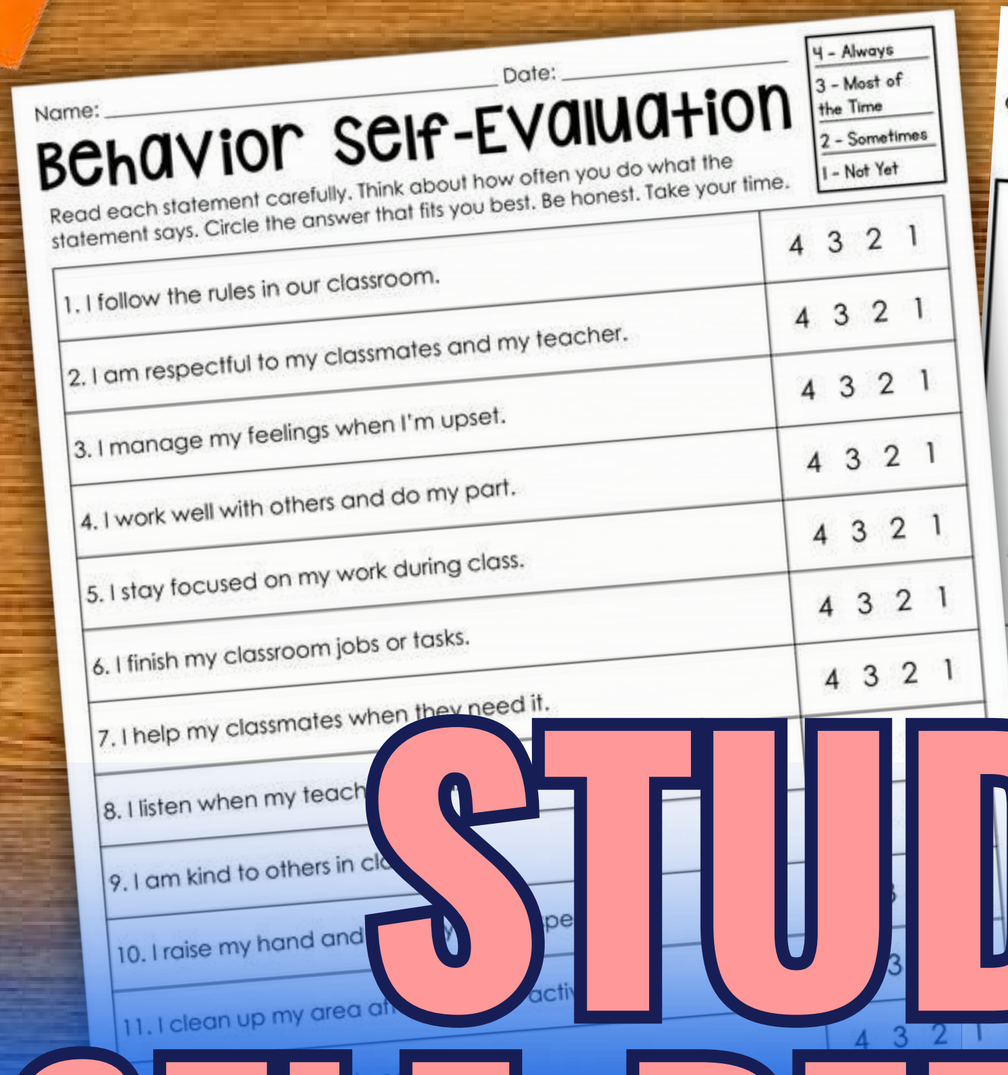
PARENT CONFERENCES & GOAL SETTING

GRADES 1–3

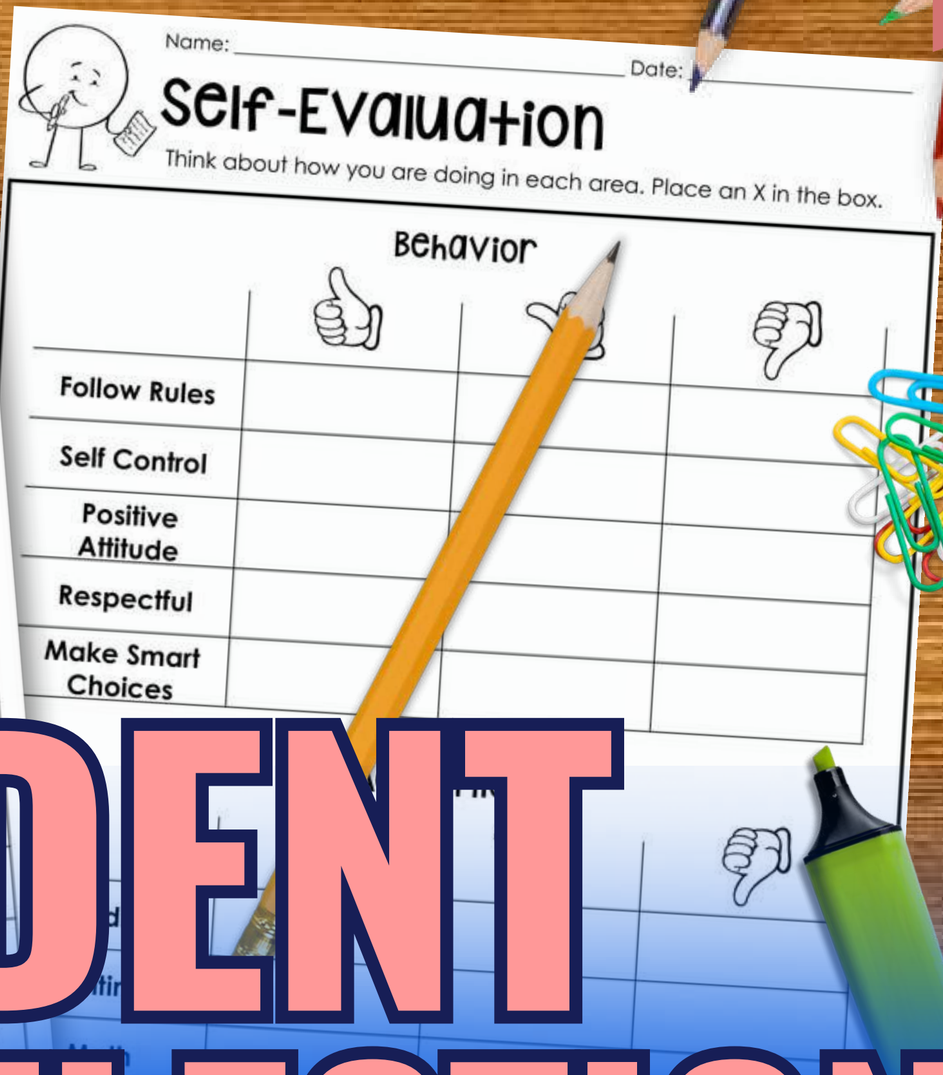

Name: _____ Date: _____

Behavior Self-Evaluation

Read each statement carefully. Think about how often you do what the statement says. Circle the answer that fits you best. Be honest. Take your time.

4 - Always
3 - Most of the Time
2 - Sometimes
1 - Not Yet

1. I follow the rules in our classroom.	4 3 2 1
2. I am respectful to my classmates and my teacher.	4 3 2 1
3. I manage my feelings when I'm upset.	4 3 2 1
4. I work well with others and do my part.	4 3 2 1
5. I stay focused on my work during class.	4 3 2 1
6. I finish my classroom jobs or tasks.	4 3 2 1
7. I help my classmates when they need it.	
8. I listen when my teach	
9. I am kind to others in cl	
10. I raise my hand and	
11. I clean up my area af	


Name: _____ Date: _____

Self-Evaluation

Think about how you are doing in each area. Place an X in the box.

