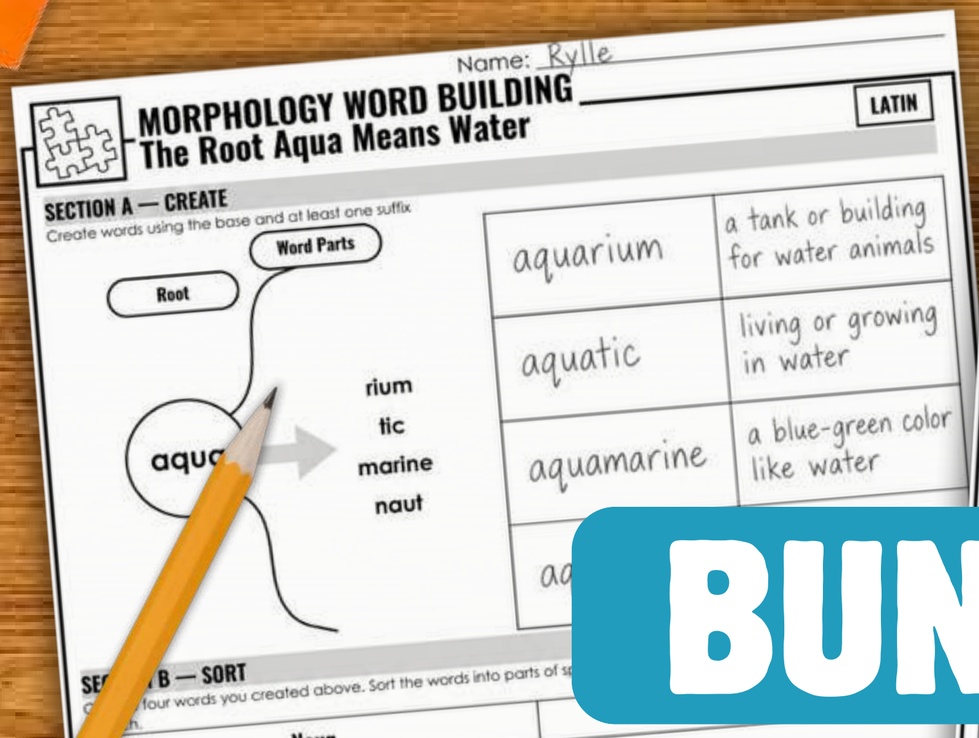
UNLOCK WORD MEANINGS THROUGH WORD PARTS!

GRADE 4–5


Name: Rylle

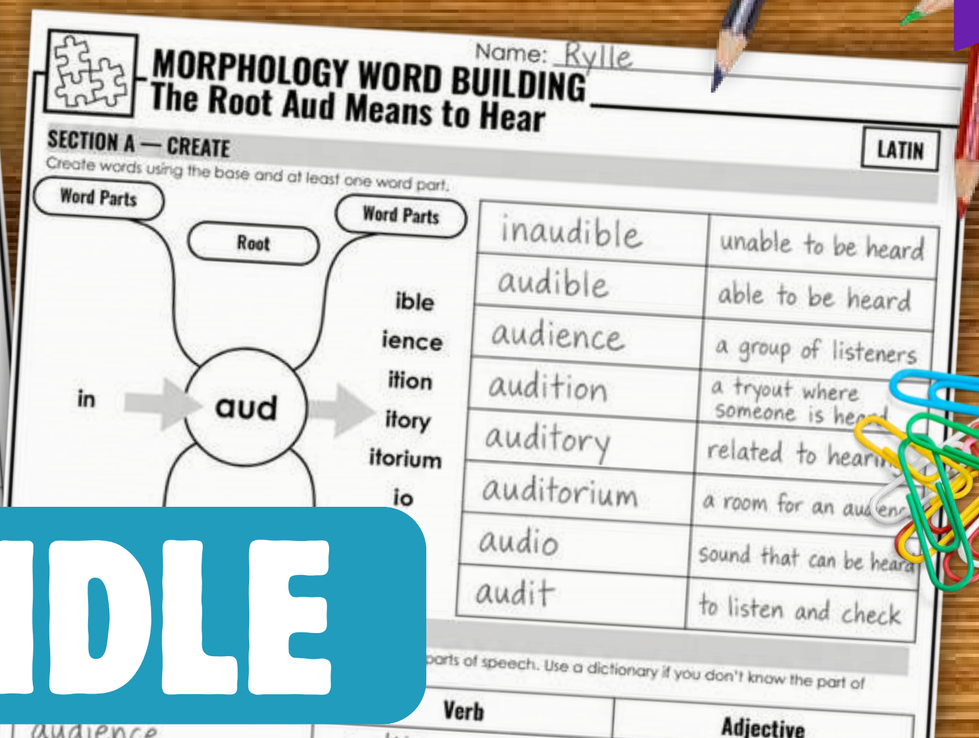
MORPHOLOGY WORD BUILDING
The Root Aqua Means Water

