PARENT CONFERENCES & GOAL SETTING

BUNDLE GRADES 1–5

Name: _____ Date: _____

Behavior Self-Evaluation

Read each statement carefully. Think about how often you do what the statement says. Circle the answer that fits you best. Be honest. Take your time.

4 - Always
3 - Most of the Time
2 - Sometimes
1 - Not Yet

1. I follow the rules in our classroom.	4 3 2 1
2. I am respectful to my classmates and my teacher.	4 3 2 1
3. I manage my feelings when I'm upset.	4 3 2 1
4. I work well with others and do my part.	4 3 2 1
5. I stay focused on my work during class.	4 3 2 1
6. I finish my classroom jobs or tasks.	4 3 2 1
7. I help my classmates when they need it.	4 3 2 1
8. I listen when my teach	
9. I am kind to others in cl	
10. I raise my hand and	
11. I clean up my area af	

Name: _____ Date: _____

Self-Evaluation

Think about how you are doing in each area. Place an X in the box.

	Behavior		
Follow Rules			
Self Control			
Positive Attitude			
Respectful			
Make Smart Choices			

STUDENT SELF-REFLECTION

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED?

- **Grades 1–3 Reflection Resource**
- **Grades 3–5 Reflection Resource**

Bundle Features

- Behavior self-evaluations
- Academic self-evaluations
- Math and reading reflections
- Short-answer reflection prompts
- Goal-setting opportunities
- Kid-friendly visual supports
- Editable Google Slides



GRADE 3–5 SAMPLE WORKSHEETS

BEHAVIOR SELF-EVALUATION

Reflect on choices and responsibility

ACADEMIC SELF-EVALUATION

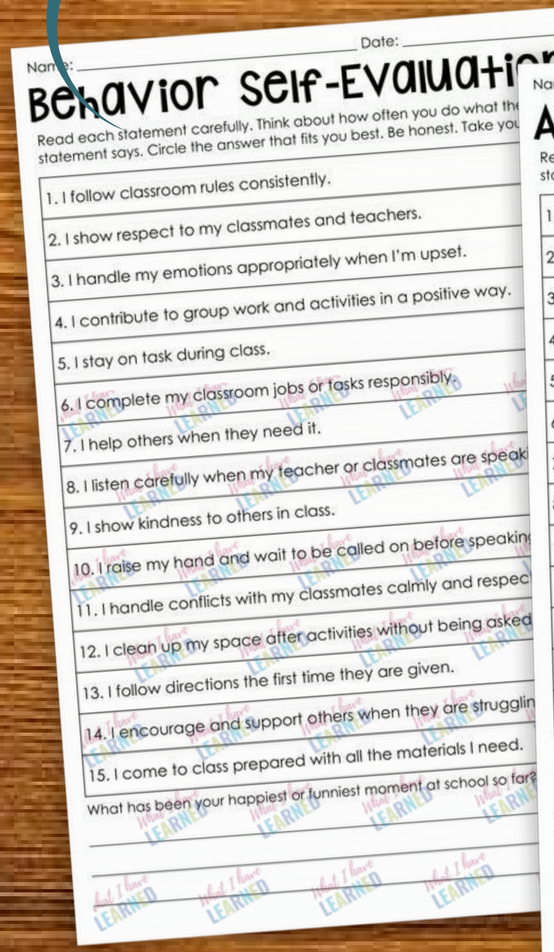
Evaluate effort and learning habits.