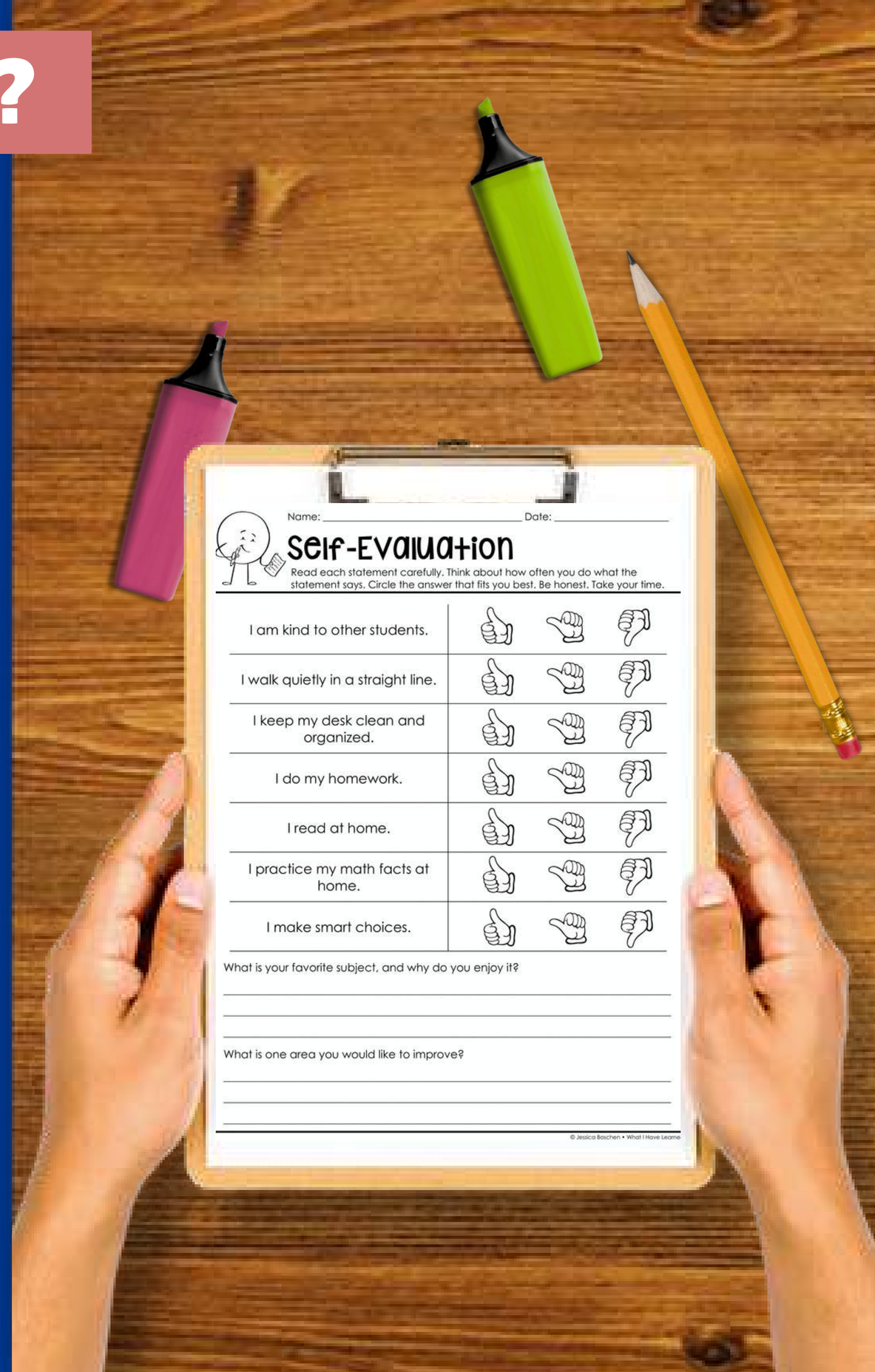
	Behavior
Follow Rules	
Self Control	
Positive Attitude	
Respectful	
Make Smart Choices	

STUDENT SELF-REFLECTION

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED?

- 8 Editable Google Slides Pages
- Behavior Self-Evaluation
- Academic Self-Evaluation
- Open-Ended Prompts
- Student-friendly rubrics
- Short-answer reflection
- questions
  Goal-setting opportunities
- Designed for Grades 1-3
- Editable Google Slides



