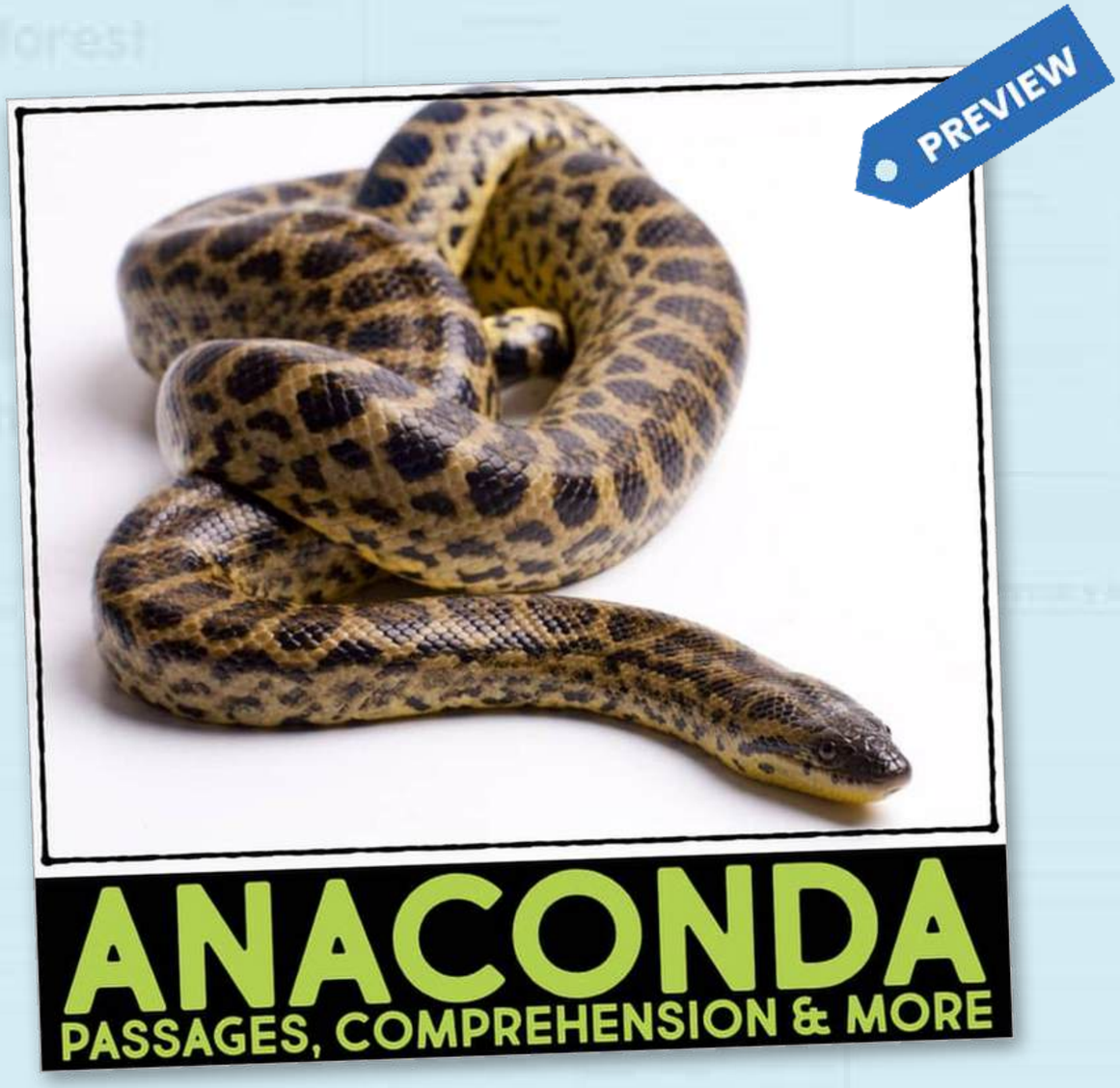


GRADES 2–3

READ, RESEARCH, AND WRITE

ANACONDA

ANIMAL RESEARCH