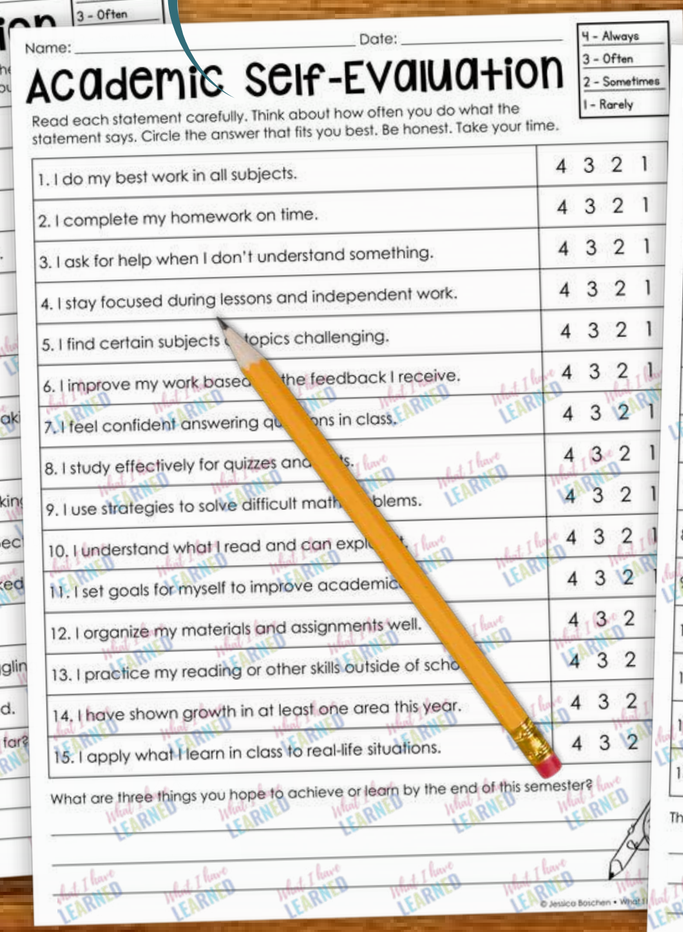
MATH SELF-EVALUATION

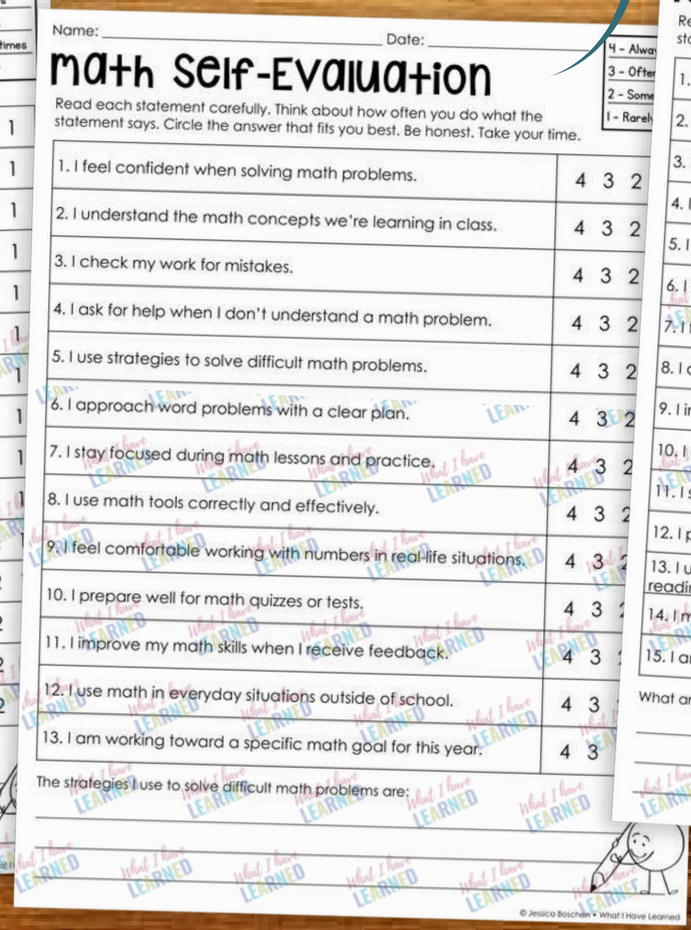
Assess skills and confidence.

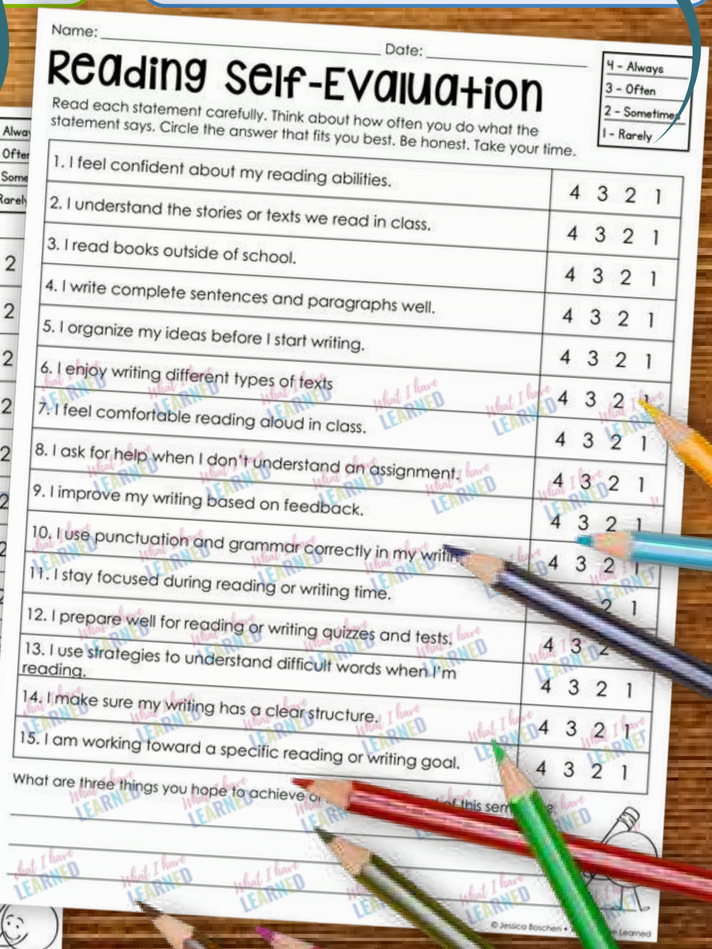
READING SELF-EVALUATION

Review comprehension and growth.









