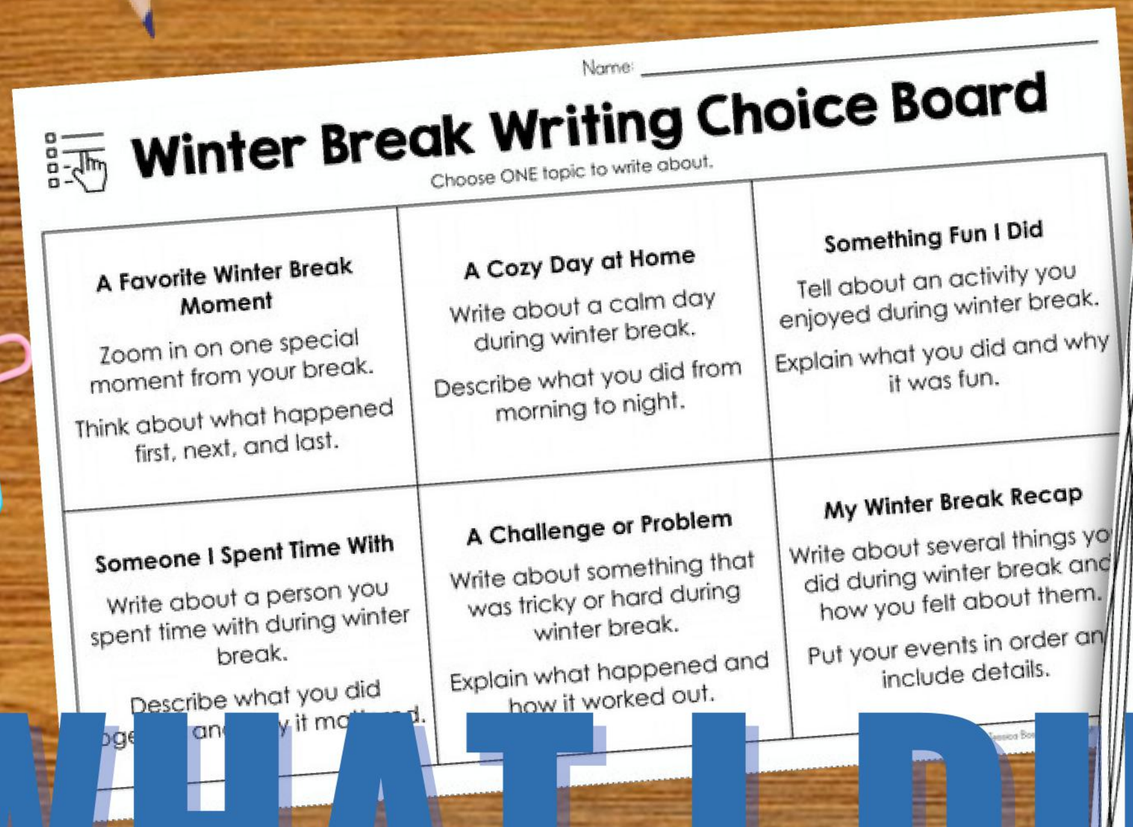
5-DAY WRITING UNIT

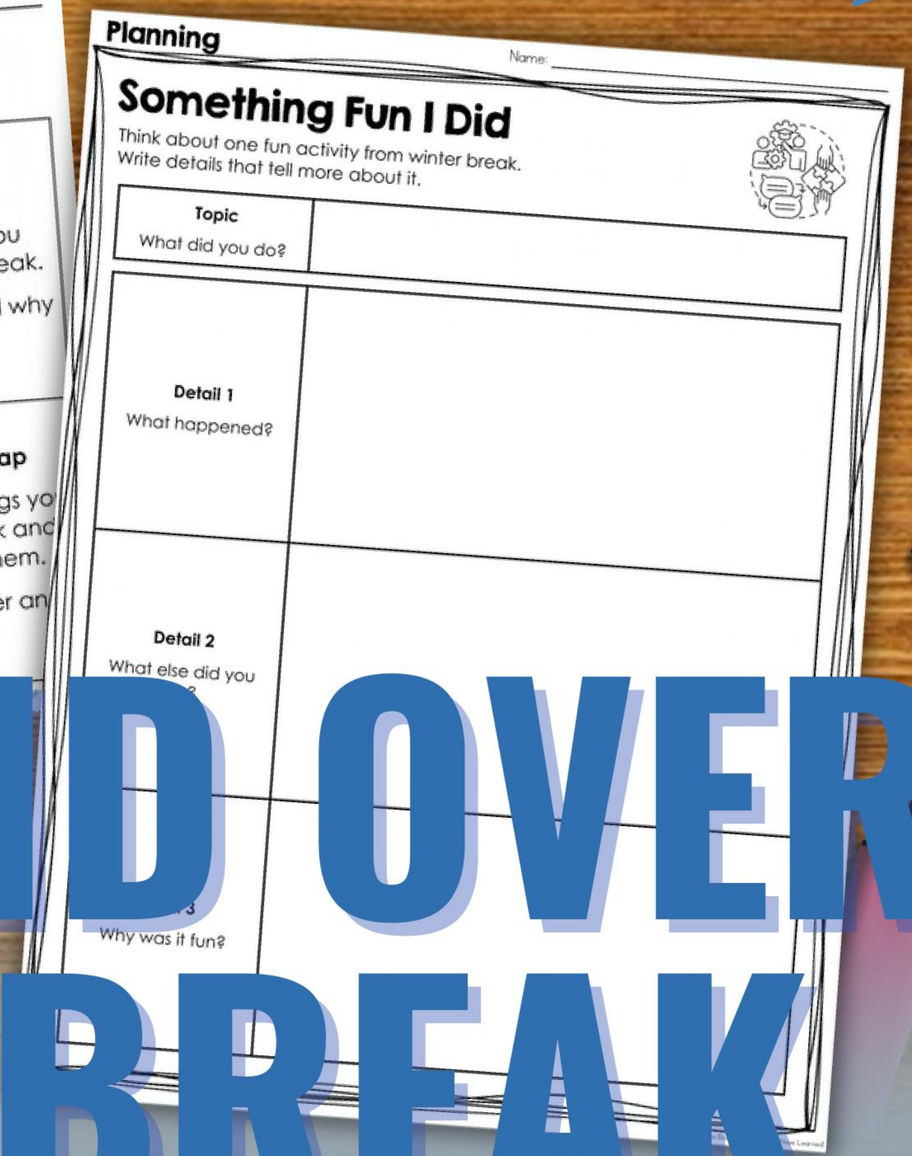
GRADES 2–4


Name:

Winter Break Writing Choice Board

Choose ONE topic to write about.

A Favorite Winter Break Moment Zoom in on one special moment from your break. Think about what happened first, next, and last.	**A Cozy Day at Home** Write about a calm day during winter break. Describe what you did from morning to night.	**Something Fun I Did** Tell about an activity you enjoyed during winter break. Explain what you did and why it was fun.
Someone I Spent Time With Write about a person you spent time with during winter break. Describe what you did	**A Challenge or Problem** Write about something that was tricky or hard during winter break. Explain what happened and how it worked out.	**My Winter Break Recap** Write about several things yo did during winter break and how you felt about them. Put your events in order an include details.


Planning

Name:

Something Fun I Did

Think about one fun activity from winter break.
Write details that tell more about it.