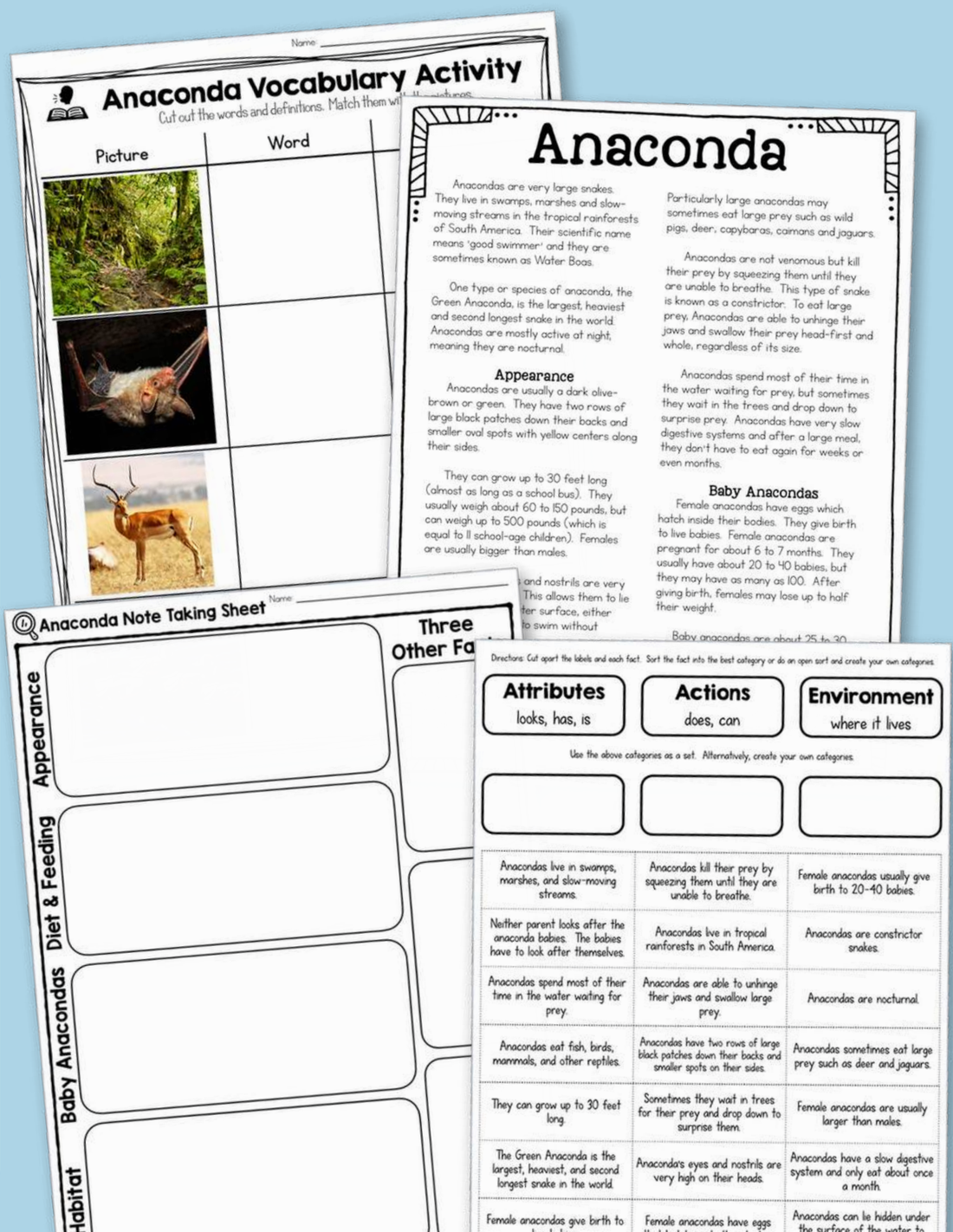
Informational Articles, Activities, and Writing

KEEP SCROLLING TO SEE WHAT'S INSIDE!