GRADE 1–3 SAMPLE WORKSHEETS

BEHAVIOR SELF-EVALUATION

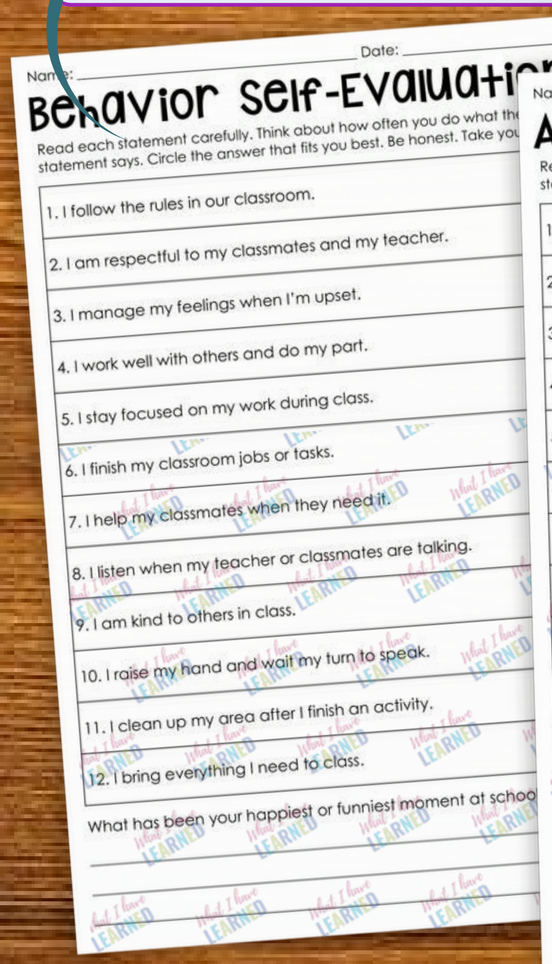
Reflect on choices and responsibility

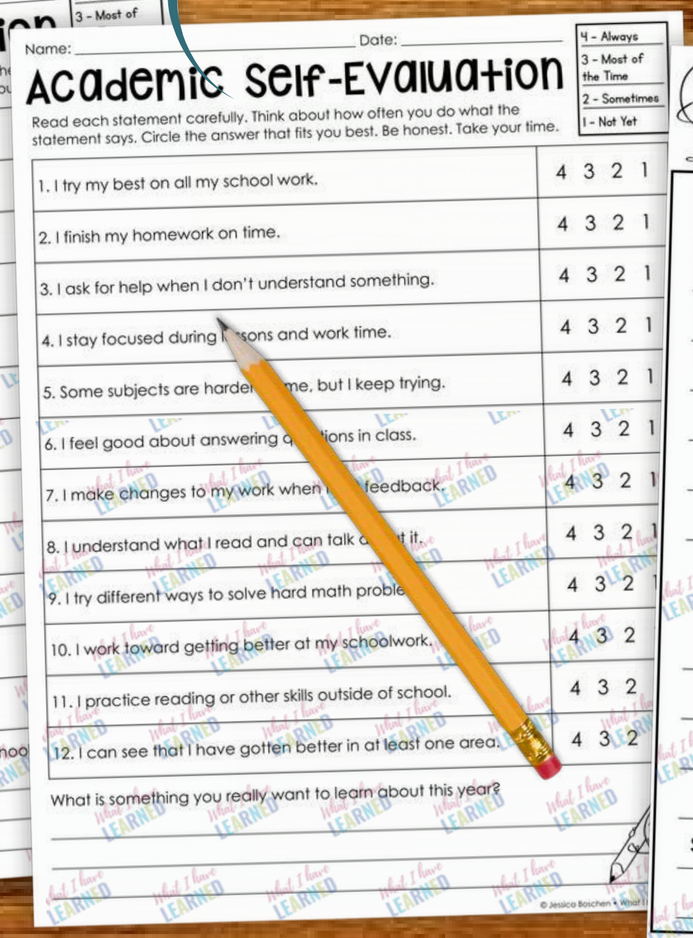
ACADEMIC SELF-EVALUATION

