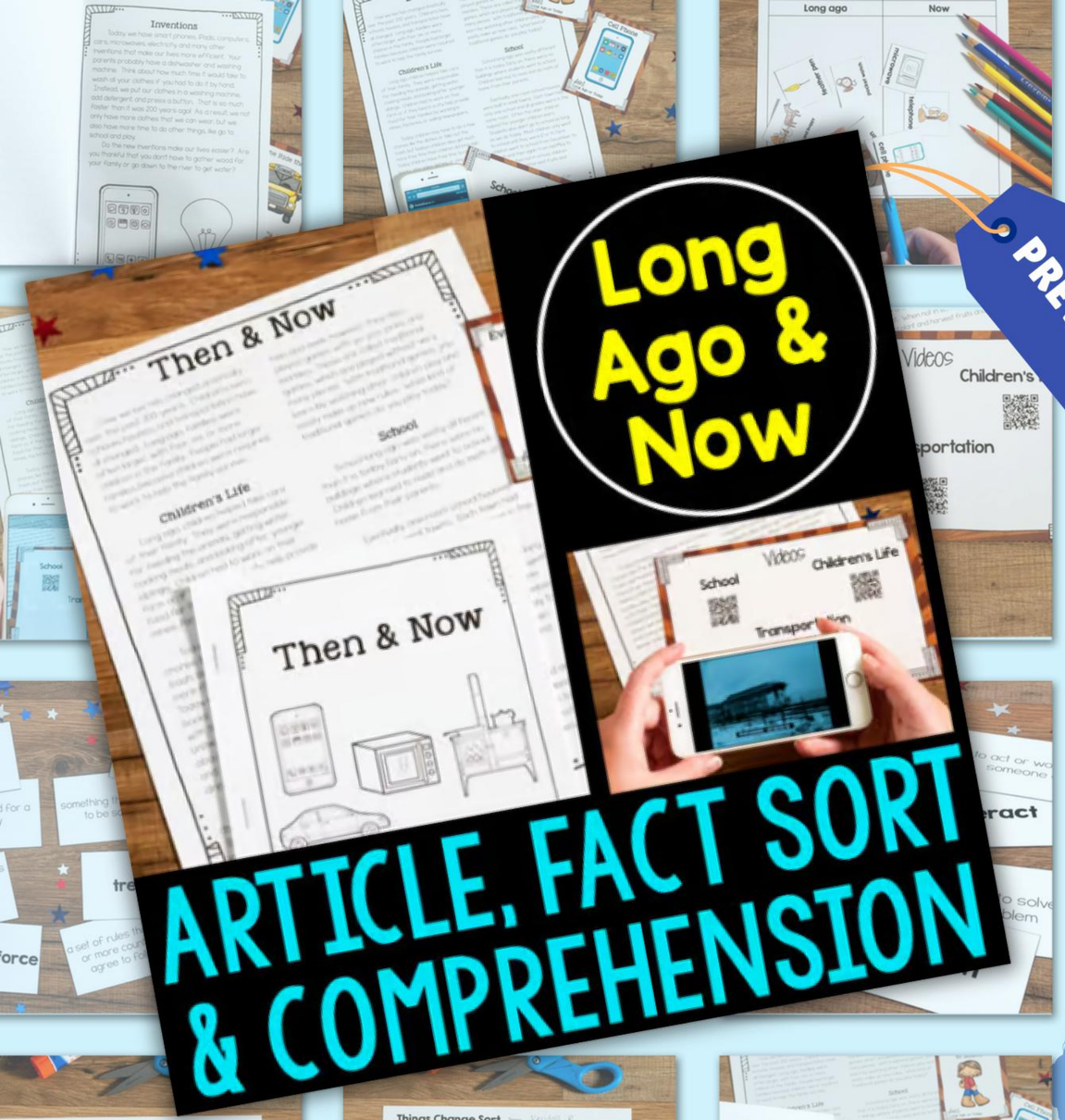


Step Back in Time—Explore Life Long Ago!

1ST – 3RD GRADES

FAMILIES LONG AGO & NOW

ARTICLE, FACT SORT, & COMPREHENSION

KEEP SCROLLING TO SEE WHAT'S INSIDE!



