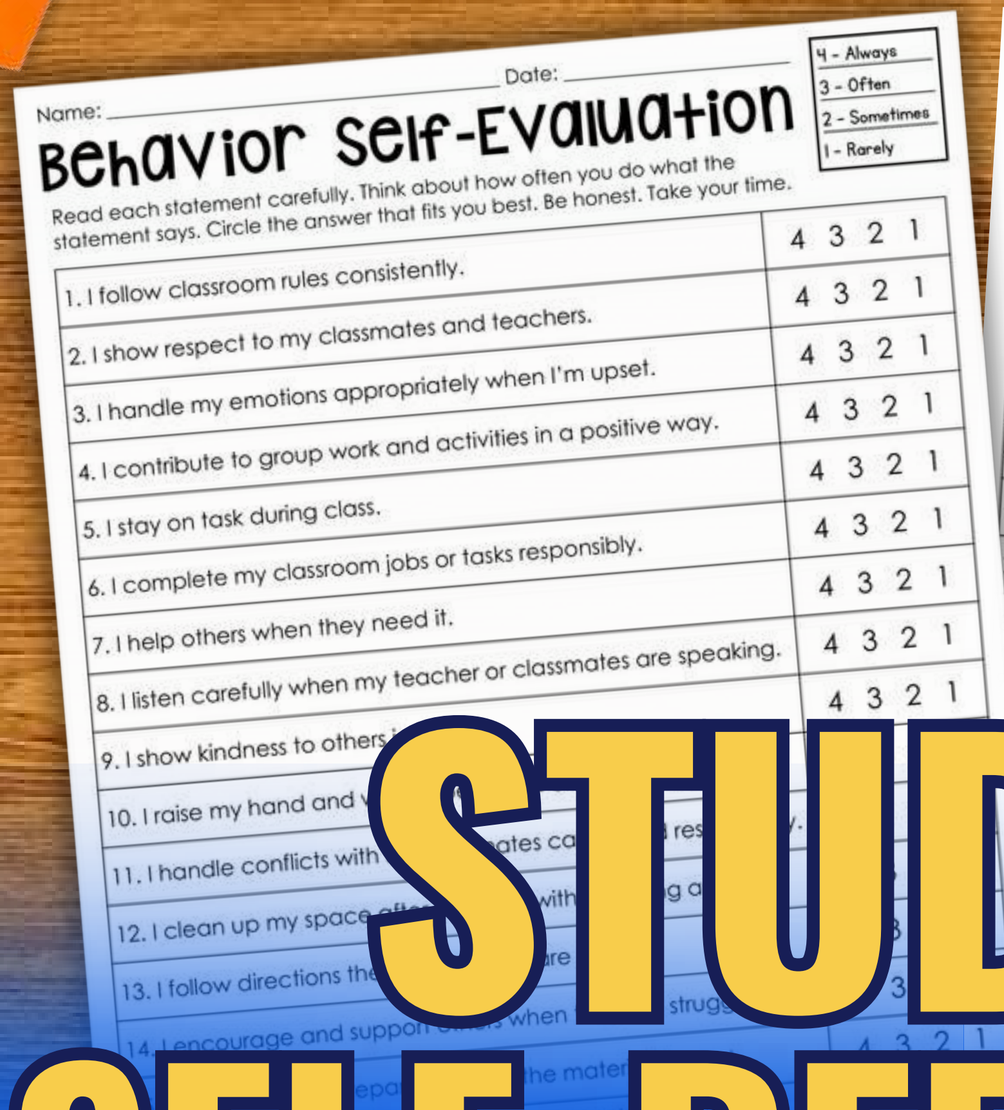
PARENT CONFERENCES & GOAL SETTING

GRADES 3–5

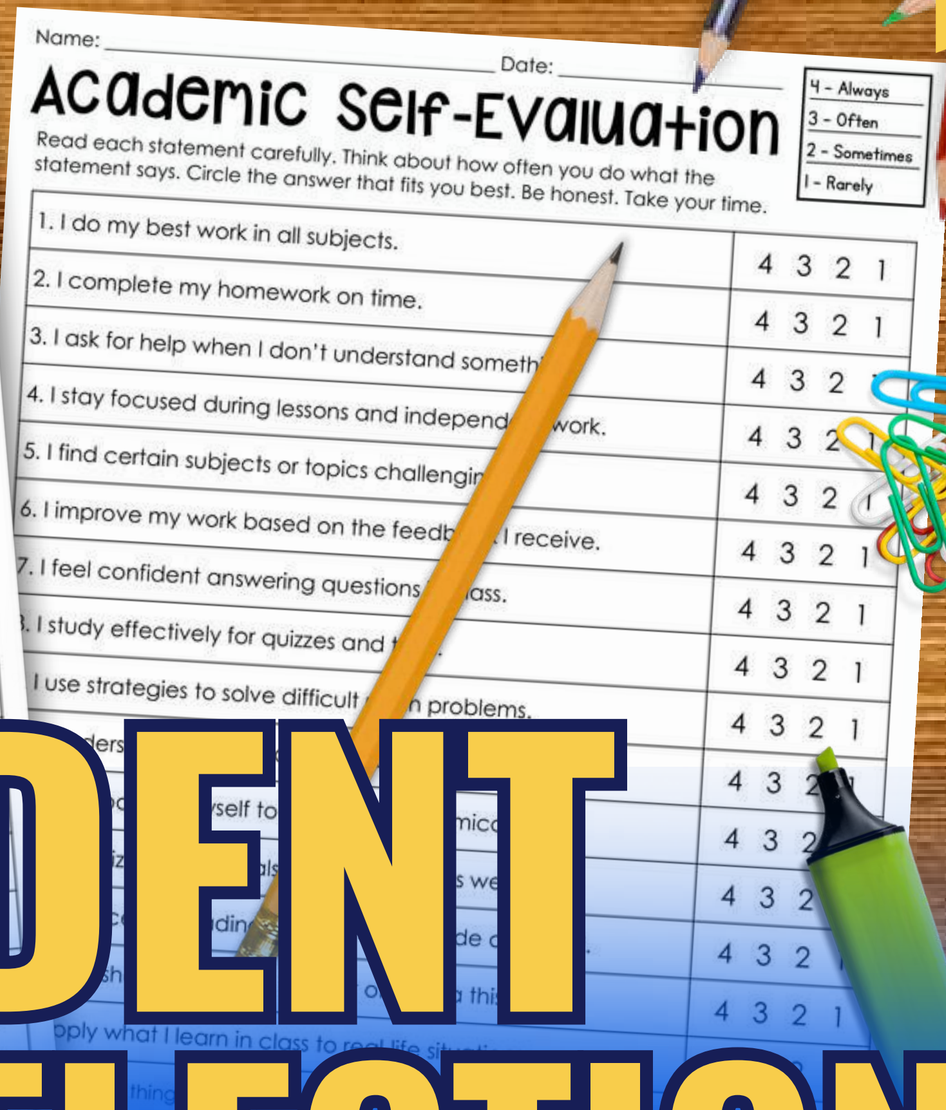

Name: _____ Date: _____

Behavior Self-Evaluation

Read each statement carefully. Think about how often you do what the statement says. Circle the answer that fits you best. Be honest. Take your time.

4 - Always
3 - Often
2 - Sometimes
1 - Rarely

1. I follow classroom rules consistently.	4 3 2 1
2. I show respect to my classmates and teachers.	4 3 2 1
3. I handle my emotions appropriately when I'm upset.	4 3 2 1
4. I contribute to group work and activities in a positive way.	4 3 2 1
5. I stay on task during class.	4 3 2 1
6. I complete my classroom jobs or tasks responsibly.	4 3 2 1
7. I help others when they need it.	4 3 2 1
8. I listen carefully when my teacher or classmates are speaking.	4 3 2 1
9. I show kindness to others	4 3 2 1
10. I raise my hand and	4 3 2 1
11. I handle conflicts with	4 3 2 1
12. I clean up my space	4 3 2 1
13. I follow directions	4 3 2 1
14. I encourage and support	4 3 2 1


Name: _____ Date: _____

Academic Self-Evaluation

Read each statement carefully. Think about how often you do what the statement says. Circle the answer that fits you best. Be honest. Take your time.