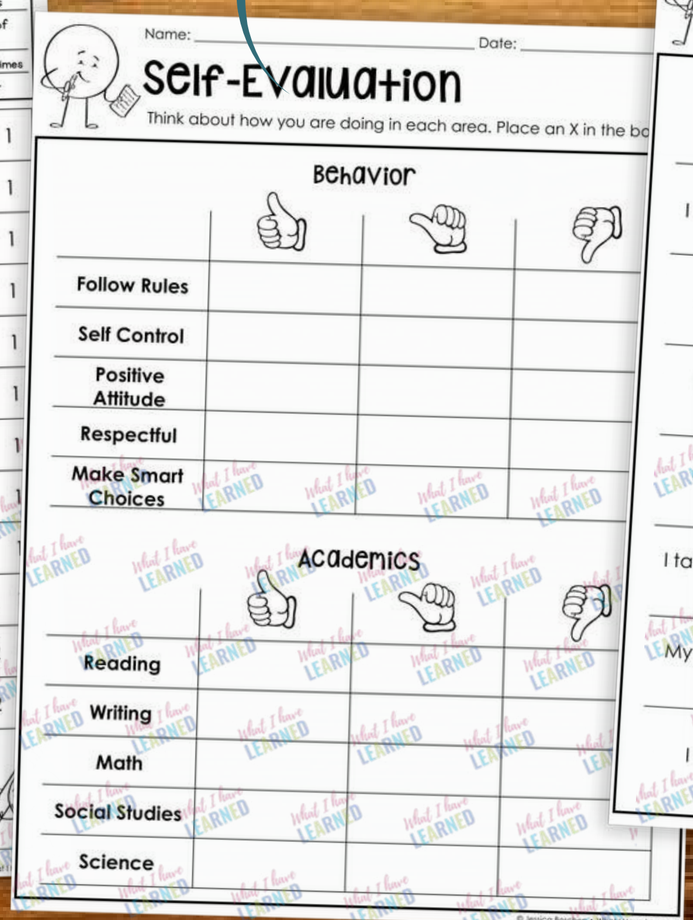
Evaluate effort and learning habits.

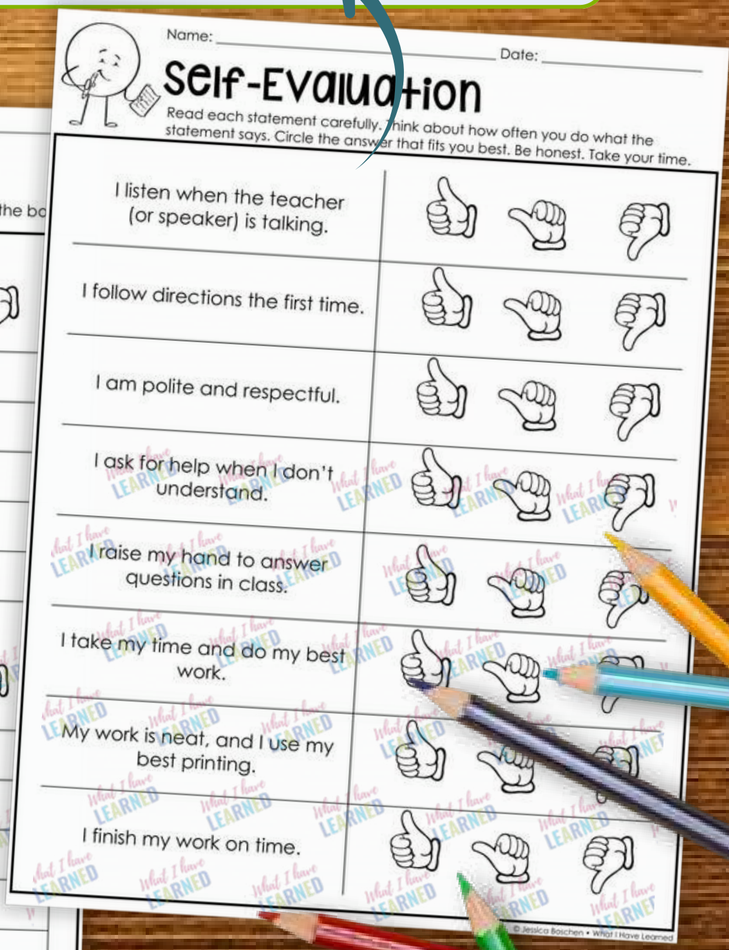
KID-FRIENDLY LANGUAGE & VISUALS SELF-EVALUATION

Students are able to answer with support and easy understanding.

