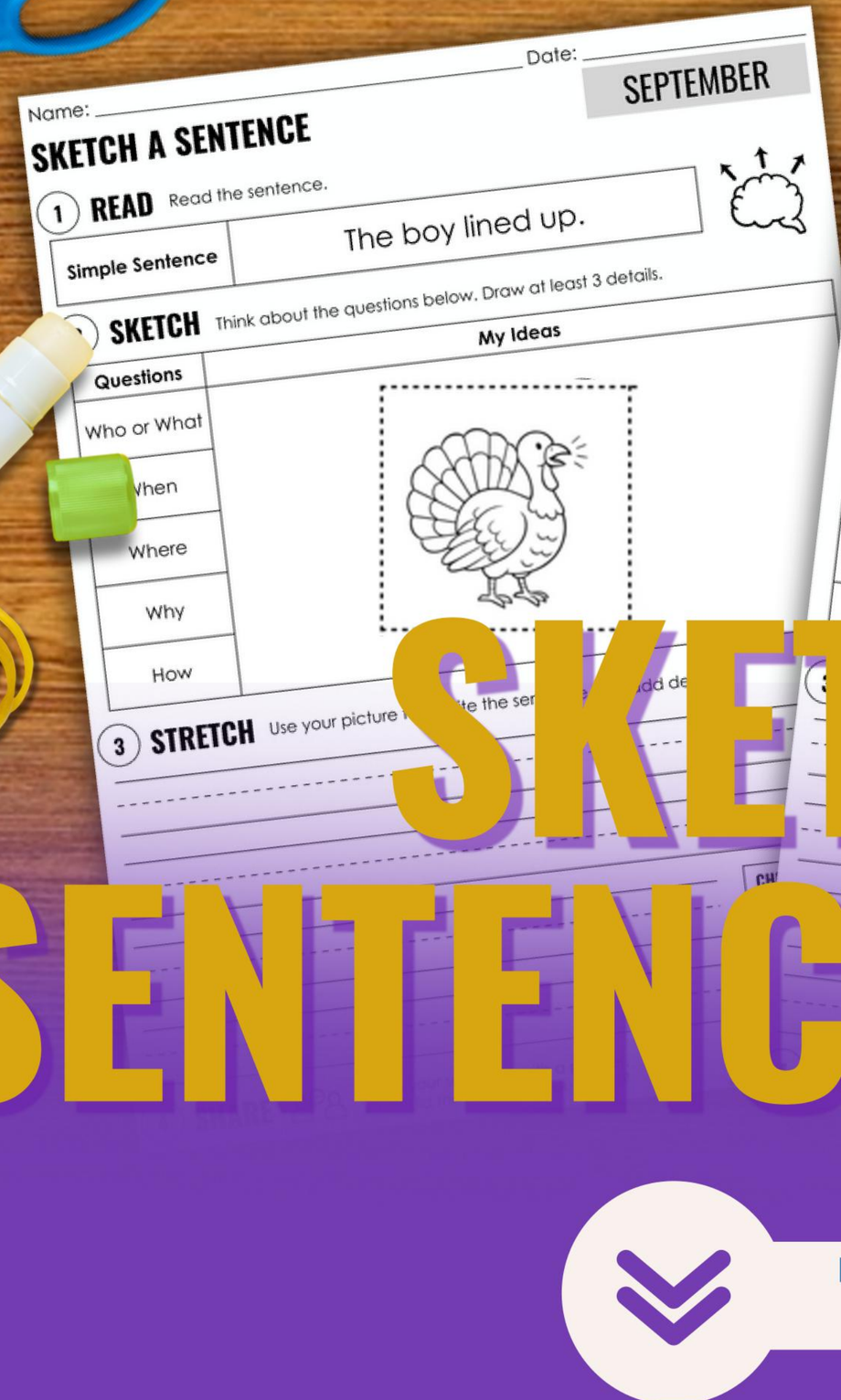