4 - Always
3 - Often
2 - Sometimes
1 - Rarely

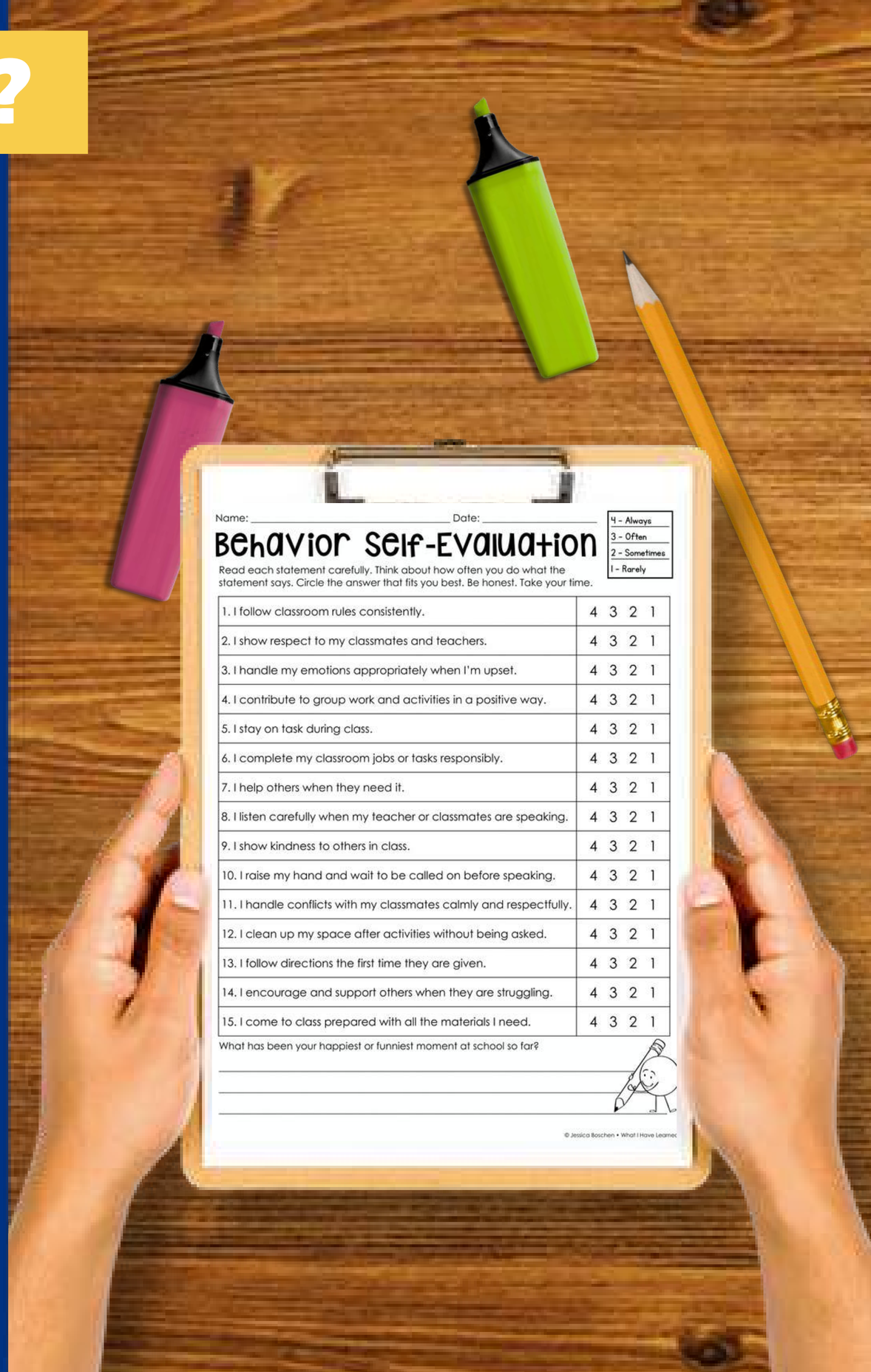
1. I do my best work in all subjects.	4 3 2 1
2. I complete my homework on time.	4 3 2 1
3. I ask for help when I don't understand	4 3 2 1
4. I stay focused during lessons and	4 3 2 1
5. I find certain subjects or topics	4 3 2 1
6. I improve my work based on the	4 3 2 1
7. I feel confident answering	4 3 2 1
8. I study effectively for	4 3 2 1
9. I use strategies to solve	4 3 2 1
10.	4 3 2 1
11.	4 3 2 1
12.	4 3 2 1
13.	4 3 2 1
14.	4 3 2 1

STUDENT SELF-REFLECTION

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT'S INCLUDED?

