

A COMPLETE YEAR OF ENGAGING DAILY MORPHOLOGY PRACTICE.

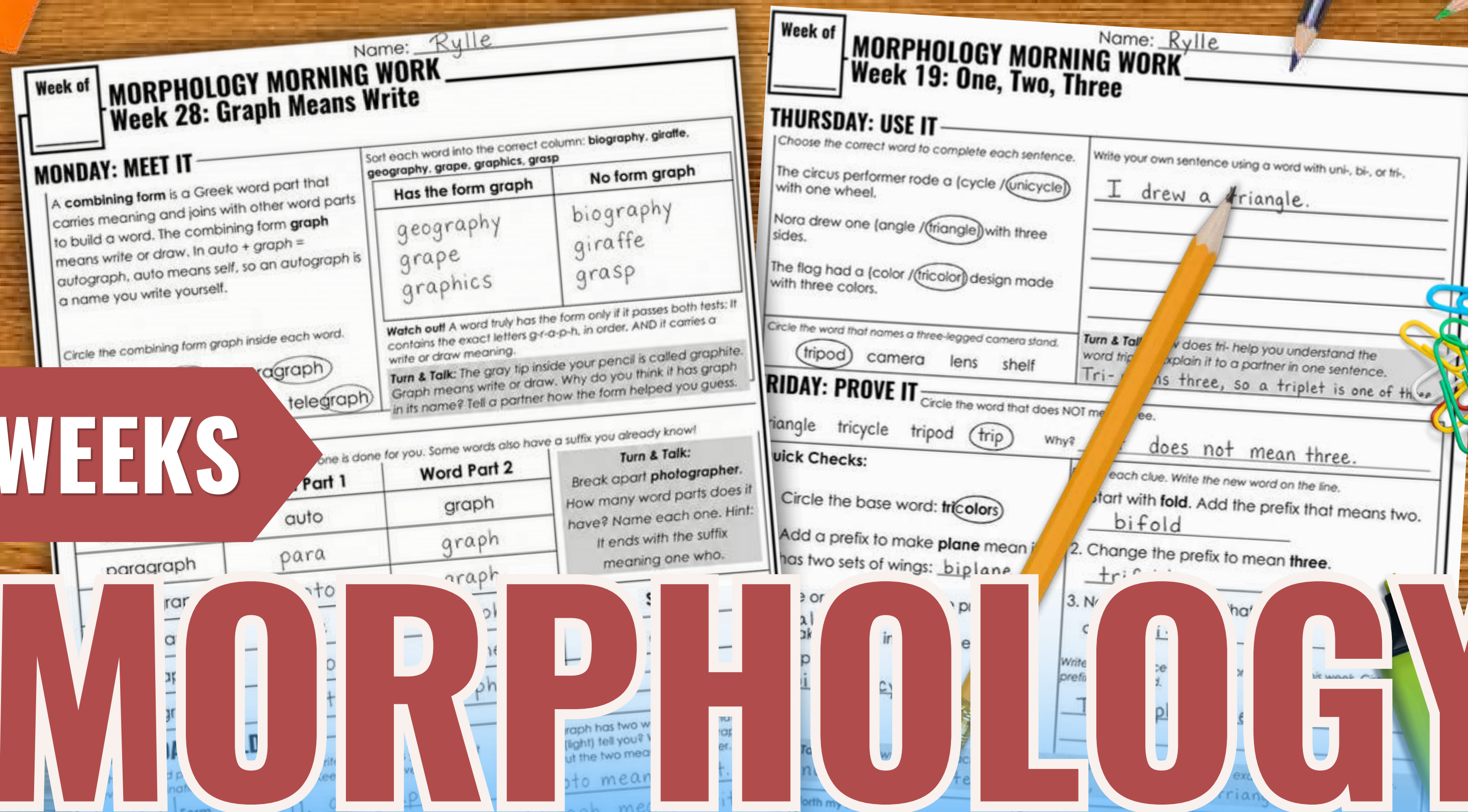
GRADES
3-5

36 WEEKS

MORPHOLOGY MORNING WORK BUNDLE



KEEP SCROLLING TO SEE
WHAT'S INSIDE!