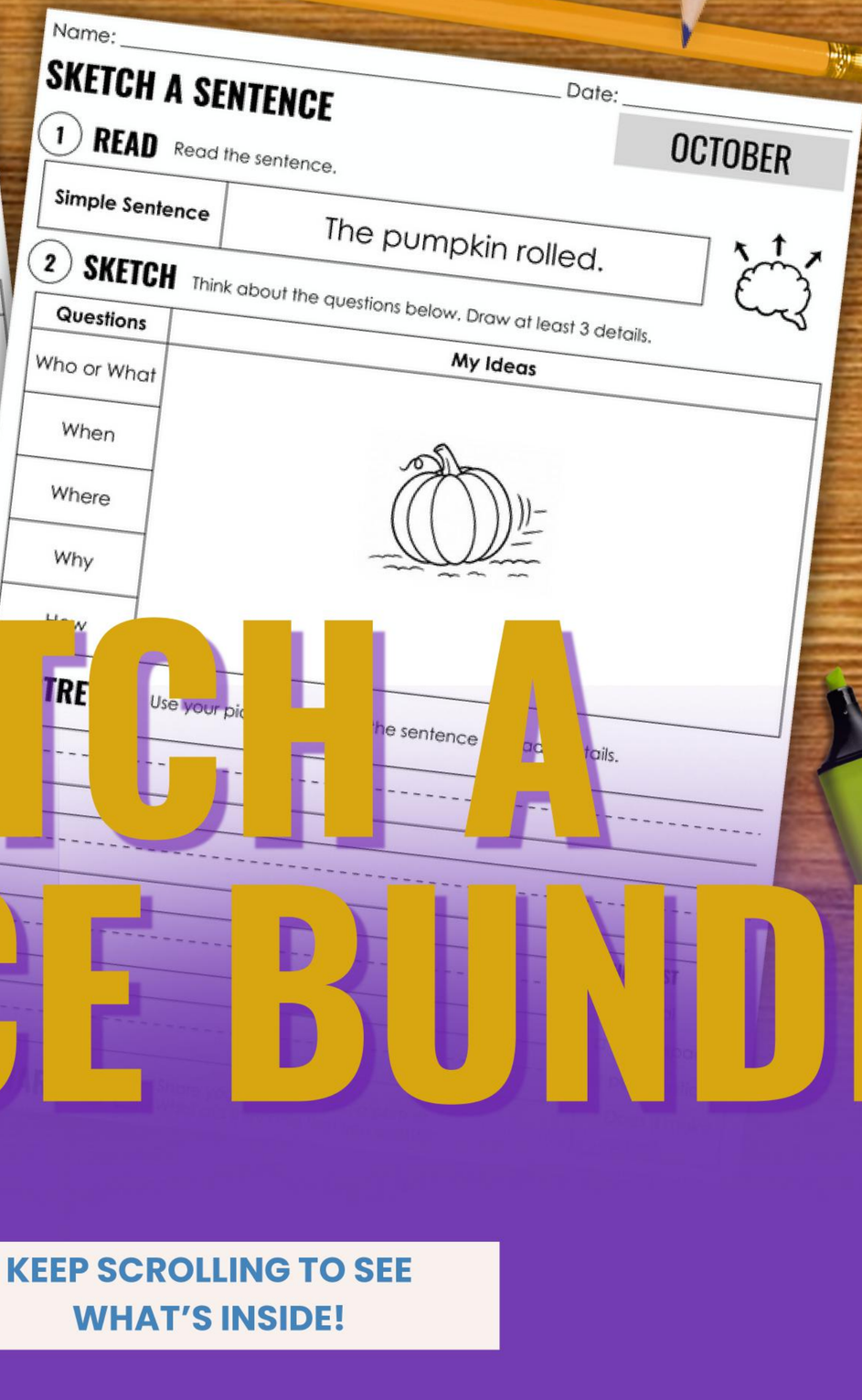
FULL YEAR WRITING BUNDLE