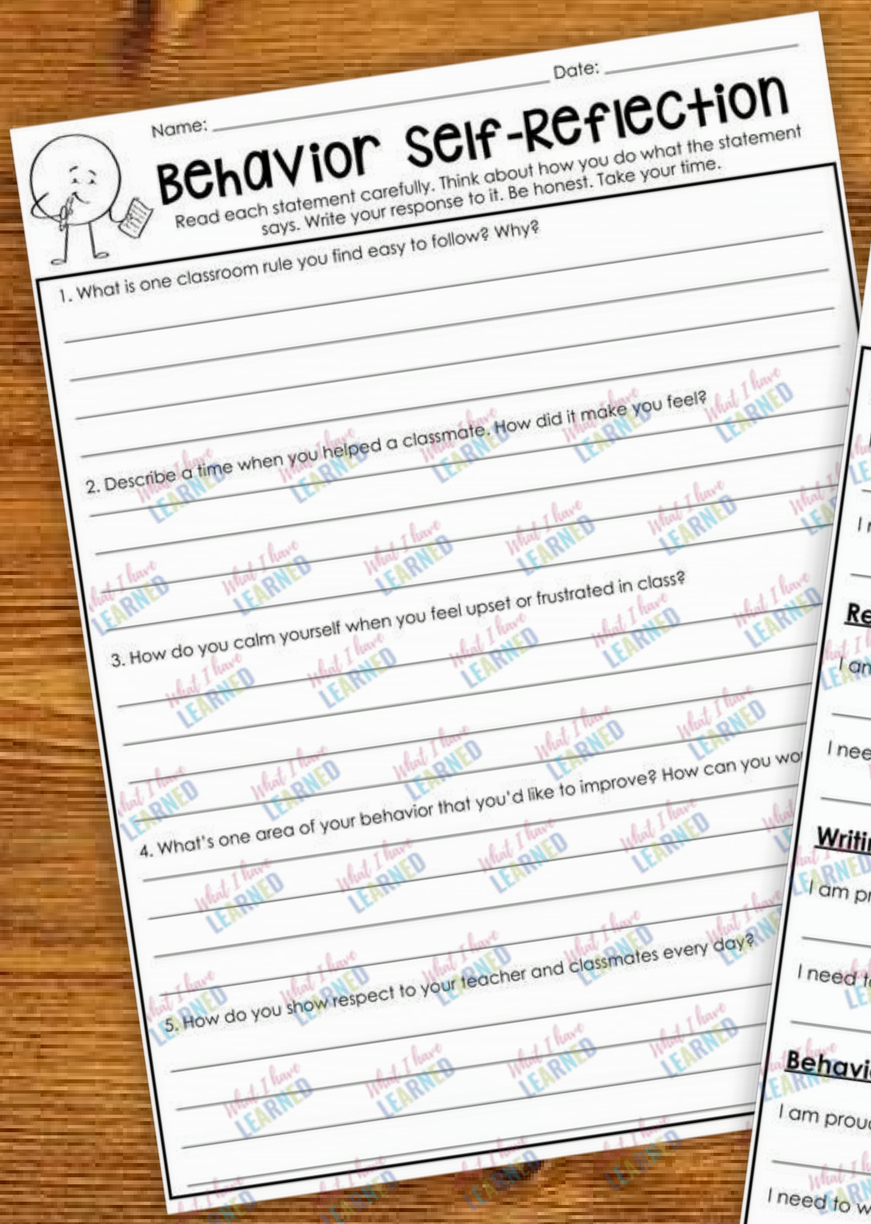








SELF-REFLECTION WORKSHEETS


Name: _____ Date: _____

Behavior Self-Reflection

Read each statement carefully. Think about how you do what the statement says. Write your response to it. Be honest. Take your time.

1. What is one classroom rule you find easy to follow? Why?

2. Describe a time when you helped a classmate. How did it make you feel?

3. How do you calm yourself when you feel upset or frustrated in class?

4. What's one area of your behavior that you'd like to improve? How can you wo

5. How do you show respect to your teacher and classmates every day?


Name: _____

Self-Reflec

Think about each subject. Wri

Math

I am proud of: _____

I need to work on: _____

Reading

I am proud of: _____

I need to work on: _____

Writing

I am proud of: _____

I need to work on: _____

Behavior

I am proud of: _____

I need to work on: _____


Name: Rylle Date: 8/6/26

Self-Evaluation

Think about the work you do. Circle the answer that fits you best. Be honest. Take your time.