LATIN

SECTION A — CREATE
Create words using the base and at least one suffix.

Word Parts
Root
aqua
rium
tic
marine
naut

aquarium	a tank or building for water animals
aquatic	living or growing in water
aquamarine	a blue-green color like water


Name: Rylle

MORPHOLOGY WORD BUILDING
The Root Aud Means to Hear

LATIN

SECTION A — CREATE
Create words using the base and at least one word part.

Word Parts
Root
Word Parts
in
aud
ible
ience
ition
itory
itorium
io

inaudible	unable to be heard
audible	able to be heard
audience	a group of listeners
audition	a tryout where someone is heard
auditory	related to hearing
auditorium	a room for an audience
audio	sound that can be heard
audit	to listen and check

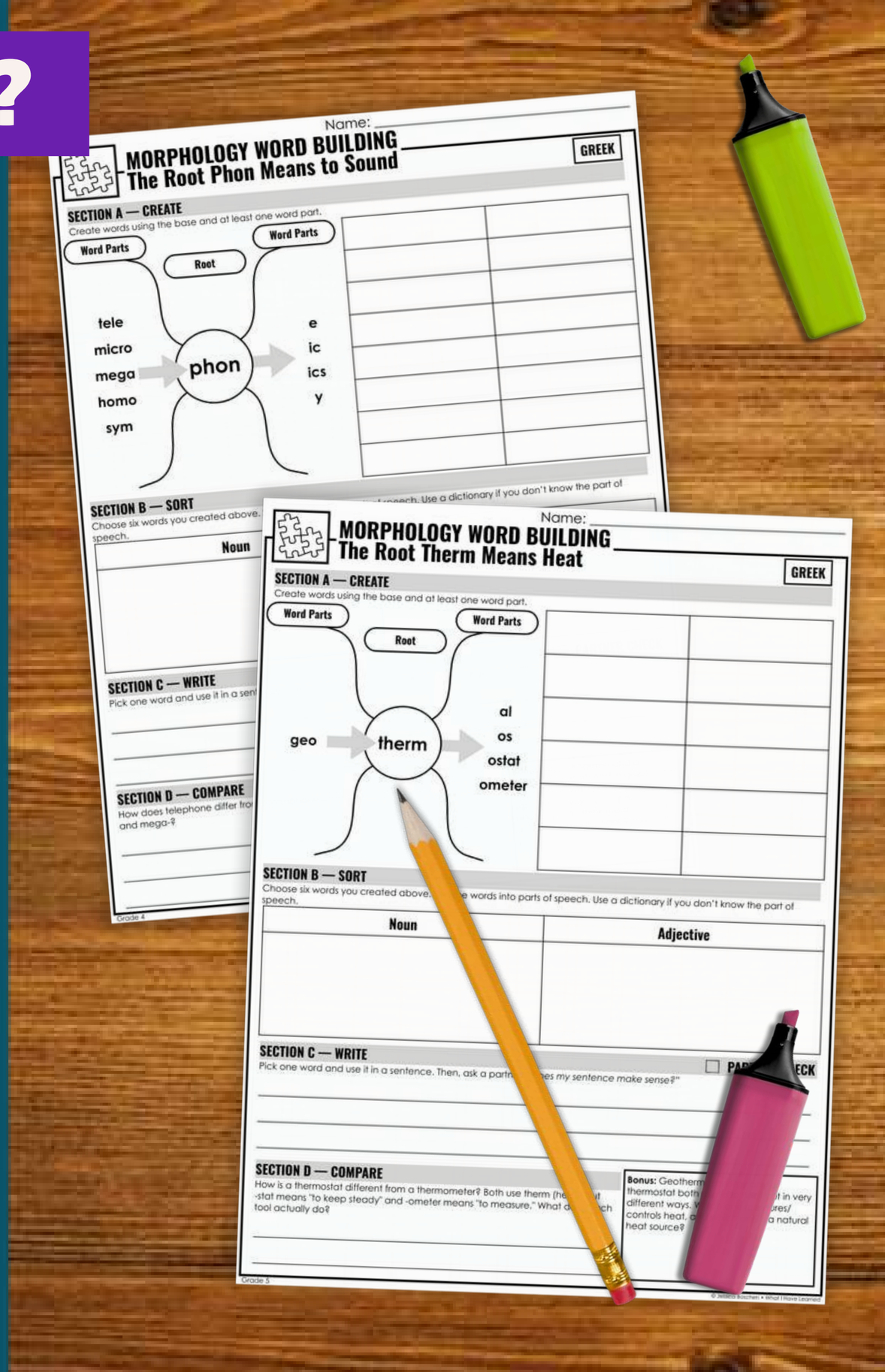
BUNDLE

MORPHOLOGY WORD BUILDING

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED?

- **40 Root-Focused Practice Sheets**
- **Prefix, root, and suffix word-building activities**
- **Parts-of-speech sorting practice**
- **Sentence-writing activities**
- **Related-word comparison questions**
- **Engaging bonus questions**
- **Complete word reference list**
- **Teacher preparation notes**



MORPHOLOGY WORD BUILDING

SECTION A: CREATE

Name: Rylle

MORPHOLOGY WORD BUILDING
The Root Aqua Means Water

LATIN

SECTION A — CREATE
Create words using the base and at least one suffix

Word Parts

Root: aqua

Word Parts: rium, tic, marine, naut

aquarium	a tank or building for water animals
aquatic	living or growing in water
aquamarine	a blue-green color like water
aquanaut	a person who explores underwater

SECTION B — SORT
Choose four words you created above. Sort th…s into parts of speech. Use a dictionary if you don't know the part of speech.

Noun	Adjective
aquarium aquanaut	aquatic aquamarine

