BUILD STRONGER WRITERS IN JUST MINUTES A DAY

GRADES 3–5

FICTION & NONFICTION

BUNDLE

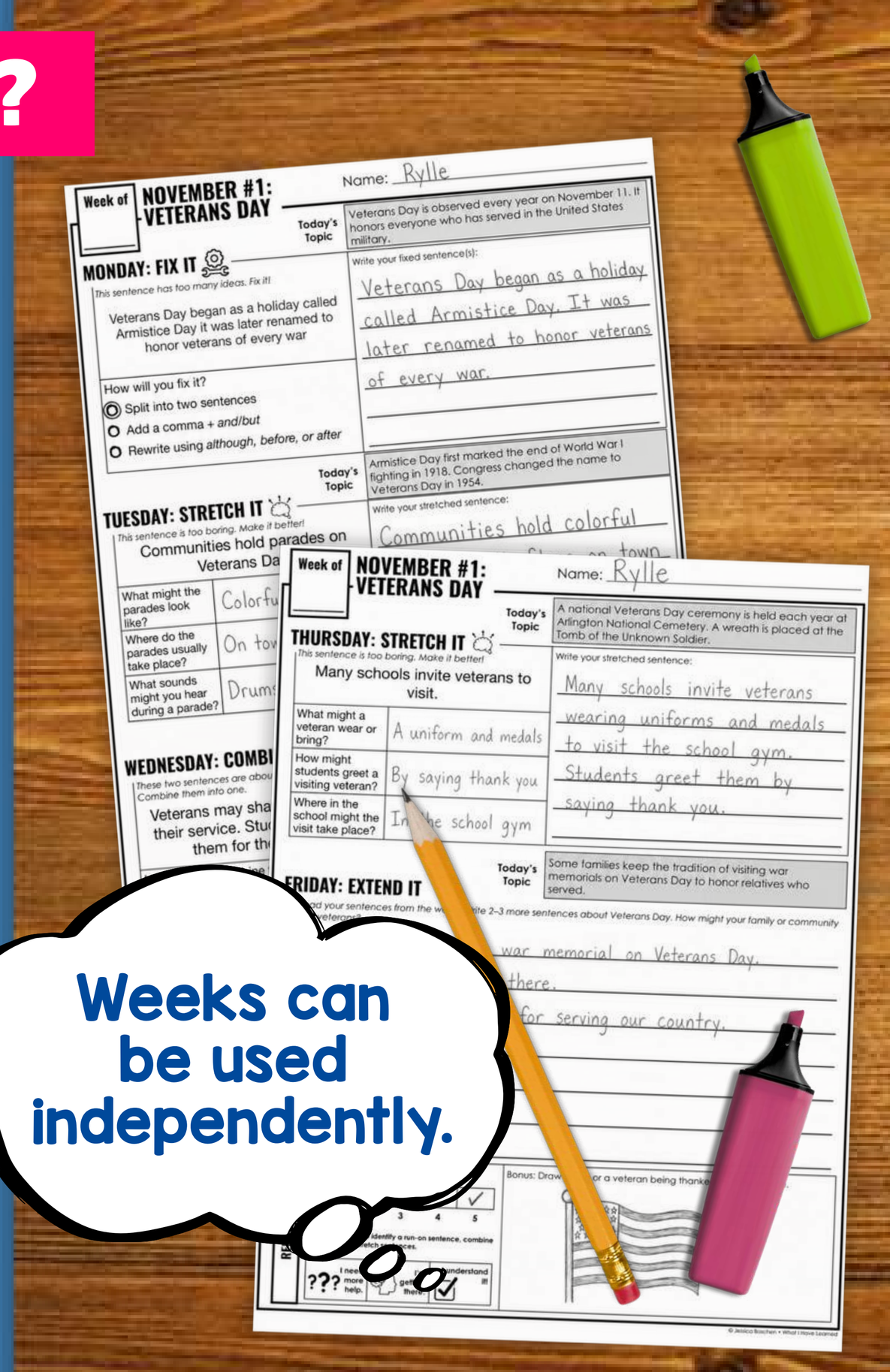
SENTENCE STRANDS

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED?

Everything You Need for Consistent Practice

- **Monthly Sentence Strands** sets
- **5 fiction and 5 nonfiction** Sentence Strands per month
- **Daily sentence practice** from Monday through Friday
- **Sentence combining** practice
- **Sentence expansion** activities
- Friday writing **extension prompts**
- Bonus drawing prompts for early finishers
- Teacher directions and suggested routines
- Weekday, Day 1–5, and no-time-bound labels



Weeks can be used independently.

SENTENCE STRAND WORKSHEET

MONDAY: FIX IT

Week of

AUGUST #1: SUNFLOWERS

Name:

Today's Topic: Young sunflowers turn to follow the sun across the sky each day. Once they mature, most sunflowers stop moving and just face east.