GRADES 1–2





SKETCH A SENTENCE BUNDLE

KEEP SCROLLING TO SEE WHAT'S INSIDE!

EACH WORKSHEET HAS

📝 **Simple Sentence –** jumpstarts student writing with a simple base idea

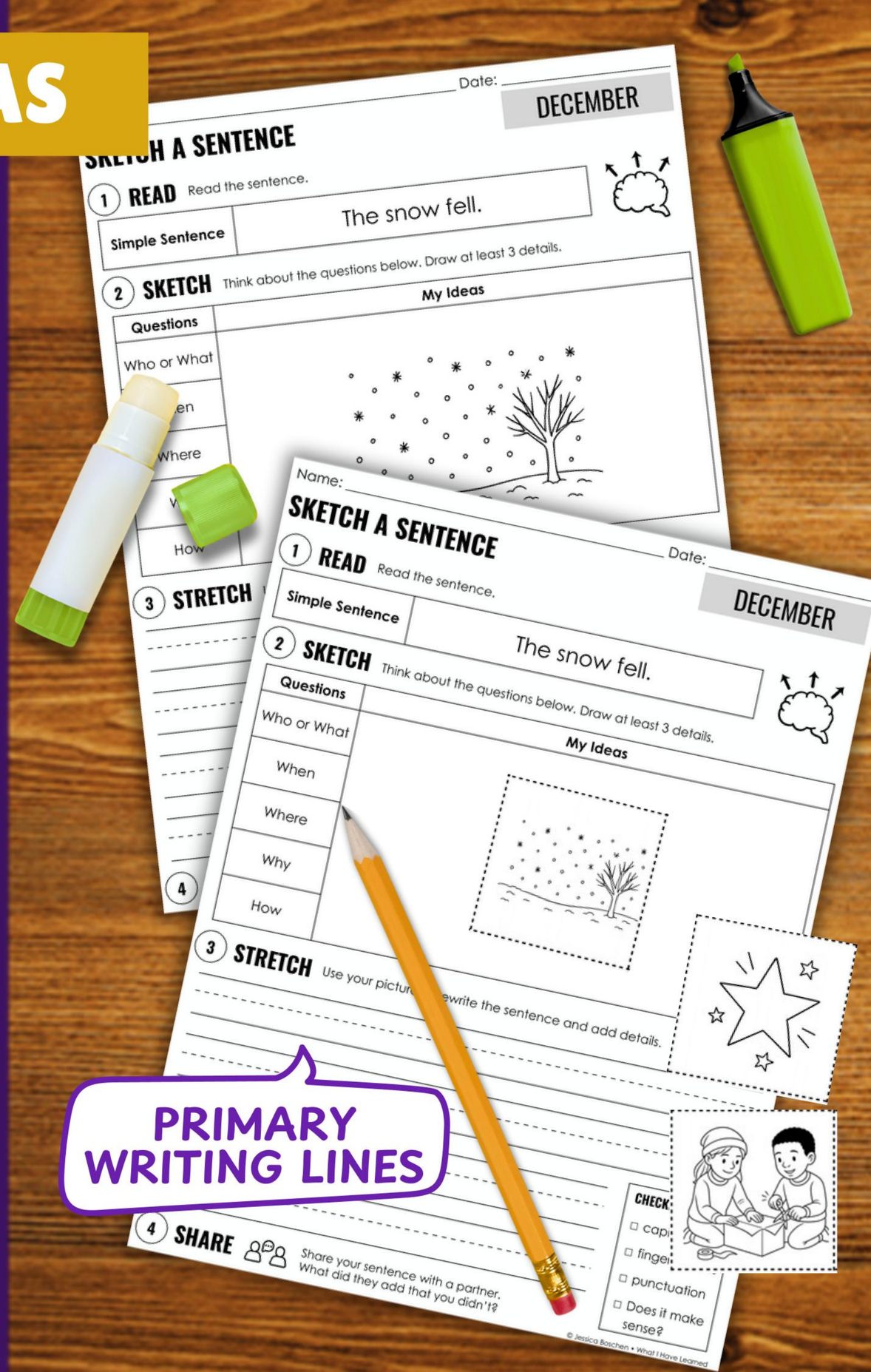
💡 **Brainstorm Questions –** Who? What? When? Where? Why? How? prompts to stretch ideas

🎨 **Sketch Space –** visualize details before writing (with clipart & blank)

📄 **Primary Writing Lines –** extend into a full, detailed sentence

✔️ **Self-Checklist –** quick review of capitalization, punctuation, spacing, neatness

