

1ST - 3RD
GRADES

**Step Back in Time—Explore
Life Long Ago!**

LONG AGO & TODAY

**COMPARE & CONTRAST
SCAFFOLDED WRITING**

**KEEP SCROLLING TO SEE
WHAT'S INSIDE!**



WHAT YOU'LL GET

- ✓ **Teacher Notes** about Compare and Contrast
- ✓ **Interactive Mini-book** that compares and contrasts artifacts via cut & paste and writing words
- ✓ **Color Sort Cards**
- ✓ **Black and White Sort Worksheet**
- ✓ **Interactive Notebook Sort** with cut and paste images and phrases
- ✓ **Scaffolded writing pages** in both primary lines and straight lines where students can either draw or use the cut and paste images.
- ✓ **An "If I Lived Long Ago . . ." Writing sheet.**





The way people cooked their food was not the same as it is today. Long ago, people cooked their food using a _____, but

today people can cook their food in a _____.

Long Ago

Today

Blank box for drawing or writing about cooking in the Long Ago era.

Blank box for drawing or writing about cooking in the Today era.



INTERACTIVE MINI-BOOK FOR COMPARING ARTIFACTS THROUGH CUT & PASTE AND WRITING.



Sort Long Ago

Sort Today



**COLOR SORT
CARDS**

BLACK AND WHITE SORT WORKSHEET



pocket
watch



telephone



feather pen



candlelight



one-room
school house



wood
stove



everyone
walked to
school

Now

**THINGS CHANGE
SORT AND "IF I
LIVED LONG AGO ...
" WRITING SHEET.**

If I lived long ago ... Name: _____
Imagine you lived long ago. Draw a picture of what life would be like. Describe your picture.

Things Change Sort Name: Kendall P.
Sort the pictures and tell how things have changed over time.

Long ago	Now



SCAFFOLDED WRITING PAGES

Things Change Name: Kendall P.
Draw or glue two pictures that show how things change. Fill in the sentence to match the pictures.

 → 

Long ago we used candlelight,
but now we use lightbulbs.

 → 

We used to have telephones.
Now we have smart.

WORDS

Things Change Name: Kendall P.
Draw or glue two pictures that show how things change. Fill in the sentence to match the pictures.

 → 

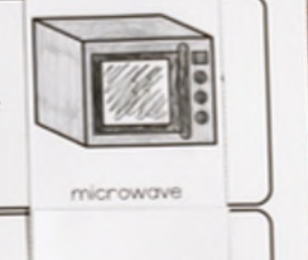
Long ago we used a feather pen, but
now we use an ink pen.

 → 

everyone walked to school.
some ride a bus.

SENTENCES

Things Change Name: Kendall P.
Draw or glue two pictures that show how things change. Fill in the sentence to match the pictures.

 → 

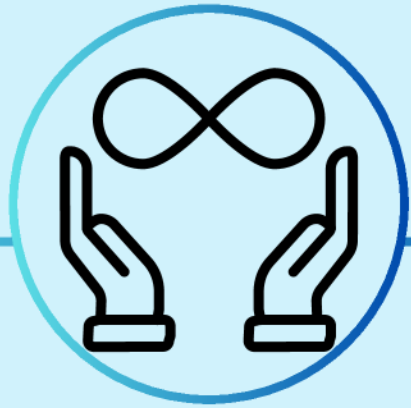
Long ago we used a wood burning stove but now we can use microwaves.

 → 

Long ago we had to use a pocket watch to tell time.

PARAGRAPH

WHY YOU'LL LOVE IT!



Engages Students With Hands-On Sorting

Cut-and-paste activities make abstract historical concepts concrete, building deeper understanding through tactile learning.



Integrates Social Studies & Literacy Seamlessly

Students practice comprehension and structured writing while learning about history, maximizing instructional time.



Supports Scaffolded Writing Development

Provides multiple writing page formats, helping all learners—from emerging writers to advanced—express comparisons clearly.

TEACHERS LOVE IT!



My students loved the anchor chart and other activities to supplement our unit about artifacts. Thank you!

Mrs. Kieslich's Kreations



This was a super cute resource, and my kids enjoyed it! I like that there is some cut and paste but also some open ended writing. It's scaffolded for different skill levels too!

Powers K.



My passion is making learning accessible to all students.
I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections.
I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have **LEARNED**