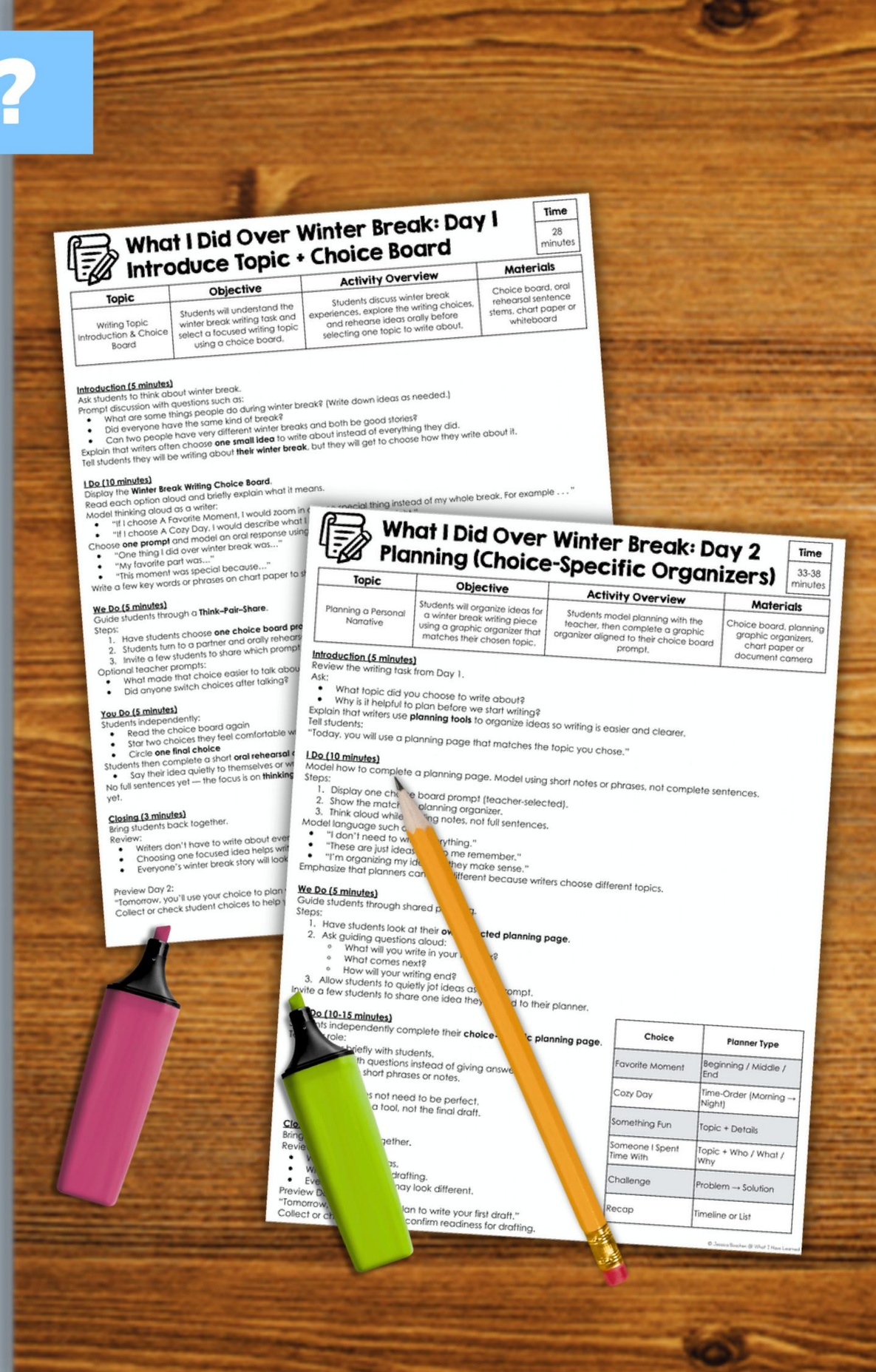
Topic What did you do?	
Detail 1 What happened?	
Detail 2 What else did you	
Why was it fun?	

WHAT I DID OVER WINTER BREAK

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED?

- 5 days of **lesson plans**
- A Winter Break Writing **Choice Board**
- **Graphic organizers** aligned to each writing prompt
- Differentiated **drafting pages**
- Revising and editing **checklists**
- **Publishing pages** with space for illustrations
- **Sentence starters** and oral rehearsal stems to support all writers



ORAL REHEARSAL AND IDEA GENERATION

Name: _____

Winter Break Writing Choice Board

Choose ONE topic to write about.

A Favorite Winter Break Moment Zoom in on one special moment from your break. Think about what happened first, next, and last.	**A Cozy Day at Home** Write about a calm day during winter break. Describe what you did from morning to night.	**Something Fun I Did** Tell about an activity you enjoyed during winter bre Explain what you did and it was fun.
Someone I Spent Time With Write about a person you spent time with during winter break. Describe what you did together and why it mattered.	**A Challenge or Problem** Write about something that was tricky or hard during winter break. Explain what happened and how it worked out.	**My Winter Break Re** Write about several thi did during winter bre how you felt about Put your events in o include deta

General Stems

- One thing I did over winter break was...
- A moment I remember is...
- This was important because...