🤝 **Partner Share Prompt –** encourages oral language, feedback, and revision



40 WORKSHEETS INCLUDED IN EACH MONTH

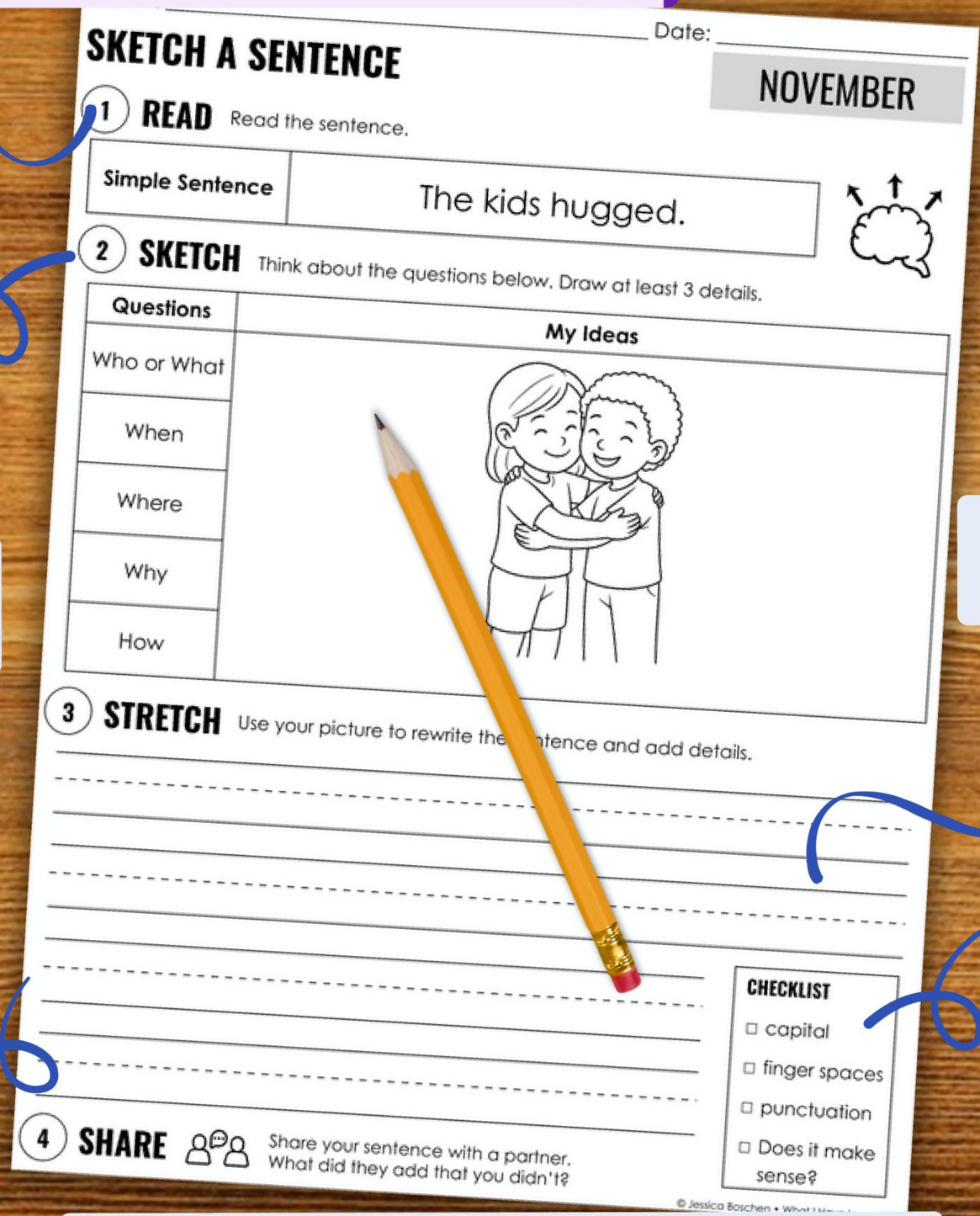
#1 READ

#2 SKETCH

#3 STRETCH

#4 Share with a Partner

Optional Self-Checklist


SKETCH A SENTENCE

Date: _____

NOVEMBER

1 READ Read the sentence.

Simple Sentence	The kids hugged.

2 SKETCH Think about the questions below. Draw at least 3 details.

Questions	My Ideas
Who or What	
When	
Where	
Why	
How	

3 STRETCH Use your picture to rewrite the sentence and add details.

CHECKLIST
- ☐ capital
- ☐ finger spaces
- ☐ punctuation
- ☐ Does it make sense?

4 SHARE Share your sentence with a partner. What did they add that you didn't?

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CONSISTENT DAILY STRUCTURE

WITH PICTURE PROMPS

BLANK SPACES WITH OPTIONAL CUT & PASTE

Name: _____ Date: _____

SKETCH A SENTENCE SEPTEMBER

1 READ Read the sentence.

Simple Sentence	The bell rang.

2 SKETCH Think about the questions below. Draw at least 3 details.

Questions	My Ideas
Who or What	
When	
Where	
Why	
How	

3 STRETCH Use your picture to rewrite the sentence and add details.

Share your sentence with a partner. What did they add that you didn't?

