A DAILY DOSE OF WRITING CONFIDENCE!

GRADES 3–5

BUNDLE

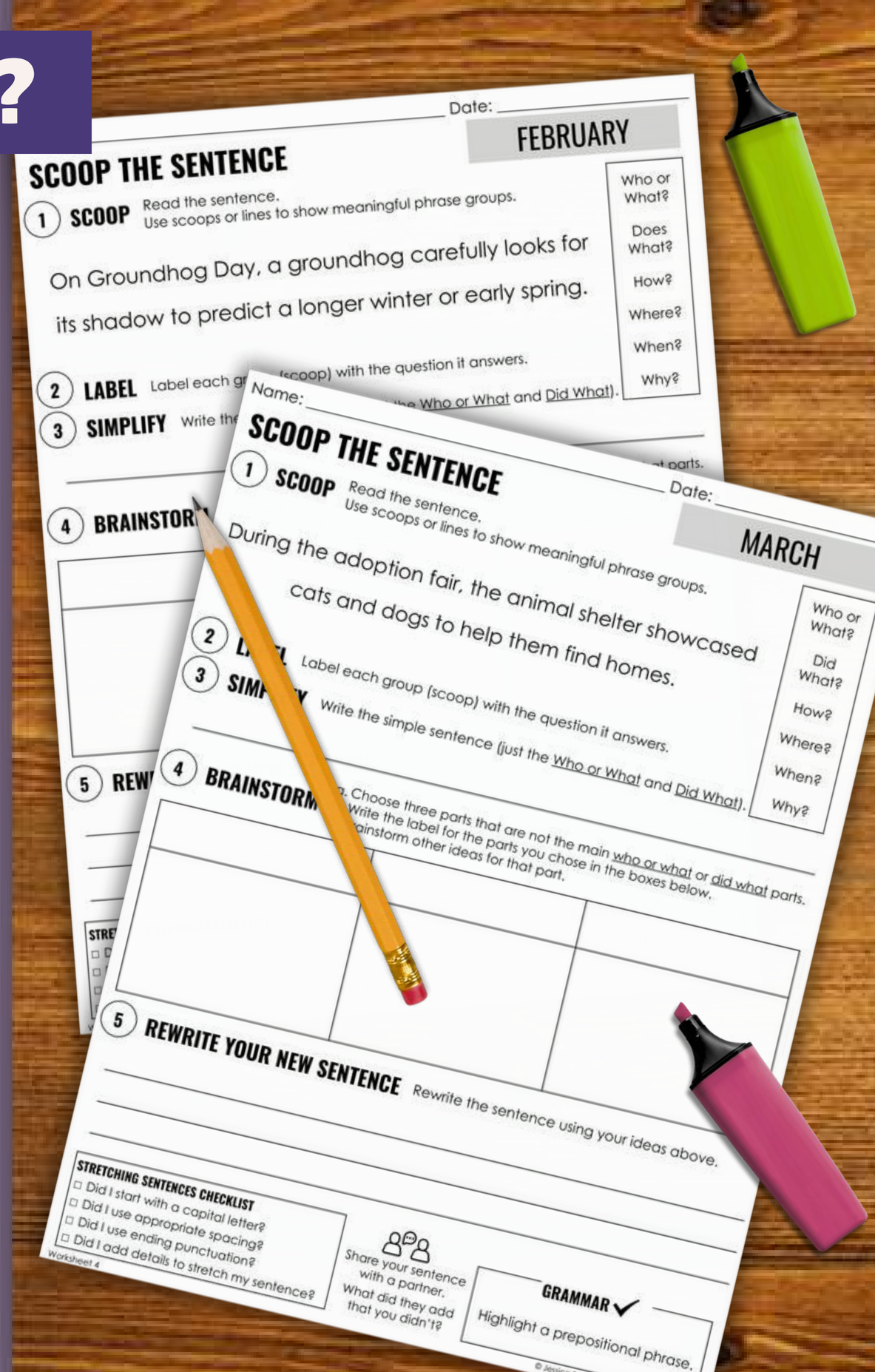
SCOOP A SENTENCE

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED?

- ✔ Mentor Sentences
- ✔ Scoop & Label practice pages
- ✔ Brainstorming grids for substitutions
- ✔ Simplify & Rewrite templates
- ✔ Quick grammar checks + self-checklists
- ✔ Partner share prompts

ADD TO CART



STRETCH A SENTENCE

#1 Scoop

#2 Label

#3 Simplify

#4 Brainstorm

#5 Rewrite Your New Sentence

Questions for Sentence Parts

Checklist and Grammar Activity

SCOOP THE SENTENCE

Name: _____ Date: _____

MARCH

1 SCOOP Read the sentence.
Use scoops or lines to show meaningful phrase groups.

My mom always puts my favorite chips in my lunch bag on Potato Chip Day.

Who or What?
Does What?
How?
Where?
When?
Why?

2 LABEL Label each group (scoop) with the question it answers.

3 SIMPLIFY Write the simple sentence (just the Who or What and Does What).

4 BRAINSTORM
a. Choose three parts that are not the main who or what or does what parts.
b. Write the label for the parts you chose in the boxes below.
c. Brainstorm other ideas for that part.