Choice-Specific Stems

- Favorite Moment:
  - One special moment was...
  - First..., then..., finally...
- Something Fun I Did
  - I had fun when I ...
  - I enjoyed ... because ...
- Cozy Day:
  - In the morning..., later..., at night...
- Someone I Spent Time With:
  - I spent time with...
  - We... together
- Challenge:
  - At first..., but then...
- Recap:

DAY 1: PLAN AND PRACTICE

DAY 2: ORGANIZE IDEAS WITH DIFFERENTIATED GRAPHIC ORGANIZERS

Planning

Name: _____

My Favorite Wint

Think about one special moment from y
Plan what happened at the beginning,

Beginning
What was happening at the start of this moment?

Middle
hat happened ne ? What did you do?

End
How did the moment end? How did you feel?

Planning

Name: _____

A Cozy Day At Home

Think about a calm day from your winter break.
Plan what you did in order from morning to night.

Morning
What did you do in the morning?

Afternoon
What did you do later in the day?

Eve
What
the en

Planning

Something Fun I Did

Think about one fun activity from winter brea
Write details that tell more about it.

Topic What did you do?	
Detail 1 What happened?	
Detail 2 What else did you	

Planning

Name: _____

Someone I Spent Time With

Think about a person you spent time with during winter break.
Plan what you did together and why it mattered.

Whom did you spend time with?	
What did you do together?	

Planning

Name: _____

A Challenge or Problem

Think about something that was tricky or hard during winter break.
Plan what happened and how it worked out.

What was the pro or challenge	
What happene the problem st	

Planning

Name: _____

My Winter Break Recap

Think about several things you did during winter break.
Plan your ideas in the order they happened.

First
thing I did . . .

Next
Another thing I did...

Then

Drafting

Name: _____

My Winter Break

Look at your planning page. Write sentences using your ideas.

One thing I did over winter break was _____

First, _____

Then, _____

After that, _____

This was special because _____

Drafting

Name: _____

My Winter Break

Look at your planning page. Write sentences using your ideas.

Drafting Helpers

Choice-Aligned Sentence Frames

Favorite Moment
- One special moment was ...
- First, ...
- Next, ...
- Finally, ...

Cozy Day
- In the morning, I ...
- Later, I ...
- At night, I ...

General Sentence Frames

Beginning Frames
- One thing I did over winter break was ...
- During winter break, I ...

Middle Frames
- First, ...
- Then, ...
- After that, ...

Ending Frames
- This was special because ...
- I felt ... at the end.

Beginning
- One thing I did over winter break was ...
- During winter break, I ...

Middle
- First, ...
- Then, ...
- After that, ...

Ending
- This was special because ...
- I felt ... at the end.

Name: _____

Something Fun
- I had fun when I ...
- It was fun because ...

Someone I Spent Time With
- I spent time with ...
- We ...
- This time was special be

Challenge
- At first, ...
- Then, ...
- the end, ...

Recap
- Du g winter break, I ...
- An er thing I did was ...
- Ove ll, ...

Stretch Yo Sentence
Can you dd who, what, where,

DAY 3: DRAFT STRUCTURED PERSONAL NARRATIVES

DAY 4: REVISE & EDIT

Revising Checklist

Revising means improving ideas, not fixing spelling. This makes your writing better.

- ☐ My writing stays focused on my chosen topic.
- ☐ I added details so the reader understands what happened.
- ☐ My ideas are in a clear order.
- ☐ I checked my beginning. Does it make sense?
- ☐ I checked my ending. Does it feel finished?