4 SHARE

Name: _____ Date: _____

SKETCH A SENTENCE NOVEMBER

1 READ Read the sentence.

Simple Sentence	The kids hugged.

2 SKETCH Think about the questions below. Draw at least 3 details.

Questions	My Ideas
Who or What	
When	
Where	
Why	
How	

3 STRETCH Use your picture to rewrite the sentence and add details.

CHECKLIST
- ☐ capital
- ☐ finger spaces
- ☐ punctuation
- ☐ Does it make sense?

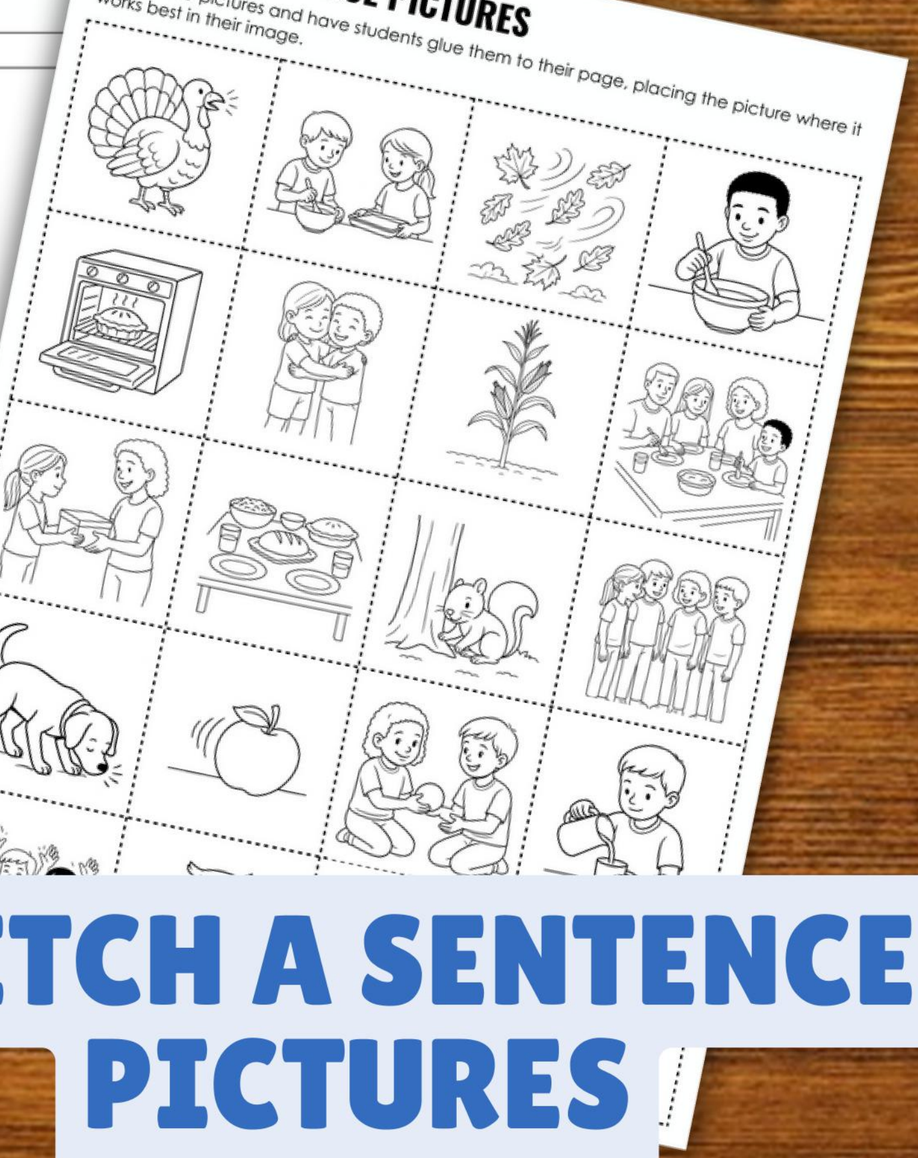
Share your sentence with a partner. What did they add that you didn't?

4 SHARE

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SKETCH A SENTENCE PICTURES

Cut out the pictures and have students glue them to their page, placing the picture where it works best in their image.



SKETCH A SENTENCE PICTURES

TURN SIMPLE SENTENCES INTO DETAILED WRITING!

INCLUDES CHECKLIST & SHARING PROMPTS



Name: _____ Date: _____

SKETCH A SENTENCE

OCTOBER

1 READ Read the sentence.

Simple Sentence	The wind blew.

