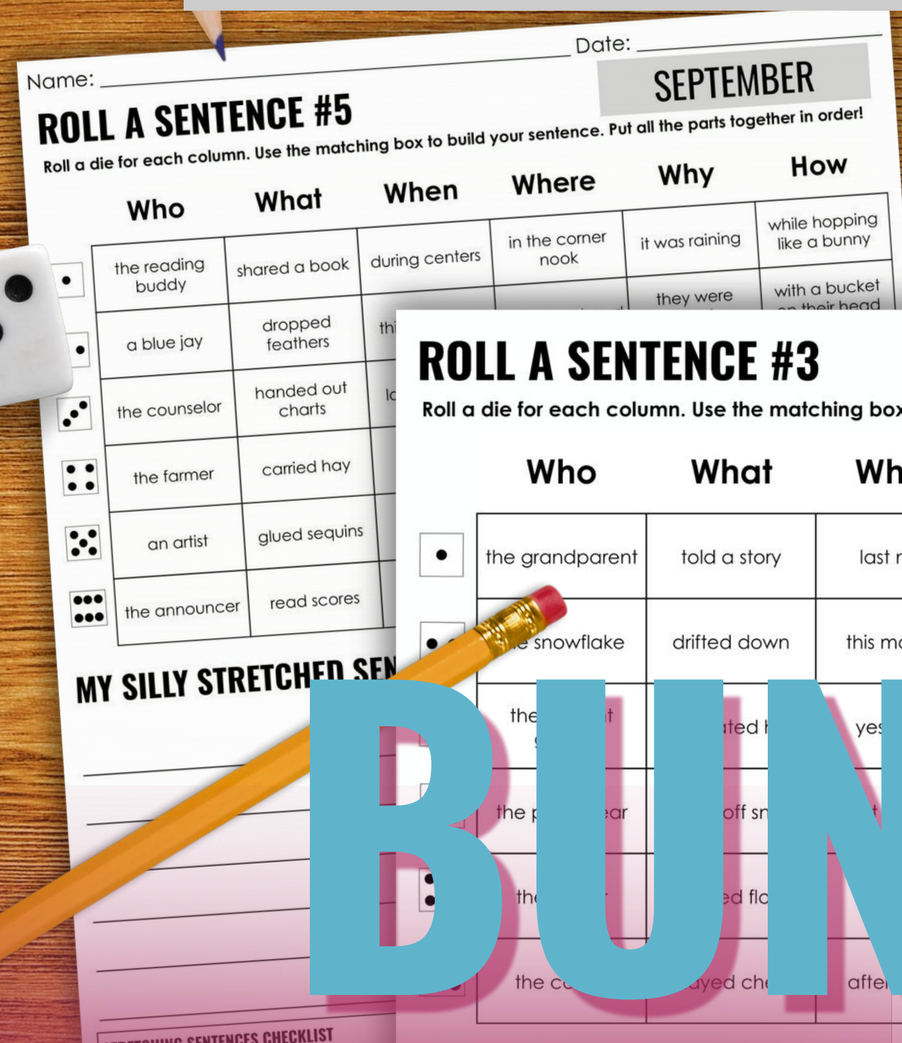
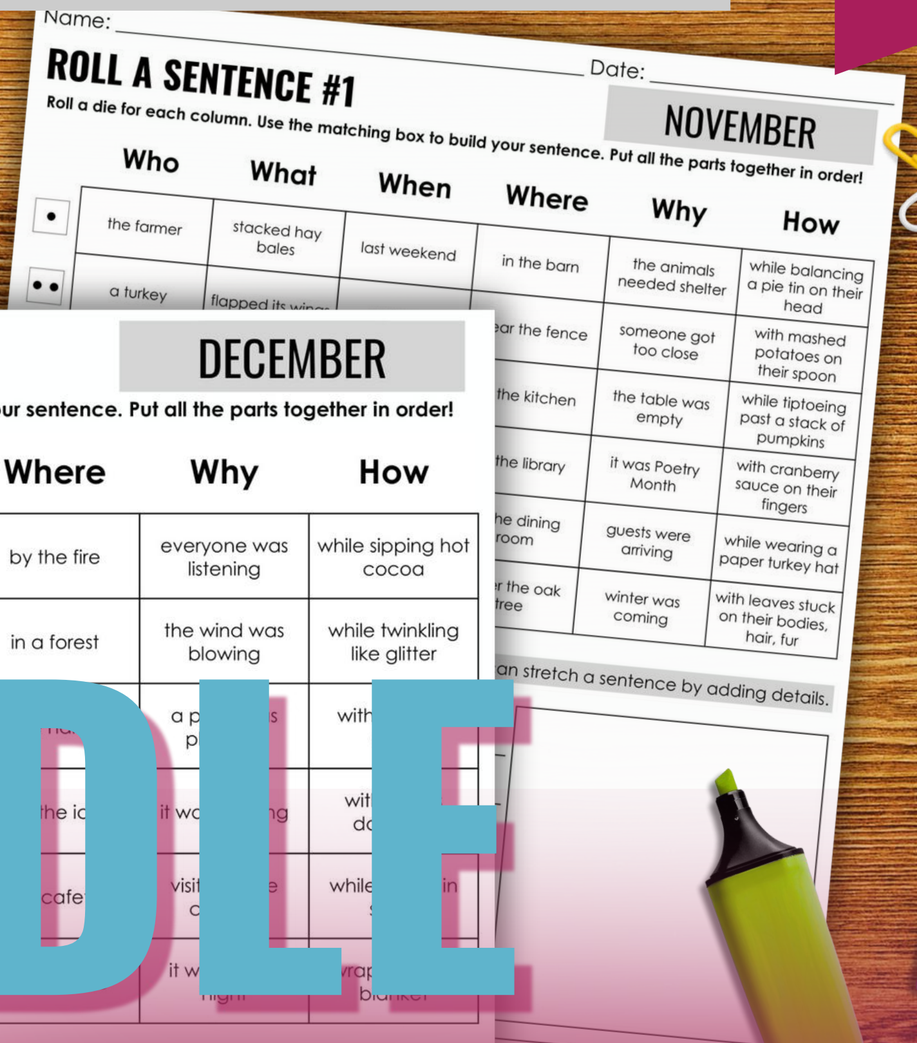
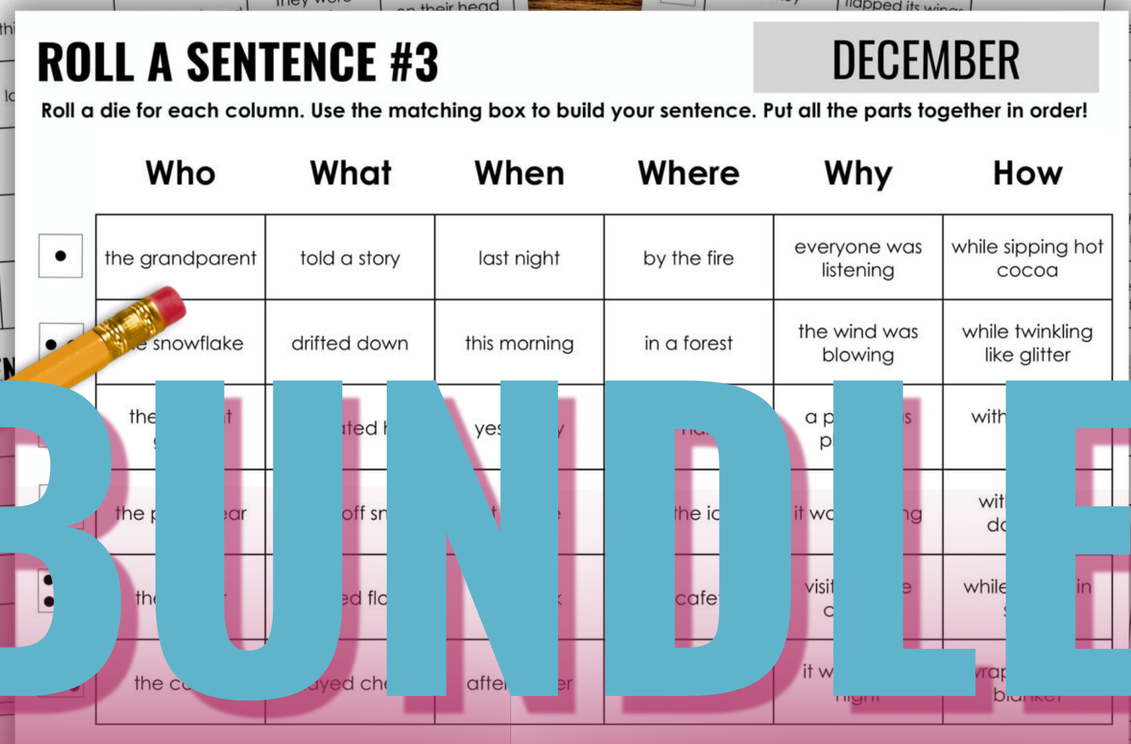
BUILD SILLY SENTENCES WITH A ROLL OF THE DICE!