Name: _____

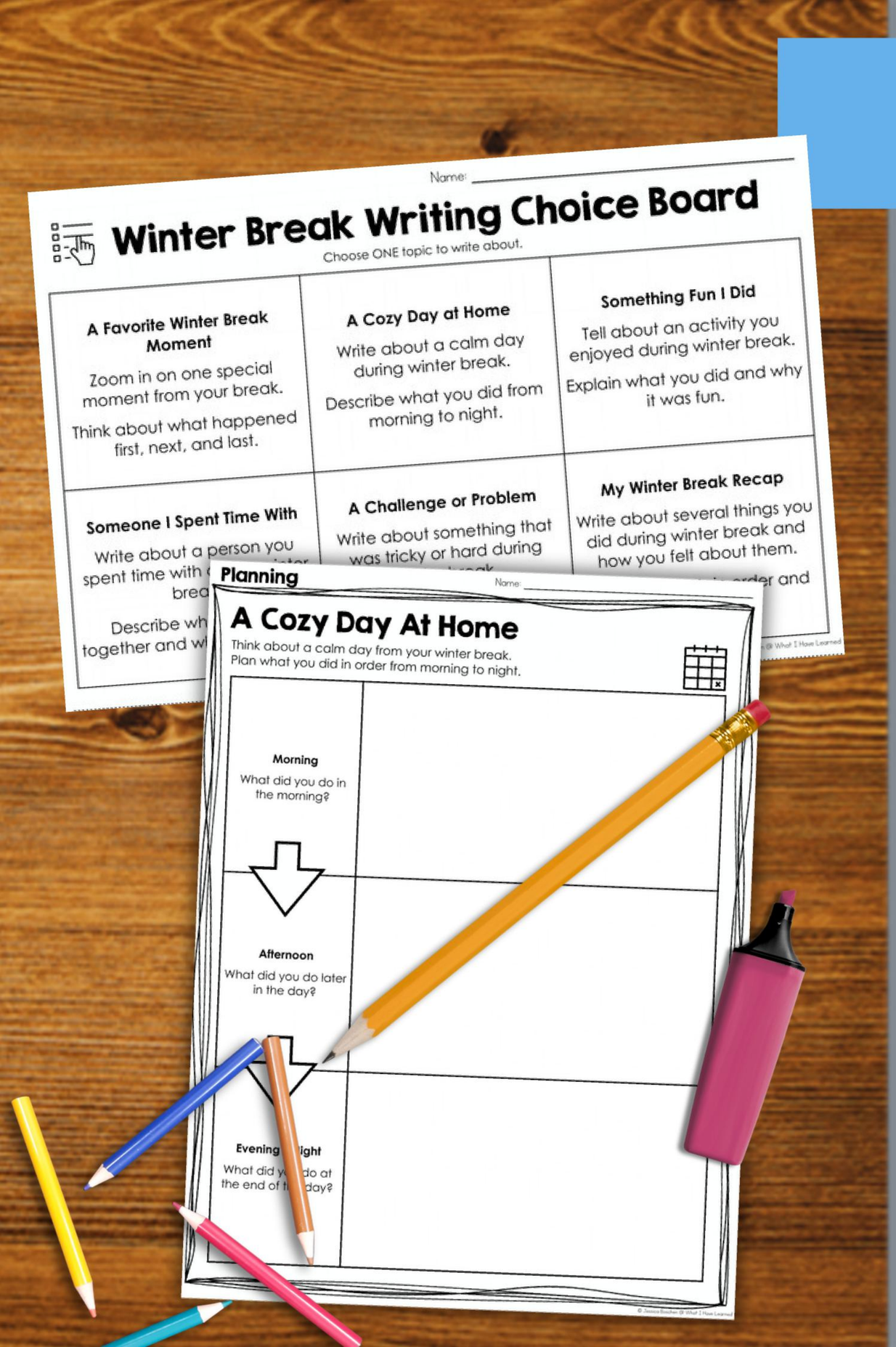
Editing Checklist

Editing means fixing mistakes.

- ☐ Sentences begin with capital letters.
- ☐ Sentences end with punctuation.
- ☐ Names and special words have capital letters.
- ☐ I checked the spelling of words I know.
- ☐ I reread my writing slowly to check my work.

DAY 5: PUBLISH





WAYS TO USE IN THE CLASSROOM

- **Morning work or ELA block during the first week back**
- **Small group writing support or centers**
- **Independent writing with choice and scaffolding**
- **A bulletin board or hallway display project**

YOU WILL LOVE THIS BECAUSE



Easy-to-Use Writing Plans for the First Week Back

This structured, 5-day unit helps students reflect on winter break while rebuilding writing routines and classroom expectations.



Supports All Writers With Built-In Differentiation

With choice-based prompts, sentence frames, and graphic organizers, students at all levels can feel successful.



Saves Time With Low-Prep, Flexible Materials

From planning to publishing, each day's lesson builds on the last, using consistent layouts and ready-to-go pages that make implementation smooth and stressfree.



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.

teach MATH

teach SCIENCE

teach READING

teach WRITING

What I have LEARNED