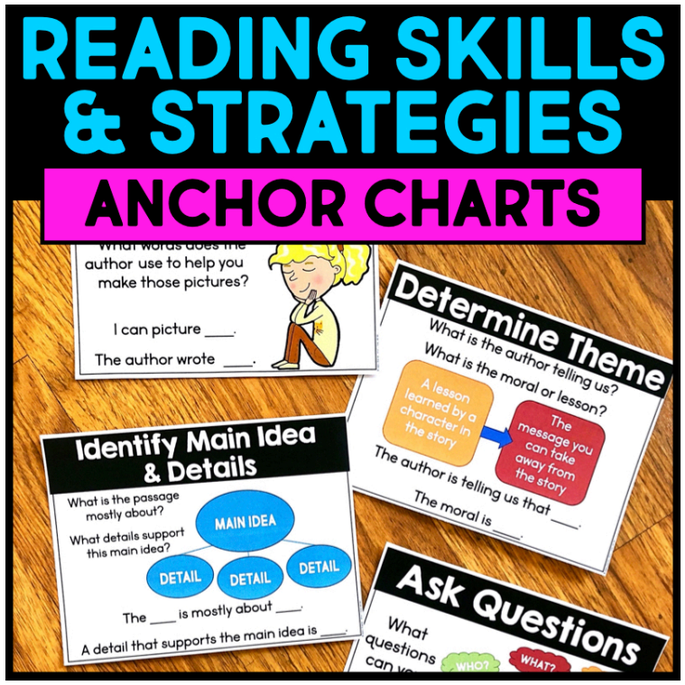
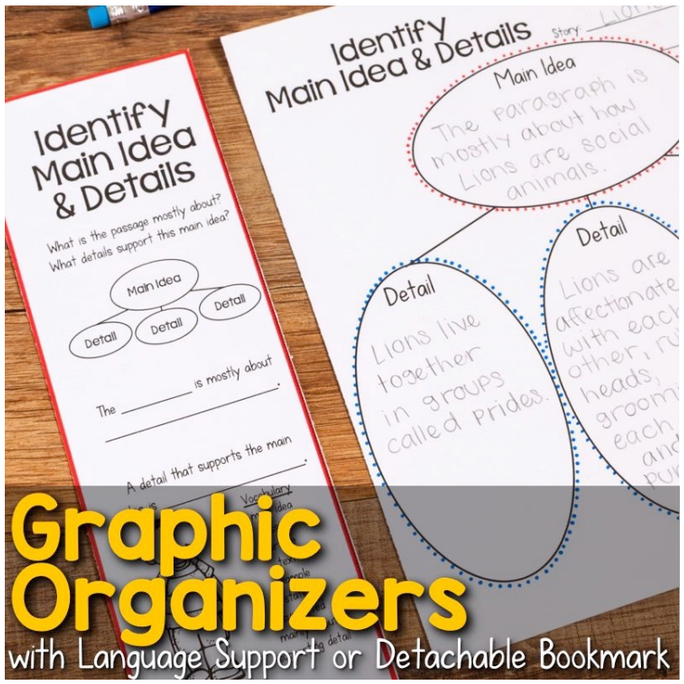