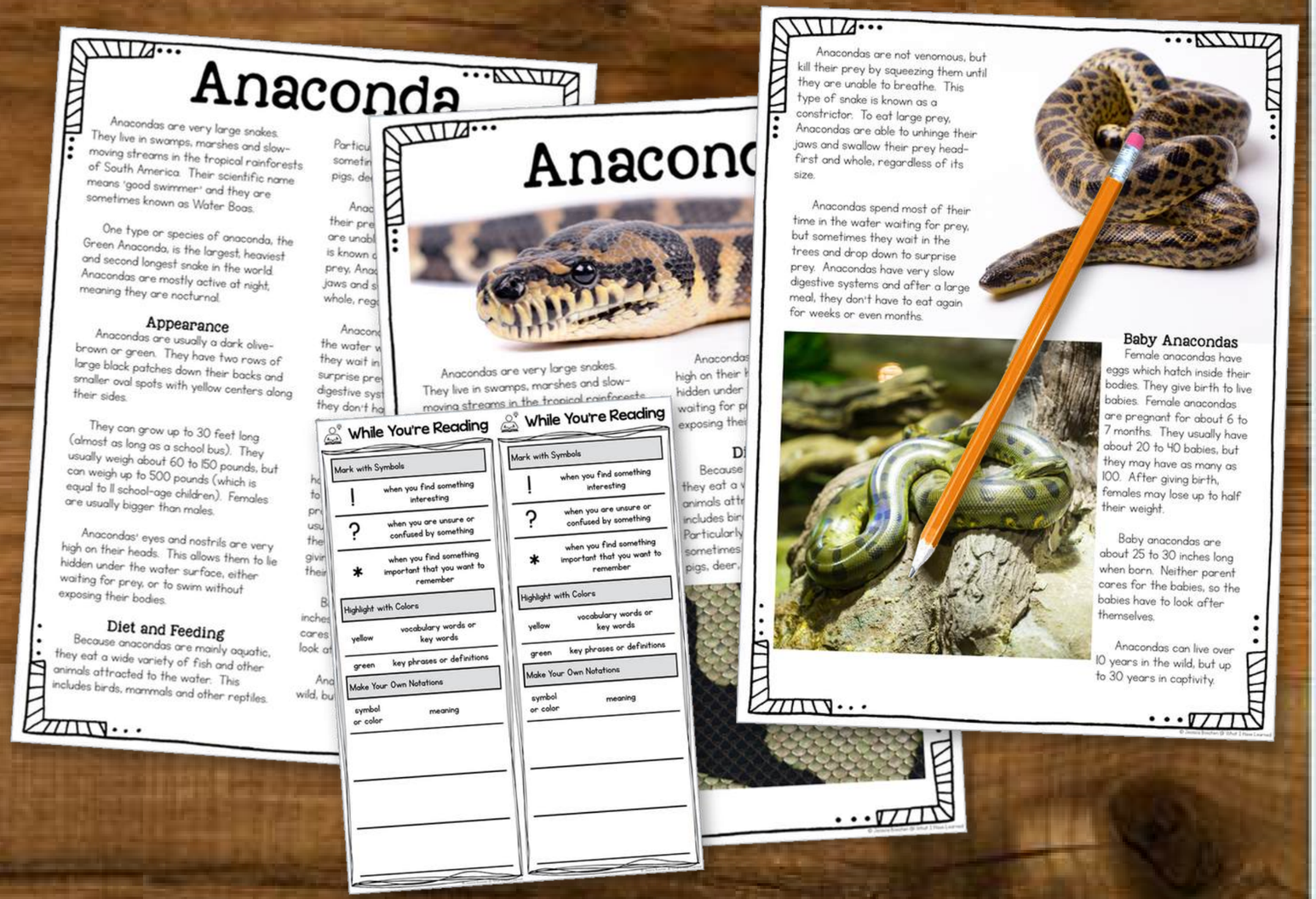
WHAT'S INCLUDED

Read, research, and write

- 1-page and 2-page informational articles
- Vocabulary cards and cut-and-paste activities
- Note-taking organizers and comprehension questions
- Fact sort activities
- Informational writing pages
- Answer keys included
- QR codes for safe video research



READ



Article comes in two formats.

Meet an animal in its habitat

1 ARTICLE

Students read a clear informational article about anaconda.

