PERFECT FOR SPRING WEATHER WRITING PROMPT

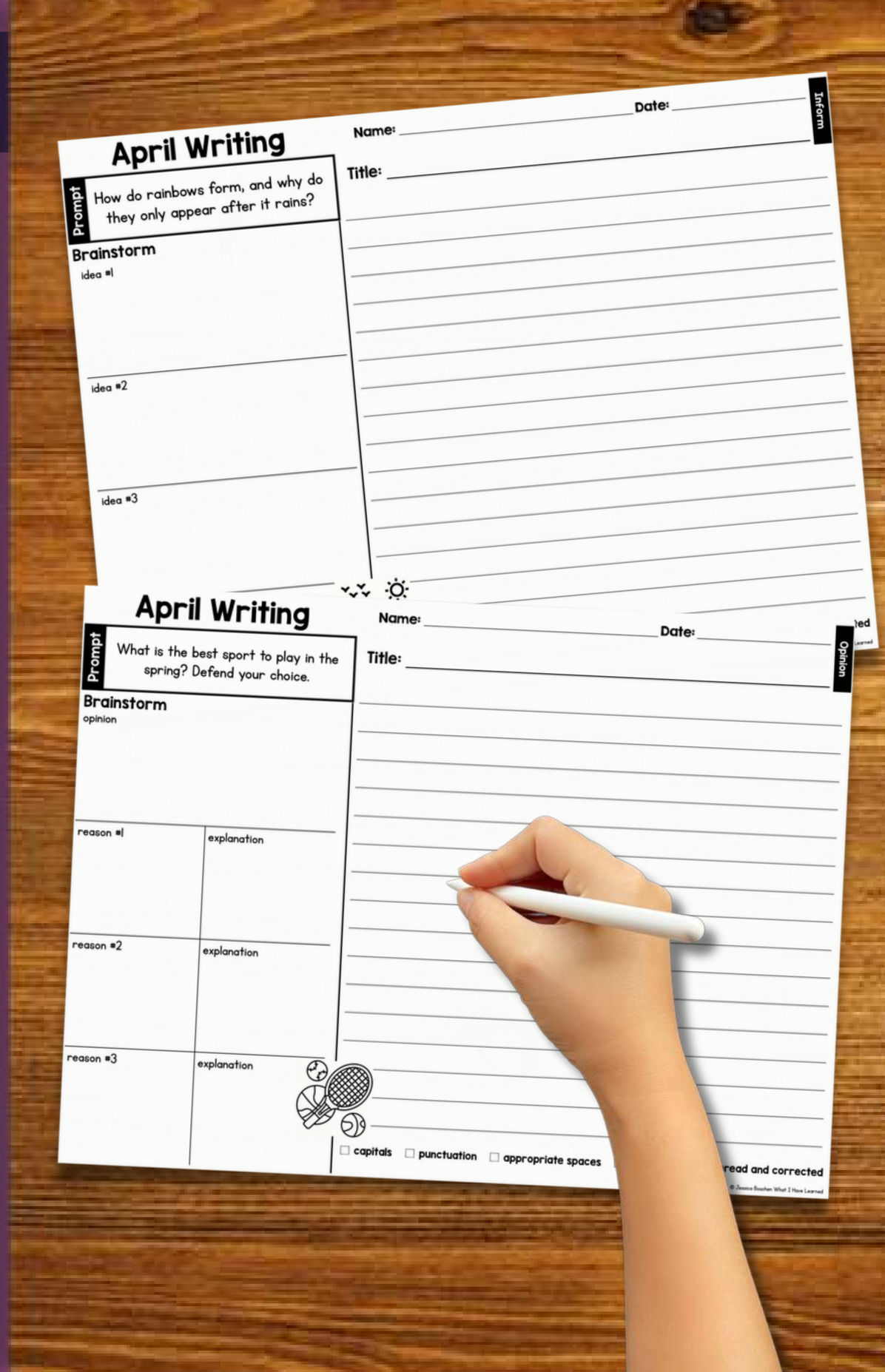
GRADE 2ND – 5TH