- 7 Editable Google Slides Pages
- Behavior Self-Evaluation
- Academic Self-Evaluation
- Math Self-Evaluation
- Reading Self-Evaluation
- Student-friendly rubrics
- Short-answer reflection questions
- Goal-setting opportunities
- Designed for Grades 3–5



SAMPLE WORKSHEETS

BEHAVIOR SELF-EVALUATION

Reflect on choices and responsibility

ACADEMIC SELF-EVALUATION

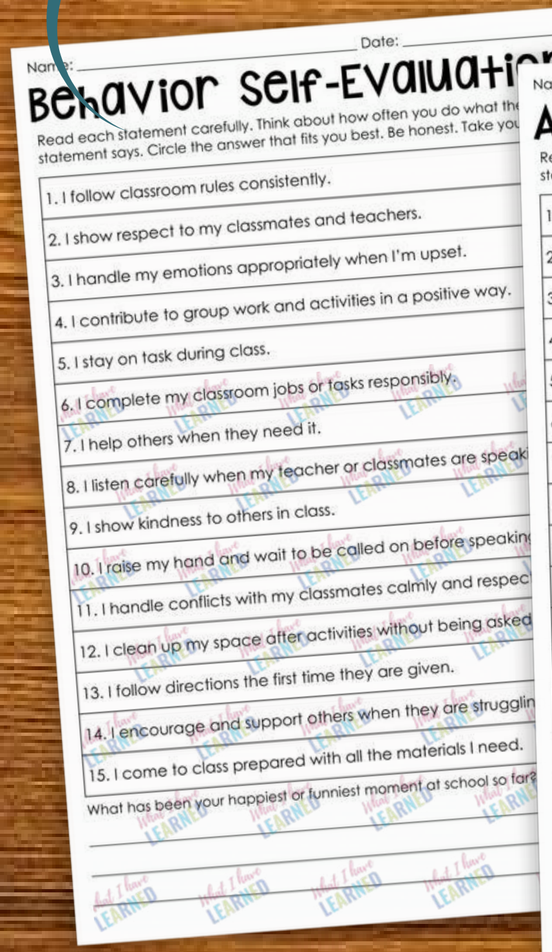
Evaluate effort and learning habits.

MATH SELF-EVALUATION

Assess skills and confidence.

READING SELF-EVALUATION

Review comprehension and growth.