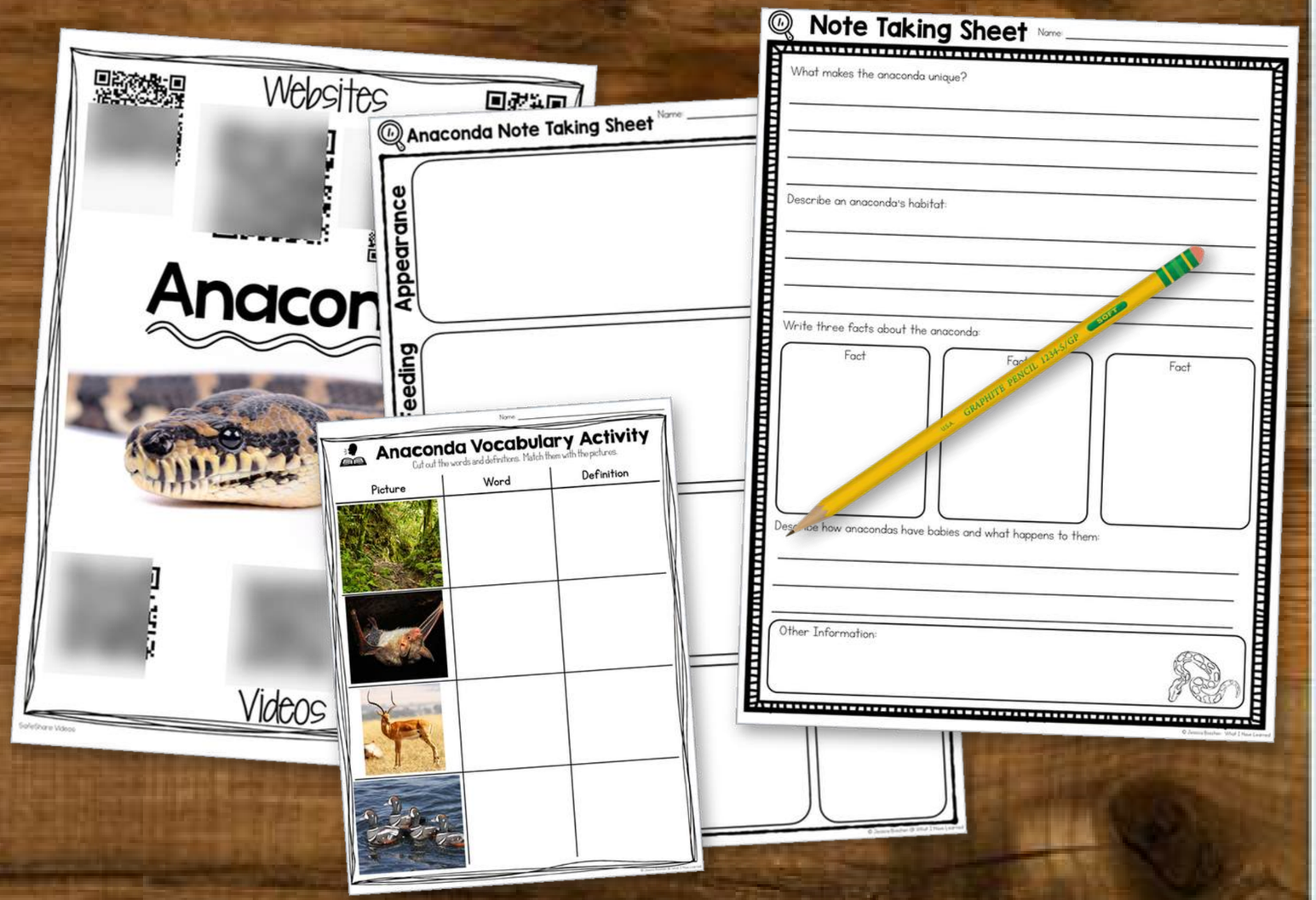
2 NOTICE DETAILS

Students look for facts about the anaconda's appearance, habitat, diet, and behavior.

3 DIFFERENT FORMATS

Teachers choose the article format that fits students' reading needs.