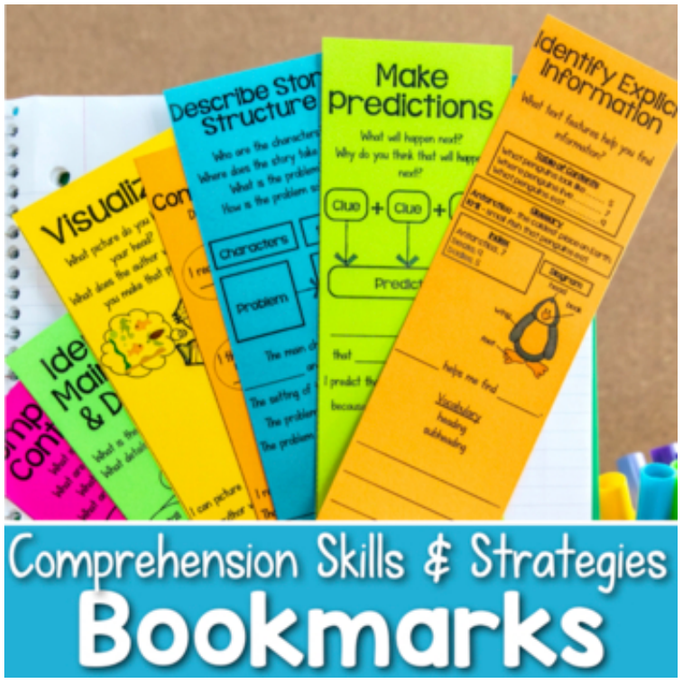
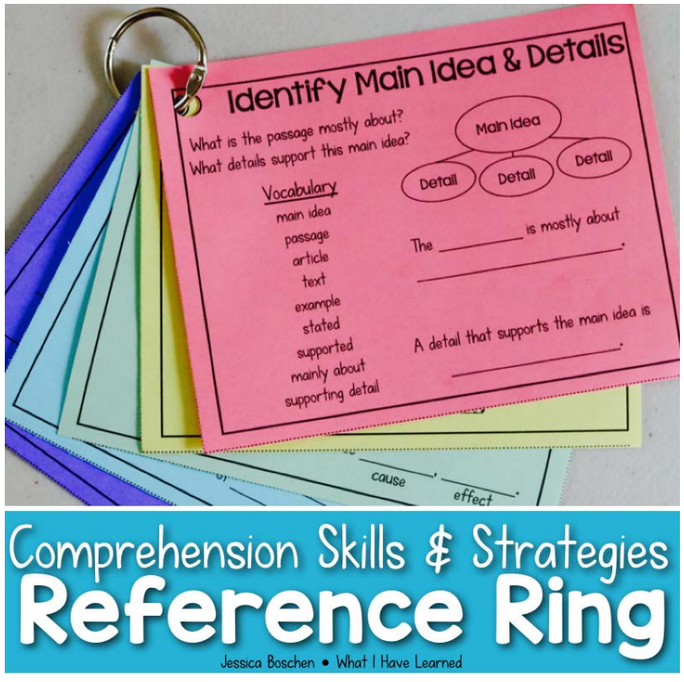