GRADES 2–5







BUNDLE
ROLL A SENTENCE

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED?

🎲 **Sentence Matrix –** six columns (Who, What, When, Where, Why, How)

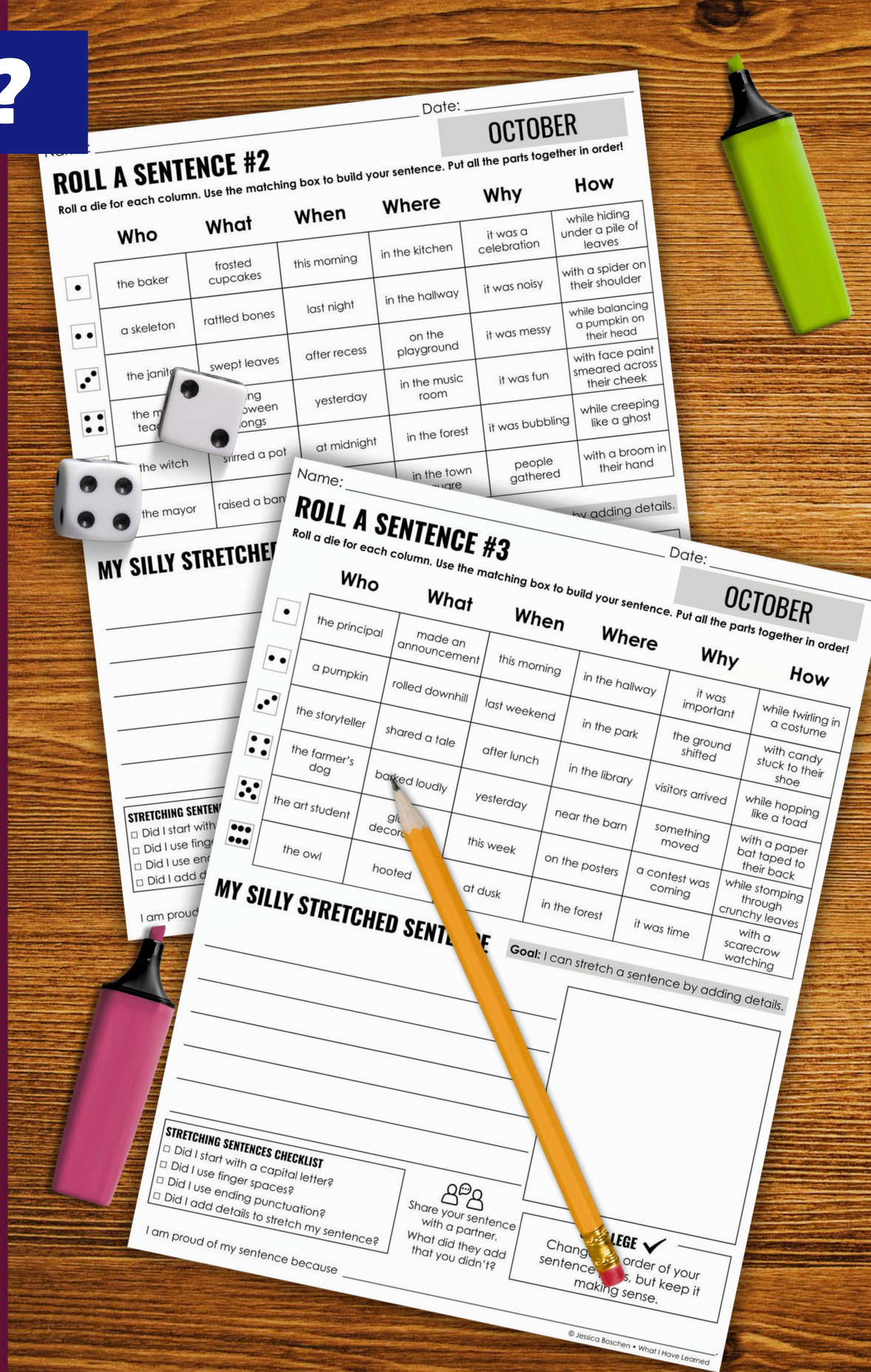
📜 **Roll-and-Write Instructions –** step-by-step directions for independent play