WHAT'S INCLUDED?

36 Weeks of Morphology Morning Work

- Weeks 1–9
- Weeks 10–18
- Weeks 19–27
- Weeks 28–36
- Daily morphology routine (Meet It, Break It, Build It, Use It & Prove It)
- Turn & Talk discussions
- Quick Checks
- Word Hunt activities
- Weekly Reflection
- Complete Answer Keys

Week of **MORPHOLOGY MORNING WORK** **Week 29: Phon and Photo** **Name:** _____

MONDAY: MEET IT
Two combining forms today, and they both start with p-h. **Phon** means sound, and you often see it spelled phone. **Photo** means light. A telephone carries sound from far away. A photograph is a picture made with light. Watch the letters: p-h-o-n means sound, and p-h-o-t means light.
Circle the combining form (phon or photo) in each word.
telephone photograph
microphone photocopy
megaphone

Sort each word into the correct column: telephone, photograph, microphone, photocopy, symphony, photographer

Means Sound	Means Light

Watch out! Both forms start with p-h. Look at the next letter: p-h-o-n means sound; p-h-o-t means light. A word needs the exact letters AND the matching meaning.
Turn & Talk: Long ago, people played music on a phonograph. What do you think a phonograph did? Tell a partner how the form helped you guess.

TUESDAY: BREAK IT
Break each word into its word parts. The first one is done for you. Some words also have a form or suffix you already know!

Word	Word Part 1	Word Part 2
photograph	photo	graph
headphone		
photocopy		
earphone		
photographs		
headphones		

Turn & Talk: Break apart microphones. How many word parts does it have? Name each one. Hint: It ends with plural -s, and phone means sound.

WEDNESDAY: BUILD
Choose word parts to build new words. Every combination makes a new word.

Forms	Word Parts	Suffix
phone	head	-s
(phon, sound)	ear	
photo	graph	
(light)	(write, draw)	
	copy	

THURSDAY: USE IT
Choose the correct word to complete each sentence.
Priya put on her (headphones / photographs) to listen to music without bothering anyone.
Dad used his camera to take a (photograph / telephone) of the sunset.
Grandma called me on the (telephone / photocopy) to say happy birthday.
Circle the word that means a cone that makes your voice louder.
megaphone photograph telephone photocopy
Turn & Talk: How can you tell a phon word from a photo word? Teach a partner using one example of each.

FRIDAY: PROVE IT
Circle the word that does NOT carry the meaning of phon. Then tell why.
telephone microphone symphony phony why?
Quick Checks:
a. Circle the combining form: **microphone**
b. Join **photo** and **graph** to make a word that means a picture made with light.
c. True or false: **Dolphin** contains the form **phon**.
d. Break **telephones** into its three word parts: _____ + _____ + _____
Turn & Talk: In your own words, teach a partner the difference between phon and photo. Use one word for each.

REFLECTION
I put forth my best effort: _____
1 2 3 4 5
I understand that phon means sound and photo means light. I can tell them apart by the letters, phon and phot, and use each to read new words.
??? I need more help. I'm getting there. I understand!!!
Bonus: Find one word with phon and one word with photo in a book you are reading or around the house. Write each word and circle the form.

EVERY WEEK INCLUDES

MONDAY: MEET IT

THURSDAY: USE IT

TUESDAY: BREAK IT

FRIDAY: PROVE IT

WEDNESDAY: BUILD IT

REFLECTION

Week of Name: Rylie

MORPHOLOGY MORNING WORK

Week 28: Graph Means Write

MONDAY: MEET IT

A combining form is a Greek word part that carries meaning and joins with other word parts to build a word. The combining form **graph** means write or draw. In auto + graph = autograph, auto means self, so an autograph is a name you write yourself.