MONDAY: FIX IT

This sentence has too many ideas. Fix it!

Sunflowers can grow more than 12 feet tall they need full sun and rich soil to reach that height

How will you fix it?

- ☑ Split into two sentences
- ○ Add a comma + and/but
- ○ Rewrite using because, when, or since

Write your fixed sentence(s):

Sunflowers can grow more than 12 feet tall. They need full sun and rich soil to grow that tall.

TUESDAY: STRETCH IT

This sentence is too boring. Make it better!

Sunflowers have big flowers.

What do the ... like?	bright yellow
...w?	over 12 feet
	on the brown center

Today's Topic: A sunflower's ... brown center is actually made of a thousand tiny ... Each one can become a seed.

Write your stretched ...:

Sunflowers ... big, bright yellow flowers ... stems that can grow over ... feet tall. Bees land on the ... own centers.

WEDNESDAY: COMBINE THEM

These two sentences are about the same situation. Combine them into one.

Farmers plant sunflower seeds in the spring. The flowers bloom by mid- to late summer.

How will you combine them?

Today's Topic: Sunflower seeds grow in a spiral pattern ... the flow... head. Farmers harvest them in late summ... snacks and oil.

Write your combined sentence:

Farmers plant sunflower seed... the spring before the flowers bloom in mid- to late summe...

THURSDAY: STRETCH IT

Week of

AUGUST #1: SUNFLOWERS

Name: Cary

THURSDAY: STRETCH IT

This sentence is too boring. Make it better!

Sunflower fields are impressive.

What do the fields look like from far away?	a yellow blanket
How do the flowers move together?	They sway in the wind.
Why do farmers plant so many?	for seeds and oil

Today's Topic: Sunflowers are grown all over the world for their oil and their seeds. Some farms plant acres and acres of them in neat rows.

Write your stretched sentence:

Huge sunflower fields look like bright yellow ...ankets as the flowers ... together in the wind ...mers grow them fo... ...and oil.

FRIDAY: EXTEND IT

Reread your sentences from the week. Write 2–3 more ... you add?

...s are more than pretty flowers. They provide ... people, birds, and even bees.

...ces about sunflowers. What else do you know? What would

Sunflowers turn to face the su... They are young.
Their brown centers are m... tiny flowers.
People and birds can ... seeds.

REFLECTION

I put forth my best effort: 1 2 3 4 5 ✓

I understand how to identify a run-on sentence, combine sentences, and stretch sentences.

??? I need more help.	I'm getting there.	☑ I understand it!

Bonus: Draw a sunflower field with ...

TUESDAY: STRETCH IT

WEDNESDAY: COMBINE THEM

FRIDAY: WRITE WHAT'S NEXT

REFLECTION

ALL SENTENCES WORK TOGETHER TO CREATE ONE TEXT

3 LABEL OPTIONS

Week of

DECEMBER #3: REINDEER & CARIBOU

Name:

Today's Topic: Reindeer and caribou are the same species, Rangifer tarandus. They live in cold northern regions.

MONDAY: FIX IT

This sentence has too many ideas. Fix it!

Wild herds in North America are usually called caribou herded or domesticated groups are usually called reindeer.

How will you fix it?

- Split into two sentences
- Add a comma + *and/but*
- Rewrite using *while, although, or whereas*

Write your fixed sentence(s):

Today's Topic: Reindeer and caribou have wide, crescent-shaped hooves. Their hooves change shape slightly with the seasons to grip better on snow or soft ground.

TUESDAY: STRETCH IT

This sentence is too boring. Make it better!

Their hooves help them move through snow.

How might their hooves look compared to a smaller deer's hooves?	
How might they use their hooves to find food under snow?	
Where might you see hoofprints in the snow?	

Write your stretched sentence:

Today's Topic: Reindeer are one of the few deer species where both males and females can grow antlers. Males usually shed their antlers earlier in winter than females do.

WEDNESDAY: COMBINE THEM

These two sentences are about the same situation. Combine them into one.

A male reindeer might lose his antlers by early winter. A female often keeps hers into the spring.

How will you combine them?

- Use *and*
- Use *but*
- Use *while*

Write your combined sentence:

WEEKDAY LABEL

Week of

DECEMBER #3: REINDEER & CARIBOU

Name:

Today's Topic: Reindeer and caribou are the same species, Rangifer tarandus. They live in cold northern regions.

DAY 1: FIX IT

This sentence has too many ideas. Fix it!

Wild herds in North America are usually called caribou herded or domesticated groups are usually called reindeer.

How will you fix it?

- Split into two sentences
- Add a comma + *and/but*
- Rewrite using *while, although, or whereas*

Write your fixed sentence(s):

Today's Topic: Reindeer and caribou have wide, crescent-shaped hooves. Their hooves change shape slightly with the seasons to grip better on snow or soft ground.

DAY 2: STRETCH IT

This sentence is too boring. Make it better!