✍️ **Writing Space –** lined section for student-created silly sentences

⭐ **Challenge Box –** optional task to extend or revise their sentence

✓ **Self-Checklist –** reminders for capitalization, punctuation, spacing, and neatness

🗣️ **Partner Share Prompt –** encourages read-aloud, listening, and feedback skills



10 DAYS OF WORKSHEETS

#1 Sentence Matrix

#2 Roll-and-Write Instructions

#3 Writing Space

#4 Grammar Challenge

#5 Picture Box

#5 Self-Checklist

#6 Share with a Partner

Name: _____ Date: _____

ROLL A SENTENCE #1

DECEMBER

Roll a die for each column. Use the matching box to build your sentence. Put all the parts together in order!

	Who	What	When	Where	Why	How
•	the snowman	waved a broom	yesterday	in the front yard	the sun came out	while wearing two different scarves
••	the baker	sprinkled sugar	this morning	in the bakery	cookies were cooling	with flour on their nose
•••	the reindeer	trotted	last night	across the roof	it was training time	while jingling bells
••••	the teacher	wrapped gifts	today	in the classroom	it was the last day	with tape stuck
•••••	the singers in a choir	sang carols	after school	in the auditorium	the concert was near	while holding glow sticks
••••••	the neighbor	shoveled snow	this weekend	on the sidewalk	it was slippery	wearing a Santa hat

MY SILLY STRETCHED SENTENCE

Goal: I can stretch a sentence by adding details.

STRETCHING SENTENCES CHECKLIST

- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner. What did they add that you didn't?

CHALLENGE ✓

Stretch it further: Add an adjective or adverb.

I am proud of my sentence because _____

Jessica Boschen • What I Have Learned

CONSISTENT DAILY STRUCTURE



Name: _____ Date: _____

ROLL A SENTENCE #1

NOVEMBER

Roll a die for each column. Use the matching box to build your sentence. Put all the parts together in order!

	Who	What	When	Where	Why	How
•	the farmer	stacked hay bales	last weekend	in the barn	the animals needed shel	while balancing a pie tin on their head
	key	flapped its wings	yesterday	near the fence	someone got too close	w mashed pot l spoon
	r	sliced bread	this morning	in the kitchen	the table was empty	while t oeing past a ack of mpkins
	n	shared a poem	after lunch	in the library	it was Poetry Month	with cranberry sauce on their fingers
		set the table	at dinnertime	in the dining room	guests were arriving	while wearing a paper turkey hat
		buried a nut	at sunris		ister was	with leaves stuck on their bodies,

TCHED SENTENC

Name: _____ Date: _____

ROLL A SENTENCE #1

DECEMBER

Roll a die for each column. Use the matching box to build your sentence. Put all the parts together in order!

	Who	What	When	Where	hy	How
•	the snowman	waved a broom	yesterday	in the front yard	ame	while wearing two different scarves
••	the baker	sprinkled sugar	this morning	in the bakery	cook co re	with flour on their nose
	the reindeer	trotted	last night	across the roof	it was t tim	while jingling bells
	the teacher	wrapped gifts	today	in the classroom	it was the day	with tape stuck
	the singers in a choir	sang carols	after school	in the auditorium	the concert near	while holding glow sticks
	the neigh	ed snow	this weekend	on the sidewalk	it was slipper	earing a Santa hat

MY SILL HED SENTENCE

Goal: I can stretch a sentence b ding details.