Circle the combining form graph inside each word.

autograph photograph graphic telegraph

Sort each word into the correct column: biography, giraffe, geography, grape, graphics, grasp

Has the form graph	No form graph
geography grape graphics	biography giraffe grasp

Watch out! A word truly has the form only if it passes both tests: It contains the exact letters g-r-a-p-h, in order, AND it carries a write or draw meaning.

Turn & Talk: The gray tip inside your pencil is called graphite. Graph means write or draw. Why do you think it has graph in its name? Tell a partner how the form helped you guess.

TUESDAY: BREAK IT

Break each word into its word parts. The one is done for you. Some words also have a suffix you already know!

Word	Word Part 1	Word Part 2	Suffix
autograph	auto	graph	
paragraph	para	graph	
photograph	photo	graph	
telegraph	tele	graph	-ed
autographed	auto	graphed	-s
photographs	photo	graphs	

Turn & Talk: Break apart **photographer**. How many word parts does it have? Name each one. Hint: It ends with the suffix meaning one who.

WEDNESDAY: BUILD IT

Choose word parts to build real words. Write as many as you can. No every combination makes a real word! Keep graph in every word.

Word Parts	Form	Suffixes
aut	graph	-s
(self)		-ic
tele (far)		-ed
photo (light)		-ing
		-er

1. autograph
2. autographs
3. photographic
4. telegraph
5. telegrapher
6. photograph
7. photographing
8. telegraphic

Photo means light. Graph means write or draw.

Turn & Talk: Say graph means write or draw. auto (self) change meaning.

Week of Name: Rylie

MORPHOLOGY MORNING WORK

Week 28: Graph Means Write

THURSDAY: USE IT

Choose the correct word to complete each sentence.

At the book signing, the author wrote her (autograph) telegraph) on the first page.

Mr. Lee used his camera to take a (photograph) (paragraph) of our whole class.

Our teacher asked us to write one more (photograph) (paragraph) to finish the story.

Circle the word that means a picture drawn with light.

paragraph (photograph) autograph graphic

Write your own sentence using a word with the combining form graph.

I took a photograph of the sunset.

Turn & Talk: Graph help you understand the word. Give a partner in one sentence. Name one word you know that autograph means you write.

FRIDAY: PROVE IT

Circle the word that does not have graph in it.

paragraph (giraffe) photograph autograph

Quick Checks:

a. Circle the combining form: photograph

b. Add graph to **auto** (self) to make a word that means a name you write yourself: autograph

c. True or false: **Grape** contains the combining form graph. True

d. Break **photographs** into its three word parts: photo + graph + s

Follow each clue. Write the word on the line.

1. Start with t. Add auto (self) to the front. It means a name you write. autograph

2. Change auto to tele (far) and drop the -ed. It means a picture drawn with light. telegraph

Write one sentence using any word you built this week. Circle the combining form graph in your word.

The photographer autographed my book.

Turn & Talk: In your own words, teach a partner what a combining form is. Use one word with graph.

It is a word part that means write or draw. For example, photograph.

Bonus: Word Hunt! Find two words with the combining form graph in a book you are reading or around the room. Write each word and circle the form graph.

1. graphic
2. paragraph

REFLECTION

I put forth my best effort: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

I understand that the combining form graph means write or draw. I can find graph inside a longer word and use it to figure out the word's meaning.

???

I need more help. ☐ I'm getting there. ☒ I understand it. ☐

3 LABEL OPTIONS

Week of Name:

MORPHOLOGY MORNING WORK

Week 19: One, Two, Three

MONDAY: MEET IT

Some prefixes tell how many. The prefix **uni-** means one, **bi-** means two, and **tri-** means three. In **uni + form = uniform**, **uni-** tells us that everything has one consistent appearance. A number prefix must be at the beginning of a word and match the word's meaning.

Circle the base word inside each word.

uniform bicycle triangle
biplane tricolor

Sort each word into the correct column: **unicycle, unit, tricycle, bird, bifold, trick**

Has a number prefix	No prefix

Watch out! Take away **uni, bi, or tri** and check the meaning. The word left? Then check the meaning. The prefix must tell one, two, or three.