Name: _____ Date: _____

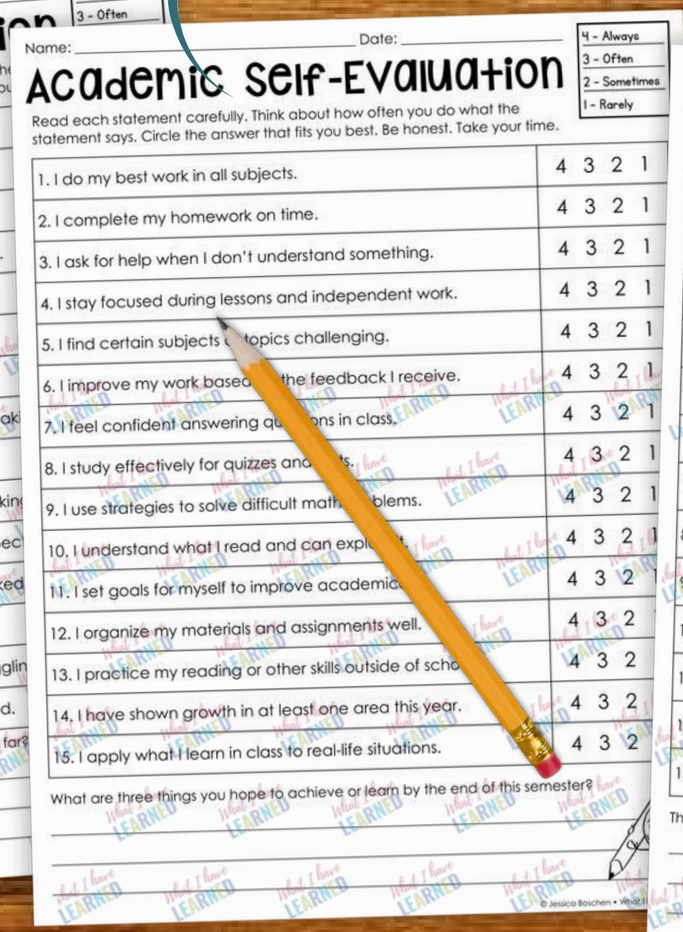
Behavior Self-Evaluation

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4. I contribute to group work and activities in a positive way.	4 3 2 1
5. I stay on task during class.	4 3 2 1
6. I complete my classroom jobs or tasks responsibly.	4 3 2 1
7. I help others when they need it.	4 3 2 1
8. I listen carefully when my teacher or classmates are speaki	4 3 2 1
9. I show kindness to others in class.	4 3 2 1
10. I raise my hand and wait to be called on before speakin	4 3 2 1
11. I handle conflicts with my classmates calmly and respec	4 3 2 1
12. I clean up my space after activities without being asked	4 3 2 1
13. I follow directions the first time they are given.	4 3 2 1
14. I encourage and support others when they are strugglin	4 3 2 1
15. I come to class prepared with all the materials I need.	4 3 2 1

What has been your happiest or funniest moment at school so far?


Name: _____ Date: _____

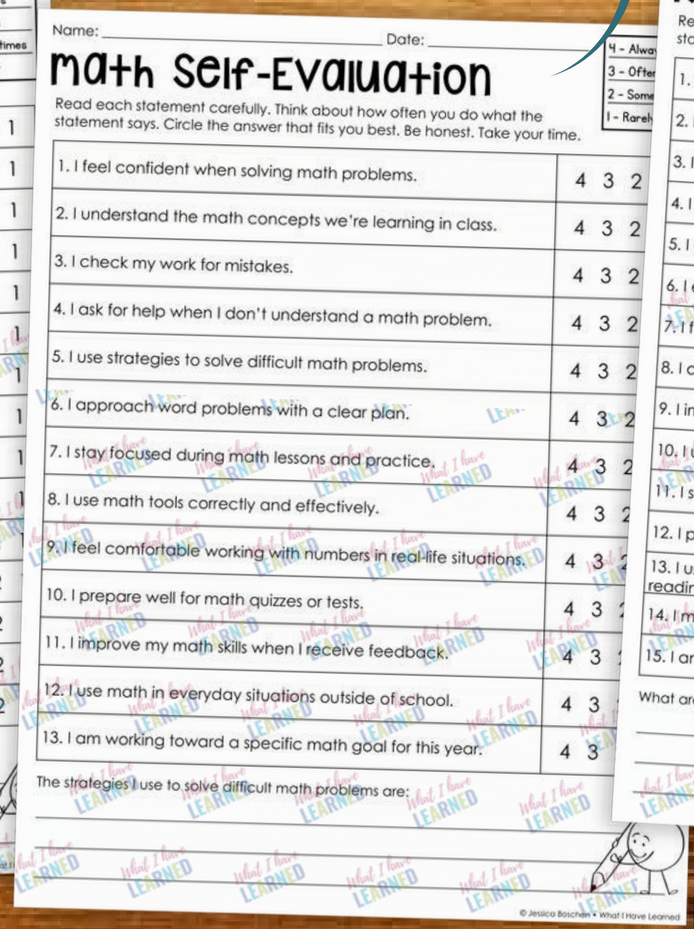
Academic Self-Evaluation

Read each statement carefully. Think about how often you do what the statement says. Circle the answer that fits you best. Be honest. Take your time.