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner. What did they add that you didn't?

CHALLEGE ✓
Stretch it further: Add an adjective or adverb.

I am proud of my sentence because _____

© Jessica

	Who	What	When	Where	Why	How
•	the snowman	waved a broom	yesterday	in the front yard	the sun came out	while wearing two different scarves
••	the baker	sprinkled sugar	this morning	in the bakery	cookies were cooling	covered in flour dust
	the reindeer	trotted	last night	across the roof	it was training time	while jingling bells
	the teacher	wrapped gifts	today	in the classroom	it was the last day	with tape stuck
	the singers in a choir	sang carols	after school	in the auditorium	the concert was near	while holding glow sticks
	the neighbor	shoveled snow	this weekend	on the sidewalk	it was slippery	wearing

ROLL THE DICE

HIGHLIGHT THE SENTENCE

ROLL A SENTENCE

- ✓ SEPTEMBER
- ✓ OCTOBER
- ✓ NOVEMBER
- ✓ DECEMBER

Name: _____ Date: _____

SEPTEMBER

ROLL A SENTENCE #5

Roll a die for each column. Use the matching box to build your sentence. Put all the parts together in order!

	Who	What	When	Where	Why	How
•	the reading buddy	shared a book	during centers	in the corner nook	it was raining	while hopping like a bunny
••	a blue jay	dropped feathers	this weekend	in the backyard	they were preparing	with a bucket on their head
•••	the counselor	handed out charts	last Thursday	in her office	goals were being tracked	while clapping their hands
••••	the farmer	carried hay	Saturday	inside the barn	someone was hungry	with socks on their hands
•••••	an artist	glued sequins	yesterday	on posters	there was a challenge	while stomping like a dinosaur
••••••	the announcer	read scores	last night	on the swings	something ended	with one shoe missing

MY SILLY STRE

STRETCHING SENTENCES CHE
- ☐ Did I start with a capit
- ☐ Did I use finger spaces
- ☐ Did I use ending punc
- ☐ Did I add details to str

I am proud of my senten

Name: _____ Date: _____

OCTOBER

ROLL A SENTENCE #3

Roll a die for each column. Use the matching box to build your sentence. Put all the parts together in order!

	Who	What	When	Where	Why	How
•	the principal	made an announcement	this morning	in the hallway	it was important	while twirling in a costume
••	a pumpkin	rolled downhill	last weekend	in the park	the ground shifted	with candy stuck to their shoe
•••	the storyteller	shared a tale	after lunch	in the library	visitors arrived	while hopping like a toad
••••	the farmer's dog	barked loudly	yesterday	near the barn	something moved	with a paper bat taped to their back
•••••	the art student	glued decorations	this week	on the posters	a contest was coming	while stomping through crunchy leaves
••••••	the owl	hooted	at dusk	in the forest	it was time	with a scarecrow watching

MY SILLY STRETCHED SENTENCE **Goal:** I can stretch a sentence by adding details.

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner. What did they add that you didn't?

CHALLEGE ✓ Change the order of sentence parts, but k making sense.

I am proud of my sentence because _____

© Jessica Boschen • What

Name: _____ Date: _____

NOVEMBER

ROLL A SENTENCE #1

Roll a die for each column. Use the matching box to build your sentence. Put all the parts together in order!

	Who	What	When	Where	Why	How
•	the farmer	stacked hay bales	last weekend	in the barn	the animals needed shelter	while balancing a pie tin on their head
••	a turkey	flapped its wings	yesterday	near the fence	someone got too close	with mashed potatoes on their spoon
•••	the baker	sliced bread	this morning	in the kitchen	the table was empty	while tiptoeing past a stack of pumpkins
••••	the librarian	shared a poem	after lunch	in the library	it was Poetry Month	with cranberry sauce on their fingers
•••••	the family	set the table	at dinnertime	in the dining room	guests were arriving	while wearing a paper turkey hat
••••••	a squirrel	buried a nut	at sunrise	under the oak tree	winter was coming	with leaves stuck on their bodies, hair, fur

MY SILLY STRETCHED SENTENCE **Goal:** I can stretch a sentence by adding details.