Turn & Talk: In stories, the sea god carries a trident. How many points do you think a trident has? Tell a partner how the root helped you guess.

TUESDAY: BREAK IT

Break each word into its morphemes. The first one is done for you. Some words also have a suffix.

Word	Prefix	Base	Suffix
uniforms	uni	form	s
bicycles			
biplanes			
triangles			
bifolds			
tricycles			

WEDNESDAY: BUILD IT

Choose word parts to build real words. Write as many as you can. Not every combination makes a real word!

Prefixes	Bases	Suffix
uni-	cycle	-s
bi-	angle	
tri-	fold	
	plane	
	form	

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Turn & Talk: Pick one base. Try it with two number prefixes. How does each prefix change the base?

**WEEKDAY
LABEL**

Week of Name:

MORPHOLOGY MORNING WORK

Week 19: One, Two, Three

DAY 1: MEET IT

Some prefixes tell how many. The prefix **uni-** means one, **bi-** means two, and **tri-** means three. In **uni + form = uniform**, **uni-** tells us that everything has one consistent appearance. A number prefix must be at the beginning of a word and match the word's meaning.

Circle the base word inside each word.

uniform bicycle triangle
biplane tricolor

Sort each word into the correct column: **unicycle, unit, tricycle, bird, bifold, trick**

Has a number prefix	No prefix

Watch out! Take away **uni, bi, or tri** and check the meaning. The word left? Then check the meaning. The prefix must tell one, two, or three.

Turn & Talk: In stories, the sea god carries a trident. How many points do you think a trident has? Tell a partner how the root helped you guess.

DAY 2: BREAK IT

Break each word into its morphemes. The first one is done for you. Some words also have a suffix from an earlier week!

Word	Prefix	Base	Suffix
uniforms	uni	form	s
bicycles			
biplanes			
triangles			
bifolds			
tricycles			

DAY 3: BUILD IT

Choose word parts to build real words. Write as many as you can. Not every combination makes a real word!

Prefixes	Bases	Suffix
uni-	cycle	-s
bi-	angle	
tri-	fold	
	plane	
	form	

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Turn & Talk: Pick one base. Try it with two number prefixes. How does each prefix change the base?

DAY 1-5 LABEL

Week of Name:

MORPHOLOGY MORNING WORK

Week 19: One, Two, Three

MEET IT

Some prefixes tell how many. The prefix **uni-** means one, **bi-** means two, and **tri-** means three. In **uni + form = uniform**, **uni-** tells us that everything has one consistent appearance. A number prefix must be at the beginning of a word and match the word's meaning.

Circle the base word inside each word.

uniform bicycle triangle
biplane tricolor

Sort each word into the correct column: **unicycle, unit, tricycle, bird, bifold, trick**

Has a number prefix	No prefix

Watch out! Take away **uni, bi, or tri** and check the meaning. The word left? Then check the meaning. The prefix must tell one, two, or three.

Turn & Talk: In stories, the sea god carries a trident. How many points do you think a trident has? Tell a partner how the root helped you guess.

BREAK IT

Break each word into its morphemes. The first one is done for you. Some words also have a suffix from an earlier week!

Word	Prefix	Base	Suffix
uniforms	uni	form	s
bicycles			
biplanes			
triangles			
bifolds			
tricycles			

Turn & Talk: Break apart **trifolds**. How many morphemes does it have? Name each one.

BUILD IT

Choose word parts to build real words. Write as many as you can. Not every combination makes a real word!

Prefixes	Bases	Suffix
uni-	cycle	-s
bi-	angle	
tri-	fold	
	plane	
	form	

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Turn & Talk: Pick one base. Try it with two number prefixes. How does each prefix change the base?

**NO TIME-
BOUND LABEL**

MORPHOLOGY PRACTICE WORKSHEETS

WEEKS 1-9

WEEKS 10-18

Week of 1 MORPHOLOGY MORNING WORK
Week 1: Word Parts Have Jobs

Name: Alex

MONDAY: MEET IT
What is a morpheme? Read:
A **morpheme** is the smallest part of a word that has meaning. A **base word** is a word that can stand on its own, like jump. A **suffix** is a word part added to the end of a base word to change its job, like jump + ing = jumping.

