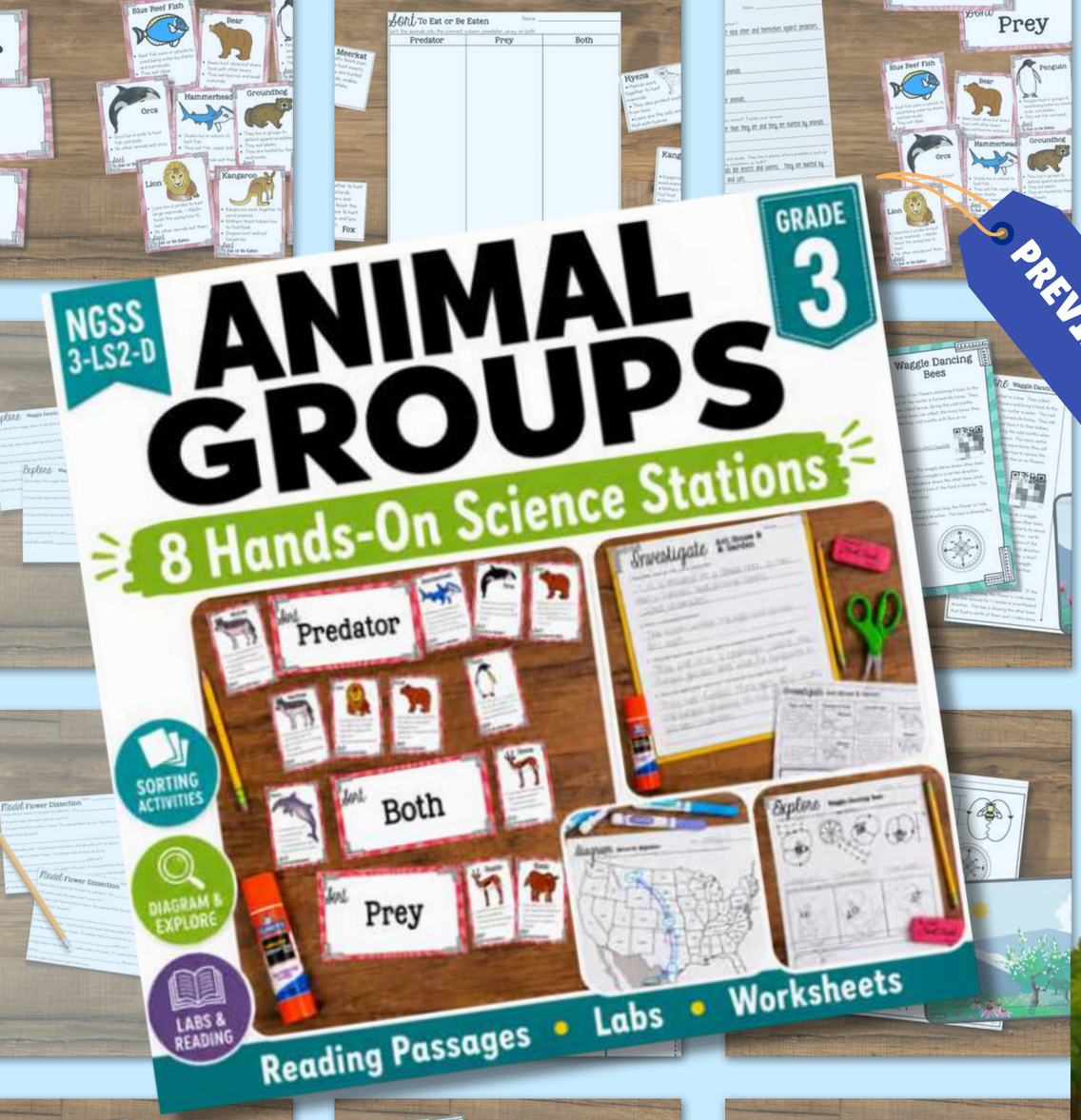



Eight Stations.
Countless Discoveries.

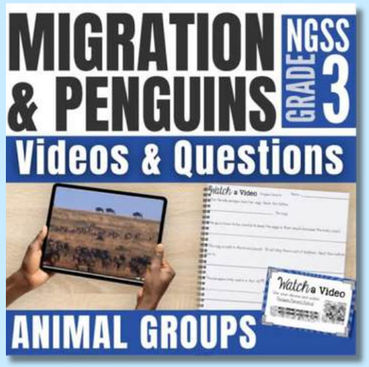
3RD GRADE

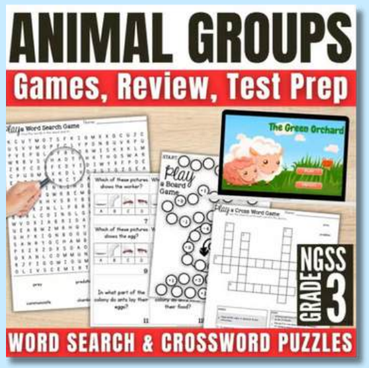
# ANIMAL GROUPS BUNDLE

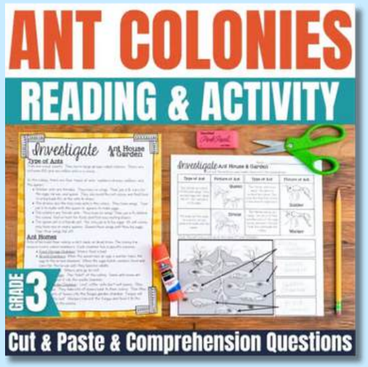
KEEP SCROLLING TO SEE WHAT'S INSIDE!



