DAILY SENTENCE BUILDING WITH SEASONAL IMAGES

GRADES 2–5



BUNDLE

PICTURE PROMPT STRETCH

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED?

360 Worksheets with themed pictures

🧠 **Google Slides Version**



20 DAYS OF WORKSHEETS PER MONTH

#2 Write a Simple Sentence

#1 Look at the Picture

Name: _____ Date: _____

PICTURE PROMPT STRETCH

OCTOBER

Look at the picture. Write a simple sentence to tell what is happening in the picture.



STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM

Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

#3 Brainstorm

#5 Check Your Work

#6 Share with a Partner

MY STRETCHED SENTENCE

Goal: I can stretch a sentence by adding details.

#4 Write a Complex Sentence

© Jessica Boschen • What I Have Learned

CONSISTENT DAILY STRUCTURE

Name: _____ Date: _____

PICTURE PROMPT STRETCH

SEPTEMBER

Look at the picture. Write a simple sentence to tell what is happening in the picture.



STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

Name: _____ Date: _____

PICTURE PROMPT STRETCH

OCTOBER

Look at the picture. Write a simple sentence to tell what is happening in the picture.



STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

Name: _____ Date: _____

PICTURE PROMPT STRETCH

NOVEMBER

Look at the picture. Write a simple sentence to tell what is happening in the picture.



BRAINSTORM Add details to make it longer.

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

Name: _____ Date: _____

PICTURE PROMPT STRETCH

DECEMBER

Look at the picture. Write a simple sentence to tell what is happening in the picture.



STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

MY STRETCHED SENTENCE **Goal:** I can stretch a sentence by adding details.

© Jessica Boschen • What I Have Learned

PICTURE PROMPT STRETCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.



BRAINSTORM

Add details to make it longer.

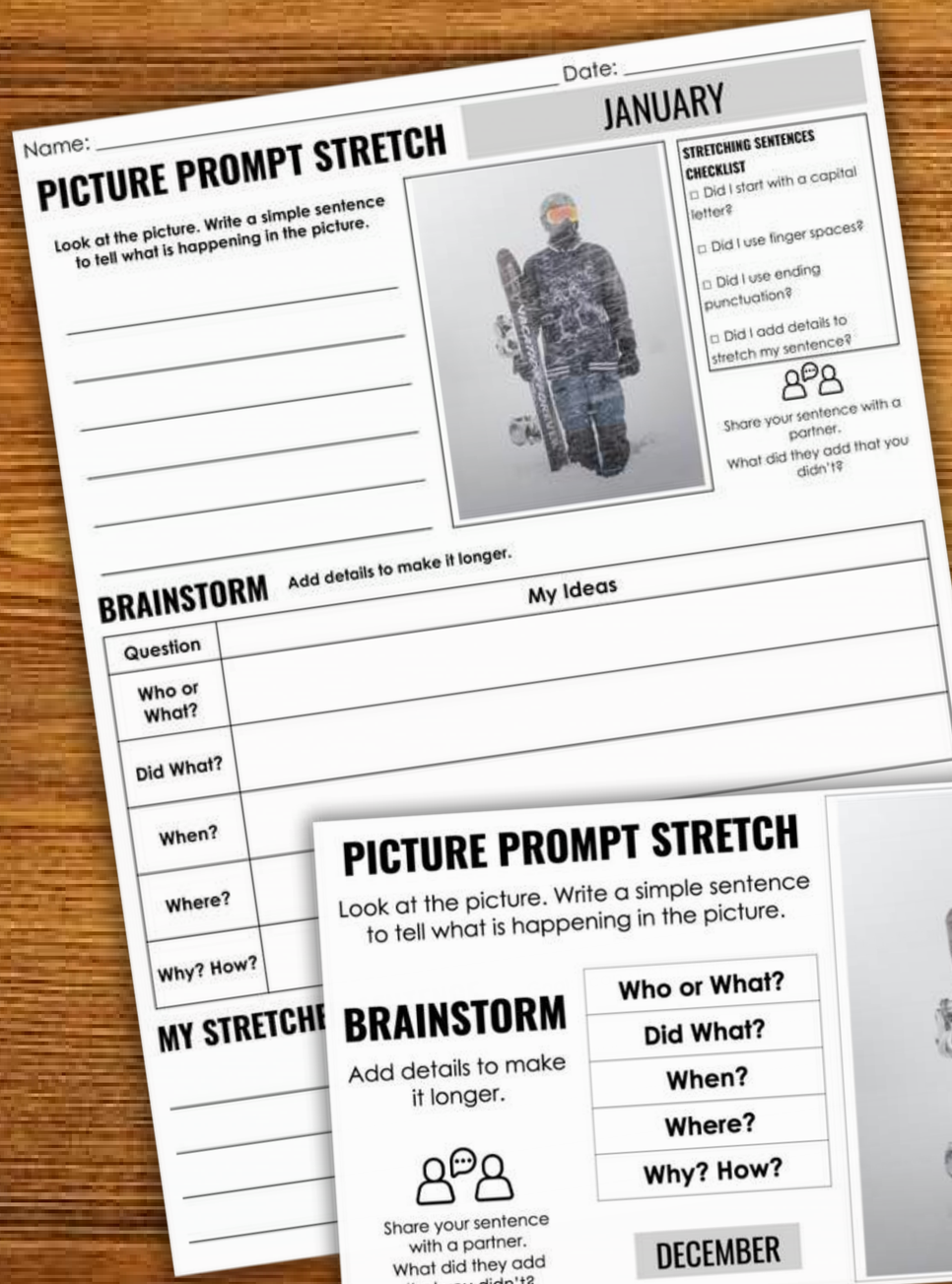
Share your sentence with a partner.
What did th[illegible]d