WHAT YOU'LL GET

- **Teacher Notes** about Compare and Contrast
- **Audio Read Aloud** of the Entire Passage (about 5 minutes)
- **Two-page article with section headings**
- **Two-page article with Audio Read Aloud** for Each Paragraph (about 1-2 minutes each)
- **Identical article** in booklet form. Each section is on a separate page.
- **Task Cards**
- **Fact Sort**
- **Comprehension Page**
- **Videos for Additional Research**



Then & Now

How we live has changed drastically over the past 200 years. Children's lives, schools, houses, and transportation have all changed. Long ago, families were often larger, with four, six, or more children in the family. People had larger families because children were required to work to help the family survive.

Children's Life

Long ago, children helped take care of their family. They were responsible for feeding the animals, getting water, cooking meals, and looking after younger siblings. Children had to work on their farm or, if they lived in a city, help provide food for their families by working in mines, factories, selling newspapers.

Today, children may have to do a few chores, like the es or take out the trash, but today's children also get more free time than children did long a en have free time to read books, play utside with their friends. Most child oday don't have to worry about e eir family and many are not respor ach night.

eir many chor games that c you play today d-seek; howe s, and marbles are played wit you learn by w new rules. Wh day?

© Jessica Boschen • What I Have Learned

Then & Now

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School

School long ago was vastly different than it is today. Early on, there were no buildings where students went to school. Children learned to read and do math at home from their parents.

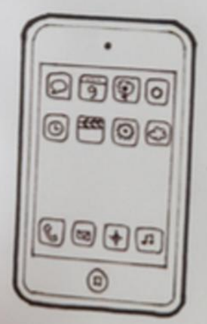
Eventually, one-room school houses were built in small towns. Each town had only one school and all grades were in the same room. Often the older children helped the younger children learn. Students also didn't go to school as long as we do today. Most children only went to school until they were 12 or 14. Farm t to school from December to May to

hide-and-seek, however they also played games with yo-yos, jacks, and marbles. These are called traditional games, which are played without very many pieces. With traditional games, you learn by watching other children play and easily make up new rules. What kind of traditional games do you play today?

Inventions

Today, we have smart phones, iPads, computers, cars, microwaves, electricity, and many other inventions that make our lives more efficient. Your parents probably have a dishwasher and washing machine. Think about how much time it would take to wash all your clothes if you had to do it by hand. Instead, we put our clothes in a washing machine, add detergent, and press a button. That is so much faster than it was 200 years ago! As a result, we not only have more clothes that we can wear, but we also have more time to do other things, like go to school and play.

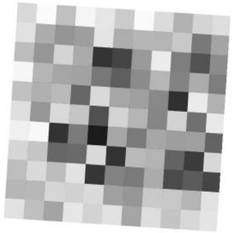
Do the new inventions make our lives easier? Are you thankful that you don't have to gather wood for your family or go down to the river to get water?