I think reading is:

(awesome) okay a little difficult

I think math is:

easy (a little hard) confusing

I listen and follow directions:

always (almost all the time) sometimes

I do my homework:

(every day) almost every day once in a while

I do my best

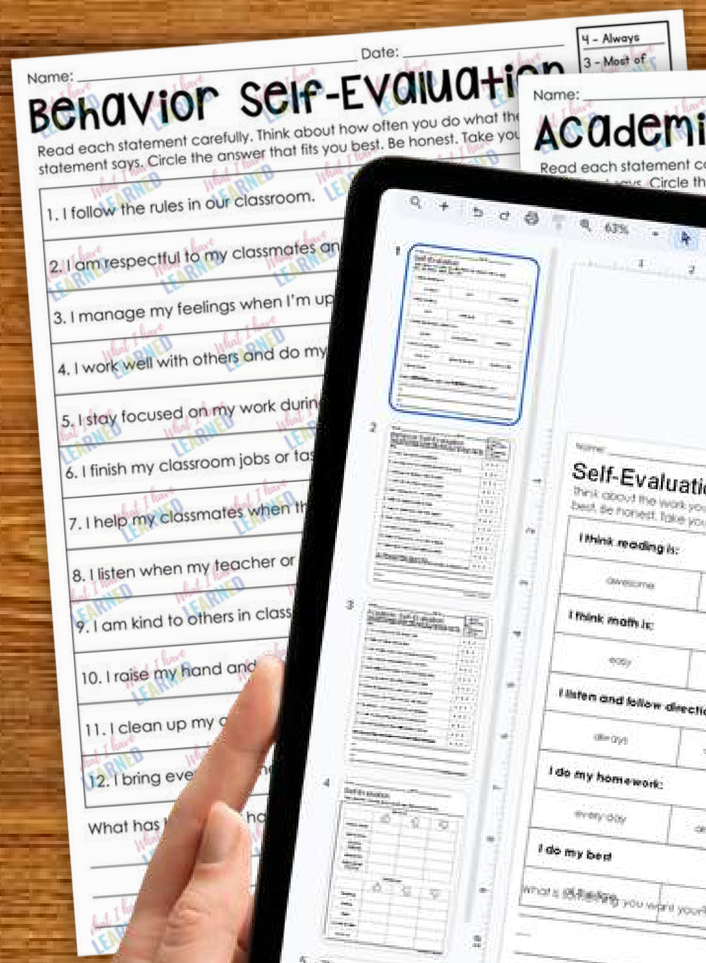
all the time (sometimes)

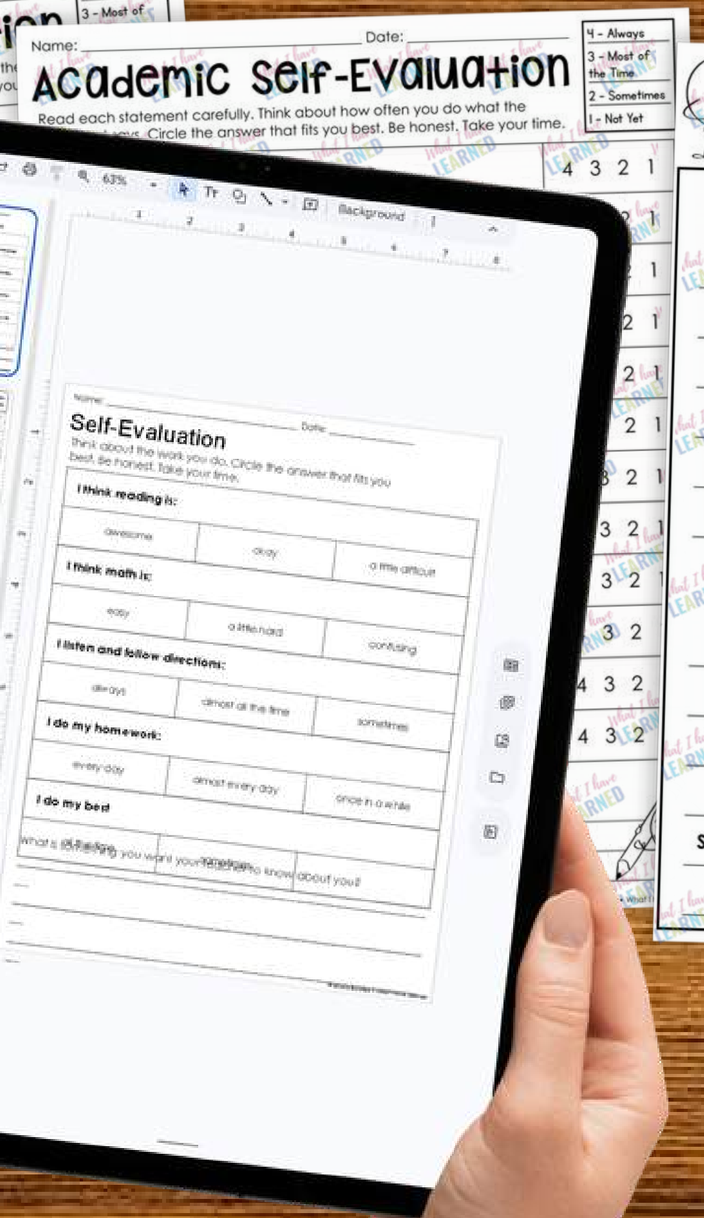
What is something you want your teacher to know about you?