Who or What?
Did What?
When?
Where?
Why? How?

DECEMBER

Includes Google Slides

JANUARY WORKSHEETS





FEBRUARY WORKSKEETS

Name: _____ Date: _____

PICTURE PROMPT STRETCH

FEBRUARY

Look at the picture. Write a simple sentence to tell what is happening in the picture.



STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

MY STRETCHE

Name: _____ Date: _____

PICTURE PROMPT STRETCH

FEBRUARY

Look at the picture. Write a simple sentence to tell what is happening in the picture.



BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

e by adding details.

Jessica Boschen + What I Have Learned

PICTURE PROMPT STRETCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Add details to make it longer.

Who or What?
Did What?
When?
Where?
Why? How?

Share your sentence with a partner.
What did they add that you didn't?

FEBRUARY



PICTURE PROMPT STRETCH

FEBRUARY

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Who or What?
Did What?
When?
Where?
Why? How?

Add details to make it longer.

Share your sentence with a partner.
What did they add that you didn't?



MARCH WORKSHEETS

Name: _____ Date: _____

PICTURE PROMPT STRETCH

MARCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.



STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

MY STRETCHE

Name: _____ Date: _____

PICTURE PROMPT STRETCH

MARCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.



BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

e by adding details.

PICTURE PROMPT STRETCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.

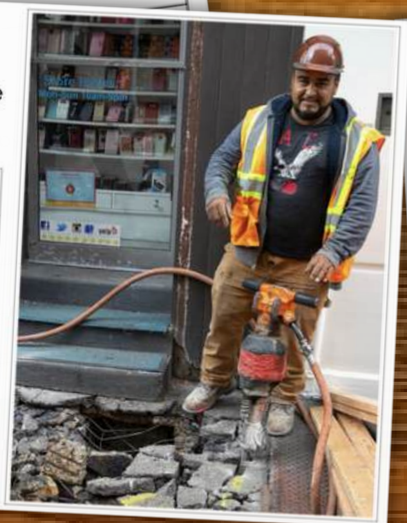
MARCH

BRAINSTORM

Add details to make it longer.

Who or What?
Did What?
When?
Where?
Why? How?

Share your sentence with a partner.
What did they add that you didn't?





© Jessica Boschers + What I Have Learned

APRIL WORKSHEETS


Name: Date:

PICTURE PROMPT STRETCH

APRIL

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

MY STRETCHED


Name: Date:

PICTURE PROMPT STRETCH

APRIL

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partern. What did they add that you didn't?

ce by adding details.