SECTION C — WRITE
Pick one word and use it in a sentence. Then, ask a partner: "Does m…tence make sense?" ☑ PARTNER

The aquanaut explored the ocean… a small submarin…

SECTION D — COMPARE
…th mean water — one Greek, one Latin. Look at hydrant and …notice a pattern in the words that use these roots?

…usually come at the beginning of a word and show that the word is connected to water.

Bonus: Aquanaut an… both end in -naut. w… "sailor" or "traveler." …nderwater and o… …ce. What do y… …monaut travel…

Grade 5

Name: Rylle

MORPHOLOGY WORD BUILDING
The Root Aud Means to Hear

LATIN

SECTION A — CREATE
Create words using the base and at least one word part.

Word Parts

in

Root: aud

Word Parts: ible, ience, ition, itory, itorium, io, it

inaudible	unable to be heard
audible	…ble to be heard
audienc…	a group of listeners
audit…	a tryout where someone is heard
au…	related to hearing
…m	a room… …nce
…udit	…be heard
	…and check

SECTION B — SORT
Choose six words you created above. Sort the words into parts of speech.

Noun	Verb	Adj…
audience audition auditorium	audit	audible auditory

SECTION C — WRITE
Pick one word and use it in a sentence. Then, ask a partner: "Does my sentence make sense?" ☑ PARTNER CHECK

The audience listened quietly to the school play.

SECTION D — COMPARE
How is audible different from inaudible? What does the prefix in- do to the meaning?

Audible means it can be heard. Inaudible means it cannot be heard. The prefix in- changes the word to its opposite.

Bonus: An audiobook lets you listen to a story instead of reading it. It pairs aud (to hear) with the whole word book, the same way port pairs with air, sea, and car. Can you think of another word that pairs aud with a whole word like that?