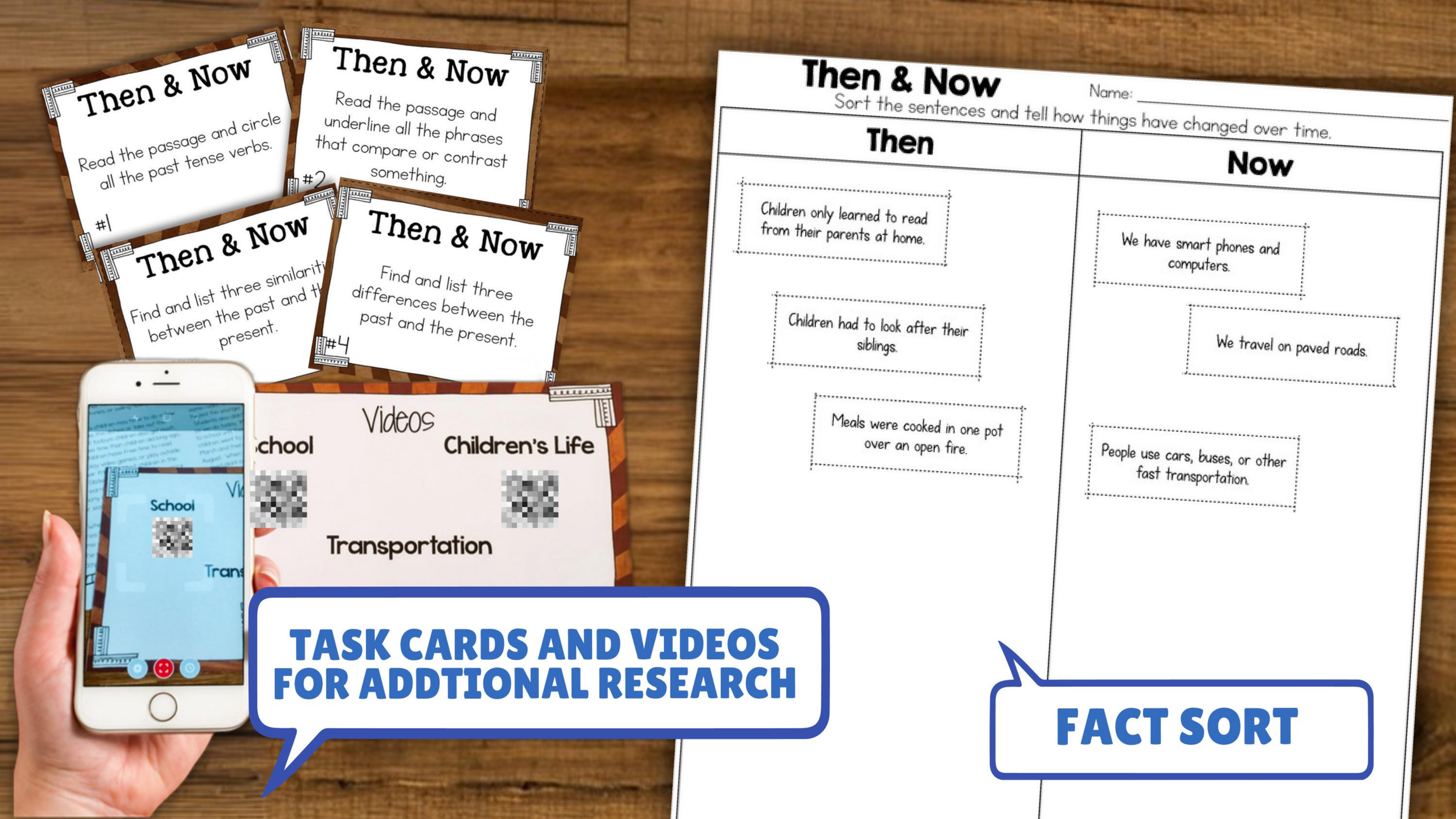


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Long Ago & Now Audio



READING PASSAGE WITH OR WITHOUT AUDIO READ ALOUD QR AND IN BOOKLET FORM


Then & Now
Read the passage and circle all the past tense verbs.
#1
Then & Now
Read the passage and underline all the phrases that compare or contrast something.
#2
Then & Now
Find and list three similariti
between the past and t
present.
Then & Now
Find and list three differences between the past and the present.
#4
Videos
School
Children's Life
Transportation
School
Then & Now
Name:
Sort the sentences and tell how things have changed over time.
Then
Now
Children only learned to read from their parents at home.
Children had to look after their siblings.
Meals were cooked in one pot over an open fire.
We have smart phones and computers.
We travel on paved roads.
People use cars, buses, or other fast transportation.
TASK CARDS AND VIDEOS FOR ADDTIONAL RESEARCH
FACT SORT

WHY IT'S VALUABLE FOR TEACHERS



Makes History Relatable for Young Learners

Clear text and visuals connect past life experiences to students' modern-day lives, deepening understanding.



Integrates Literacy & Social Studies

Students practice reading comprehension while learning historical content, maximizing instructional time.



Perfect for Compare & Contrast Lessons

Fact sort and guided questions help students identify changes over time in daily life.

TEACHERS LOVE IT!

I enjoyed using this resource to compare and contrast the now to then. The resource was easy to use and easy to understand. I will use it again.

Heather Purvis



I've used this now with distance learning, and in the classroom. Great resource for both applications!!

Laurie S.



My passion is making learning accessible to all students.
I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections.
I love figuring out the small components that build up to the big ideas and helping students see it all.



teach MATH | teach SCIENCE | teach READING | teach WRITING

What I have LEARNED