2 SKETCH Think about the questions below. Draw at least 3 details.

Questions	My Ideas
Who or What	
When	
Where	
Why	
How	

3 STRETCH Use your picture to rewrite the sentence and add details.

4 SHARE Share your sentence with a partner. What did they add that you didn't?

CHECKLIST
- capital
- finger spaces
- punctuation
- Does it make sense?

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SKETCH A SENTENCE

- ✓ SEPTEMBER
- ✓ OCTOBER
- ✓ NOVEMBER
- ✓ DECEMBER

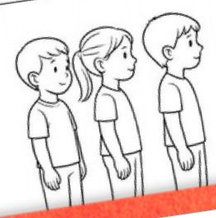
Name: Date: SEPTEMBER

SKETCH A SENTENCE

1 READ Read the sentence.

Simple Sentence	The boy lined up.

2 SKETCH Think about the questions below. Draw at least 3 details.

Questions	My Ideas
Who or What	
When	
Where	
Why	
How	

3 STRETCH Use your picture to rewrite the sentence and add details.

4 SHARE Share your sentence with a partner. What did they add that you didn't?

Name: Date: OCTOBER

SKETCH A SENTENCE

1 READ Read the sentence.

Simple Sentence	The wind blew.

2 SKETCH Think about the questions below. Draw at least 3 details.

Questions	My Ideas
Who or What	
When	
Where	
Why	
How	

3 STRETCH Use your picture to rewrite the sentence and add details.

CHECKLIST
- ☐ capital
- ☐ finger spaces
- ☐ punctuation
- ☐ Does it make sense?

4 SHARE Share your sentence with a partner. What did they add that you didn't?

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Name: Date: NOVEMBER

SKETCH A SENTENCE

1 READ Read the sentence.

Simple Sentence	The friends shared.

2 SKETCH Think about the questions below. Draw at least 3 details.

Questions	My Ideas
Who or What	
When	
Where	
Why	
How	

3 STRETCH Use your picture to rewrite the sentence and add details.

CHECKLIST
- ☐ capital
- ☐ finger spaces
- ☐ punctuation
- ☐ Does it make sense?

4 SHARE Share your sentence with a partner. What did they add that you didn't?

Name: Date: DECEMBER

SKETCH A SENTENCE

1 READ Read the sentence.

Simple Sentence	The star sparkled.

2 SKETCH Think about the questions below. Draw at least 3 details.

Questions	My Ideas
Who or What	
When	
Where	
Why	

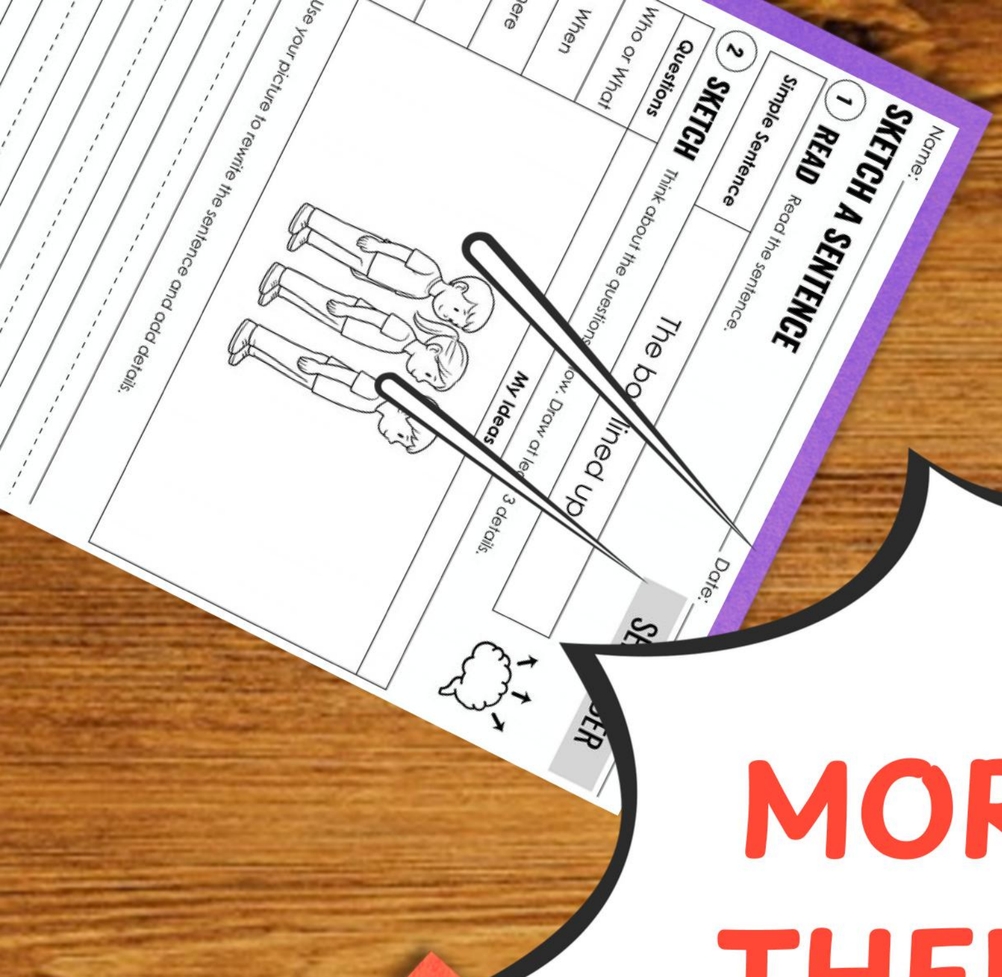
3 STRETCH rewrite the sentence and add details.