4 - Always
3 - Often
2 - Sometimes
1 - Rarely

1. I do my best work in all subjects.	4 3 2 1
2. I complete my homework on time.	4 3 2 1
3. I ask for help when I don't understand something.	4 3 2 1
4. I stay focused during lessons and independent work.	4 3 2 1
5. I find certain subjects [illegible] topics challenging.	4 3 2 1
6. I improve my work based [illegible] the feedback I receive.	4 3 2 1
7. I feel confident answering qu[illegible]ns in class.	4 3 2 1
8. I study effectively for quizzes and [illegible]s.	4 3 2 1
9. I use strategies to solve difficult math[illegible]blems.	4 3 2 1
10. I understand what I read and can expl[illegible]	4 3 2 1
11. I set goals for myself to improve academic[illegible]	4 3 2 1
12. I organize my materials and assignments well.	4 3 2 1
13. I practice my reading or other skills outside of scho[illegible]	4 3 2 1
14. I have shown growth in at least one area this year.	4 3 2 1
15. I apply what I learn in class to real-life situations.	4 3 2 1

What are three things you hope to achieve or learn by the end of this semester?


Name: _____ Date: _____

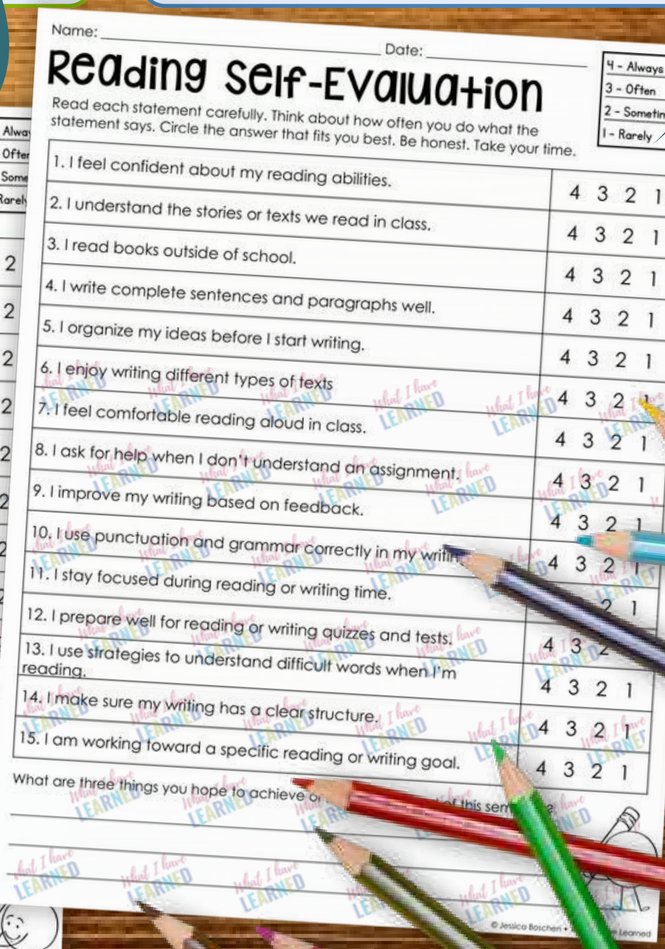
Math Self-Evaluation

Read each statement carefully. Think about how often you do what the statement says. Circle the answer that fits you best. Be honest. Take your time.

4 - Alwa[illegible]
3 - Ofte[illegible]
2 - Some[illegible]
1 - Rareh[illegible]

1. I feel confident when solving math problems.	4 3 2
2. I understand the math concepts we're learning in class.	4 3 2
3. I check my work for mistakes.	4 3 2
4. I ask for help when I don't understand a math problem.	4 3 2
5. I use strategies to solve difficult math problems.	4 3 2
6. I approach word problems with a clear plan.	4 3 2
7. I stay focused during math lessons and practice.	4 3 2
8. I use math tools correctly and effectively.	4 3 2
9. I feel comfortable working with numbers in real-life situations.	4 3 2
10. I prepare well for math quizzes or tests.	4 3 2
11. I improve my math skills when I receive feedback.	4 3 1
12. I use math in everyday situations outside of school.	4 3 1
13. I am working toward a specific math goal for this year.	4 3 1

The strategies I use to solve difficult math problems are:


Name: _____ Date: _____

Reading Self-Evaluation

Read each statement carefully. Think about how often you do what the statement says. Circle the answer that fits you best. Be honest. Take your time.