APRIL WRITING PROMPTS

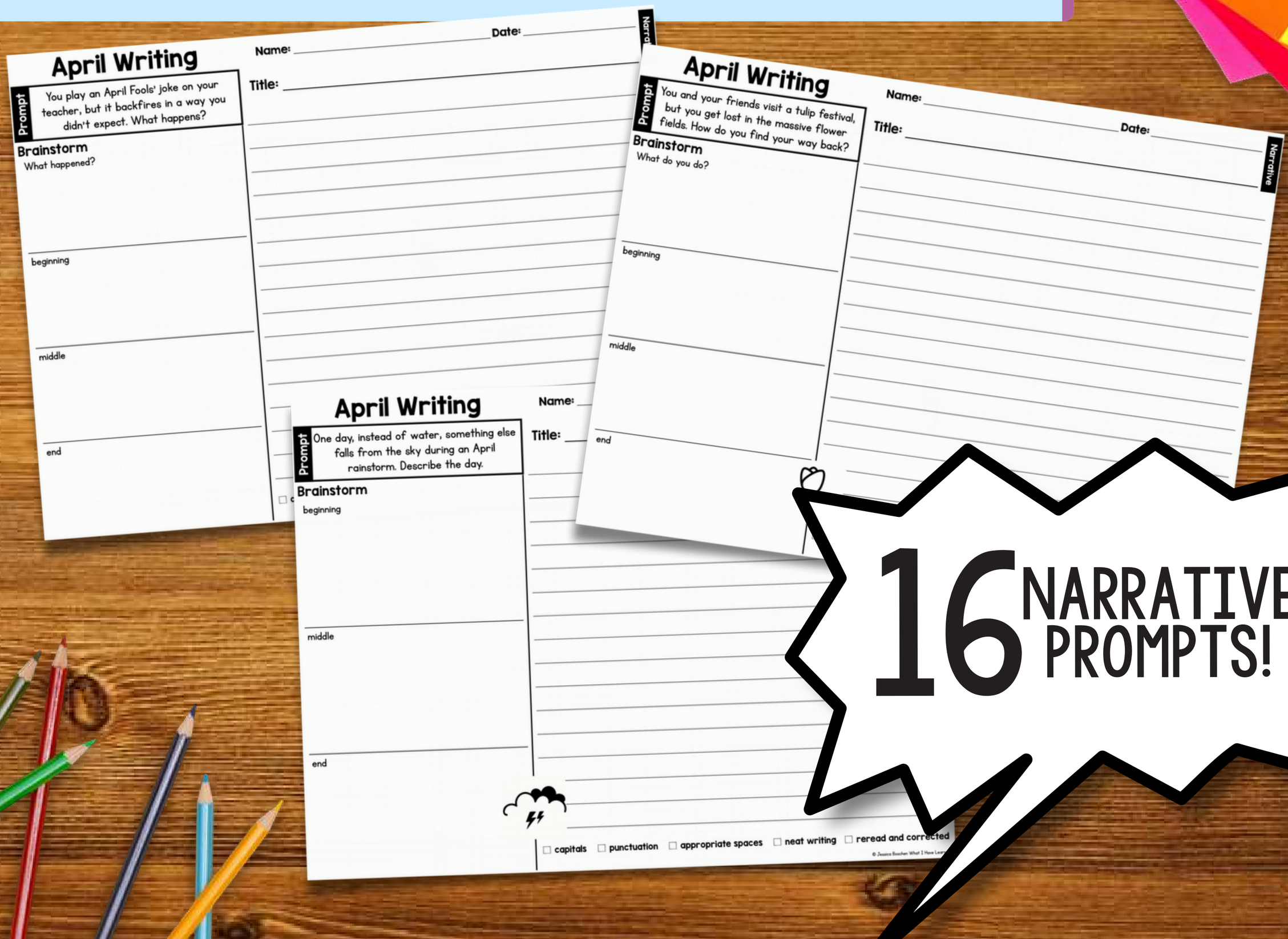
KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED?