Comprehension Skills & Strategies BUNDLE





Alignment of All Skills & Strategies

Comprehension Skills

Identify Main Idea & Details

Determine Author's Purpose

Identify Cause & Effect

Classify & Categorize

Compare & Contrast

Draw Conclusions

Determine Fact & Opinion

Describe Figurative Language

Identify Genre

Describe Plot

Identify the Point of View

Make Predictions

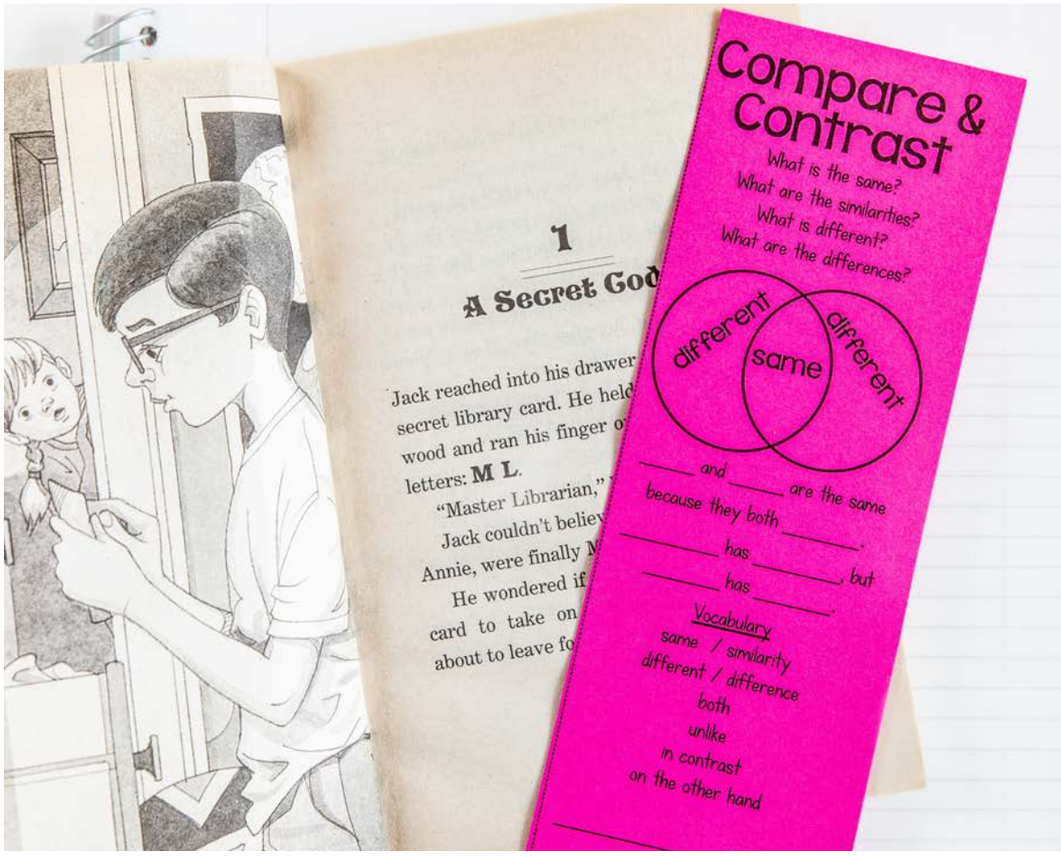
Sequence Events

Describe Story Structure

Identify Explicit Information in Non-Fiction Text

Determine Theme

Summarize / Summarise



Comprehension Strategies

Make Connections

Ask Questions

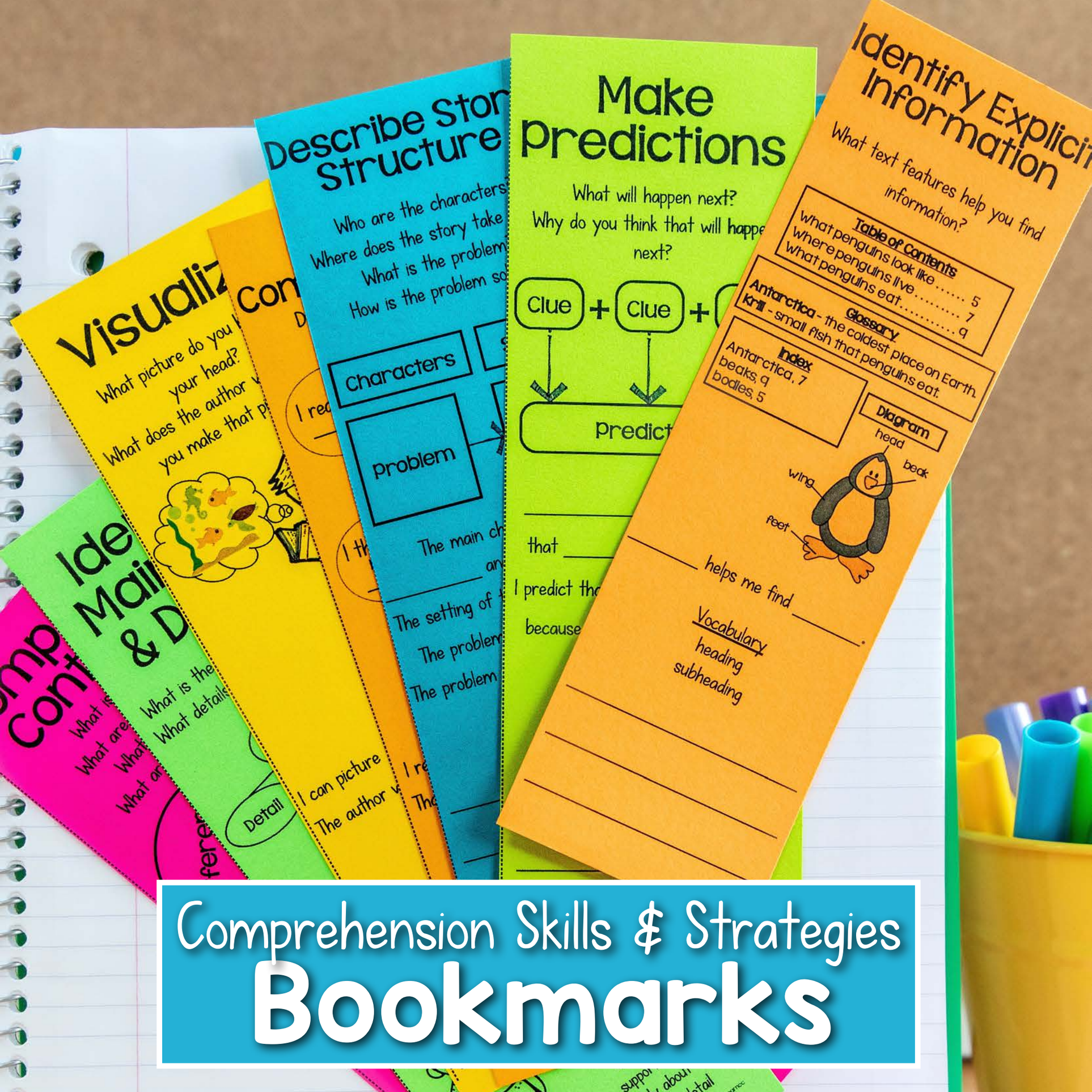
Make Inferences

Visualize / Visualise

Determine Important Information

Monitor Comprehension

Understand Text Structure


Make predictions
What will happen next?
Why do you think that will happe
next?
Clue + Clue +
predict
that
I predict tha
because
Identify Explicit Information
What text features help you find information?
Table of Contents
What penguins look like 5
Where penguins live 7
What penguins eat 9
Glossary
Antarctica - the coldest place on Earth.
Krill - small fish that penguins eat.
Index
Antarctica, 7