Sort each word into the correct column: jumped, wish, boxes, grass, resting, bus

Has a suffix	No suffix
jumped	wish
boxes	grass
resting	bus

Watch out! Grass the base word. A suffix -ing? H

Turn & Talk: It suffix -ing? H

Circle the base word inside each word.
jumping wanted foxes
plays helping

TUESDAY: BREAK IT
Break each word into its morphemes. The first one is done for you.

Word	Base
wanted	want
brushes	brush
helping	help
jumps	jump
painted	paint
wishes	wish

WEDNESDAY: BUILD IT
Choose a base and a suffix to build real words. Write as many as you can. Not every combination makes a real word!

Bases:	Suffixes:
jump	-s
play	-es
want	-ed
box	-ing
wish	
help	

1. jumps
2. jumped
3. playing
4. wanted
5. boxes
6. wishing
7. helped
8. helps

THURSDAY: USE IT
Circle the correct word to complete each sentence.
Yesterday, Maya (jumps / jumped) over the giant puddle.
Right now, our dog is (barked / barking) at the mail truck.
Leo packed two (box / boxes) of books for the move.

Write your own sentence using a base word with the suffix -ing.
I am reading a funny book.

Turn & Talk: How does adding -ed change the meaning of help? Explain it to a partner in one sentence.
It makes it past. Helped means it already happened.

Circle the word that means "more than one wish."
wish wished wishes wishing

FRIDAY: PROVE IT
Circle the word that does NOT have a suffix. Then tell why.
painted wishes grass jumping why? Grass is just the base word. It has no ending.

Quick Checks:

a. Circle the base word: rest ing
1. Start with play. Add the suffix that means it is happening right now. playing
2. Change the suffix to make it past tense. played
3. Now change the base word to jump and keep the suffix. jumped

b. Add a suffix to make box mean more than one: boxes

c. True or false: Bus has the suffix -s. True

d. Break helping into its two morphemes: help + ing

Write one sentence using any word you built this week. Circle the suffix in your word.
We are playing tag at recess.

Turn & Talk: In your own words, teach a partner what a morpheme is. Use one example word from this week.
A morpheme is a part of a word that has meaning, like help + ing.

REFLECTION

I put forth my best effort: 1 2 3 4 5

I understand that word parts have jobs. I know what a morpheme is and can tell the base word and the suffix.

I need more help. I'm getting there. I understand it.

Bonus: Word Hunt! Find two words with a suffix in a book you are reading or around the room. Write each word and circle the suffix.
1. running
2. nicest

Week of 5/12 MORPHOLOGY MORNING WORK
Week 10: Too Much, Too Little

Name: Emma

THURSDAY: USE IT
Choose the correct word to complete each sentence.
The cookies were still doughy in the middle, so Grandpa knew he had (overbaked / underbaked) them.
The puppy got sick (overdressed / underdressed) in the snow.

Write your own sentence using a word with over- or under-.
I underlined the important part so I would not forget it.

Turn & Talk: How does over- change the meaning of cook? Explain it to a partner in one sentence.
Cook

Does NOT have over- or under-. Then tell why.
why? It does not have over or under.

Follow each clue. Write the new word on the line.
1. Start with cook. Add the prefix that means too much. overcook
2. Change the prefix to mean too little. undercook
3. Now start with load. Add over- AND the suffix that means past tense. overloaded

Write one sentence using any word you built this week. Circle the suffix in your word.
overloaded my backpack it was too heavy.

Find two words with over- or under- in a book you are reading. Write each word and circle the prefix.
stand

MONDAY: MEET IT
This week has two prefixes, and they are opposites. The prefix **over-** means too much or above, like over + cook = overcook, to cook something too much. The prefix **under-** means too little or below, like under + cook = undercook, to not cook it enough.