Their hooves help them move through snow.

How might their hooves look compared to a smaller deer's hooves?	
How might they use their hooves to find food under snow?	
Where might you see hoofprints in the snow?	

Write your stretched sentence:

Today's Topic: Reindeer are one of the few deer species where both males and females can grow antlers. Males usually shed their antlers earlier in winter than females do.

DAY 3: COMBINE THEM

These two sentences are about the same situation. Combine them into one.

A male reindeer might lose his antlers by early winter. A female often keeps hers into the spring.

How will you combine them?

- Use *and*
- Use *but*
- Use *while*

Write your combined sentence:

DAY 1-5 LABEL

Week of

DECEMBER #3: REINDEER & CARIBOU

Name:

Today's Topic: Reindeer and caribou are the same species, Rangifer tarandus. They live in cold northern regions.

FIX IT

This sentence has too many ideas. Fix it!

Wild herds in North America are usually called caribou herded or domesticated groups are usually called reindeer.

How will you fix it?

- Split into two sentences
- Add a comma + *and/but*
- Rewrite using *while, although, or whereas*

Write your fixed sentence(s):

Today's Topic: Reindeer and caribou have wide, crescent-shaped hooves. Their hooves change shape slightly with the seasons to grip better on snow or soft ground.

STRETCH IT

This sentence is too boring. Make it better!

Their hooves help them move through snow.

How might their hooves look compared to a smaller deer's hooves?	
How might they use their hooves to find food under snow?	
Where might you see hoofprints in the snow?	

Write your stretched sentence:

Today's Topic: Reindeer are one of the few deer species where both males and females can grow antlers. Males usually shed their antlers earlier in winter than females do.

COMBINE THEM

These two sentences are about the same situation. Combine them into one.

A male reindeer might lose his antlers by early winter. A female often keeps hers into the spring.

How will you combine them?

- Use *and*
- Use *but*
- Use *while*

Write your combined sentence:

NO TIME-BOUND LABEL

10 SETS PER MONTH

FICTION

NONFICTION

Week of

AUGUST #1: MAX'S FIRST DAY

Name: Max

The story Max woke up early on the first day of school. His stomach had butterflies.

MONDAY: FIX IT

This sentence has too many ideas. Fix it!

Max sprinted to the bus stop his backpack bounced against his back the whole way

How will you fix it?
- ○ Split into two sentences
- ○ Add a comma + *and/but*
- ○ Rewrite using *because, when, or while*

Write your fixed sentence(s):

Max sprinted to the bus stop.
His backpack bounced against his back the whole way.

The story made it to school! He stepped off the bus and d for his classroom.

TUESDAY: STRETCH IT

This sentence is too boring. Make it better!

Max walked down the hall.

What did the hall look like?	The hall was long and b… with colorful posters.
How did Max walk?	Max walked slowly … looked around.
What did he	He noticed a big b… and his new

- ○ Use *but*

Week of

AUGUST #1: MAX'S FIRST DAY

Name: Max

The story The girl's name was Lily. At recess, Max and Lily ran outside together.

THURSDAY: STRETCH IT

This sentence is too boring. Make it better!

They played on the playground.

What did they play?	They played tag.
How did they feel?	They felt happy and excited.
What happened?	They laughed a lot and ran really fast.

Write your stretched sentence:

They played tag on the playground.
They felt happy and excited.
They laughed a lot and ran really fast.

AY: WRITE WHAT'S NEXT

The story The best first day ever was almost over. Max couldn't believe how much had happened. The bell rang, and Max smiled.

your sentences from the week. Finish the story. Use 2-3 sentences. What happened next? How did Max feel about his y? What did he do when he got home?

Max felt so happy after his first day. He told his mom all about his teacher, his new friend Lily, and recess. When he got home, he drew a picture of his day.

REFLECTION

I put forth my best effort:

1 2 3 4 5 ✓

I understand how to identify a run-on sentence, combine sentences, and stretch sentences.

??? I need more help. | I'm getting there. | I understand it!

Bonus: Draw your favorite part of Max's day.



Week of

AUGUST #1: SUNFLOWERS

Name:

Today's Topic Young sunflowers turn to follow the sun across the sky each day. Once they mature, most sunflowers stop moving and just face east.

MONDAY: FIX IT

This sentence has too many ideas. Fix it!

Sunflowers can grow more than 12 feet tall they need full sun and rich soil to reach that height

How will you fix it?
- ○ Split into two sentences
- ○ Add a comma + *and/but*
- ○ Rewrite using *because, when, or since*

Write your fixed sentence(s):

Sunflowers can grow more than 12 feet tall. They need full sun and rich soil to grow that tall.

Today's Topic A sunflower's large brown center is actually made of a thousand tiny flowers. Each one can become a seed.

TUESDAY: STRETCH IT

This sentence is too boring. Make it better!