# WHAT'S INCLUDED IN THE BUNDLE?

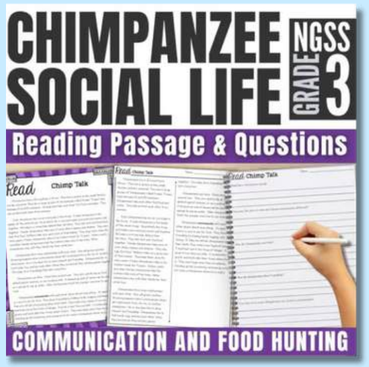


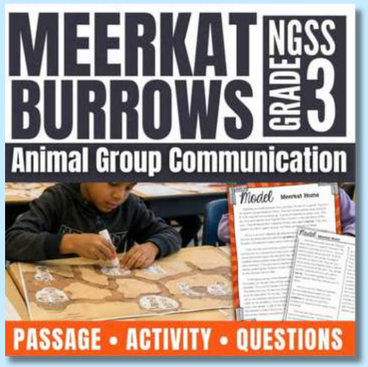



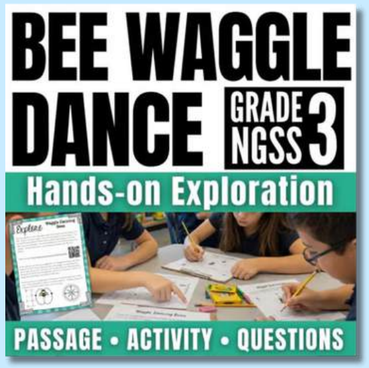



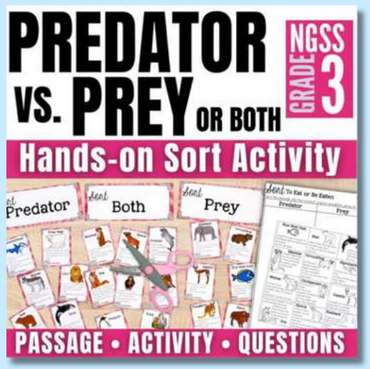







- 8 Science Stations aligned with the NGSS for 3rd grade
- 6 Reading passages
- Hands-on activities
- Differentiated comprehension questions
- Digital Videos & Video Games
- Digital Google Slides & Forms

# 6 READING PASSAGE

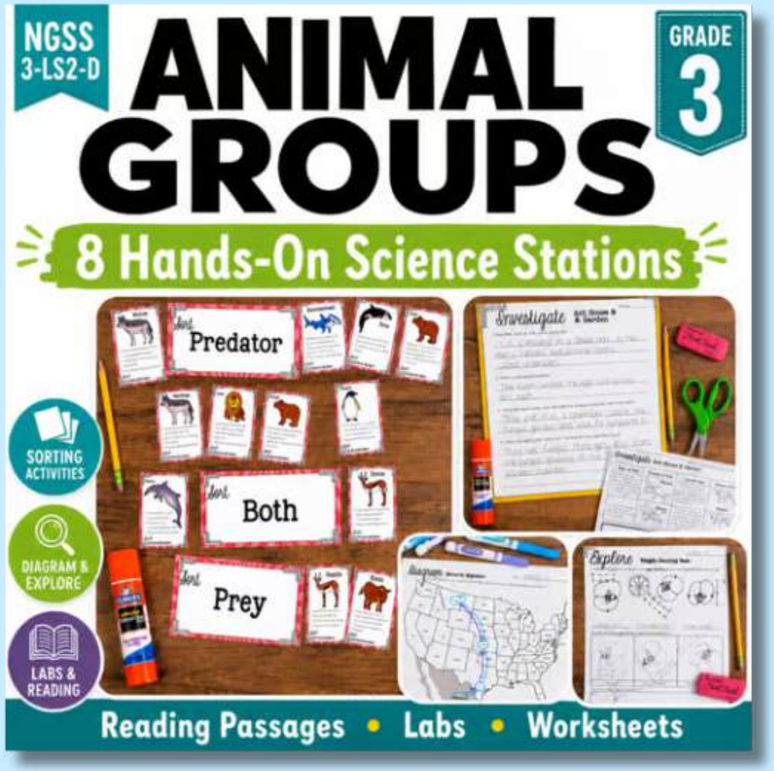


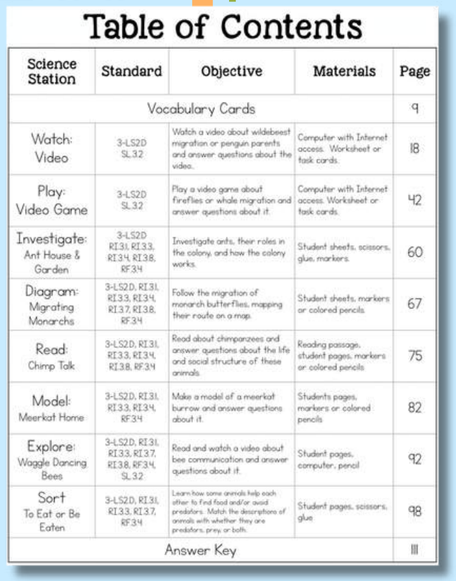

**6 Reading Passages that provide all scientific background knowledge for each station**

**Available in two formats + Digital**

**Includes pictures and visuals**

# PAGE OVERVIEW



## Table of Contents

| Science Station | Standard | Objective | Materials | Page |
|---|---|---|---|---|
| Vocabulary Cards | | | | 9 |
| Watch: Video | 3-LS2D SL.3.2 | Watch a video about wildebeest migration or penguin parents and answer questions about the video. | Computer with Internet access. Worksheet or task cards. | 18 |
| Play: Video Game | 3-LS2D SL.3.2 | Play a video game about fireflies or whale migration and answer questions about it. | Computer with Internet access. Worksheet or task cards. | 42 |
| Investigate: Ant House & Garden | 3-LS2D RI.3.1, RI.3.3, RI.3.4, RI.3.8, RF.3.4 | Investigate ants, their roles in the colony, and how the colony works. | Student sheets, scissors, glue, markers. | 60 |
| Diagram: Migrating Monarchs | 3-LS2D, RI.3.1, RI.3.3, RI.3.4, RI.3.7, RI.3.8, RF.3.4 | Follow the migration of monarch butterflies, mapping their route on a map. | Student sheets, markers or colored pencils. | 67 |
| Read: Chimp Talk | 3-LS2D, RI.3.1, RI.3.3, RI.3.4, RI.3.8, RF.3.4 | Read about chimpanzees and answer questions about the life and social structure of these animals. | Reading passage, student pages, markers or colored pencils. | 75 |
| Model: Meerkat Home | 3-LS2D, RI.3.1, RI.3.3, RI.3.4, RF.3.4 | Make a model of a meerkat burrow and answer questions about it. | Students pages, markers or colored pencils | 82 |
| Explore: Waggle Dancing Bees | 3-LS2D, RI.3.1, RI.3.3, RI.3.7, RI.3.8, RF.3.4, SL.3.2 | Read and watch a video about bee communication and answer questions about it. | Student pages, computer, pencil | 92 |
| Sort: To Eat or Be Eaten | 3-LS2D, RI.3.1, RI.3.3, RI.3.7, RF.3.4 | Learn how some animals help each other to find food and/or avoid predators. Match the descriptions of animals with whether they are predators, prey, or both. | Student pages, scissors, glue | 98 |
| Answer Key | | | | 111 |