Sort each word into the correct column: Overflow, cover, undersea, thunder, underground, understand

Has a prefix	No prefix
overflow	thunder
cover	
undersea	
underground	
understand	

Watch out! Take away over or under and check: is what is left a base word? If not, then it is not acting as a prefix.

Turn & Talk: The word over means open and easy to notice. It begins with the letters o-v-e-r. Does it have the prefix over-? How do you know?

Circle the base word inside each word.
overcook underpay overhear
underline overload

TUESDAY: BREAK IT
Break each word into its morphemes. The first one is done for you. Some words also have a suffix from Week 11.

Word	Prefix	Base
overcook	over	cook
underpay	under	pay
overheat	over	heat
underline	under	line
overworked	over	work
overflowing	over	flow

Turn & Talk: Break apart overpacking. How many morphemes does it have? Name each one.
over + pack + -ing 3 morphemes

WEDNESDAY: BUILD IT
Choose word parts to build real words. Write as many as you can. Not every combination makes a real word!

Prefix	Bases
over-	dress
under-	fill
un-	feed
	water
	sleep

1. overdress
2. underfill
3. unfeed
4. overwater
5. underdress
6. oversleep
7. underfeed
8. unwater

Overdress means to wear too much, and underdress means to wear too little. How do over- and under- work as opposites?
Over- means too much. Under- means too little. They are opposites because one is more and one is less.

Turn & Talk: Pick one base word. Say it with over- and with under-. What changes about the meaning?
I chose sleep. Oversleep is sleep too much. Undersleep is not enough sleep.

MORPHOLOGY PRACTICE WORKSHEETS

WEEKS 19-27

WEEKS 28-36

Week of Name: Rylle

MORPHOLOGY MORNING WORK

Week 19: One, Two, Three

MONDAY: MEET IT

Some prefixes tell how many. The prefix **uni-** means one, **bi-** means two, and **tri-** means three. In **uni-** + **form** = **uniform**, **uni-** tells us that everything has one consistent appearance. A number prefix must be at the beginning of a word and match the word's meaning.

Circle the base word inside each word.

uniform bicycle triangle
biplane tricolor

Sort each word into the correct column: **unicycle**, **unit**, **tricycle**, **bird**, **bifold**, **tick**.

Has a number prefix	No prefix
unicycle unit tricycle bifold	bird trick

Watch out! Take word left? Then two, or three.

Turn & Talk: In many points how the road it has.

TUESDAY: BREAK IT

Break each word into its morphemes. The first one is done for you. Sort.

Word	Prefix	Base
uniforms	uni	form
bicycles	bi	cycle
biplanes	bi	plane
triangles	tri	angle
bifolds	bi	fold
tricycles	tri	cycle

WEDNESDAY: BUILD IT

Choose word parts to build real words. Write as many as you can. Every combination makes a real word!

Prefixes	Bases	Suffix
uni-	cycle	-s
bi-	angle	
tri-	fold	
	plane	
	form	

1. uniform
2. unicycle
3. bicycle
4. tricycle
5. triangle
6. biplane
7. bifold
8. trifold

THURSDAY: USE IT

Choose the correct word to complete each sentence.

The circus performer rode a (cycle / unicycle) with one wheel.

Nora drew one (angle / triangle) with three sides.

The flag had a (color / tricolor) design made with three colors.

Circle the word that names a three-legged camera stand.
tripod camera lens shelf

Write your own sentence using a word with uni-, bi-, or tri-.

I drew a triangle.

FRIDAY: PROVE IT

Circle the word that does NOT mean three.

triangle tricycle tripod trip why? It does not mean three.

Quick Checks:

a. Circle the base word: tricolors

b. Add a prefix to make **plane** mean it has two sets of wings: biplane

c. True or false: **Bird** has the prefix bi-.
False

d. Break **bicycles** into its three morphemes:
bi + cycle + s

Follow each clue. Write the new word on the line.