Sunflowers have big flowers

Write your stretched sentence:

…ers have big, bright …owers on stems that … over 12 feet tall. … on the brown …

…w in a spiral pattern inside the flower …st them in late summer for snacks

Week of

AUGUST #1: SUNFLOWERS

Name: Cary

Today's Topic Sunflowers are grown all over the world for their oil and their seeds. Some farms plant acres and acres of them in neat rows.

THURSDAY: STRETCH IT

This sentence is too boring. Make it better!

Sunflower fields are impressive.

What do the fields look like from far away?	a yellow blanket
How do the flowers move together?	They sway in the wind.
Why do farmers plant so many?	for seeds and oil

Write your stretched sentence:

Huge sunflower fields look like bright yellow blankets as the flowers sway together in the wind, and farmers grow them for seeds and oil.

Today's Topic Sunflowers are more than pret… food for people, birds, and …

FRIDAY: EXTEND IT

Reread your sentences from the week. Write 2-3 more sentences about sunflowers. What else … you add?

Sunflowers turn to face the sun when they a…
Their brown centers are made of many tiny flow…
People and birds can eat sunflower seeds.

REFLECTION

I put forth my best effort:

1 2 3 4 5 ✓

I understand how to identify a run-on sentence, combine sentences, and stretch sentences.

??? I need more help. | I'm getting there. | I understand it!

Bonus: Draw a sunflower field with the flowers facing the sun.



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FICTION

- ✓ AUGUST
- ✓ SEPTEMBER
- ✓ OCTOBER
- ✓ NOVEMBER
- ✓ DECEMBER

Week of

AUGUST #1: MAX'S FIRST DAY

Name: Max

The story Max woke up early on the first day of school. His stomach had butterflies.

MONDAY: FIX IT

This sentence has too many ideas. Fix it!

Max sprinted to the bus stop his backpack bounced against his back the whole way

How will you fix it?
- ○ Split into two sentences
- ○ Add a comma + *and/but*
- ○ Rewrite using *because, when, or while*

Write your fixed sentence(s):

Max sprinted to the bus stop. His backpack bounced against his back the whole way.

The story Max made it to school! He stepped off the bus and looked around for his classroom.

TUESDAY: STRETCH IT

This sentence is too boring. Make it better!

Max walked down the hall.

Write your stretched sentence:

Max walked slowly down the long, bright

walls.

g

gn.

Week of

OCTOBER #1: THE ANNOUNCEMENT

Name: Ava

The story Ms. Park had been hinting at a surprise project for weeks. The class had been guessing what it might be ever since.

MONDAY: FIX IT

This sentence has too many ideas. Fix it!

Nora raised her hand before Ms. Park had even finished speaking she already had three ideas for what their section should look like

How will you fix it?
- ○ Split into two sentences
- ○ Add a comma + *and/but*
- ● Rewrite using *because, when, or while*

Write your fixed sentence(s):

Nora raised her hand before Ms. Park had even finished speaking because she already had three ideas for what their section should look like.

The story The teams were posted on the board one by one. Students held their breath, waiting to hear their names.

TUESDAY: STRETCH IT

This sentence is too boring. Make it better!

Nora found out who was on her team.

What did her face look like when she heard?	She smiled so big.
Where was she sitting?	She was sitting by the window.
What did she do the moment she heard?	She clapped her hands and cheered.

Write your stretched sentence:

Nora found out who was on her team. She smiled so big when she heard! She was sitting by the window. The moment she heard, she clapped her hands and cheered.

The story Nora's team found a table in the corner to start planning. There was not much time before the Fall Festival.

WEDNESDAY: COMBINE THEM

These two sentences are about the same situation. Combine them into one.

Nora had already shown her sketches to the whole team. Chase had kept his ideas completely to himself.

How will you combine them?
- ● Use *but*

Write your combined sentence:

Nora had already shown her sketches to the whole team, but Chase had kept his ideas completely to himself.

Week of

SEPTEMBER #1: THE ASSIGNMENT

Name: Cary

The story After a long debate, they finally agreed on an invention: the printing press.

THURSDAY: STRETCH IT

This sentence is too boring. Make it better!

Jordan wrote down the plan.

What did the plan include?	steps and jobs
How did she organize it?	in a numbered list
What did the others do while she wrote?	They shared their ideas.

Write your stretched sentence:

Jordan carefully wrote the steps and jobs in a numbered list while Ethan and Priya shared their ideas.

The story The bell rang before anyone had signed up for specific jobs. Jordan slid her notebook into her backpack, already thinking about who should do what.

FRIDAY: WRITE WHAT'S NEXT

Reread your sentences from the week. Write 2–3 sentences to continue the story. Who ends up doing which part of the project? How do they decide?

The next day, they chose jobs by picking what each person liked best. Priya researched the printing press, Ethan built a model, and Jordan made the poster. They agreed to help one another.

I put forth my best effort:

1 2 3 4 5 ✓

I understand how to identify a run-on sentence, combine sentences, and stretch sentences.