beaks, 9
bodies, 5
Diagram
head
beak
wing
feet
helps me find
Vocabulary
heading
subheading
Describe Stor
Structure
Who are the characters?
Where does the story take
What is the problem?
How is the problem so
Characters
problem
The main ch
an
The setting of
The problem
The problem
Visualiz
What picture do you
your head?
What does the author
you make that pi
Con
Ide
Mai
& D
What is the
What details
Detail
I can picture
The author
Comprehension Skills & Strategies
Bookmarks

Posters

Visualize

What pictures do you have in your head?

What words does the author use to help you make those pictures?



I can picture ____.

The author wrote ____.

Determine Theme

What is the author telling us?

What is the moral or lesson?

A lesson learned by a character in the story → The message you can take away from the story

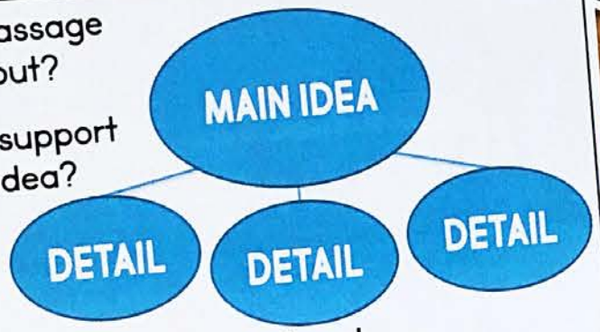
The author is telling us that ____.

The moral is ____.

Identify Main Idea & Details

What is the passage mostly about?

What details support this main idea?



The ____ is mostly about ____.

A detail that supports the main idea is ____.

Ask Questions

What questions can you ask about what you have read?