STRETCHING SENTENCES CHECKLIST
- ☐ Did I start with a capital letter?
- ☐ Did I use finger spaces?
- ☐ Did I use ending punctuation?
- ☐ Did I add details to stretch my sentence?

Share your sentence with a partner. What did they add that you didn't?

CHALLEGE ✓ Stretch it further: Add an adjective or adverb.

I am proud of my sentence because _____

Name: _____ Date: _____

DECEMBER

ROLL A SENTENCE #2

Roll a die for each column. Use the matching box to build your sentence. Put all the parts together in order!

	Who	What	When	Where	Why	How
•	the elf	painted toys	yesterday	in the workshop	orders piled up	while hopping on one foot
••	the librarian	stacked books	this morning	in the library	winter break was coming	with mittens on
•••	the penguin	slid on ice	at noon	across the pond	the ice cracked	while spinning in circles
••••	the student	wrote a card	last Friday	at their desk(s)	it was kindness week	with glittery stickers everywhere
•••••	the carolers	knocked on doors	last night	on the street	neighbors gathered	while wearing silly reindeer antlers
••••••	the skater	laced skates	yesterday	at the rink	the race was starting	with tangled laces

TNCE **Goal:** I can stretch a sentence by adding details.

Share your sentence with a partner. What did they add that you didn't?