??? I need more help. | I'm getting there. | ☑ I understand it!

Bonus: Draw the group's planning sheet with the invention they picked.

Week of

DECEMBER #1: THE GOAL

Name: Rylle

The story Mr. Delgado announced that the class would run a food and gift drive for the local food bank this December. He asked the class to help decide exactly how it would work.

MONDAY: FIX IT

This sentence has too many ideas. Fix it!

The class buzzed with ideas the moment he finished talking several students raised their hands before he even asked for suggestions

How will you fix it?
- ● Split into two sentences
- ○ Add a comma + *and/but*
- ○ Rewrite using *as, after, or when*

Write your fixed sentence(s):

The class buzzed with ideas the moment he finished talking. Several students raised their hands before he even asked for suggestions.

The story Aisha volunteered to keep track of every donation on a big classroom chart. She wanted to make sure nothing got missed along the way.

TUESDAY: STRETCH IT

This sentence is too boring. Make it better!

Aisha set up the donation chart.

Write your stretched sentence:

Aisha set up a large, colorful

e

Week of

NOVEMBER #1: THE AUDITIONS

Name: Rylle

The story After everyone had auditioned, Mr. Bennett said he needed a few days to decide on the cast. Maya and Diego walked out of the room without saying much to each other.

THURSDAY: STRETCH IT

This sentence is too boring. Make it better!

Maya felt nervous about the results.

How might her stomach have felt while she waited?	full of butterflies
What might she have done to distract herself?	read a book
Where might she have waited for the results?	at home

Write your stretched sentence:

Maya's stomach felt full of butterflies while she waited at home and read a book to distract herse

The story By Friday afternoon, a note was t… door. It read: "Cast list posted Monda…

FRIDAY: WRITE WHAT'S NEXT

Reread your sentences from the week. Write 2–3 sentences about what happens next. How does Maya spend th… waiting to find out?

Maya tried to enjoy her weekend, but she kept thinking about the cast list. On Monday, she hurried to school and smiled when she saw her name next to the narrator role.

I put forth my best effort:

1 2 3 4 5 ✓

I understand how to identify a run-on sentence, combine sentences, and stretch sentences.

??? I need more help. | I'm getting there. | I understand it! ✓

Bonus: Draw Maya reading the note taped to the do…

REFLECTION

NON FICTION

- ✓ AUGUST
- ✓ SEPTEMBER
- ✓ OCTOBER
- ✓ NOVEMBER
- ✓ DECEMBER

Week of

AUGUST #1: SUNFLOWERS

Name:

Today's Topic: Young sunflowers turn to follow the sun across the sky each day. Once they mature, most sunflowers stop moving and just face east.

MONDAY: FIX IT

This sentence has too many ideas. Fix it!

Sunflowers can grow more than 12 feet tall they need full sun and rich soil to reach that height

How will you fix it?
- ☑ Split into two sentences
- ○ Add a comma + *and/but*
- ○ Rewrite using *because, when, or since*

Write your fixed sentence(s):

Sunflowers can grow more than 12 feet tall. They need full sun and rich soil to grow that tall.

Today's Topic: A sunflower's large brown center is actually made of a thousand tiny flowers. Each one can become a seed.

TUESDAY: STRETCH IT

This sentence is too boring. Make it better!

Sunflowers have big flowers.

Write your stretched sentence:

Sunflowers have big, bright [illegible] that [illegible].

Week of

OCTOBER #1: BATS

Name: Cary

Today's Topic: Bats are the only mammals that can truly fly. Thin skin stretched between their long finger bones forms each wing.

MONDAY: FIX IT

This sentence has too many ideas. Fix it!

Most bats hunt for insects after dark they rely on sound more than sight to get around

How will you fix it?
- ☑ Split into two sentences
- ○ Add a comma + *and/but*
- ○ Rewrite using *when, while, or as*

Write your fixed sentence(s):

Most bats hunt for insects after dark. They rely on sound more than sight to get around.

Today's Topic: Bats send out high-pitched clicks and listen for the echoes bouncing back. This skill helps them navigate in total darkness.

TUESDAY: STRETCH IT

This sentence is too boring. Make it better!

Bats catch insects while flying.

What does their flight look like?	quick and zigzag
What kinds of insects do they catch?	moths and mosquitoes
Where do they usually hunt?	near trees and water

Write your stretched sentence:

Bats fly quickly in zigzags as they catch moths and mosquitoes near trees and water.

Today's Topic: A single bat can eat a large number of insects in one night. Farmers and gardeners appreciate having bats nearby.

WEDNESDAY: COMBINE THEM

These two sentences are about the same situation. Combine them into one.

Bats sleep during the day. They hang upside down in caves or trees.

How will you combine them?
- ○ Use *and*
- ☑ Use *where*

Write your combined sentence:

Bats sleep during the day in caves or trees, where they hang upside down.