Grade 4 © Jessica Buschen • What I Have Learned

SECTION B: SORT

SECTION C: WRITE

SECTION D: COMPARE

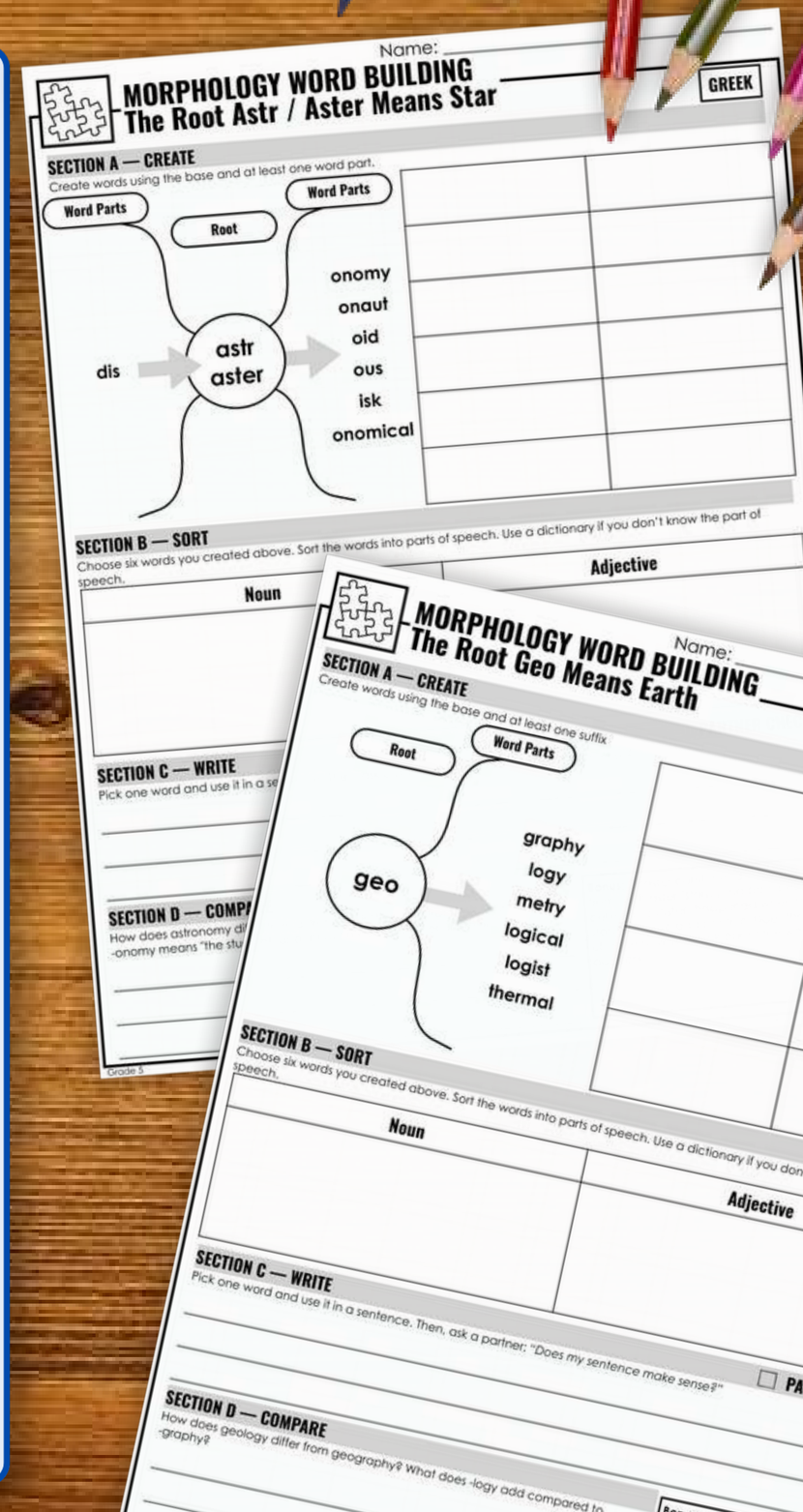
MORPHEMES COVERED

4TH Latin and Greek Roots

- port – carry
- struct – build
- rupt – break
- spec/spect – look or see
- tract – pull or draw
- dict – say or speak
- form – shape
- graph – write or record
- phon – sound
- aud – hear
- ject – throw
- scrib/script – write
- sect – cut
- migr – move
- mot/mov – move
- fac/fact/fect – make or do
- voc/vok – call or voice
- cap/cept – take or receive
- magn – large or great
- vac – empty