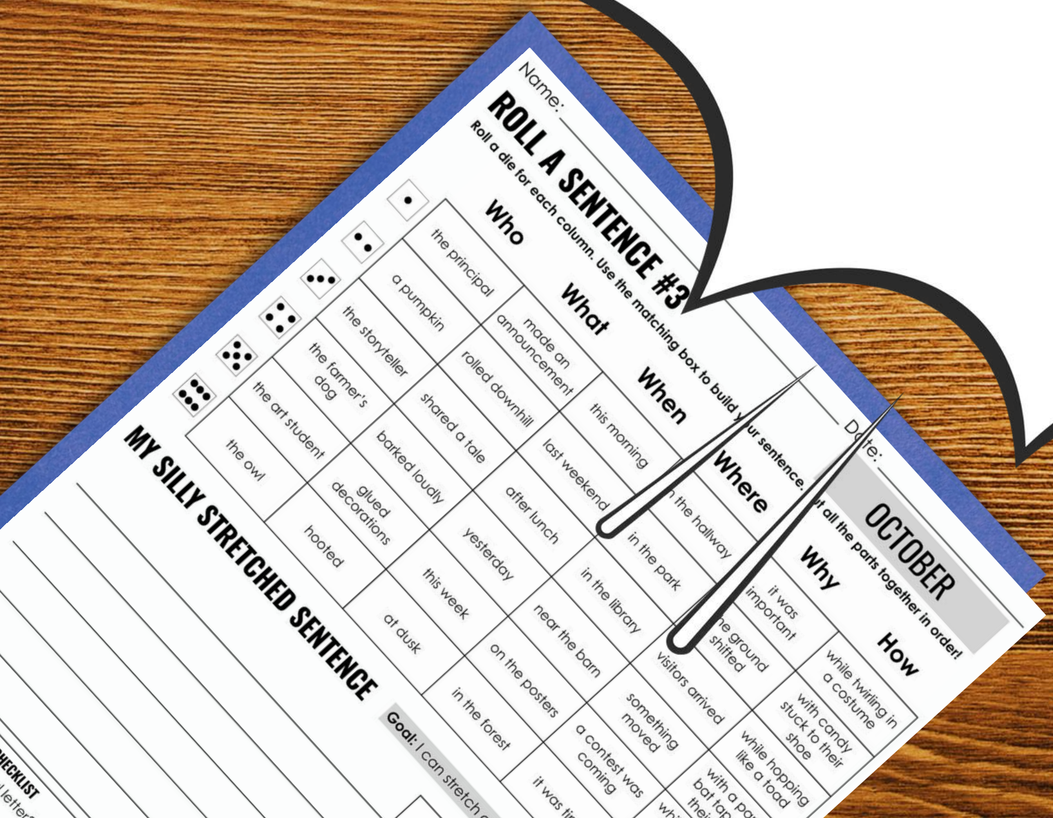
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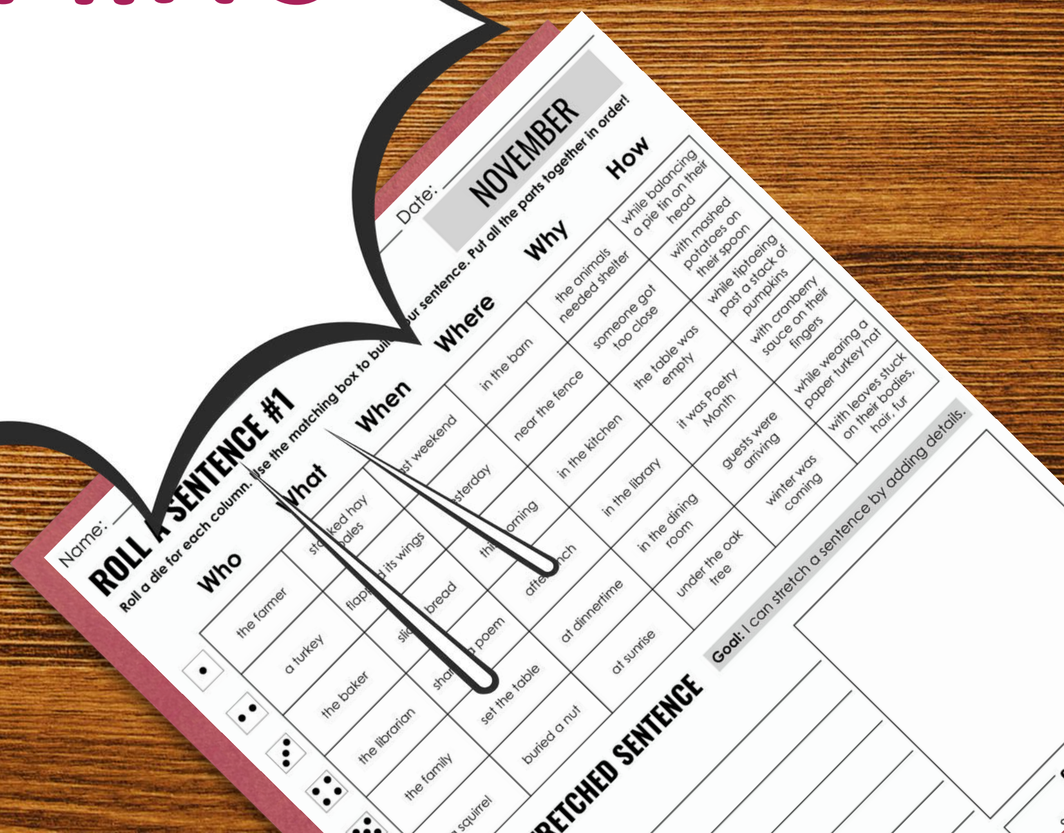