5 REWRITE YOUR NEW SENTENCE Rewrite the sentence using your ideas above.

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use appropriate spacing?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

GRAMMAR ✓
Circle any nouns and underline any verbs.

Worksheet 5

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CONSISTENT DAILY STRUCTURE

CHECKLIST AND REFLECTION

CHALLENGE

Name: _____ Date: _____

SCOOP THE SENTENCE — FEBRUARY

1. **SCOOP** Read the sentence. Use scoops or lines to show meaningful phrase groups.

Many Americans proudly celebrate Presidents' Day in February to honor former American leaders.

Who or What? / Did What? / How? / Where? / When? / Why?

2. **LABEL** Label each group (scoop) with the question it answers.
3. **SIMPLIFY** Write the si… sentence (just the Who or What and Did What).
4. **BRAINSTOR…** not the main who or what or did what parts. …u chose in the boxes below. …rt.

…EW SENTENCE … sentence using your ideas

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use appropriate spacing?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner. What did they add that you didn't?

GRAMMAR ✓

Draw a box around any adjectives.

Worksheet 3

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MONTHLY THEME WORKSHEETS

NOVEMBER

Name: _____ Date: _____

SCOOP THE SENTENCE

1 **SCOOP** Read the sentence.
Use scoops or lines to show meaningful phrase groups.

During recess, the golden maple leaves swirled
in circles across the playground.

2 **LABEL** Label each group (scoop) with the question it answers.

3 **SIMPLIFY** Write the simple sentence (just the Who or What and Did Wh

4 **BRAINSTORM** a. Choose three parts that are not the main who or what
b. Write the label for the parts you chose in the boxes belo
c. Brainstorm other ideas for that part.

Who or What?

DECEMBER

Name: _____ Date: _____

SCOOP THE SENTENCE

1 **SCOOP** Read the sentence.
Use scoops or lines to show meaningful phrase groups.

My friend and I built two snowpeople
in our backyard during Christmas break.

2 **LABEL** Label each group (scoop) with the question it answers.

3 **SIMPLIFY** Write the simple sentence (just the Who or What and Did What).

4 **BRAINSTORM** a. Choose three parts that are not the main who or what or did what
b. Write the label for the parts you chose in the boxes below.
c. Brainstorm other ideas for that part.

Who or What?
Did What?
How?
Where?
When?
Why?

JANUARY

Name: _____ Date: _____

SCOOP THE SENTENCE

1 **SCOOP** Read the sentence.
Use scoops or lines to show meaningful phrase groups.

Filled with wonder, my brother and I
watched the falling snow from our warm beds.

2 **LABEL** Label each group (scoop) with the question it answers.

3 **SIMPLIFY** Write the simple sentence (just the Who or What and Did What).

4 **BRAINSTORM** a. Choose three parts that are not the
b. Write the label for the parts you chos
c. Brainstorm other ideas for that part.

Who or What?
Did What?
How?
Where?
When?
Why?

what or did what parts.
below.

5 **REWRITE YOUR NEW S**

ing your ideas above.

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use appropriate spacing?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sen

Worksheet 1

GRAMMAR ✓
le the verb in your sentence.

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FEBRUARY

Name: _____ Date: _____

SCOOP THE SENTENCE

1 **SCOOP** Read the sentence.
Use scoops or lines to show meaningful phrase groups.

On Groundhog Day, a groundhog carefully looks for
its shadow to predict a longer winter or early spring.

2 **LABEL** Label each group (scoop) with the question it answers.

3 **SIMPLIFY** Write the simple sentence (just the Who or What and Did What).

4 **BRAINSTORM** a. Choose three parts that are not the main who or what or did what parts.
b. Write the label for the parts you chose in the boxes below.
c. Brainstorm other ideas for that part.

Who or What?
Does What?
How?
Where?
When?
Why?

5 **REWRITE YOUR NEW SENTENCE** Rewrite the sentence using

above.

MARCH

Name: _____ Date: _____

SCOOP THE SENTENCE

1 **SCOOP** Read the sentence.
Use scoops or lines to show meaningful phrase groups.

In the United States, people often call a pizza a pie because
its shape and slices remind them of one.

2 **LABEL** Label each group (scoop) with the question it answers.

3 **SIMPLIFY** Write the simple sentence (just the Who or What and Do What).

4 **BRAINSTORM** a. Choose three parts that are not the main who or what or do what parts.
b. Write the label for the parts you chose in the boxes below.
c. Brainstorm other ideas for that part.

Who or What?
Do What?
How?
Where?
When?
Why?

5 **REWRITE YOUR NEW SENTENCE** Rewrite the sentenc ng y deas abov

WAYS TO USE IN THE CLASSROOM

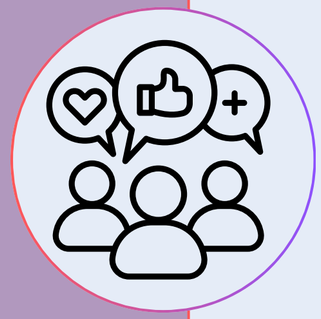
Whole-Class Modeling: Show how to scoop and label together.