5TH Latin and Greek Roots

- graph – write or draw
- bio – life
- geo – earth
- tele – far or distant
- scope – look at or see
- therm – heat
- meter – measure
- astr/aster – star
- hydr – water
- aqua – water
- vis/vid – see
- chron – time
- fract/frag – break
- flex/flect – bend
- manu – hand
- cred – believe
- spir – breathe
- terra – earth or land
- mar/mer – sea
- morph – shape





WAYS TO USE IN THE CLASSROOM

- **Daily Warm-Ups –** Begin class with focused root-word practice.
- **Weekly Morphology Study –** Introduce and explore one root each week.
- **Literacy Centers –** Provide meaningful independent word-building practice.
- **Small Groups –** Strengthen vocabulary with guided teacher support.
- **Partner Work –** Build words and check sentences collaboratively.
- **Homework Practice –** Reinforce classroom learning independently at home.

YOU WILL LOVE THIS BECAUSE



Builds Word Knowledge

Students use roots and affixes to understand unfamiliar vocabulary across different subject areas.



Encourages Deeper Thinking

Comparing related words helps students recognize how word parts influence meaning.



Easy to Implement

Clear, consistent sections make every worksheet simple to introduce and complete.

LOVE THIS RESOURCE?

GET THE MORPHOLOGY IN CONTEXT BUNDLE!

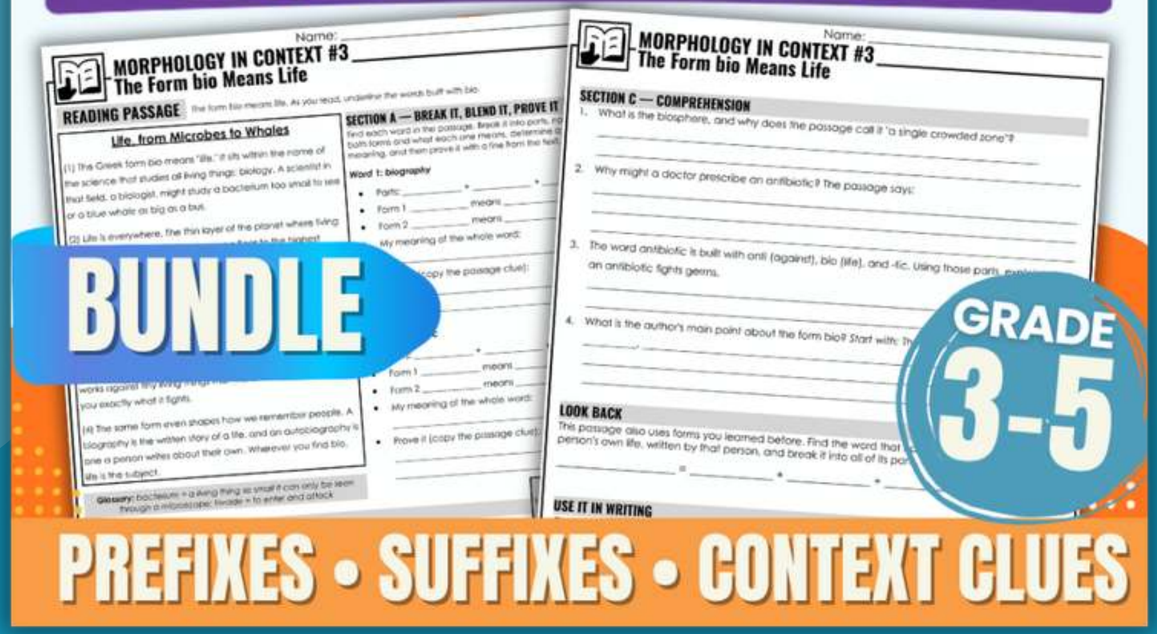
WHAT TEACHERS GET:

- 3 COMPLETE GRADE-LEVEL RESOURCES
- 90 READING PASSAGES
- PREFIXES, SUFFIXES, ROOTS & COMBINING FORMS
- VOCABULARY, COMPREHENSION & TEXT EVIDENCE
- GRADES 3–5 SKILL PROGRESSION

BEST VALUE

MORPHOLOGY IN CONTEXT

★ 90 READING PASSAGES ★



BUNDLE

GRADE 3-5

PREFIXES • SUFFIXES • CONTEXT CLUES

SEE THE BUNDLE



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have LEARNED