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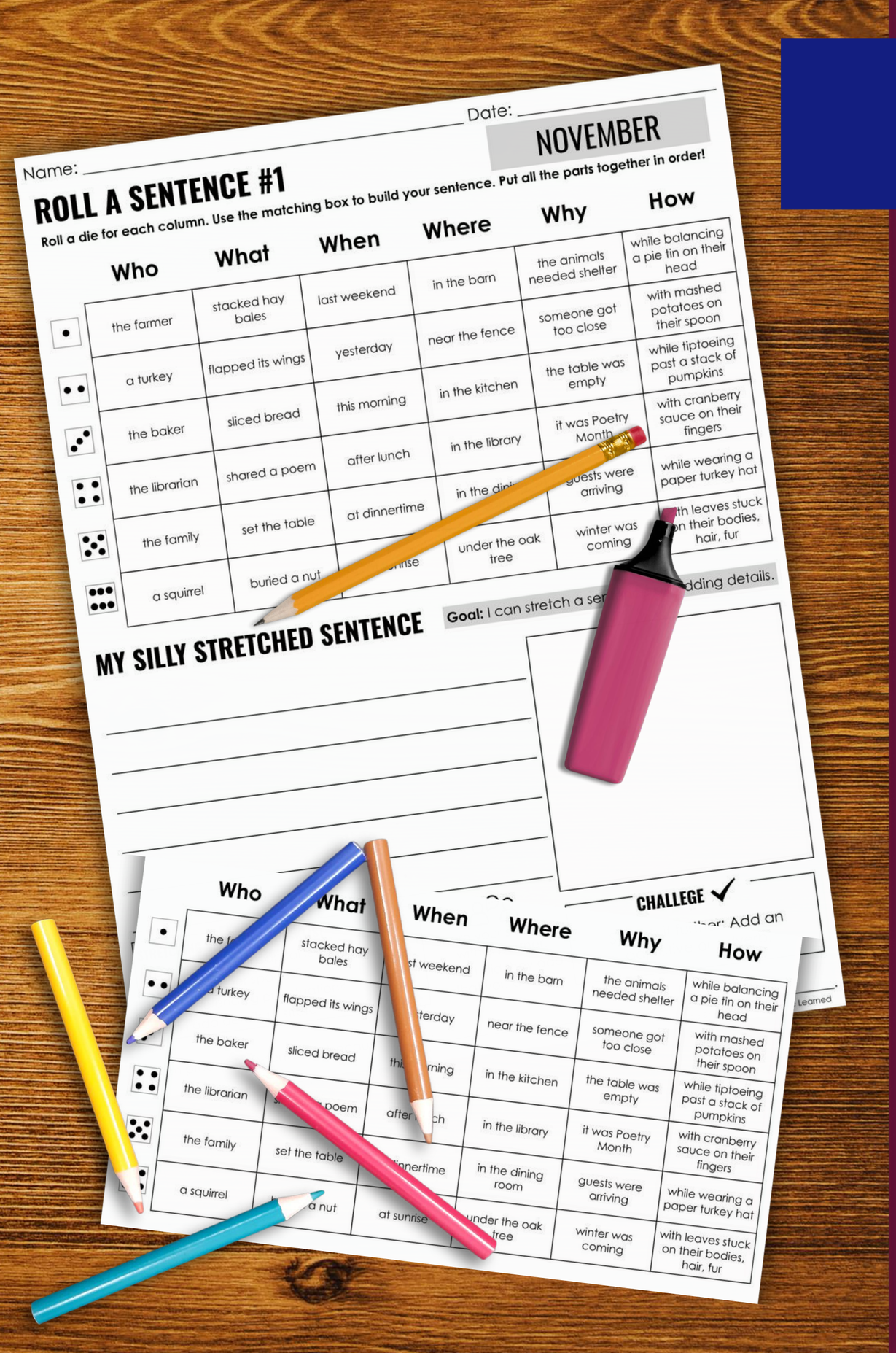
MORE MONTHLY THEMES COMING SOON!