RESEARCH



Research pages make independent fact gathering manageable

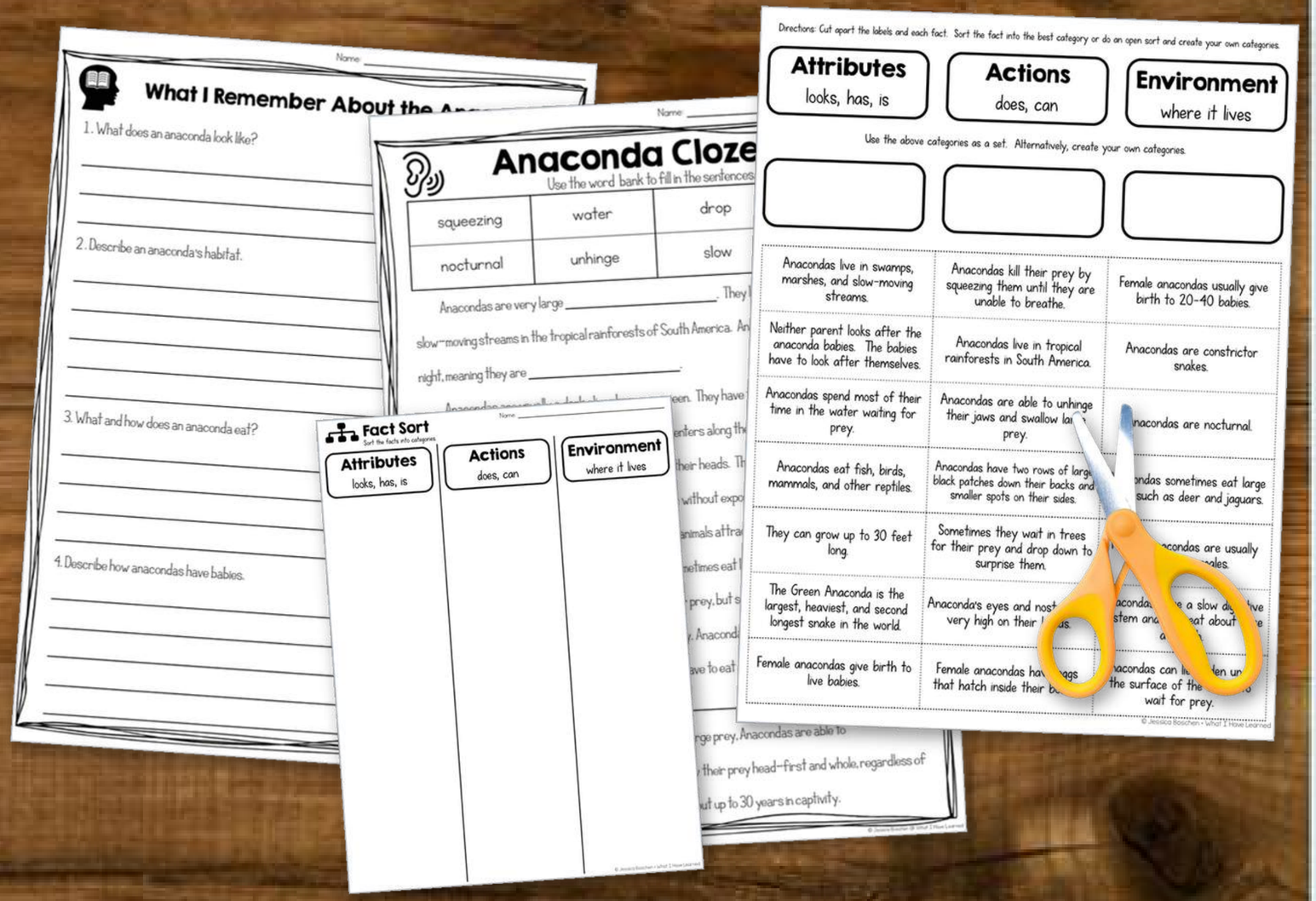
Gather facts about anaconda

1. **WATCH AND RESEARCH**
   Students use one QR-code page to find a safe video source for research about anaconda.

2. **TAKE NOTES**
   Students record facts about the anaconda's body, habitat, behavior, and life cycle.

3. **BUILD VOCABULARY**
   Students use picture cards and activities to practice important animal words.

ORGANIZE



Comprehension and sorting pages prepare students to write

Sort facts about anaconda

1 REMEMBER

Students recall important facts after reading about anaconda.