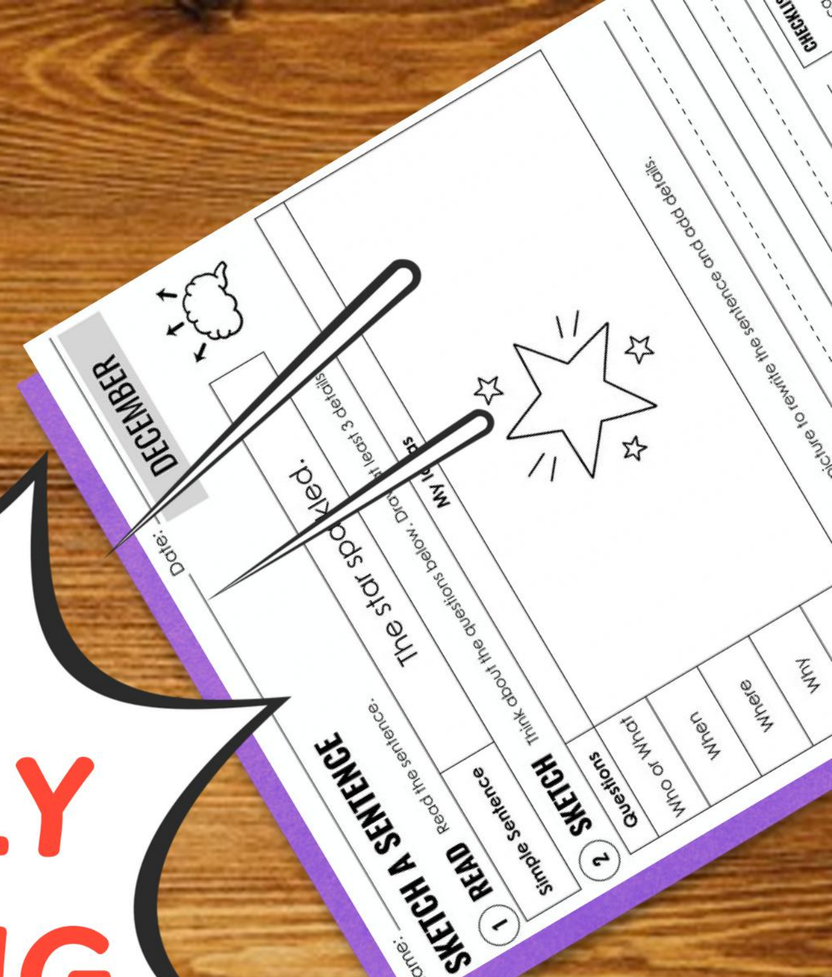
nce with a partner. dd that you didn't?

CHECKLIST
- ☐ Does it sense?