Small-Group or Center: Students work on one sentence page collaboratively.

Morning Warm-Up: Quick, meaningful writing fluency boost.

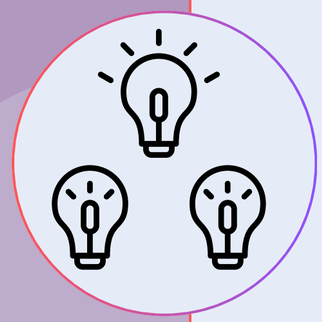
Homework Practice: Reinforce grammar and sentence structure at home.

YOU WILL LOVE THIS BECAUSE



Builds Sentence Fluency with Ease

Students learn to group words meaningfully, improving rhythm, structure, and fluency in every sentence.



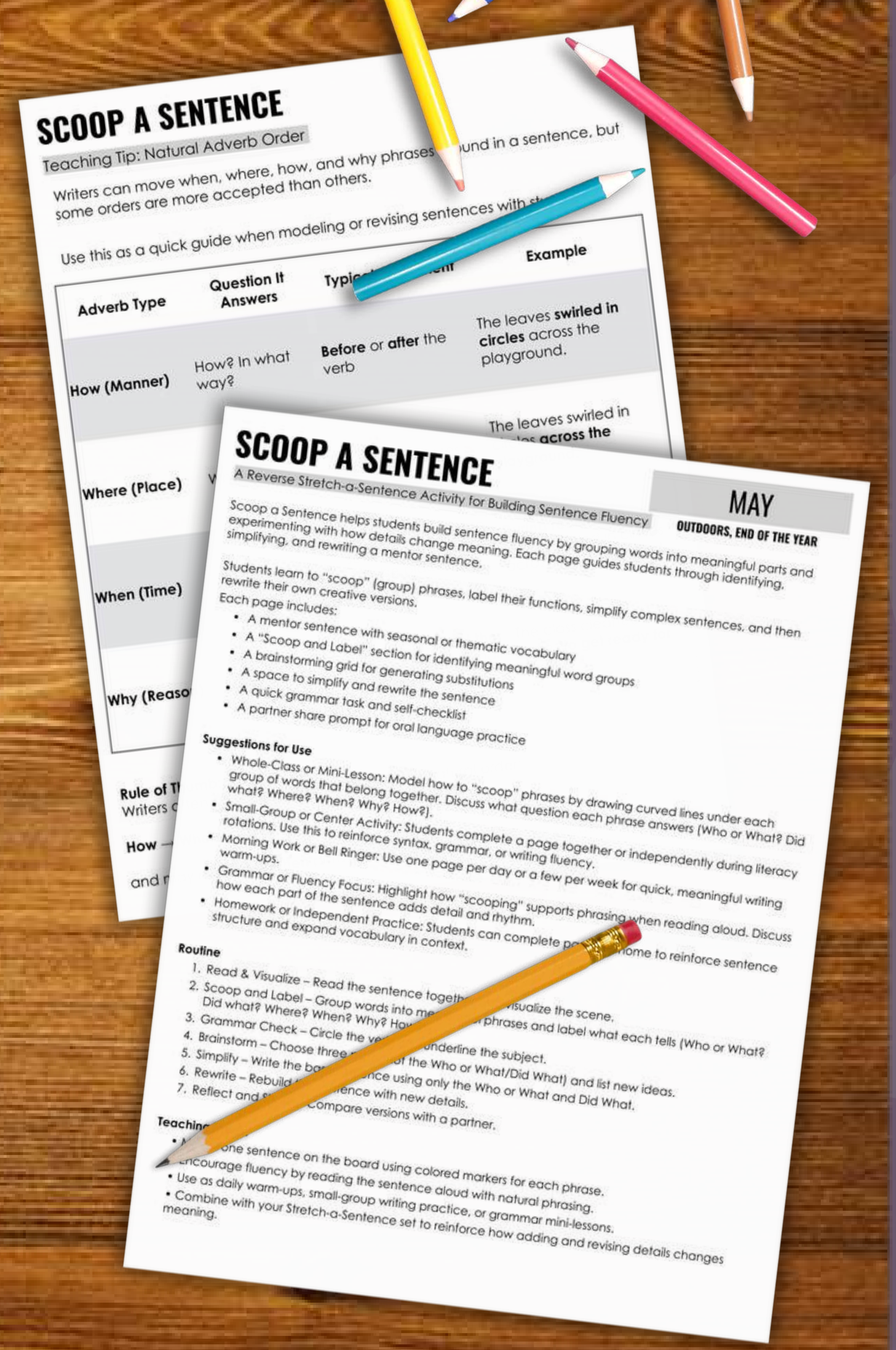
Engages All Learners

Hands-on “scooping” and rewriting activities keep students actively thinking, discussing, and creating stronger sentences.



Ready-to-Use and Low Prep

Just print and go! Everything teachers need for effective grammar and writing instruction is included.



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My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have LEARNED