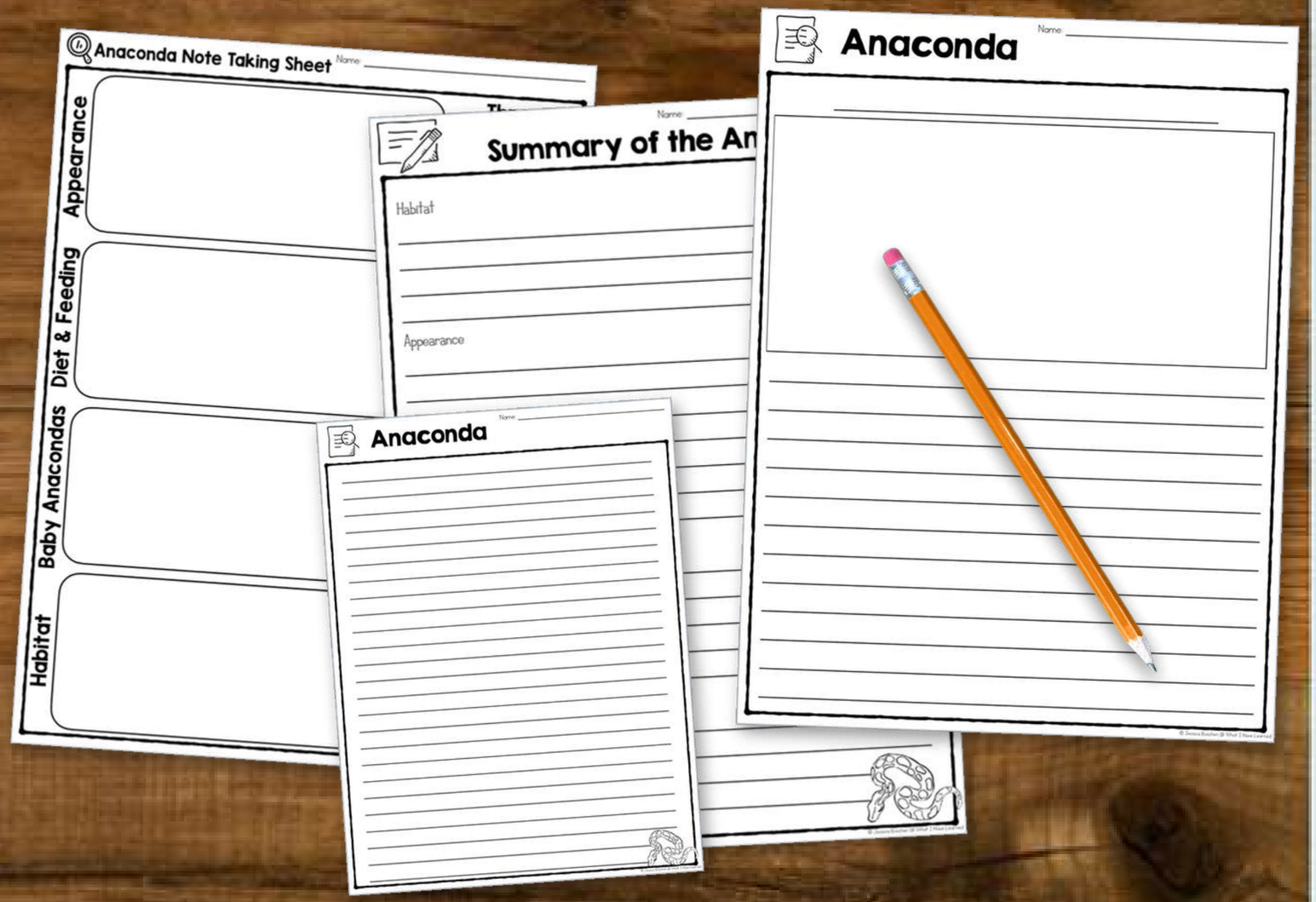
2 CHECK UNDERSTANDING

Students complete a cloze activity using key vocabulary and facts.

3 SORT FACTS

Students organize information into clear categories before writing.

WRITE



From organized notes to a finished informational report

Turn notes into an anaconda report

1 PLAN

Students use note-taking pages to collect and organize research.

2 SUMMARIZE

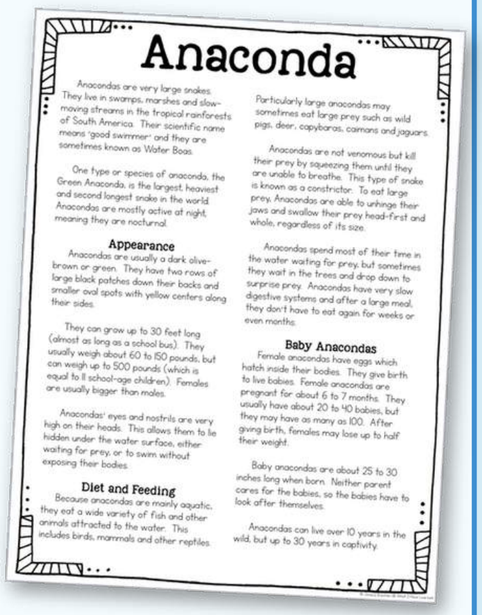
Students turn facts into a focused summary about anaconda.

3 WRITE

Students use report pages to explain what they learned.

FROM READING TO ANIMAL RESEARCH WRITING

READ



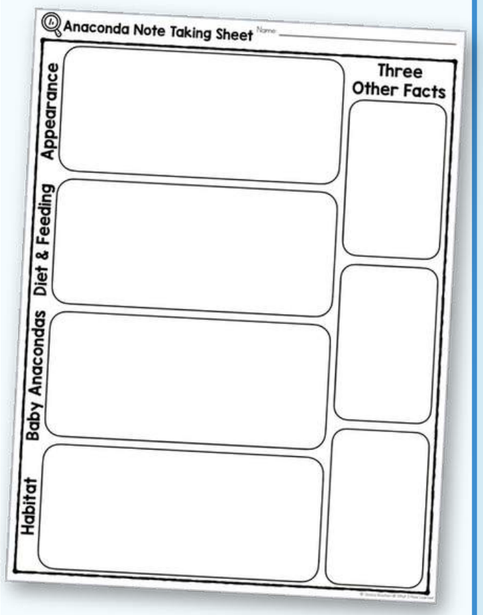
Read an informational article about anaconda in a format that fits your students.

LEARN



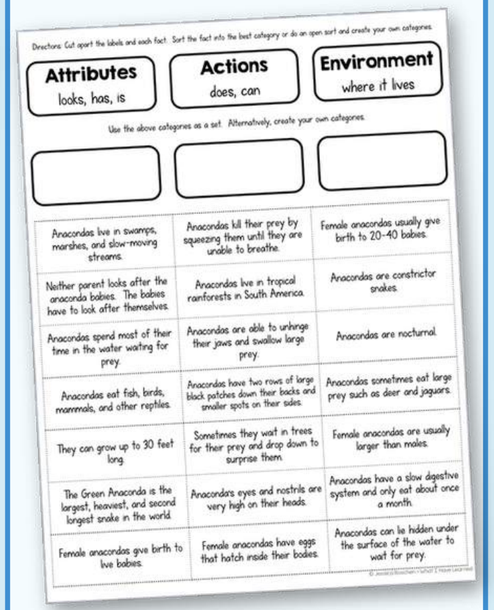
Build vocabulary with picture cards and activities about anaconda features and habitats.