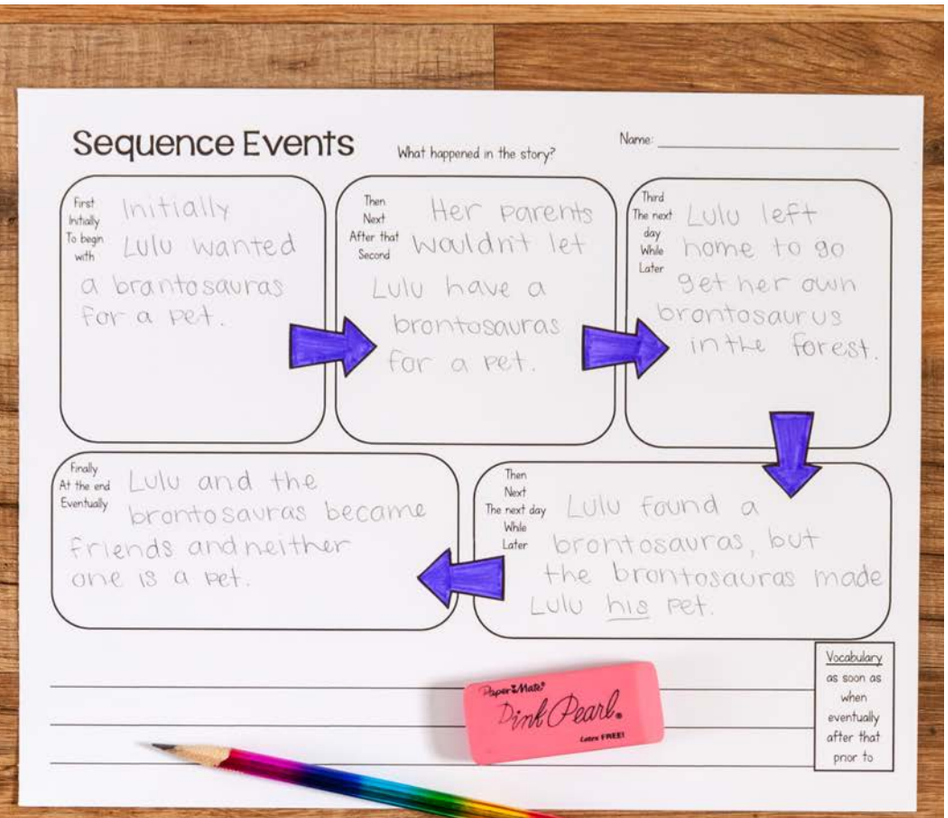


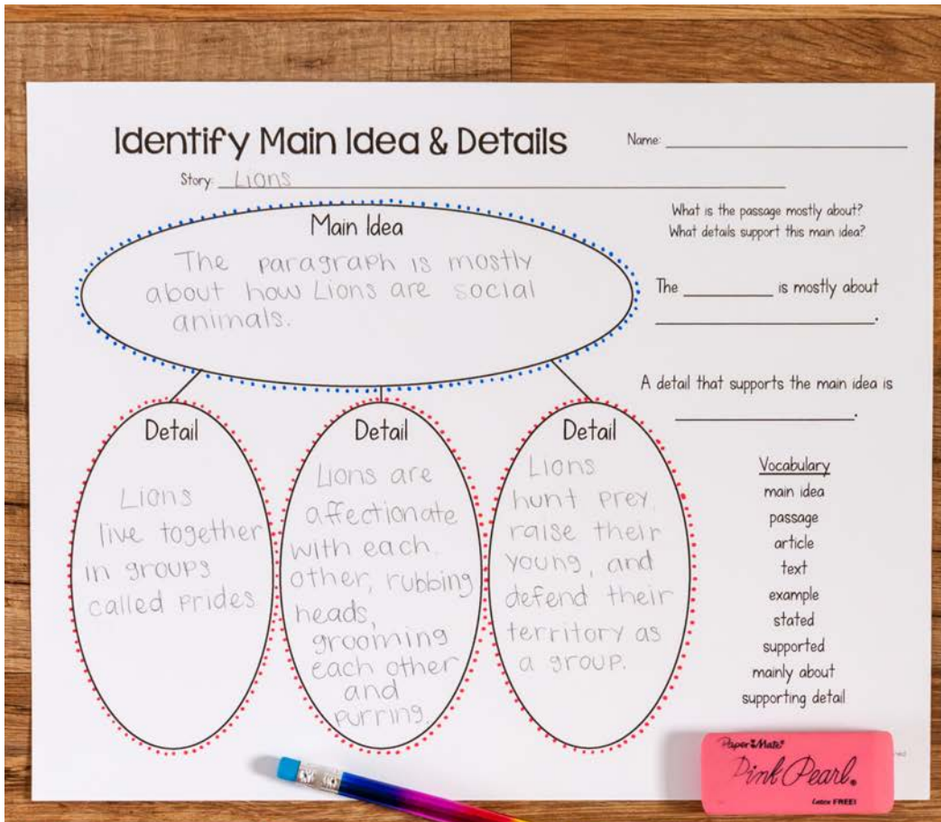
Classify & Categorize

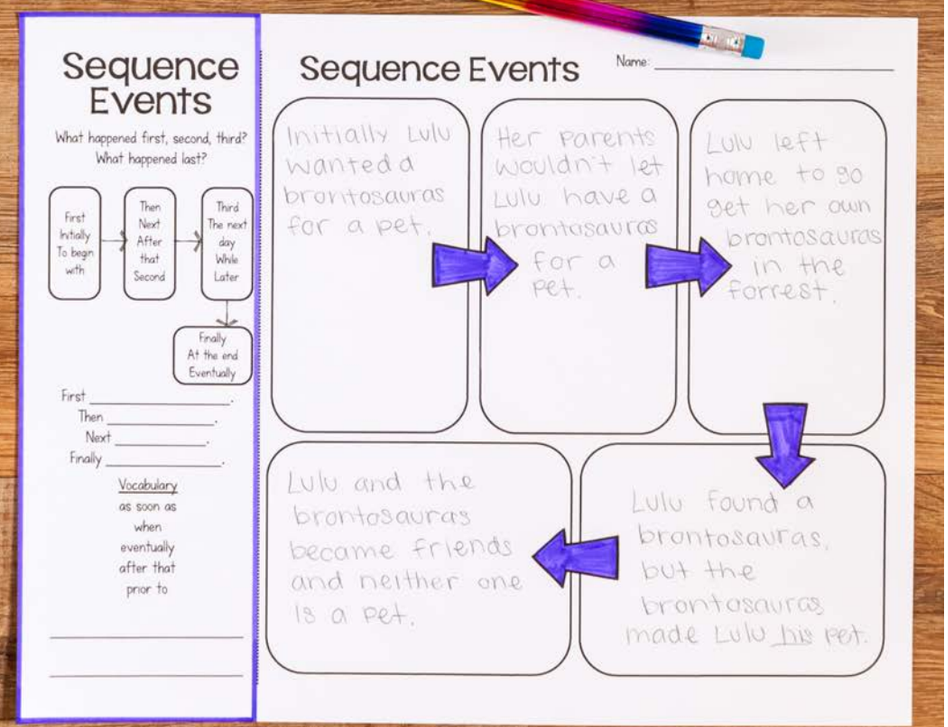