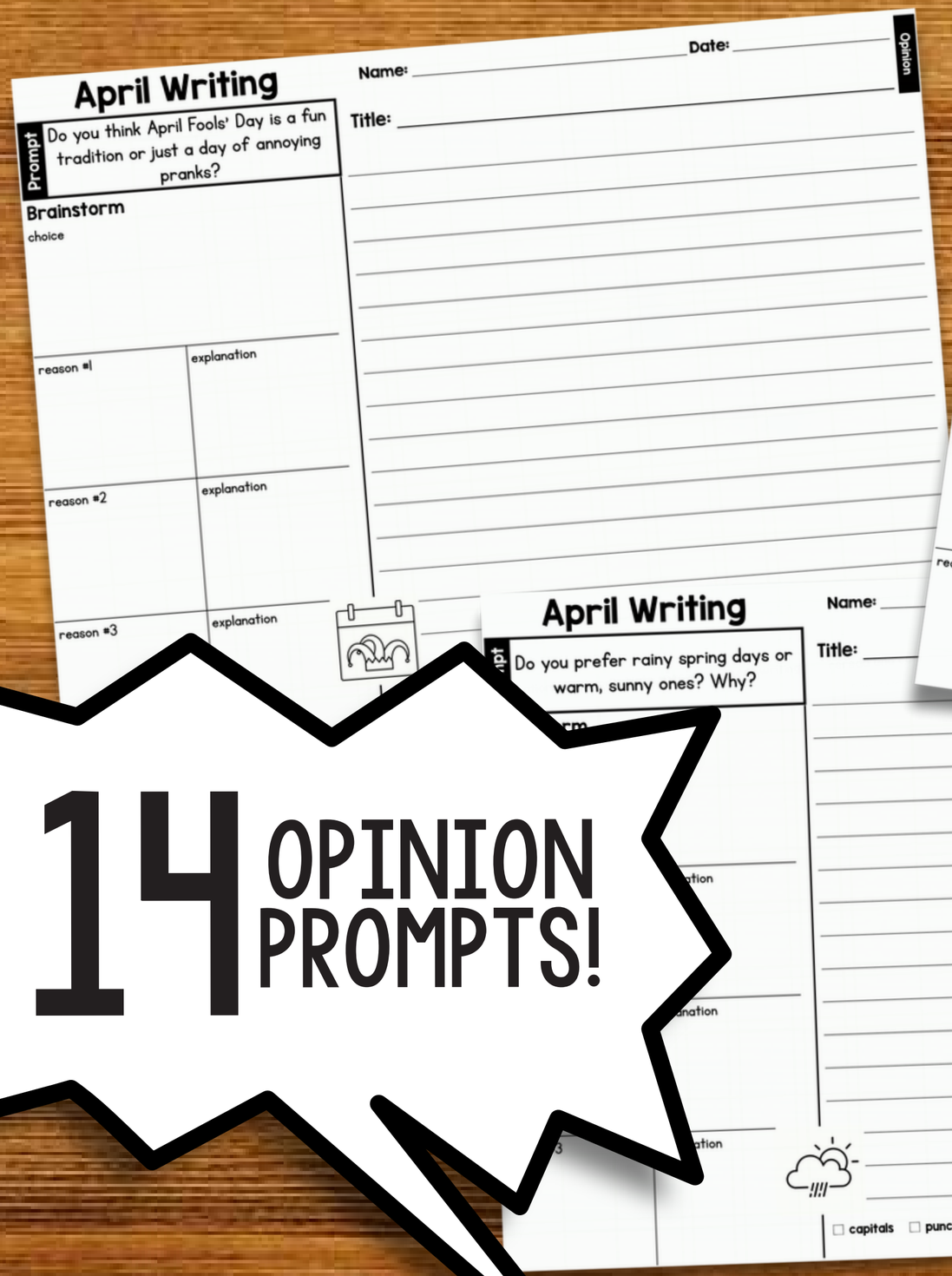
- **48 April Writing Prompts**
  - **16 Narrative** Writing Prompts
  - **14 Opinion Writing** Prompts
  - **18 Informational** / Research Writing Prompts
- **One student writing page per prompt**
- **Each prompt includes:**
  - Writing prompt at the top
  - Student name and date lines
  - Brainstorming section
- **Guided writing structure, based on genre:**
  - **Narrative**: beginning, middle, end
  - **Opinion:** opinion/choice, reasons with explanations
  - **Informational:** facts, ideas, or steps
- **St. Patrick's Day-themed word bank page**



NARRATIVE WRITING PROMPTS



OPINION WRITING PROMPTS





14 OPINION PROMPTS!

INFORMATIONAL WRITING PROMPTS





WAYS TO USE IN THE CLASSROOM

📖 **Whole-Group Writing –** Model brainstorming, planning, and drafting using the structured writing pages

📚 **Writing Centers –** Place prompts in literacy centers for independent or partner writing practice

📝 **Independent Writing –** Assign prompts for daily writing, morning work, or early finishers

✏️ **Skill Practice –** Reinforce narrative, opinion, and informational writing structures

🏠 **Sub Plans or Homework –** Print-and-go writing pages that require no prep or extra materials

YOU WILL LOVE THIS BECAUSE



Clear Writing Structure Support

Each page scaffolds student thinking with brainstorming, organizers, and prompts that guide students from ideas to complete writing.



Engaging, Age-Appropriate Topics

Seasonal themes like field day, summer plans, and classroom memories keep students motivated and excited to write.



Low-Prep and Ready to Use

Everything is print-and-go, saving teachers time during a busy end-of-year schedule when energy and planning time are limited.



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.

teach MATH

teach SCIENCE

teach READING

teach WRITING

What I have LEARNED