RESEARCH



Gather facts about the anaconda's appearance, habitat, diet, and behavior.

ORGANIZE



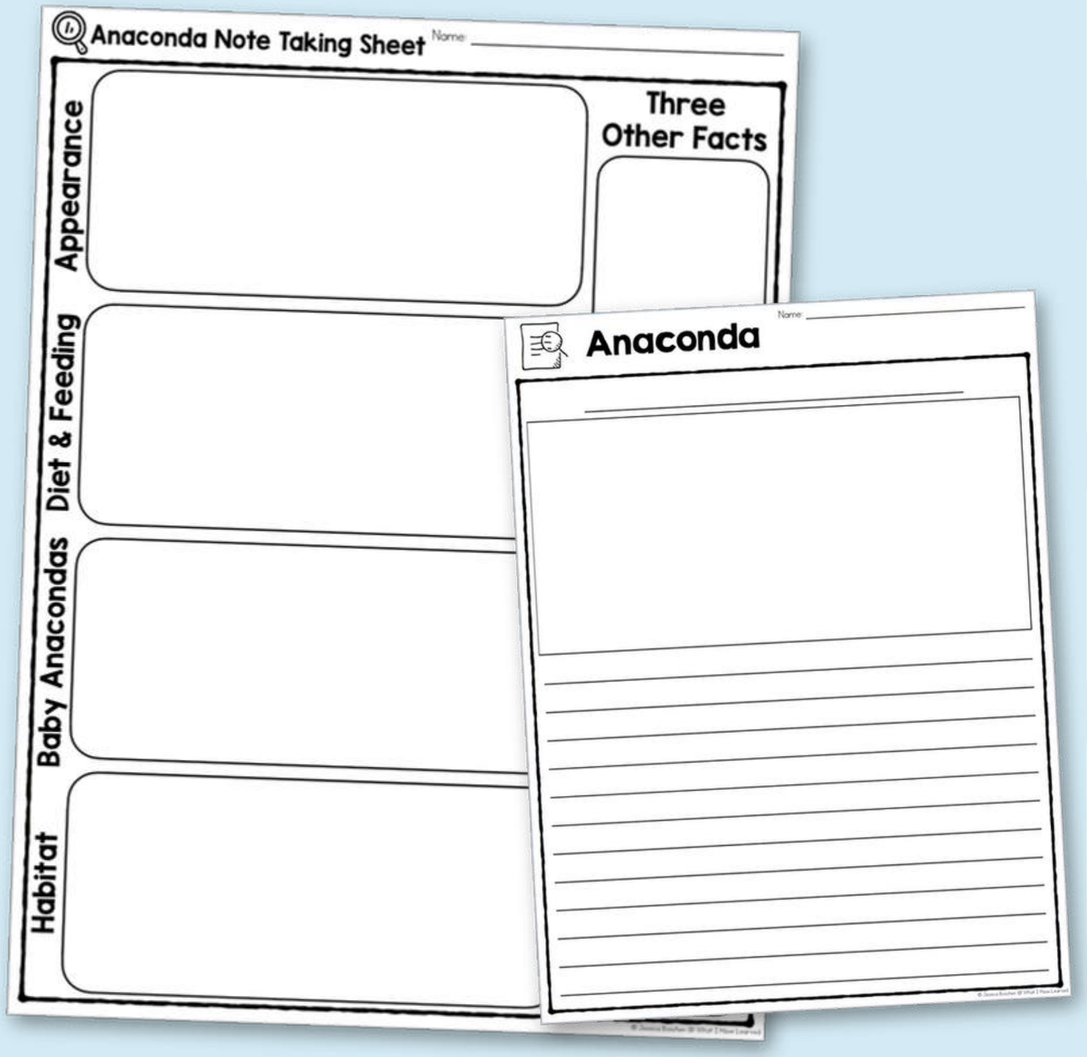
Sort facts into appearance, habitat, behavior, and life cycle categories.

WRITE



Use the writing pages to turn notes into an animal research report about anaconda.

WAYS TO USE THIS RESOURCE



1

ANIMAL STUDY

Use the articles and vocabulary pages during a science or nonfiction unit about anaconda.

2

GUIDED READING

Choose the article format and comprehension pages that fit your readers.

3

ANIMAL RESEARCH

Use QR-code research and note-taking sheets to collect facts from multiple sources.