What category does it go in?

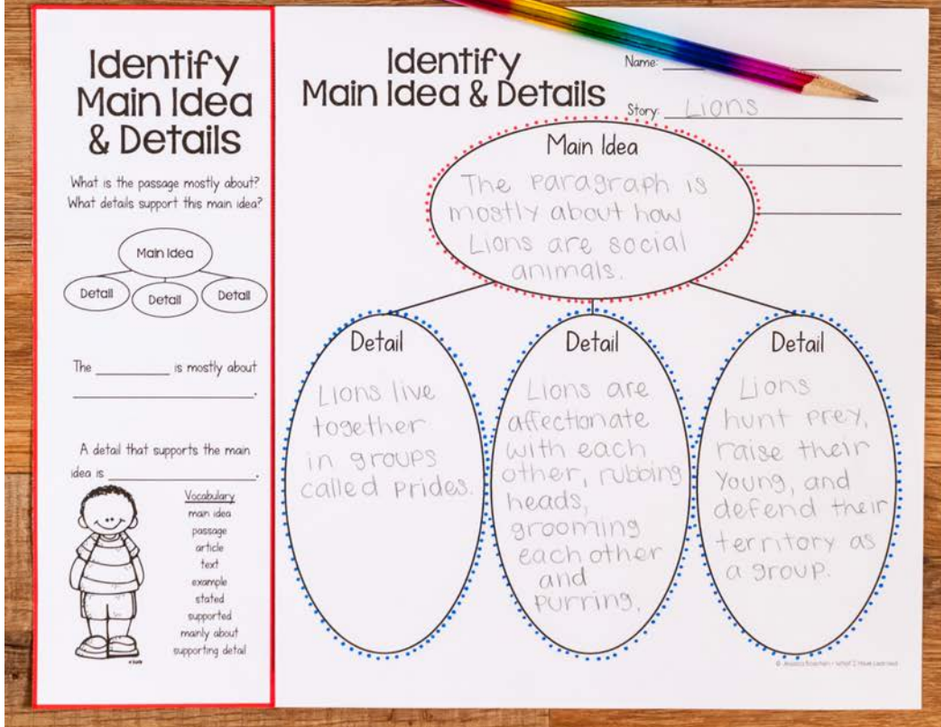
...you sort these?

Graphic Organizers









Reference Rings