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Week of

SEPTEMBER #3: THE WATER CYCLE

Name:

Today's Topic: Earth receives an enormous amount of precipitation each year. Rainforests may get over 100 inches of rain a year, while deserts may get almost none.

THURSDAY: STRETCH IT

This sentence is too boring. Make it better!

Precipitation falls from clouds.

In what forms?	
What affects which kind falls?	
What does it look like or sound like when it falls?	

Write your stretched sentence:

Today's Topic: After precipitation falls, water flows into rivers, soaks into the ground, and collects in oceans — and the cycle starts all over again.

FRIDAY: EXTEND IT

Reread your sentences from the week. Write 2–3 more sentences about the water cycle. What else do you know about how water moves?

I put forth my best effort: 1 2 3 4 5

I understand how to identify a run-on sentence, combine sentences, and stretch sentences. I need [illegible] | I'm getting it | I understand it!

Bonus: Draw and label a diagram of the water cycle showing at least three steps.

Week of

DECEMBER #1: EVERGREEN TREES

Name: Rylle

Today's Topic: Evergreen trees keep their green leaves all year long instead of dropping them each fall. Their needles are narrow leaves that can handle cold, dry weather.

MONDAY: FIX IT

This sentence has too many ideas. Fix it!

Evergreen needles have a waxy coating this helps the tree hold onto water even in freezing weather

How will you fix it?
- ○ Split into two sentences
- ◉ Add a comma + *and/but*
- ○ Rewrite using *because, since, or as*

Write your fixed sentence(s):

Evergreen needles have a waxy coating, and this helps the tree hold onto water even in freezing weather.

Today's Topic: Pines, spruces, and firs are common conifer evergreens. Each kind has needles with a slightly different length, shape, or texture.

TUESDAY: STRETCH IT

This sentence is too boring. Make it better!

Evergreen forests provide shelter in winter.

Write your stretched sentence:

In winter, deer, rabbits, [illegible] in

Week of

NOVEMBER #1: VETERANS DAY

Name: Rylle

Today's Topic: Veterans Day is observed every year on November 11. It honors everyone who has served in the United States military.

MONDAY: FIX IT

This sentence has too many ideas. Fix it!

Veterans Day began as a holiday called Armistice Day it was later renamed to honor veterans of every war

How will you fix it?
- ◉ Split into two sentences
- ○ Add a comma + *and/but*
- ○ Rewrite using *although, before, or after*

Write your fixed sentence(s):

Veterans Day began as a holiday called Armistice Day. It was later renamed to honor veterans of every war.

Today's Topic: Armistice Day first marked the end of fighting in 1918. Congress changed it to Veterans Day in 1954.

TUESDAY: STRETCH IT

This sentence is too boring. Make it better!

Communities hold parades on Veterans Day.

What might the parades look like?	Colorful with flags
Where do the parades usually take place?	On town streets
What sounds might you hear during a parade?	Drums and cheering

Write your stretched sentence:

Communities hold colorful parades with flags on town streets for Veterans Day. People hear drums and cheering.

Today's Topic: Some towns hold a moment of silence [illegible] ceremonies. Others ring bells or play [illegible]

WEDNESDAY: COMBINE THEM

These two sentences are about the same situation. Combine them into one.

Veterans may share stories about their service. Students can thank them for their service.

How will you combine them?
- ○ Use *and*
- ◉ Use *while*
- ○ Use *before*

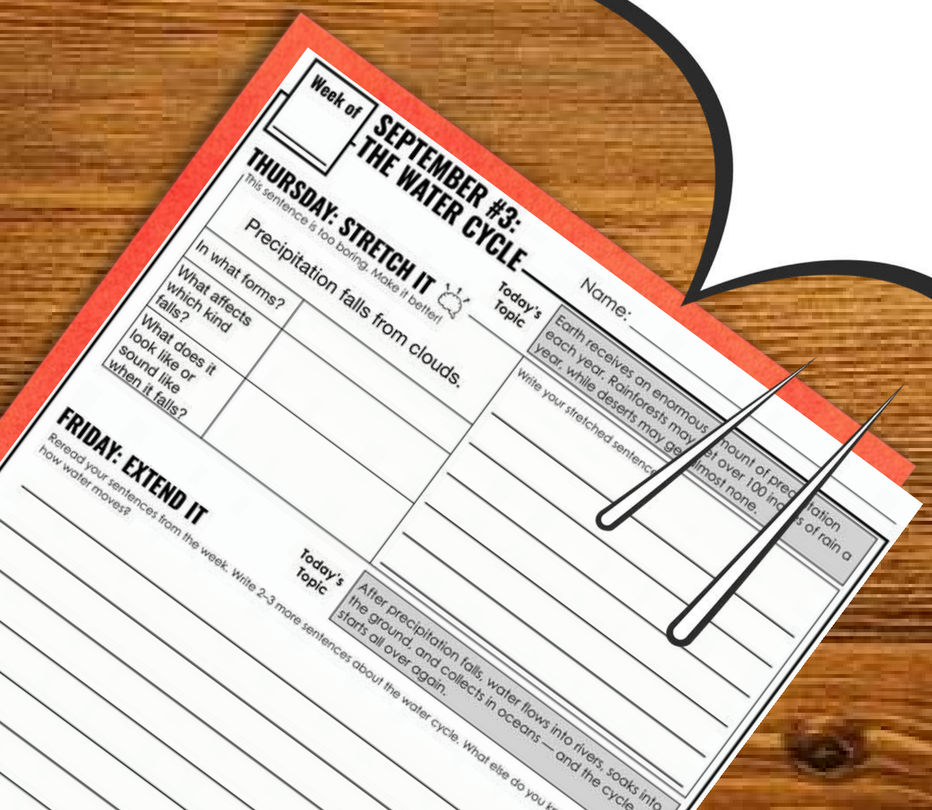
Write your combined sentence:

Students can thank [illegible] for their service while the veterans share their stories.

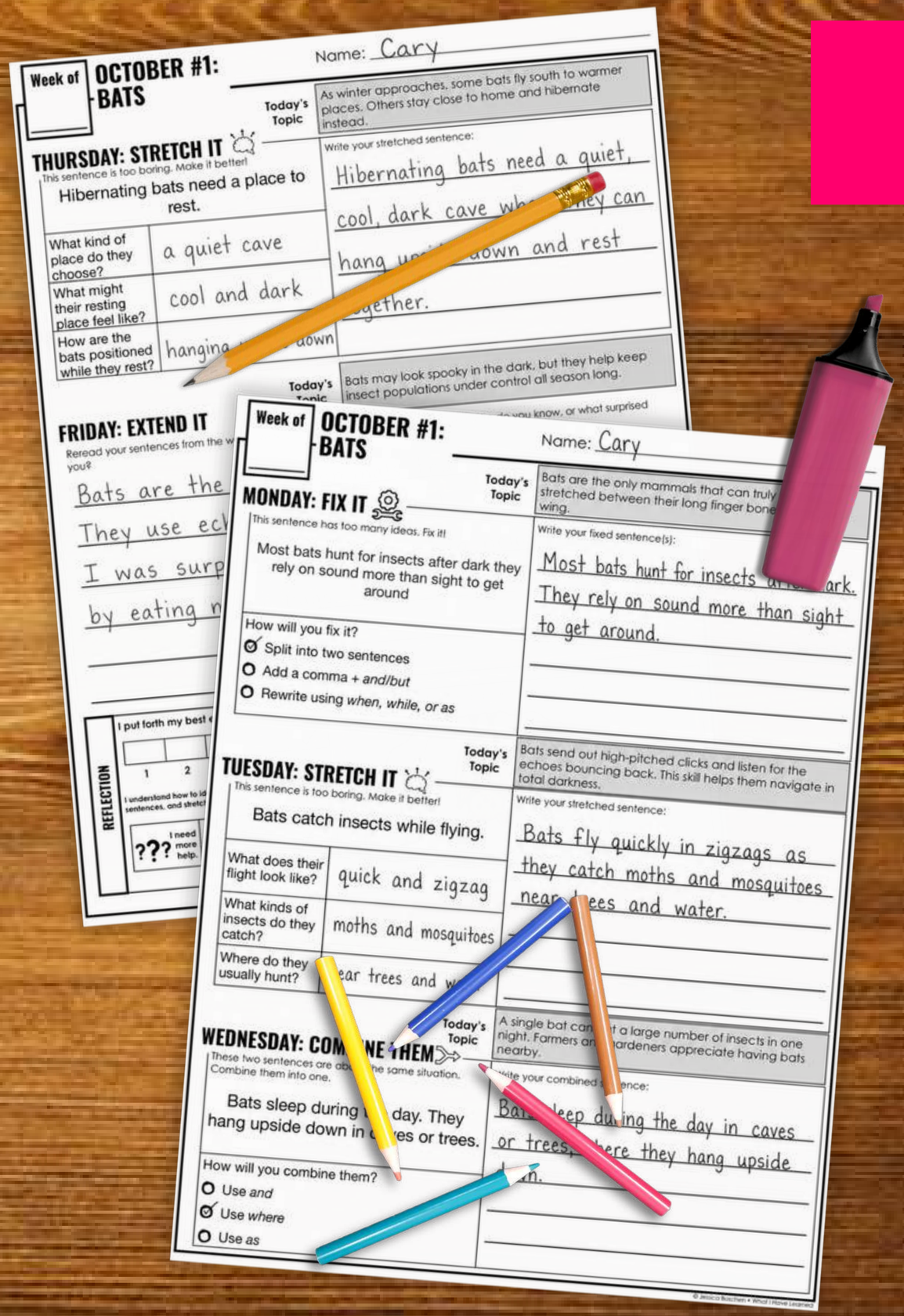
MORE MONTHLY THEMES COMING SOON!