SAMPLE WORKSHEETS

BEHAVIOR SELF-EVALUATION

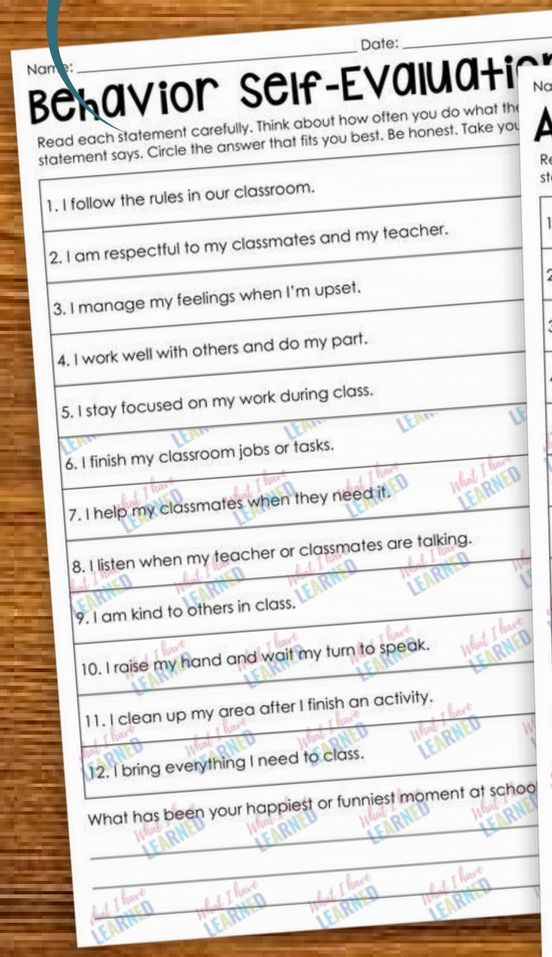
Reflect on choices and responsibility

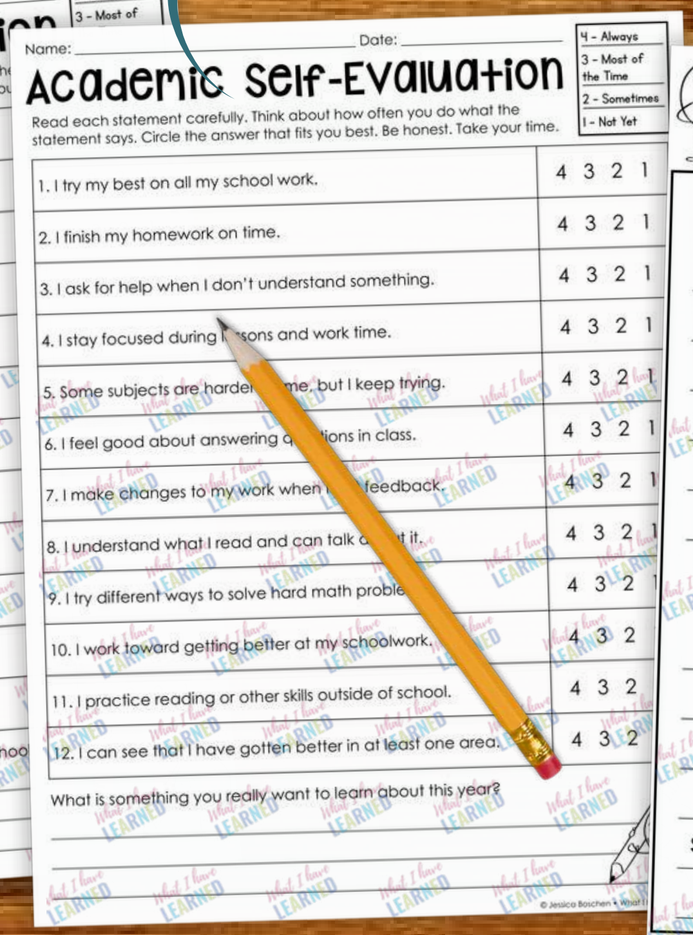
ACADEMIC SELF-EVALUATION

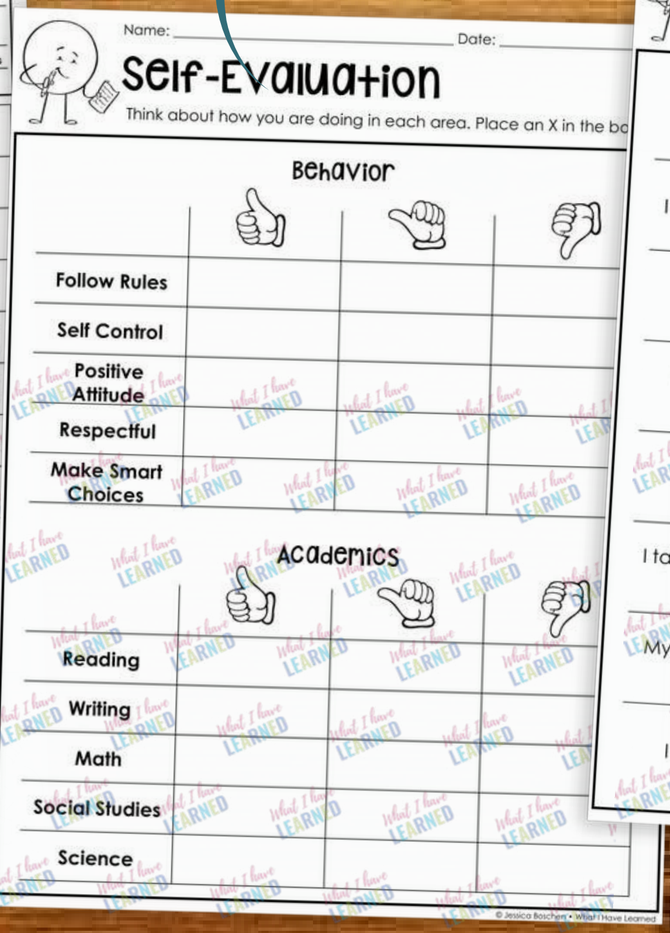
Evaluate effort and learning habits.