WAYS TO USE IN THE CLASSROOM

🌅 **Morning Work –** quick warm-up activity

📝 **Writing Mini-Lesson –** model, roll, and write

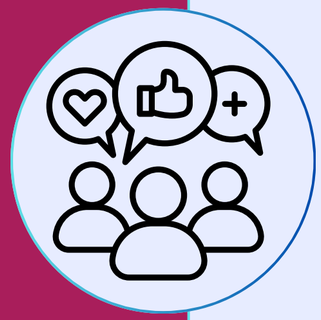
📚 **Grammar Integration –** highlight parts of speech

🔄 **Centers/Independent Practice –** add to literacy rotations

👩‍🏫 **Small Groups –** structured sentence practice

🏠 **Homework –** fun, family-friendly writing game

YOU WILL LOVE THIS BECAUSE



Engaging Sentence Practice

Students practice sentence structure in a game-like way, laughing at silly results while still learning grammar and writing skills.



Boosts Creativity and Rigor

Combines structured practice with playful twists, encouraging students to think outside the box while mastering conventions.



Flexible for Any Classroom

Use for morning work, writing centers, grammar mini-lessons, or quick homework practice. Perfect for scaffolding writing skills and building independence.



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.

teach MATH

teach SCIENCE

teach READING

teach WRITING

What I have LEARNED