WAYS TO USE IN THE CLASSROOM

- **Morning Work–** Start the day with meaningful grammar practice that builds writing skills.
- **Literacy Centers–** Provide independent, text-based sentence work during literacy rotations.
- **Independent Practice–** Reinforce sentence skills with engaging daily activities students can complete on their own.
- **Small Groups–** Use activities for targeted grammar instruction and guided practice.

YOU WILL LOVE THIS BECAUSE



Meaningful Engagement

Connected daily sentences across fiction and nonfiction keep students interested while giving practice meaningful context and purpose.



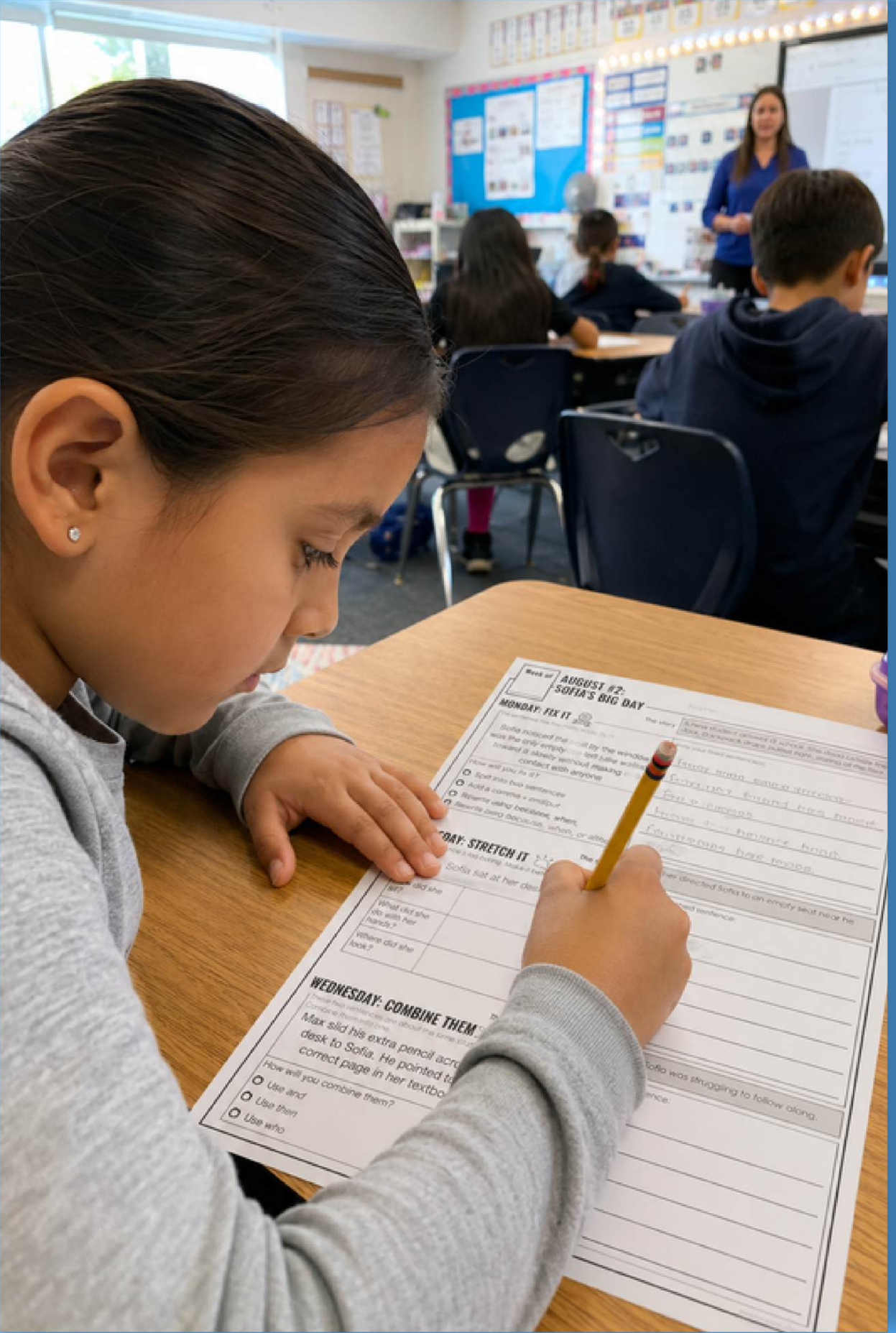
Built-In Differentiation

Support and challenge suggestions help teachers meet diverse learning needs without creating additional materials.



Saves Valuable Planning Time

Ready-to-use weekly pages provide meaningful grammar instruction without requiring extra preparation or materials.



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Check out securely
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Leave a Review
to earn Reward Points
to get more resources!



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have LEARNED