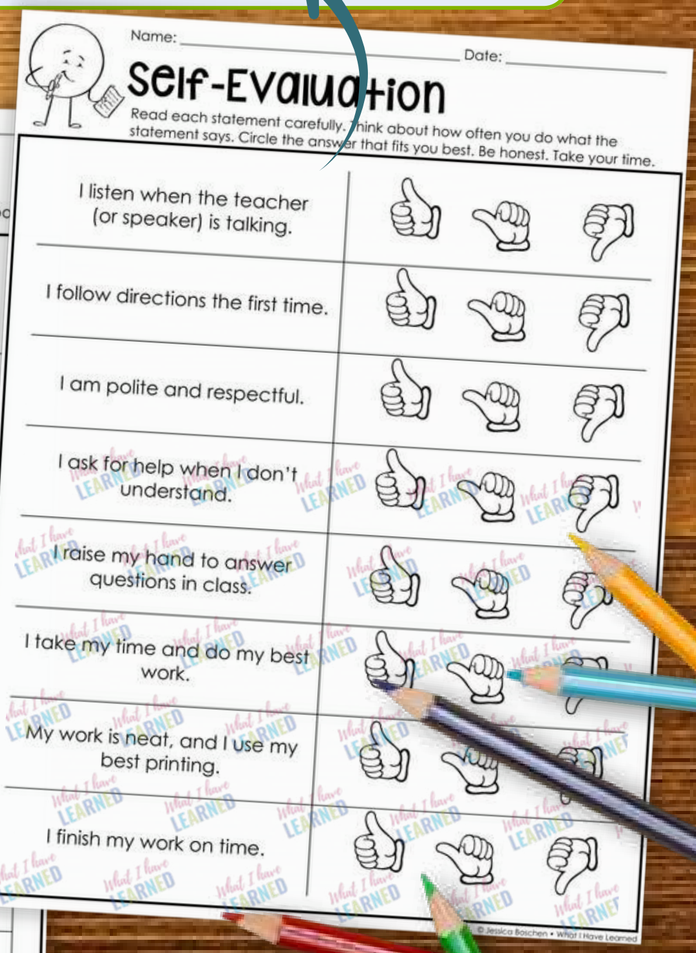
KID-FRIENDLY LANGUAGE & VISUALS SELF-EVALUATION

Students are able to answer with support and easy understanding.









SELF-REFLECTION WORKSHEETS


Name: _____ Date: _____

Self-Reflection

Think about each subject. Write your responses. Be honest. Take your time.