## Science Stations Overview

Watch a Video
At this station, students will watch a video relevant to the topic and answer questions. You have the option of the included worksheet with the questions or use task cards and have students respond in their science journals.

Read a Passage
Students read a short passage about the topic and answer questions about the information in the passage. You have the option of the included worksheet with the questions or use task cards and have students respond in their science journals.

Play a Video Game
Students play an online video game and answer questions about the experience. You have the option of the included worksheet with the questions or use task cards and have students respond in their science journals.

Create a Model
Students use materials to illustrate the science concept and answer questions. You have the option of the included worksheet with the questions or use task cards and have students respond in their science journals.

Investigate
Students use materials to investigate the science topic by following directions and recording results. Students answer questions about the investigation.

Explore
Students create a sample and manipulate it using the new science concepts they have learned. Students answer question based on the effects.

Draw a Diagram
Students draw and label a diagram specific to certain requirements. Students then explain how their diagram meets the requirements.

Sort
Students sort cards into groups or put them in a specific order. Students record the sort and then describe their reasoning.



## Animal Group Behavior & Interactions
## Science Stations

These Science Stations have several different ways students can display their understanding. Most of the variations are similar to each other, but differentiated for various classrooms and learning styles. Included are worksheets for both short-answer and fill-in-the-blank, and task cards for both short-answer and multiple choice responses. To provide even more support, give students a word list for the fill-in-the-blank options. Also included are vocabulary cards in two formats which could become a ninth station if needed.

Students are encouraged to use their Science Journals with the task cards, but worksheets are provided as well. Use the checklist to monitor student progress through the stations.

The Science Stations are designed to last about 20 minutes each. Students may do one a day for 8 days or 2 a day for four days. The following checklists will help you organize the stations.

Watch a Video
Students watch a video about Wildebeest Migration or Penguin Parents and answer questions about the video. Students will need a computer.

Read a Passage
Students will read a passage about chimpanzees and answer questions about the life and social structure of these animals.

Play a Video Game
Students play a video game: Firefly Flash or Whale Migration. Students answer questions about the game. Students will need a computer.

Create a Model
Students will make a model of a meerkat burrow and answer questions about it.

Investigate
Students learn about ants, their role in the colony and how the colony works. Students will answer questions about ant colonies.

Explore
Students will read and watch a video about bee communication. Students will answer questions about the video. Students will need a computer or device.

Draw a Diagram
Students follow the migration of monarch butterflies, mapping their route.

Sort
Students will learn how some animals help each other to find food and/or avoid predators. They will match the descriptions of animals with whether they are predators, prey, or both.



## Materials Checklist
### Animal Group Behavior & Interactions

Use the following checklist to make sure you have all the materials for your stations.

Watch a Video
- ☐ Computer
- ☐ Directions Card
- ☐ Worksheet
- ☐ Task Cards
- ☐ Science Journal

Play a Video Game
- ☐ Computer
- ☐ Directions Card
- ☐ Worksheet
- ☐ Task Cards
- ☐ Science Journal

Investigate
- ☐ Student Directions
- ☐ Student Worksheet
- ☐ Response Sheet
- ☐ Task Cards
- ☐ Science Journal

Draw a Diagram
- ☐ Passage about Migrating Monarchs
- ☐ Map Worksheet
- ☐ Colored Pencils or Markers
- ☐ Response Sheet
- ☐ Task Cards
- ☐ Science Journal

Read a Passage
- ☐ Reading Passage
- ☐ Student Response Sheet
- ☐ Task Cards
- ☐ Science Journal

Create a Model
- ☐ Directions Cards
- ☐ Reading Passage
- ☐ Worksheet of Meerkat Burrow
- ☐ Meerkat Cutouts
- ☐ Response Sheet
- ☐ Task Cards
- ☐ Science Journal

Explore
- ☐ Directions Card
- ☐ Worksheet
- ☐ Response Sheet
- ☐ Task Cards
- ☐ Science Journal

Sort
- ☐ Directions Card
- ☐ Sort Cards
- ☐ Student Chart
- ☐ Cards to Sort
- ☐ Scissors
- ☐ Glue
- ☐ Response Sheet
- ☐ Task Cards
- ☐ Science Journal