1. Start with **fold**. Add the prefix that means two.
bifold

2. Change the prefix to mean **three**.
trifold

3. Now add the **suffix** that means more than one. trifolds

Write one sentence using any word you built this week. Circle the prefix in your word.

The biplane flew fast.

Turn & Talk: In your own words, teach a partner what a number prefix is. Use one example with uni-, bi-, or tri-. A number prefix tells how many, like tri- in triangle.

REFLECTION

I put forth my best effort: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

I understand that uni- means one, bi- means two, and tri- means three. I can use a number prefix to figure out how many.

??? need more help ☐ I'm getting there ☒ I understand it ☒

bicycle triangle

Week of Name: Rylle

MORPHOLOGY MORNING WORK

Week 28: Graph Means Write

MONDAY: MEET IT

A **combining form** is a Greek word part that carries meaning and joins with other word parts to build a word. The combining form **graph** means write or draw. In **auto** + **graph** = **autograph**, **auto** means a name you write. An **autograph** is a name you write.

Sort each word into the correct column: **biography**, **giraffe**, **geography**, **grape**, **graphics**, **grasp**.

Has the form graph	No form graph
geography grape graphics	biography giraffe grasp

Watch out! A word truly has the form only if it passes both tests: It contains the exact letters g-r-a-p-h, in order, AND it carries a write or draw meaning.

Turn & Talk: The gray tip inside your pencil is called graphite. Graph means write or draw. Why do you think it has graph in its name? Tell a partner how the form helped you guess.

TUESDAY: BREAK IT

Some words also have a suffix you already know!

Word Part 2

Word	Suffix
graph	
graph	
graph	
graph	
graphed	-ed
graphs	-s

Turn & Talk: Break apart **photographer**. How many word parts does it have? Name each one. Hint: It ends with the suffix meaning one who.

THURSDAY: USE IT

Choose the correct word to complete each sentence.

At the book signing, the author wrote her (autograph / telegraph) on the first page.

Mr. Lee used his camera to take a (photograph / paragraph) of our whole class.

Our teacher asked us to write one more (photograph / paragraph) to finish the story.

Circle the word that means a picture drawn with light.
paragraph photograph autograph graphic

Write your own sentence using a word with the combining form graph.

I took a photograph of the sunset.

FRIDAY: PROVE IT

Circle the word that does NOT have the form graph. Then tell why.

paragraph giraffe photograph autograph why? It does not have graph in it.

Quick Checks:

a. Circle the combining form: photograph

b. Add graph to **auto** (self) to make a word that means a name you write yourself: autograph

c. True or false: **Grape** contains the form graph. True

d. Break **photographs** into its three word parts:
photo + graph + s

Follow each clue. Write the new word on the line.

1. Start with the form **graph**. Add **auto** (self) to the front to make a word that means a name you write yourself. autograph

2. Add the suffix **-ed** to show it happened in the past.
autographed

3. Now change **auto** to **tele** (far) and drop the **-ed** to make a word for an old way to send messages far away. telegraph

Write one sentence using any word you built this week. Circle the combining form graph in your word.

The photographer autographed my book.

Turn & Talk: In your own words, teach a partner what a combining form is. Use one word with graph. It is a word part that means write or draw. For example, **photograph**.

Bonus: Word Hunt! Find two words with the combining form graph in a book you are reading or around the room. Write each word and circle the form graph.

1. graphic
2. paragraph

REFLECTION

I put forth my best effort: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

I understand that the combining form graph means write or draw. I can find graph inside a longer word and use it to figure out the word's meaning.

??? need more help ☐ I'm getting there ☒ I understand it ☒

YOU WILL LOVE THIS BECAUSE



Builds Strong Vocabulary

Students explore prefixes, suffixes, and base words through consistent routines that strengthen word knowledge naturally.