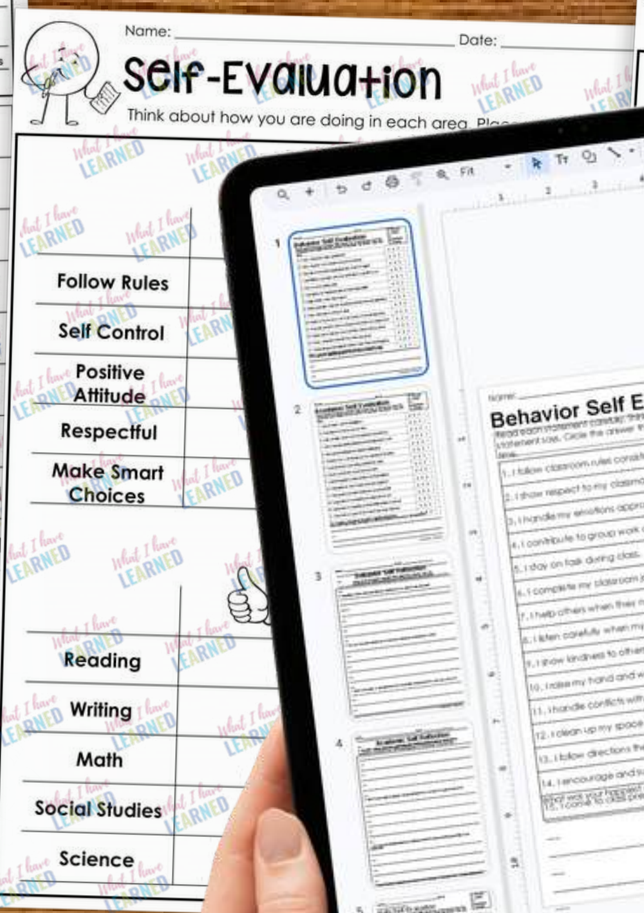
I try hard, but sometimes I need help with math.

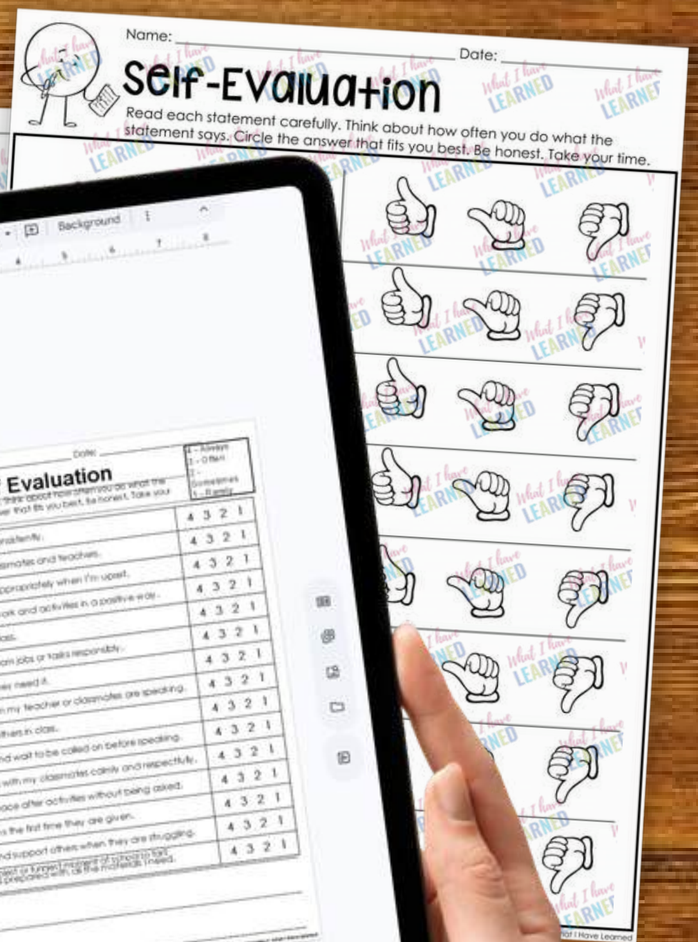
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EDITABLE & DIGITAL











WAYS TO USE IN THE CLASSROOM

- **Student-Led Conferences –** Help students share their progress and goals.
- **Parent-Teacher Conferences –** Guide meaningful conversations about student growth.
- **Goal Setting –** Identify strengths and areas for improvement.
- **Data Binders –** Track reflection and progress throughout the year.
- **Quarterly Check-Ins – E**ncourage regular self-assessment and accountability.
- **End-of-Year Reflection –** Celebrate growth and set future goals.