**Unit Overview**

**Science Station Details**

**Materials Checklist**

**Science Station Overview**

# ONLY IN THE BUNDLE

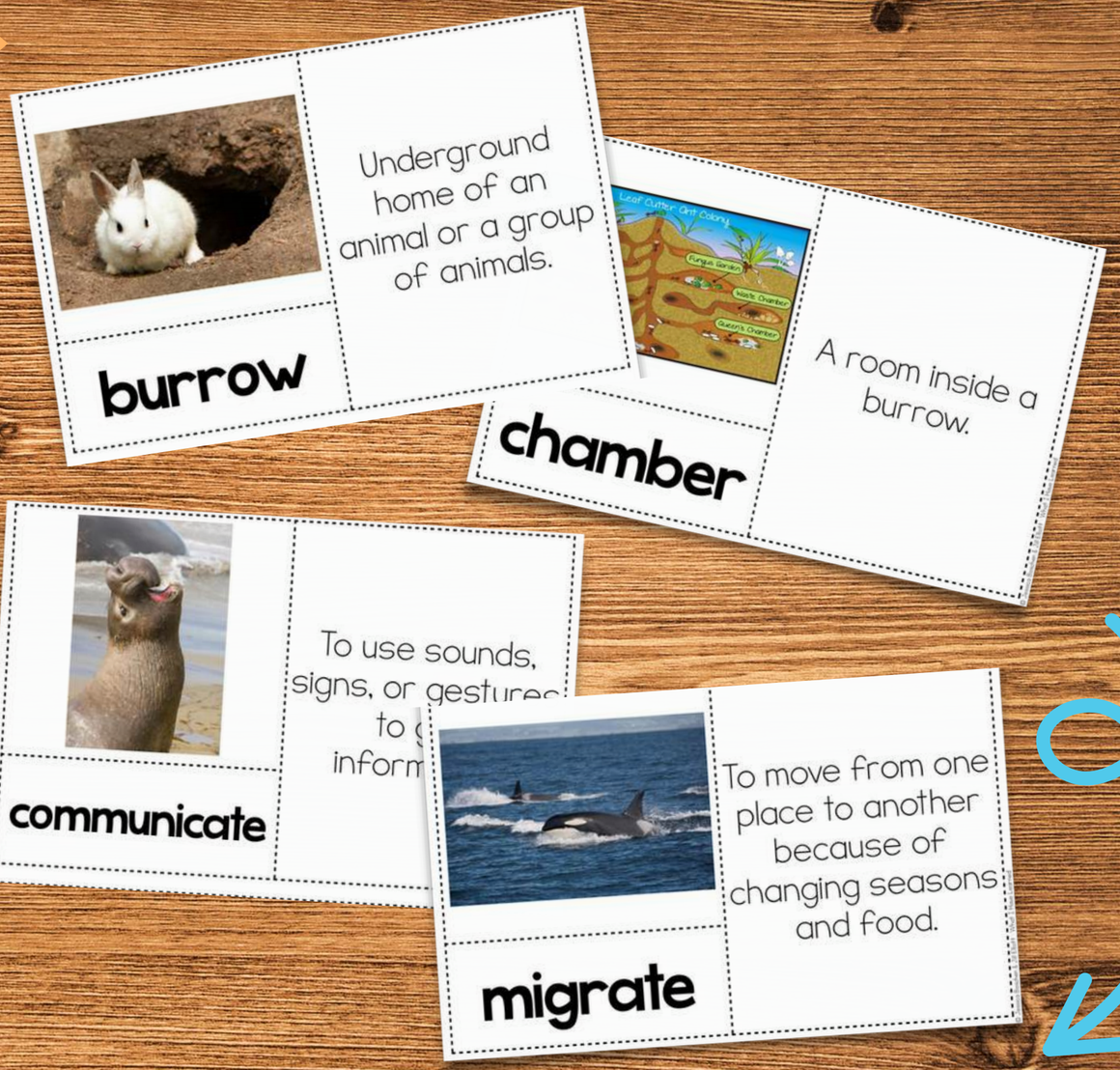
chamber

A room inside a burrow.

migrate

To move from one place to another because of changing seasons and food.

**VOCABULARY CARDS WITHOUT PICTURES**



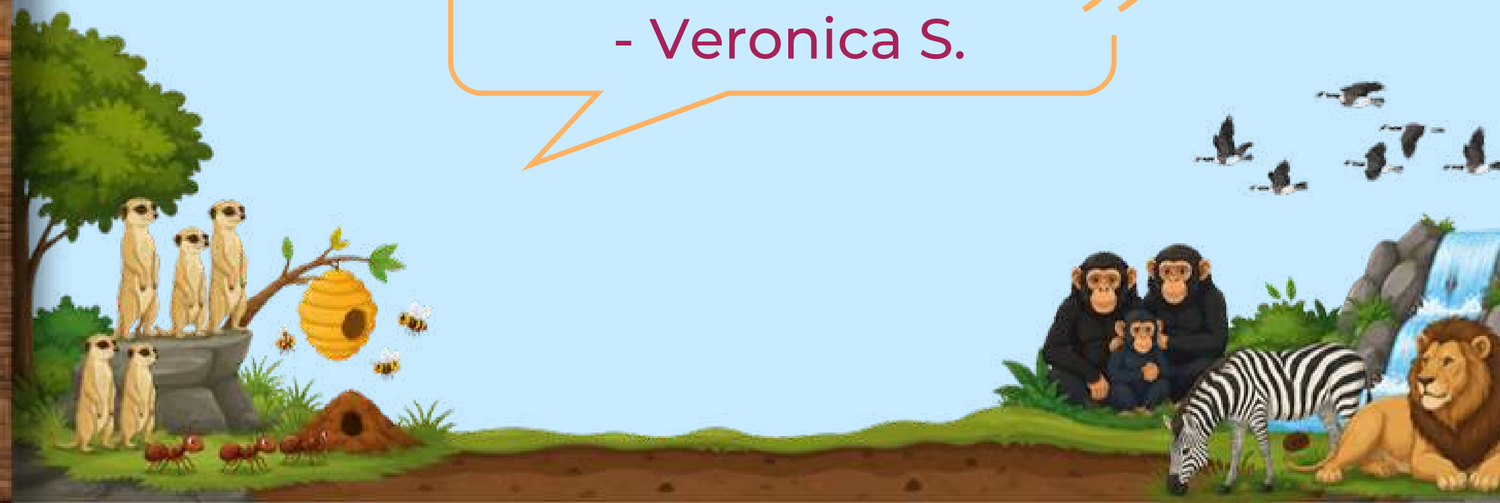

**VOCABULARY CARDS WITH PICTURES**




# WATCH STATION

**CHOOSE BETWEEN WILDEBEEST MIGRATION OR PENGUIN PARENTING AND ANSWER GUIDED QUESTIONS.**

> “Such a fun and interactive way to learn about animal behaviors!”
> - Veronica S.



# PLAY STATION

## INTERACTIVE MIGRATION GAMES (FIREFLIES AND WHALES) WITH COMPREHENSION TASK CARDS.

> “Great resource for teaching about animal adaptations!”
> - Sarah M.