Math

I am proud of: _____

I need to work on: _____

Reading

I am proud of: _____

I need to work on: _____

Writing

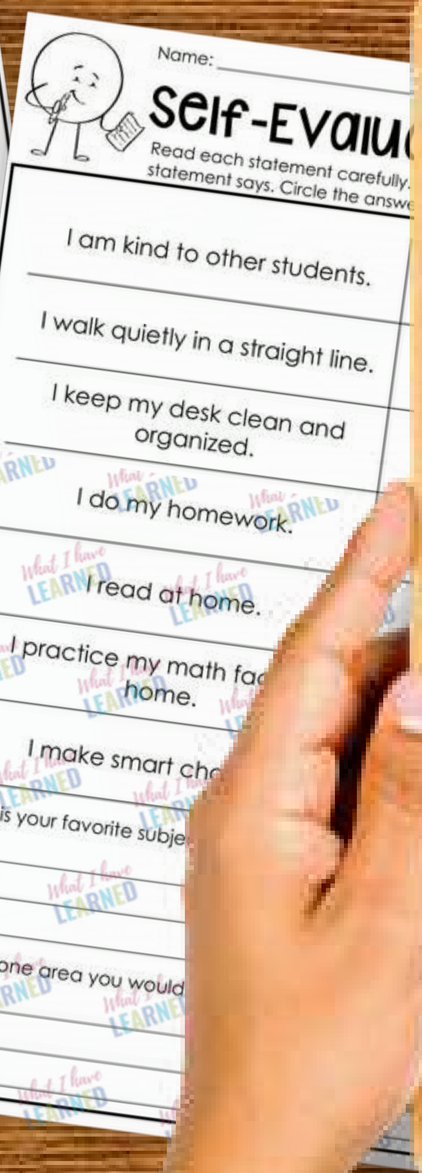
I am proud of: _____

I need to work on: _____

Behavior

I am proud of: _____

I need to work on: _____


Name: _____

Self-Evalu

Read each statement carefully.
statement says. Circle the answ

I am kind to other students.

I walk quietly in a straight line.

I keep my desk clean and organized.

I do my homework.

I read at home.

I practice my math fa
home.

I make smart cho

What is your favorite subje

What is one area you would


Name: Rylle Date: 8/6/26

Self-Evaluation

Think about the work you do. Circle the answer that fits you best. Be honest. Take your time.

I think reading is:

(awesome) okay a little difficult

I think math is:

easy (a little hard) confusing

I listen and follow directions:

always (almost all the time) sometimes

I do my homework:

(every day) almost every day once in a while

I do my best

all the time (sometimes)

What is something you want your teacher to know about you?

I try hard, but sometimes I need help with math.

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DIGITAL & EDITABLE OPTIONS

Name: _____ Date: _____

Behavior Self-Evaluation

Read each statement carefully. Think about how often you do what the statement says. Circle the answer that fits you best. Be honest. Take you

4 - Always
3 - Most of

1. I follow the rules in our classroom.
2. I am respectful to my classmates and my teacher.
3. I manage my feelings when I'm upset.
4. I work well with others and do my part.
5. I stay focused on my work during class.
6. I finish my classroom jobs or tasks.
7. I help my classmates when they need it.
8. I listen when my teacher or classmates are talking.
9. I am kind to others in class.
10. I raise my hand and wait my turn to speak.
11. I clean up my area after I finish an activity.
12. I bring everything I need to class.

What has been your happiest or funniest moment at schoo

Name: _____ Date: _____

Academic Self-Evalu

Read each statement carefully. Think about how often you d
statement says. Circle the answer that fits you best. Be honest

1. I try my best on all my school work.
2. I finish my homework on time.
3. I ask for help when I don't understand something
4. I stay focused during l sons and work time.
5. Some subjects are harde me, but I kee
6. I feel good about answering q ions
7. I make changes to my work when
8. I understand what I read and
9. I try different ways to solve
10. I work toward getting b
11. I practice reading o
12. I can see that I h

What is something y

Name: _____ Date: _____

Self-Evaluation

Think about the work you do. Circle the answer that fits you best. Be honest. Take your time.

I think reading is:

awesome	okay	a little difficult

I think math is:

easy	a little hard	confusing

I listen and follow directions:

all the time	almost all the time	sometimes

I do my homework:

every day	almost every day	once in a while

I do my best

What is something you want your teacher to know about you?

Name: _____ Date: _____

Self-Evaluation

Read each statement carefully. Think about how often you do what the statement says. Circle the answer that fits you best. Be honest. Take your time.

I listen when the teacher (or speaker) is talking.	
follow directions the first time.	
I am polite and respectful.	
I ask for help when I don't understand.	
I raise my hand to answer questions in class.	
I take my time and do my best work.	
ork is neat, and I use my best printing.	
my work on time.	



WAYS TO USE IN THE CLASSROOM

- **Student-Led Conferences –** Help students share their progress and goals.
- **Parent-Teacher Conferences –** Guide meaningful conversations about student growth.
- **Goal Setting –** Identify strengths and areas for improvement.
- **Data Binders –** Track reflection and progress throughout the year.
- **Quarterly Check-Ins – E**ncourage regular self-assessment and accountability.
- **End-of-Year Reflection –** Celebrate growth and set future goals.

