2001



Event: I was born in Santa Cruz.

Date: September 2006



Event: I started kindergarten. It was awesome!

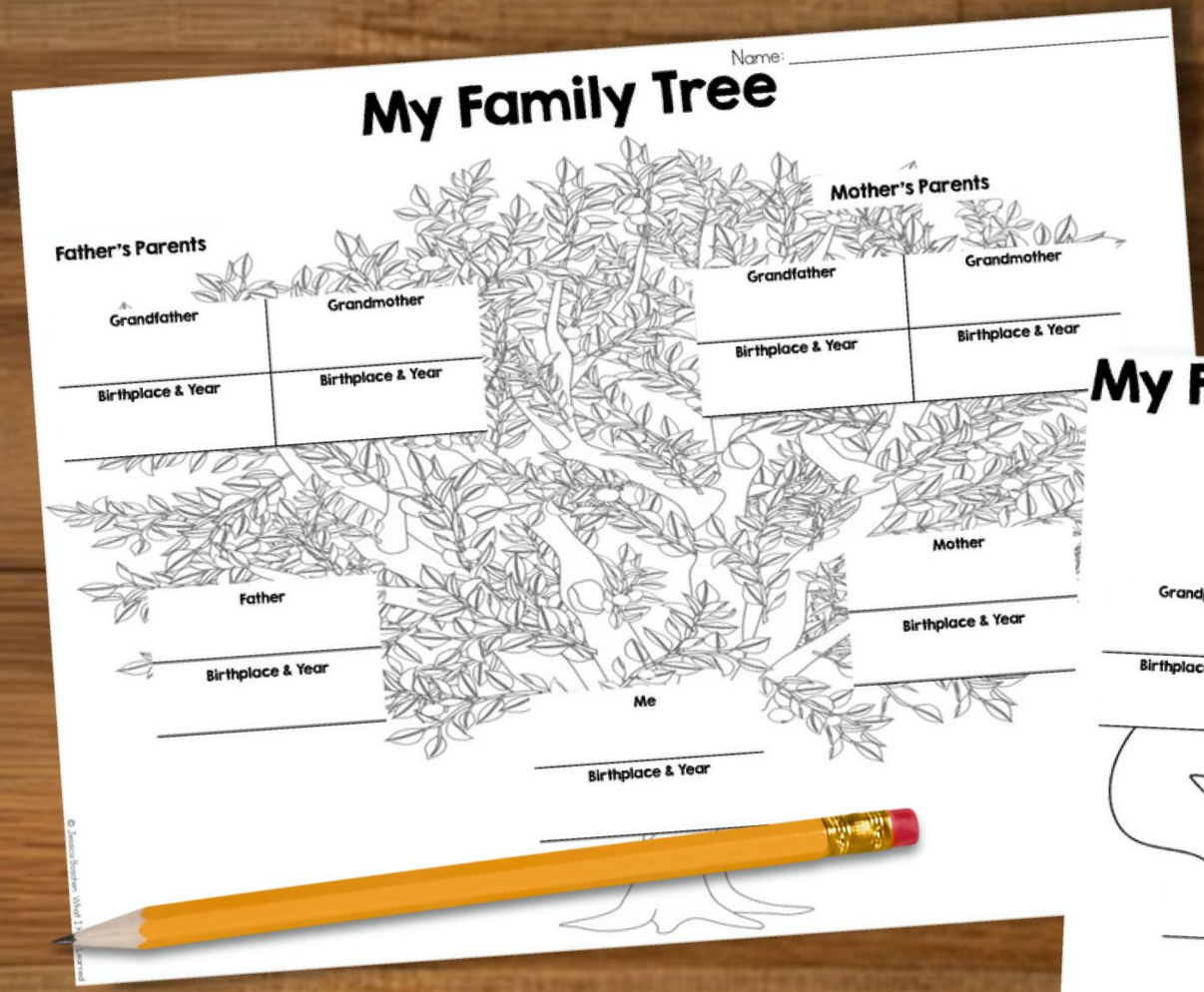
Date: December 11, 2006

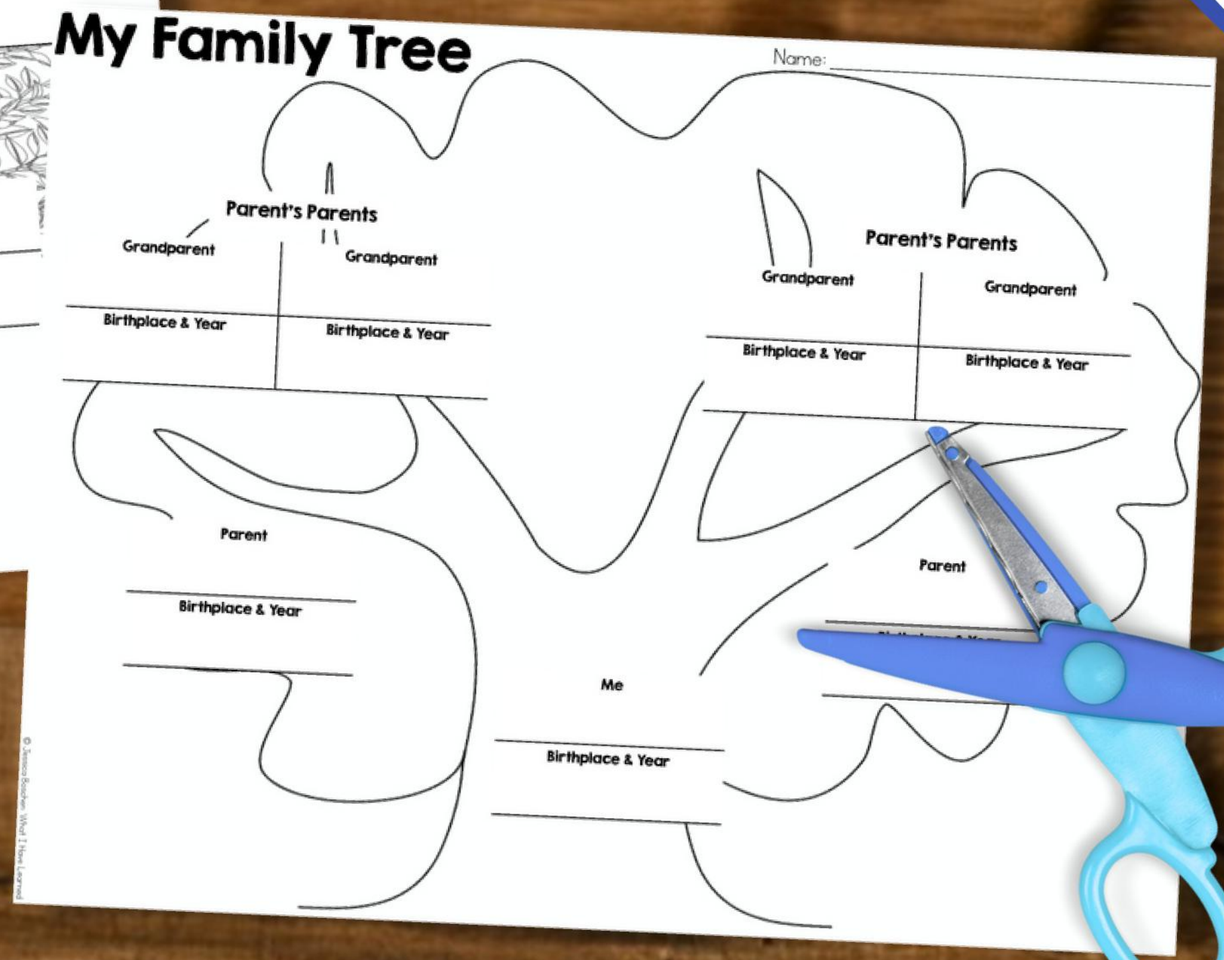


Event: My sister was born when I was 5.

TIMELINE

FAMILY TREE


My Family Tree
Name:
Father's Parents
Grandfather
Grandmother
Birthplace & Year
Birthplace & Year
Mother's Parents
Grandfather
Grandmother
Birthplace & Year
Birthplace & Year
Father
Birthplace & Year
Mother
Birthplace & Year
Me
Birthplace & Year


My Family Tree
Name:
Parent's Parents
Grandparent
Grandparent
Birthplace & Year
Birthplace & Year
Parent's Parents
Grandparent
Grandparent
Birthplace & Year
Birthplace & Year
Parent
Birthplace & Year
Parent
Me
Birthplace & Year

GRANDPARENTS INTERVIEW



Interview of Grandparent (or older relative)

Interviewer's Name: _____

Name of Person being interviewed: _____

When were you born?: _____

Where were you born?: _____

What was your home like? What kind of home was it? Did you live in a house or an apartment?