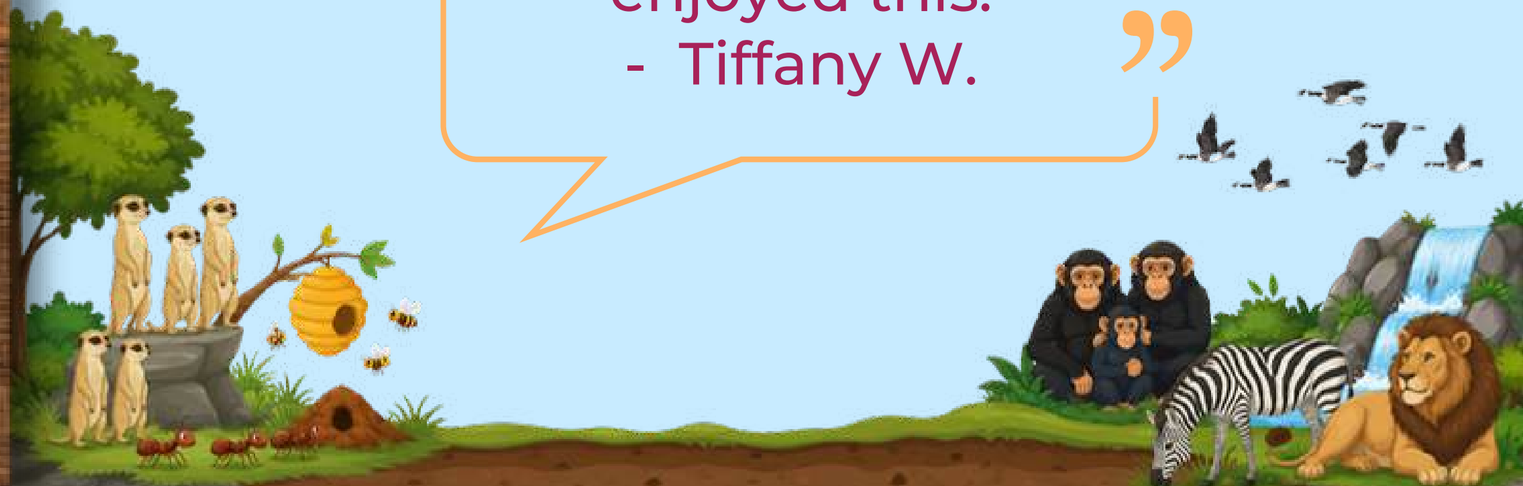


# INVESTIGATE STATION

## LEARN ABOUT ANT ROLES AND COLONY STRUCTURE.




"Love this! It is very amazing; we really enjoyed this."
- Tiffany W.