PICTURE PROMPT STRETCH

APRIL

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Who or What?
Did What?
When?
Where?
Why? How?

Add details to make it longer.

Share your sentence with a partner. What did they add that you didn't?

PICTURE PROMPT STRETCH

APRIL

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Who or What?
Did What?
When?
Where?
Why? How?

Add details to make it longer.

Share your sentence with a partner. What did they add that you didn't?

© Jessica Boschen • What I Have Learned

MAY WORKSHEETS

Name: _____ Date: _____

PICTURE PROMPT STRETCH

MAY

Look at the picture. Write a simple sentence to tell what is happening in the picture.



BRAINSTORM

Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partern. What did they add that you didn't?

MY STRETCHE

by adding details.

© Jessica Boschen + What I Have Learned

JUNE WORKSHEETS





JULY WORKSHEETS

Name: Sarah J. Date: July 12

PICTURE PROMPT STRETCH

JULY

Look at the picture. Write a simple sentence to tell what is happening in the picture.

A girl is eating ice cream.



STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	A girl with sunglasses
Did What?	ate her ice cream quickly
When?	on a sunny afternoon
Where?	at the park
Why? How?	

MY STRETCH

On a sunny afternoon, a girl with sunglasses at the park ate her ice cream quickly.

Name: Date:

PICTURE PROMPT STRETCH

JULY

Look at the picture. Write a simple sentence to tell what is happening in the picture.



STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

by adding details.

PICTURE PROMPT STRETCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Add details to make it longer.

- Who or What?
- Did What?
- When?
- Where?
- Why? How?

Share your sentence with a partner.
What did they add that you didn't?



JULY

PICTURE PROMPT STRETCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Add details to make it longer.

- Who or What?
- Did What?
- When?
- Where?
- Why? How?

Share your sentence with a partner.
What did they add that you didn't?



JULY

© Jessica Baschera + What I Have Learned

AUGUST WORKSHEETS

Name: Maya P. Date: Aug. 15

PICTURE PROMPT STRETCH

AUGUST

Look at the picture. Write a simple sentence to tell what is happening in the picture.

Two girls are playing with fall leaves.



STRETCHING SENTENCES CHECKLIST

- ☑ Did I start with a capital letter?
- ☑ Did I use finger spaces?
- ☑ Did I use ending punctuation?
- ☑ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	Two sisters.
Did What?	Ma… funny mask with an autumn leaf.
When?	Or… in August.
Where?	O…
Why? How?	F…

MY STRET…

Two s…
after…
wood…

Name: Date:

PICTURE PROMPT STRETCH

AUGUST

Look at the picture. Write a simple sentence to tell what is happening in the picture.



BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

…ce by adding details.

…sica Boschen • What I Have Learned

PICTURE PROMPT STRETCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Add details to make it longer.

Who or What?
Did What?
When?
Where?
Why? How?

Share your sentence with a partner.
What did they add that you didn't?

AUGUST



PICTURE PROMPT STRETCH

AUGUST

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Add details to make it longer.

Who or What?
Did What?
When?
Where?
Why? How?

Share your sentence with a partner.
What did they add that you didn't?



SEPTEMBER WORKSHEETS


Name: _____ Date: _____

PICTURE PROMPT STRETCH

SEPTEMBER

Look at the picture. Write a simple sentence to tell what is happening in the picture.

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

MY STRETCHED S

PICTURE PROMPT STRETCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Add details to make it longer.

Who or What?
Did What?
When?
Where?
Why? How?

Share your sentence with a partner.
What did they add that you didn't?

SEPTEMBER


Name: _____ Date: _____

PICTURE PROMPT STRETCH

SEPTEMBER

Look at the picture. Write a simple sentence to tell what is happening in the picture.

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	


PICTURE PROMPT STRETCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Add details to make it longer.

Who or What?
Did What?
When?
Where?
Why? How?

Share your sentence with a partner.
What did they add that you didn't?