How many families lived in the house? How many people lived in the house?

_____

_____

_____

_____

_____

at home?

_____

_____

_____

d you go to? How many grades were there? W de did you finish?

_____

_____

_____

_____

_____

hool? _____

er do if you got in trouble for something? _____

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Entrevista con los abuelos

Nombre de la persona que hace la entrevista: _____

e de la persona entrevistada: _____

s su fecha de nacimento? _____

nació? _____

ivían? ¿Cómo era su casa? ¿De qué materiales era hecha la casa? ¿Cuantas habitaciones

sa? ¿Cuántas familias vivían juntas? ¿Cuántas personas vivían en la misma casa?

_____

_____

_____

_____

tenía cuando era niño? Qué responsabilidades le daban sus papas?

_____

_____

_____

cuela a la g o? ¿Cuántos grados habían? ¿Cuántos niños habían en el salón de

grado a la escuela?

_____

_____

_____

uela? ¿Cómo viajaba a l

a con los niños que no

_____

_____

_____



Grandparent (or older relative) Interview

Dear Parents / Guardians,

Our class has been comparing objects from the past to similar objects that we use today. We have learned how many of the things have changed over the past 200 years.

So that your child can learn more about their family and things long ago, please help your child set up an interview with a grandparent or older relative. Attached are questions that your child can ask his or her relative. We will be comparing our lives to the lives of our older relatives, so be sure your child gets plenty of information that is both similar and different to his own life.

Thank you for your help at home with this project!

Sincerely,

Please return the completed interview on: _____

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Entrevista con los abuelos

Queridos Padres/Guardianes,

Nuestra clase ha estado comparando los objetos del pasado para objetos similares que usamos hoy en dia. Hemos aprendido muchas de las cosas que han cambiado en los últimos 200 años.

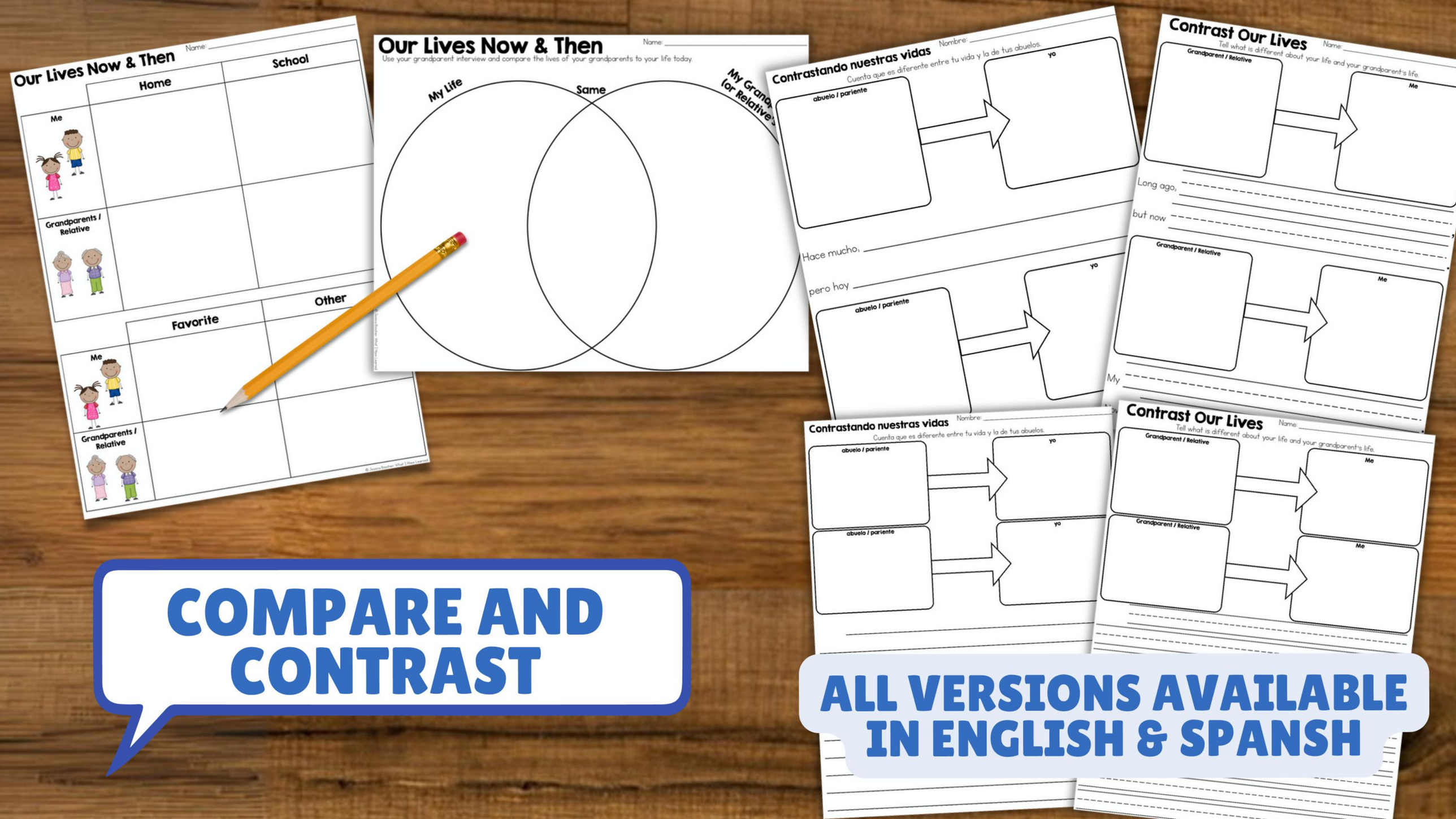
Para que su hijo puede aprender más acerca de su familia y las cosas hace mucho tiempo, por favor ayuda a su hijo a una entrevista con un abuelo o un pariente mayor. Aquí están algunas preguntas que su hijo podrá hacer al abuelo. Estaremos comparando nuestras vidas con las de nuestros parientes más mayores. Es importante que las informaciones transmitidas puedan demostrar características similares y diferentes de los parientes con la vida de su hijo/hija.