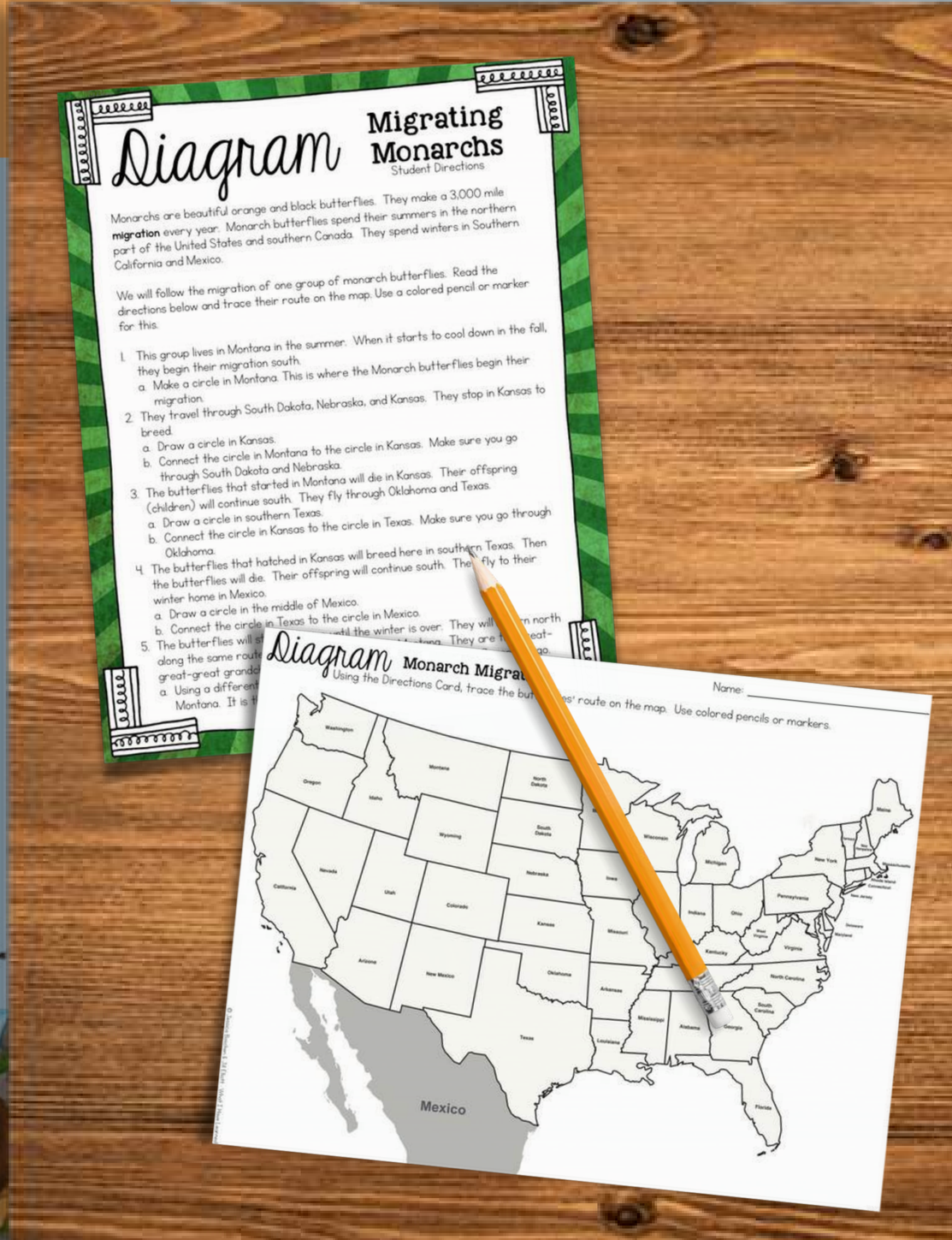


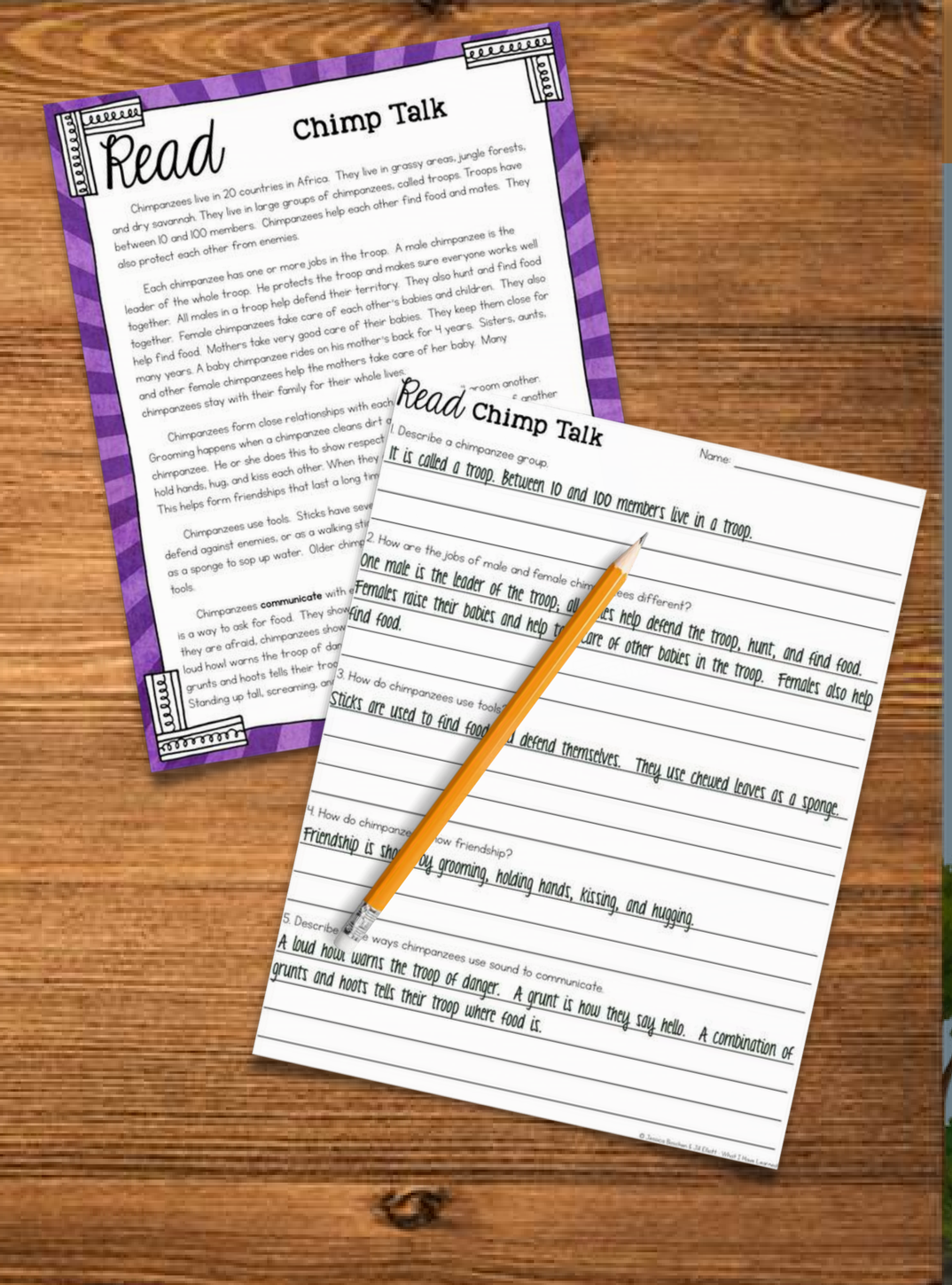
# DIAGRAM STATION

## MAP THE MIGRATION PATH OF MONARCH BUTTERFLIES.

> "My students enjoyed learning about butterflies' group behavior."
> - Maria F.