SEPTEMBER

© Jessica Boschen • What I Have Learned

OCTOBER WORKSHEETS

Name: _____ Date: _____

PICTURE PROMPT STRETCH

OCTOBER

Look at the picture. Write a simple sentence to tell what is happening in the picture.



STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

MY STORY Add details.

_____

_____

_____

NOVEMBER WORKSHEETS


Name: _____ Date: _____

PICTURE PROMPT STRETCH

NOVEMBER

Look at the picture. Write a simple sentence to tell what is happening in the picture.

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How?	

MY STRETCHED


Name: _____ Date: _____

PICTURE PROMPT STRETCH

NOVEMBER

Look at the picture. Write a simple sentence to tell what is happening in the picture.

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	

ce by adding details.

© Jessica Boschen • What I Have Learned


PICTURE PROMPT STRETCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Add details to make it longer.

Share your sentence with a partner.
What did they add that you didn't?

- Who or What?
- Did What?
- When?
- Where?
- Why? How?

NOVEMBER


PICTURE PROMPT STRETCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Add details to make it longer.

Share your sentence with a partner.
What did they add that you didn't?

- Who or What?
- Did What?
- When?
- Where?
- Why? How?

NOVEMBER

DECEMBER WORKSHEETS

Name: _____ Date: _____

PICTURE PROMPT STRETCH

DECEMBER

Look at the picture. Write a simple sentence to tell what is happening in the picture.



STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How	

MY ST

Name: _____ Date: _____

PICTURE PROMPT STRETCH

DECEMBER

Look at the picture. Write a simple sentence to tell what is happening in the picture.



STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner.
What did they add that you didn't?

BRAINSTORM Add details to make it longer.

Question	My Ideas
Who or What?	
Did What?	
When?	
Where?	
Why? How	

details.

at I Have Learned

PICTURE PROMPT STRETCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Add details to make it longer.

Share your sentence with a partner.
What did they add that you didn't?

Who or What?
Did What?
When?
Where?
Why? How?

DECEMBER



PICTURE PROMPT STRETCH

Look at the picture. Write a simple sentence to tell what is happening in the picture.

BRAINSTORM

Add details to make it longer.

Share your sentence with a partner.
What did they add that you didn't?

Who or What?
Did What?
When?
Where?
Why? How?

DECEMBER

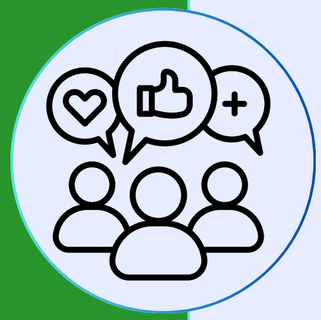




WAYS TO USE IN THE CLASSROOM

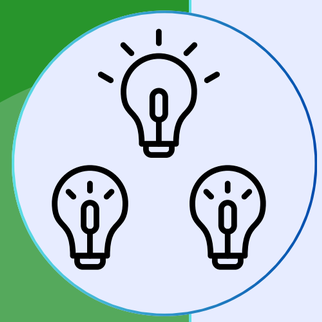
- **Morning Work –** Place one page on desks daily or weekly for a consistent bell ringer routine that builds writing fluency.
- **Writing Block Mini-Lesson** – Model how to go from a simple sentence to a stretched one, then have students practice with the picture.
- **Grammar Practice** – Use the stretched sentences students create to underline nouns, circle verbs, or highlight adjectives in context.
- **Writing Centers** – Add to a literacy center for independent or partner work; students can stretch a new sentence each rotation.
- **Homework** – Send home for quick writing practice; families can talk through the picture and help brainstorm details.
- **and more!**

YOU WILL LOVE THIS BECAUSE



Step-by-Step Progression

Each page guides students through writing a simple sentence, brainstorming details, and stretching it into a longer, more descriptive sentence.



Student-Friendly & Engaging

Seasonal picture prompts capture attention and make writing meaningful. Students connect what they see to what they write, encouraging creativity and confidence.



Flexible for Any Classroom

Use for morning work, writing centers, grammar mini-lessons, or quick homework practice. Perfect for scaffolding writing skills and building independence.



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have LEARNED