Les agradezco por su ayuda y su apoyo en el desarrollo de este proyecto.

Sinceramente,

Por favor, devuelva la entrevista completa en: _____

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Our Lives Now & Then
Name:
Home
School
Me
Grandparents / Relative
Favorite
Other
Me
Grandparents / Relative
Our Lives Now & Then
Name:
Use your grandparent interview and compare the lives of your grandparents to your life today.
My Life
Same
Contrastando nuestras vidas
Nombre:
Cuenta que es diferente entre tu vida y la de tus abuelos.
abuelo / pariente
yo
Hace mucho,
pero hoy
Contrast Our Lives
Name:
Tell what is different about your life and your grandparent's life.
Grandparent / Relative
Me
Long ago,
but now
My
Contrastando nuestras vidas
Nombre:
Cuenta que es diferente entre tu vida y la de tus abuelos.
abuelo / pariente
yo
abuelo / pariente
yo
Contrast Our Lives
Name:
Tell what is different about your life and your grandparent's life.
Grandparent / Relative
Me
Grandparent / Relative
Me
COMPARE AND CONTRAST
ALL VERSIONS AVAILABLE IN ENGLISH & SPANSH

WHY IT'S VALUABLE FOR TEACHERS



Builds Home–School Connections

Engages families directly with bilingual letters and interviews, making learning personal and meaningful beyond the classroom.



Perfect for Grandparents' Day

Creates a heartwarming classroom display or presentation while reinforcing social studies standards and personal connections.



Strengthens Compare & Contrast Skills

Provides multiple graphic organizers to scaffold critical thinking about similarities and differences in family life.

TEACHERS LOVE IT!

This is an amazing resource! It helped my students to gain a better understanding of the content in an engaging and interactive way!

Scott County S.



I used this on my schools Grandparents and Special Friends day and everyone enjoyed it. They each got to recall memories together and we made them into little books. The grandparents got to take them home so they could remember the great day they had with their grandchild. I highly recommend this activity! It was super cute!

Taylor C.



My passion is making learning accessible to all students.
I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections.
I love figuring out the small components that build up to the big ideas and helping students see it all.



teach MATH | teach SCIENCE | teach READING | teach WRITING

What I have LEARNED