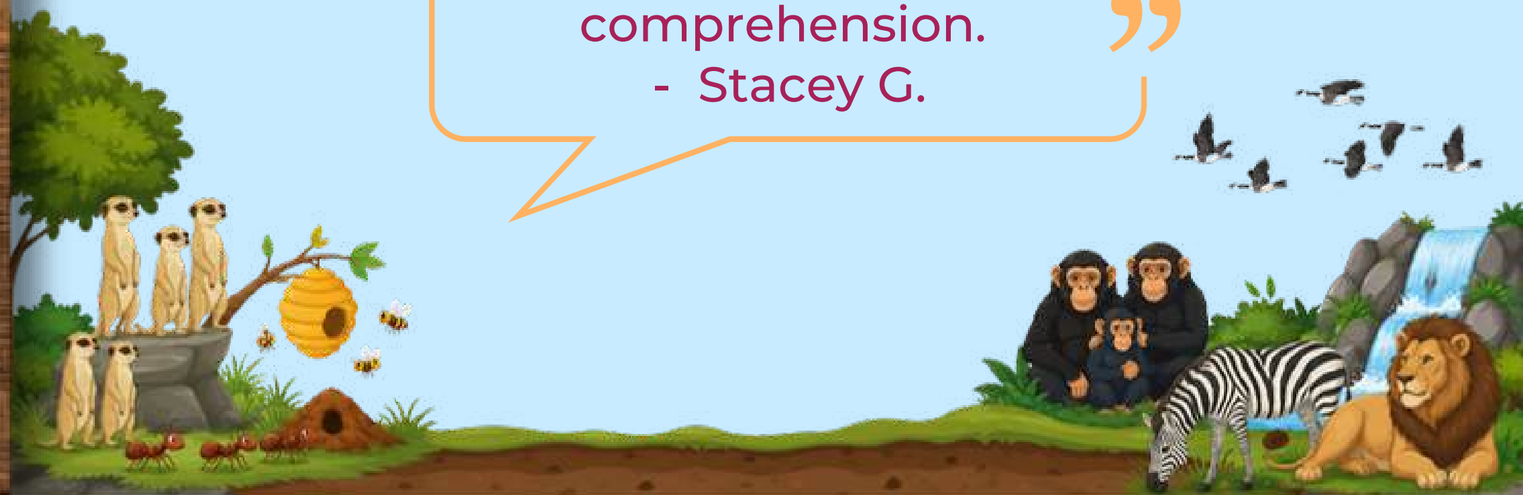





# READ STATION

## DISCOVER CHIMP COMMUNICATION AND SOCIAL LIFE.

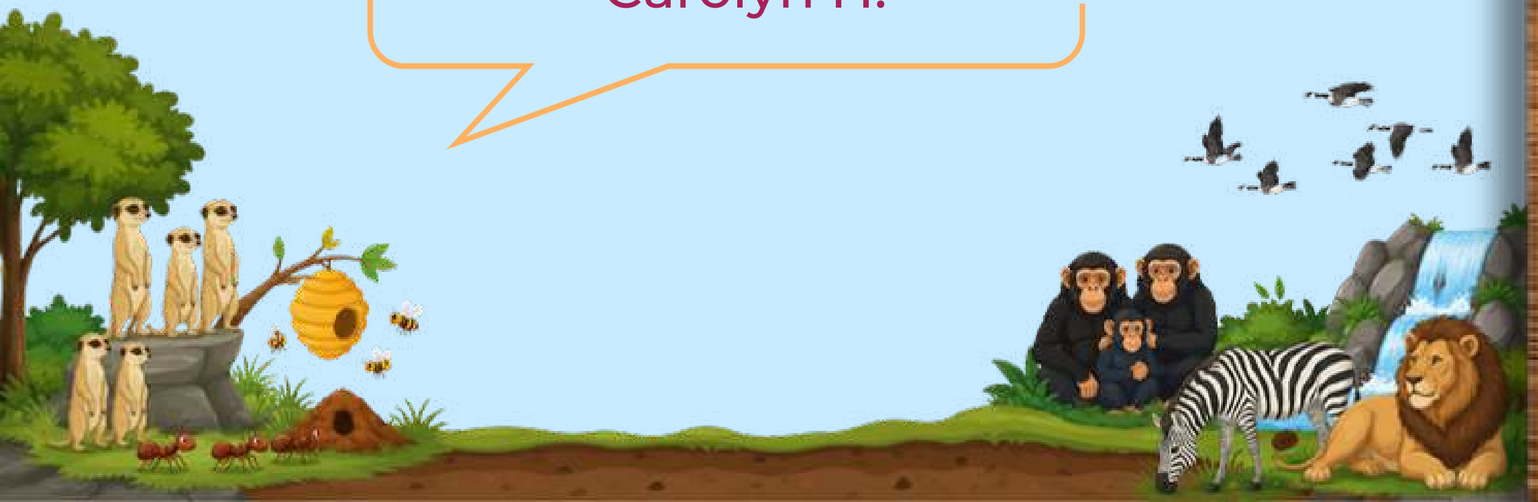
> Great reading passage about chimpanzees and good follow-up questions to check for comprehension.
> - Stacey G.