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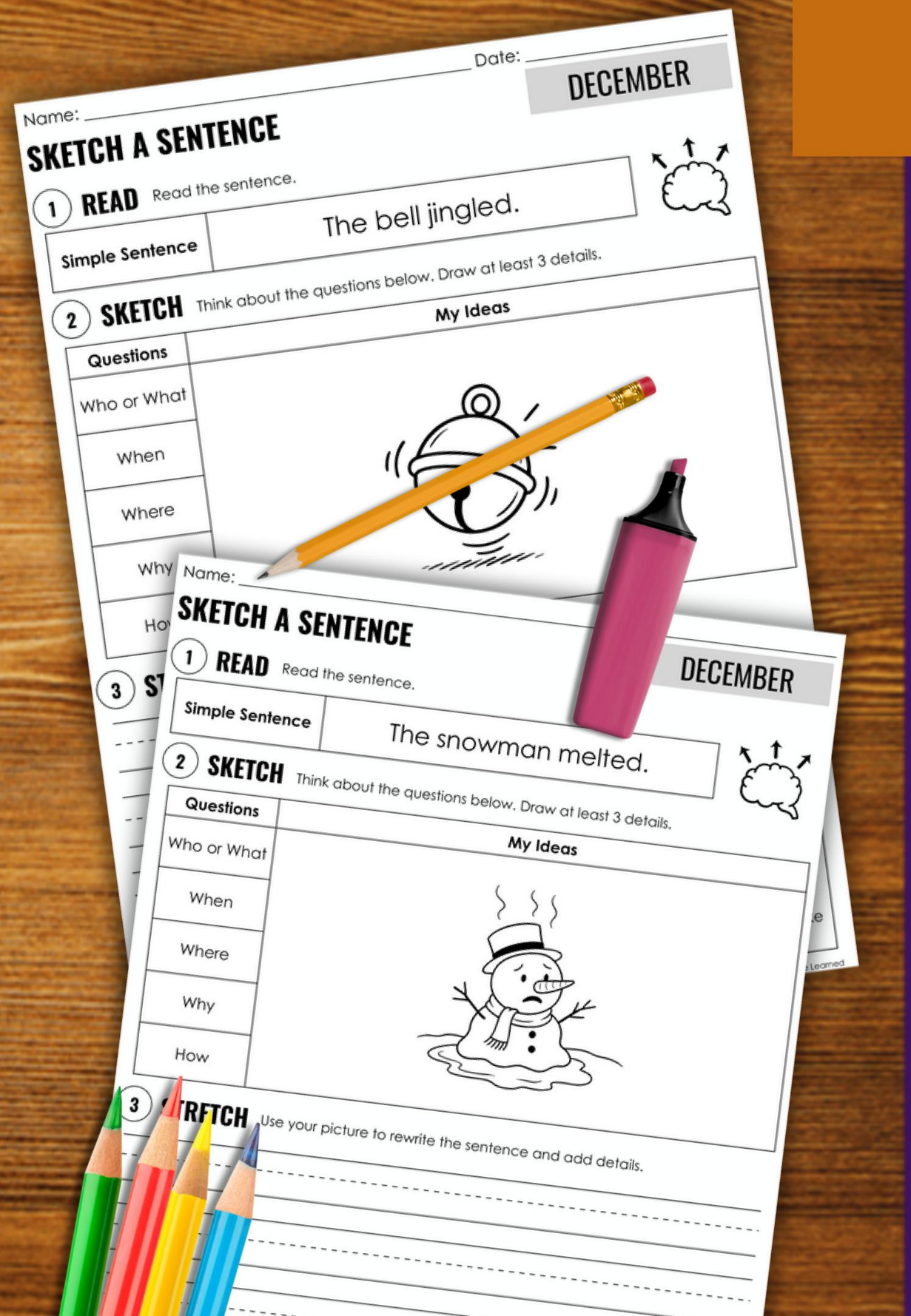
MORE MONTHLY THEMES COMING SOON!











WAYS TO USE IN THE CLASSROOM

✓ **Morning Work –** a daily writing warm-up to boost focus and creativity

✓ **Writing Mini-Lesson –** model brainstorming and stretching a sentence with details

✓ **Centers or Independent Practice –** perfect for literacy centers and early finishers

✓ **Homework –** extend practice and share with families

✓ **Oral Language Practice –** partner sharing builds communication and revision habits

YOU WILL LOVE THIS BECAUSE



Daily Writing Routine

Quick, repeatable structure helps students practice sentence-building consistently—improving fluency, grammar awareness, and detail-rich writing.



Self-Check System

Built-in checklist reminds students about writing conventions encouraging independence and accountability.



Flexible Classroom Use

Fits easily into morning work, mini-lessons, centers, or homework—low-prep, high-engagement activity adaptable for any teaching style.



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have LEARNED