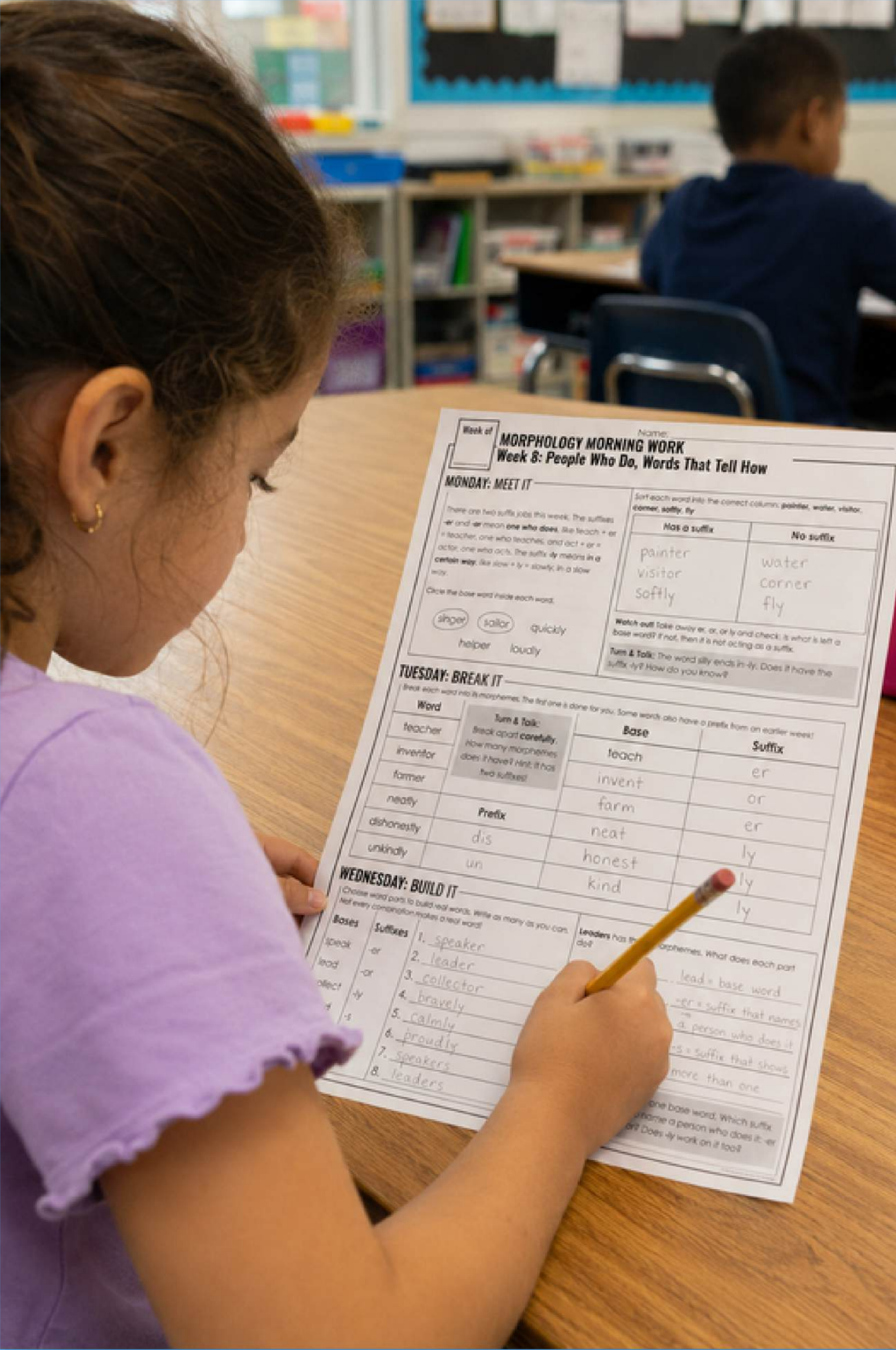
Encourages Meaningful Discussion

Daily Turn & Talk activities promote academic conversations, strengthen oral language skills, and deepen students' understanding through collaborative thinking.



Supports Every Learner

Flexible activities work well for whole-class instruction, literacy centers, intervention groups, independent practice, and enrichment with minimal teacher preparation.



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My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have **LEARNED**