YOU WILL LOVE THIS BECAUSE



Builds Student Ownership

Students evaluate their choices, recognize progress, and take greater responsibility for improving their learning independently.



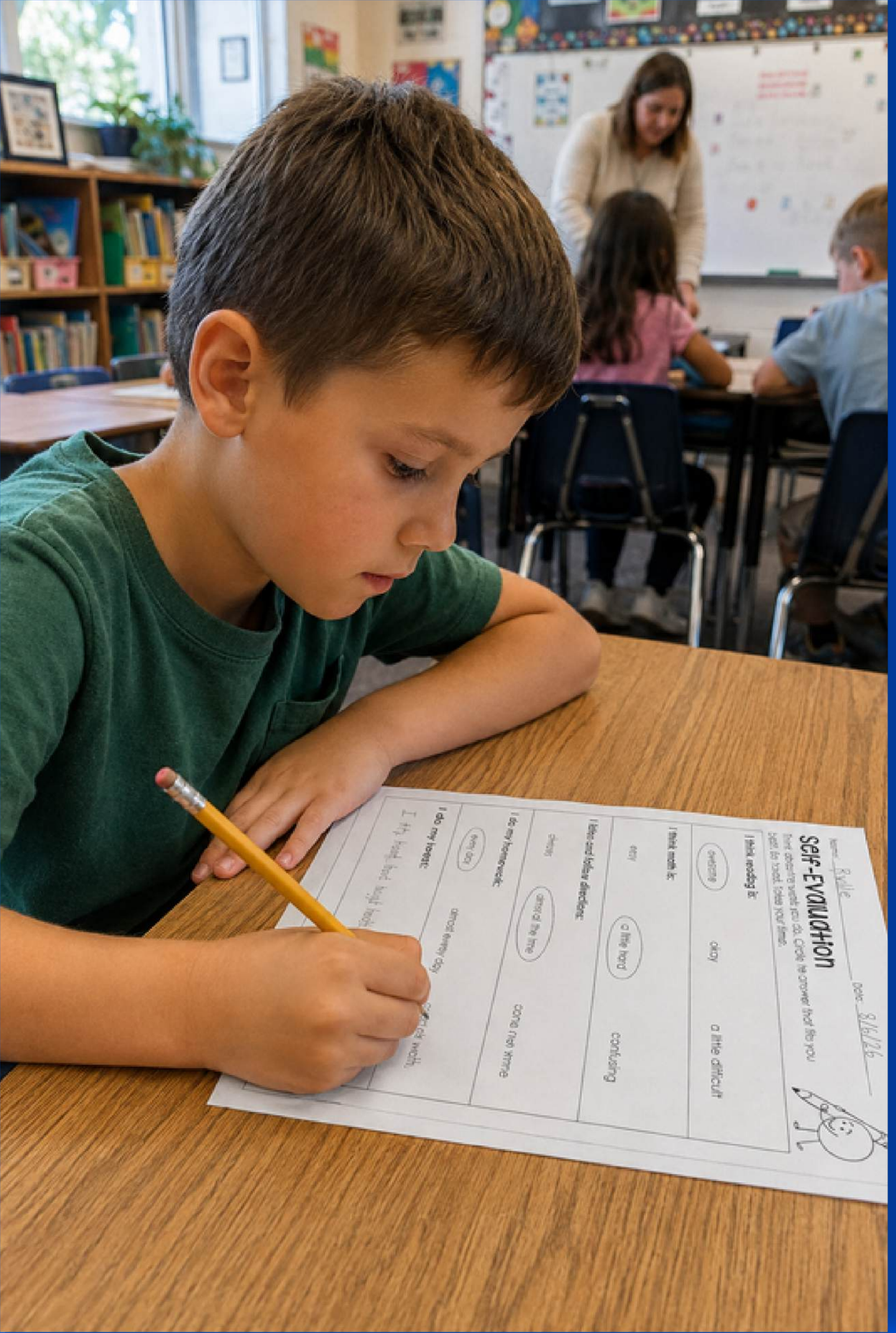
Supports Meaningful Conferences

Completed reflections give teachers and families clear talking points for productive, student-centered conference conversations together.



Saves Planning Time

Ready-to-use rubrics and prompts save planning time while encouraging thoughtful, consistent reflection throughout the year.



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ADD TO CART

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Download instantly

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to earn Reward Points
to get more resources!



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have LEARNED