YOU WILL LOVE THIS BECAUSE



Grades 1-5 Coverage

Two differentiated resources support meaningful self-reflection from early primary through upper elementary classrooms with ease.



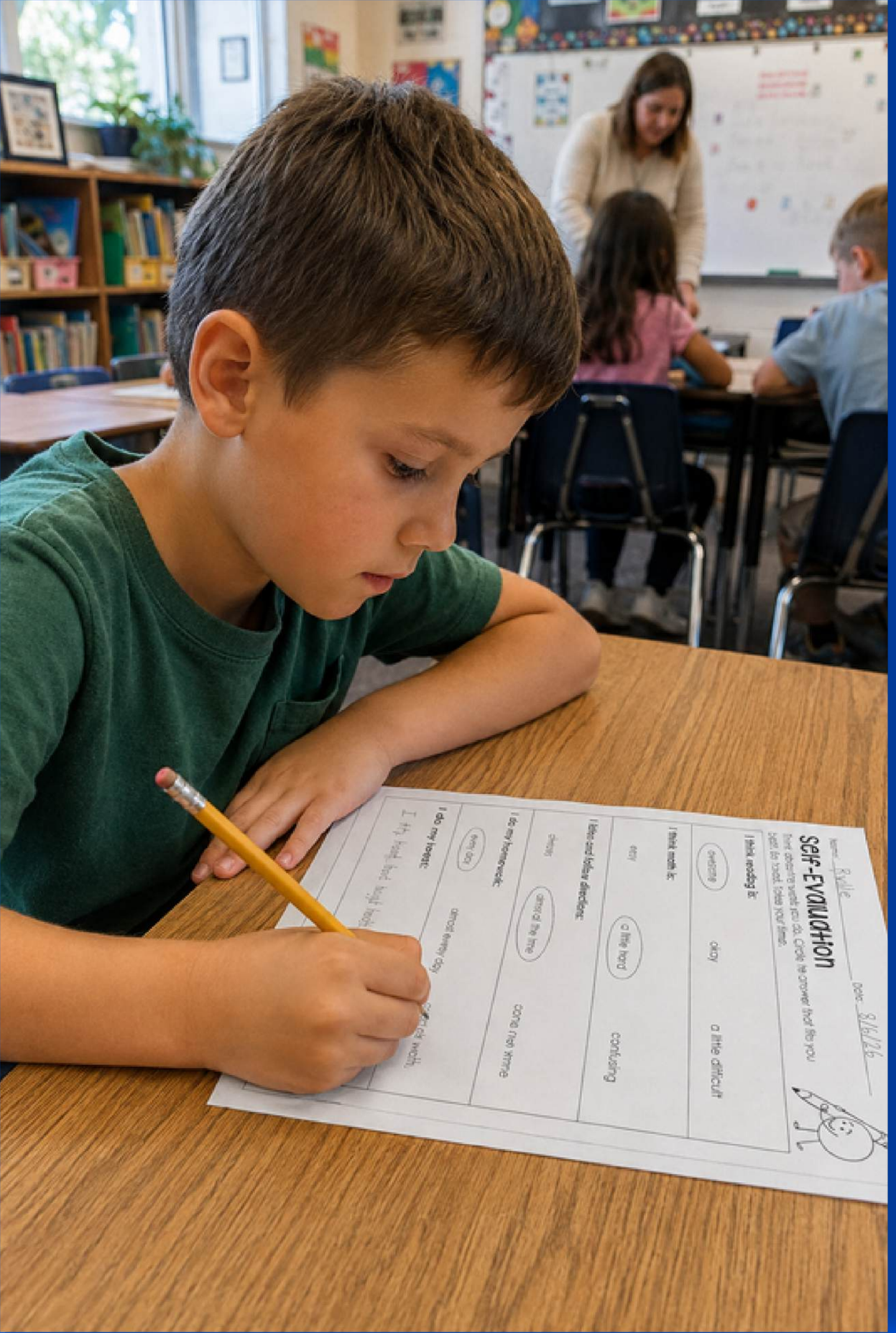
Supports Meaningful Conferences

Completed reflections provide clear talking points for productive student, teacher, and family conference conversations year-round.



Saves Planning Time

Ready-to-use rubrics and prompts save planning time while encouraging thoughtful, consistent reflection throughout the year.





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to get more resources!



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have LEARNED