4

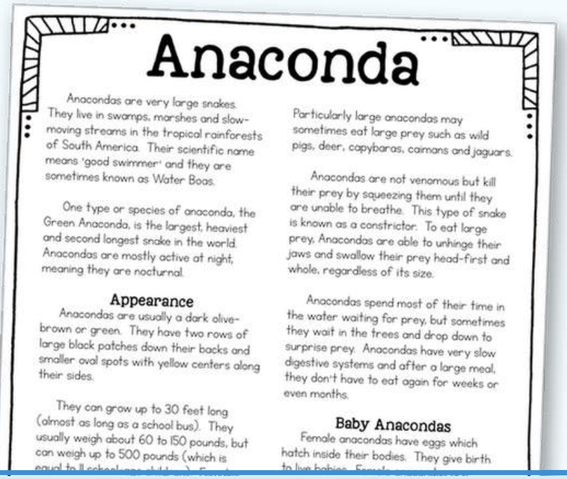
INFORMATIONAL WRITING

Move from organized notes to a clear report about anaconda.

YOU WILL LOVE THIS BECAUSE

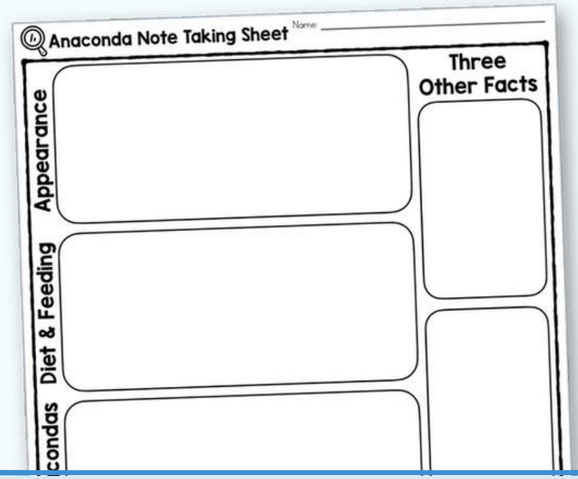
PERFECT FOR SCIENCE AND ELA

Students read, write, sort, and research while learning about anaconda adaptations and habitats.



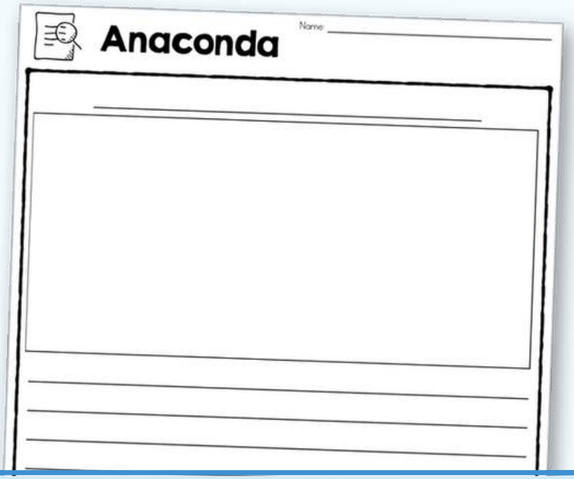
SAVES TIME WITH CONSISTENT LAYOUTS

Clear article, activity, and writing pages make planning simple and support independent work.



SUPPORTS ANIMAL RESEARCH

Vocabulary cards, fact sorts, and note-taking organizers help students prepare an informational report.



TEACHERS LOVE IT!

★★★★★

I own a bunch of these and love all of them! I have used for distance and in person learning.

Shelley H.

★★★★★

Great resource for group reports.

Maria M.

★★★★★

I used this with unit on South America the kids loved it

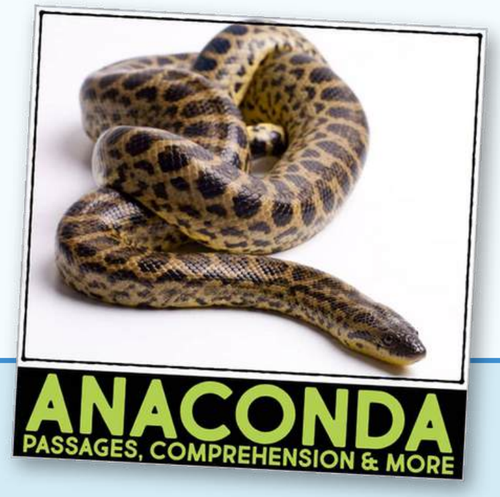
Megan B.





READY FOR YOUR CLASSROOM

- **Informational articles in two formats**
- **Vocabulary, comprehension, and research activities**
- **Note-taking and informational writing pages**



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



teach MATH | teach SCIENCE | teach READING | teach WRITING

What I have LEARNED