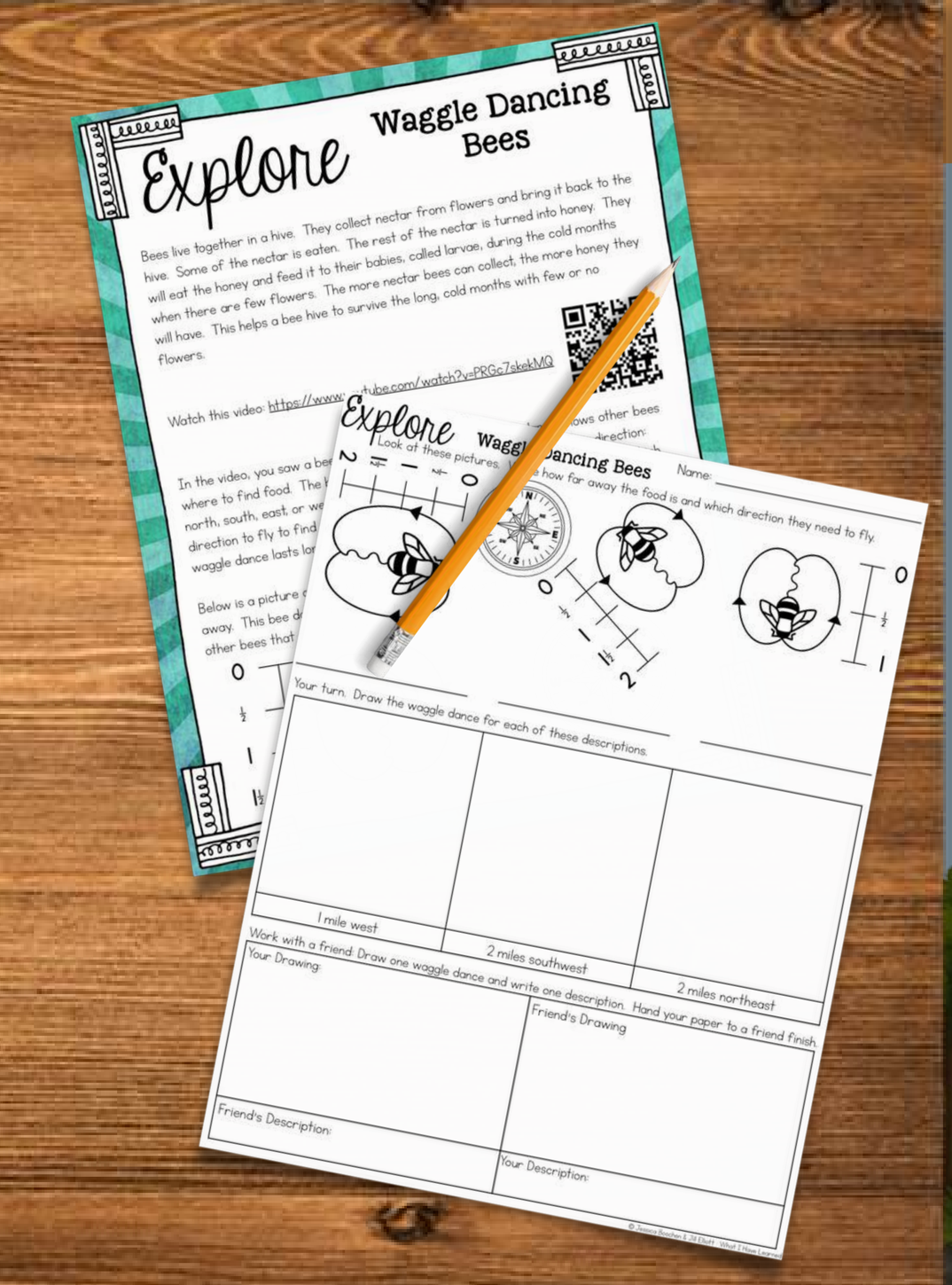
# MODEL STATION

**BUILD AND REFLECT ON HOW MEERKATS LIVE IN GROUPS.**

> This product is worth the price. I recommend this resource.
> - Carolyn H.








# EXPLORE STATION

## LEARN ABOUT THE WAGGLE DANCE THROUGH VIDEO AND TEXT.

> We read the Bee Dance, and this was a great activity to go along with that!
> - FunTimezInFirst



# SORT STATION

**SORT ANIMALS BASED ON BEHAVIOR AND REFLECT ON SURVIVAL STRATEGIES.**

> Great product! Can't wait to use this for the upcoming year!
> - Karla M.





WATCH • PLAY • INVESTIGATE • DIAGRAM • READ • MODEL • EXPLORE • SORT

# ANIMAL GROUPS ACTIVITIES

## SUGGESTED USES

### Learning Stations

Use all eight stations or just a few as learning stations that students complete at their own pace.

### Science Centers

Set up a rotation where students visit each center to complete the activities.

### Whole Class

Use the activities in a whole class format.

### Small Group

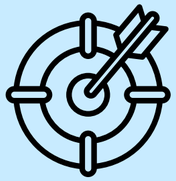
Use the activities with a small group who need extra help.

# YOU WILL LOVE THIS BECAUSE



## Eight Engaging Stations in One Resource

Eight varied stations cover essential animal groups concepts within one cohesive resource.



## Comprehensive NGSS Alignment

Supports NGSS 3-LS2.D: Social Interactions and Group Behavior, helping students understand how animals interact and behave in groups.



## Hands-On + Digital

Blends tactile activities like building models with Google Forms and Slides—engaging all learners in multimodal science practice.

# TEACHERS LOVE IT!

*"My students loved this resource. The directions were clear, the layout was clean, and the activities fit perfectly into our lesson. It required minimal prep and worked exactly as described. This was a great addition to my classroom and helped reinforce important skills in a fun way."*

**Kristie H.**



*"This was such a great addition to our learning on group survival. Learners were able to take what they learned and apply it to these activities."*

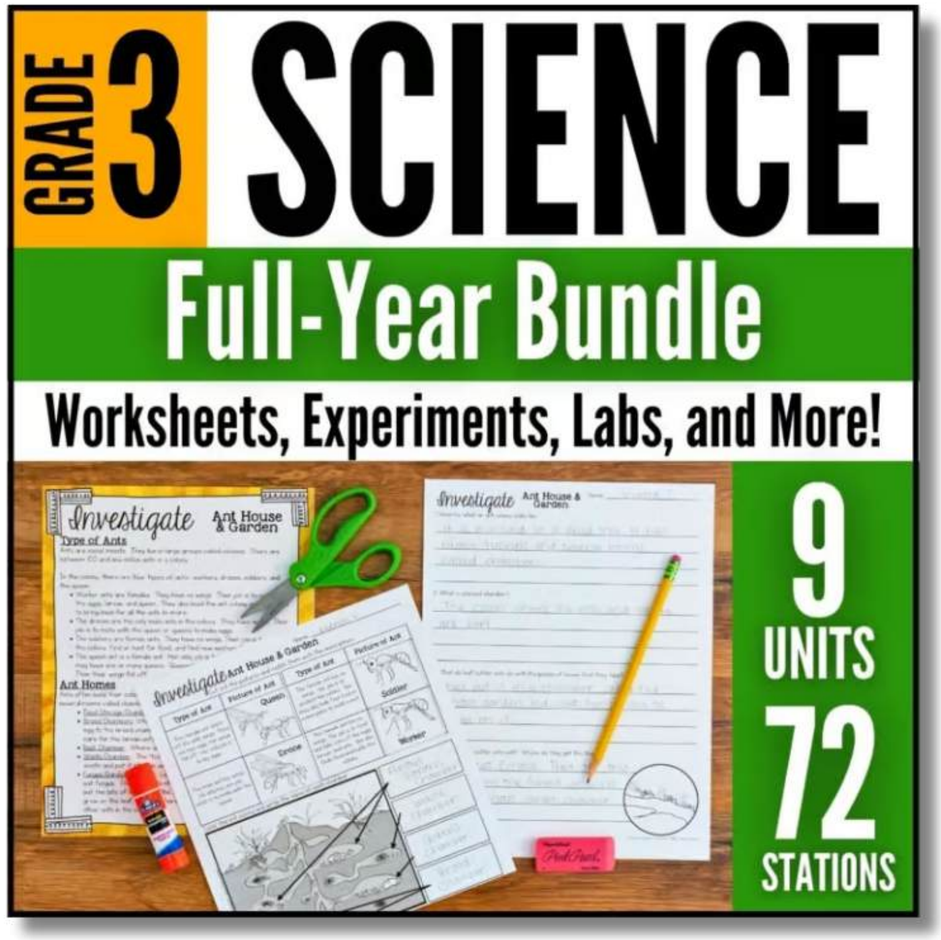
**Hillary A.**



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My passion is making learning accessible to all students.
I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections.
I love figuring out the small components that build up to the big ideas and helping students see it all.



teach MATH | teach SCIENCE | teach READING | teach WRITING

# What I have LEARNED