4 - Always
3 - Often
2 - Sometimes
1 - Rarely

1. I feel confident about my reading abilities.	4 3 2 1
2. I understand the stories or texts we read in class.	4 3 2 1
3. I read books outside of school.	4 3 2 1
4. I write complete sentences and paragraphs well.	4 3 2 1
5. I organize my ideas before I start writing.	4 3 2 1
6. I enjoy writing different types of texts	4 3 2 1
7. I feel comfortable reading aloud in class.	4 3 2 1
8. I ask for help when I don't understand an assignment.	4 3 2 1
9. I improve my writing based on feedback.	4 3 2 1
10. I use punctuation and grammar correctly in my writin[illegible]	4 3 2 1
11. I stay focused during reading or writing time.	4 3 2 1
12. I prepare well for reading or writing quizzes and tests.	4 3 2 1
13. I use strategies to understand difficult words when I'm reading.	4 3 2 1
14. I make sure my writing has a clear structure.	4 3 2 1
15. I am working toward a specific reading or writing goal.	4 3 2 1

What are three things you hope to achieve o[illegible] of this sem[illegible]?

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SELF-REFLECTION WORKSHEETS

Name: _____ Date: _____

Behavior Self-Reflection

Read each statement carefully. Think about how you do what the statement says. Write your response to it. Be honest. Take your time.

1. What is one classroom rule you find easy to follow? Why?
2. Describe a time when you helped a classmate. How did it make you feel?
3. How do you calm yourself when you feel upset or frustrated in class?
4. What's one area of your behavior that you'd like to improve? How can you wo
5. How do you show respect to your teacher and classmates every day?

Name: _____

Academic

Read each statement carefully
says. Write your respo

1. What is your favorite subject, and why do yo
2. Describe a time when you were proud of some completed.
3. What's one topic or subject you find
4. How do you usually prepare differently?
5. What is one academic goal y

Name: Rylle Date: _____

Behavior Self-Reflection

Read each statement carefully. Think about how you do what the statement says. Write your response to it. Be honest. Take your time.

1. What is one classroom rule you find easy to follow? Why?
Keeping my hands to myself is easy because it helps everyone stay safe.
2. Describe a time when you helped a classmate. How did it make you feel?
I helped my classmate find her pencil. It made me feel happy.
3. How do you calm yourself when you feel upset or frustrated in class?
I take slow breaths and count to ten.
4. What's one area of your behavior that you'd like to improve? How can you work on it?
I want to stop talking when others talk. I can raise my hand and wait.
5. How do you show respect to your teacher and classmates every day?
I listen, use kind words, and take turns.

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EDITABLE GOOGLE SLIDES

Name: _____ Date: _____

Behavior Self-Evaluation

Read each statement carefully. Think about how often you do what the statement says. Circle the answer that fits you best. Be honest. Take your time.

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12. I clean up my space after activities without being asked.	4 3 2 1
13. I follow directions the first time they are given.	4 3 2 1
14. I encourage and support others when they are struggling.	4 3 2 1
15. I come to class prepared with all the materials I need.	4 3 2 1

What has been your happiest or funniest moment at school so far?

Name: _____ Date: _____

Academic Self

Read each statement carefully. Think abo
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3. I ask for help when I don't unde
4. I stay focused during lessons ar
5. I find certain subjects [illegible] topics
6. I improve my work based
7. I feel confident answeri
8. I study effectively fo
9. I use strategies to
10. I understand
11. I set goal
12. I organ
13. I pra
14. I h
15.

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Name: _____ Date: _____

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What has been your happiest or funniest moment at school so far?

4 - Alwa
3 - Ofte
2 - Some
1 - Rarel

4 3 2
4 3 2
4 3 2
4 3 2
4 3 2
4 3 2
4 3 2
3

Name: _____ Date: _____

Reading Self-Evaluation

Read each statement carefully. Think about how often you do what the statement says. Circle the answer that fits you best. Be honest. Take your time.

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2 - Sometimes
1 - Rarely

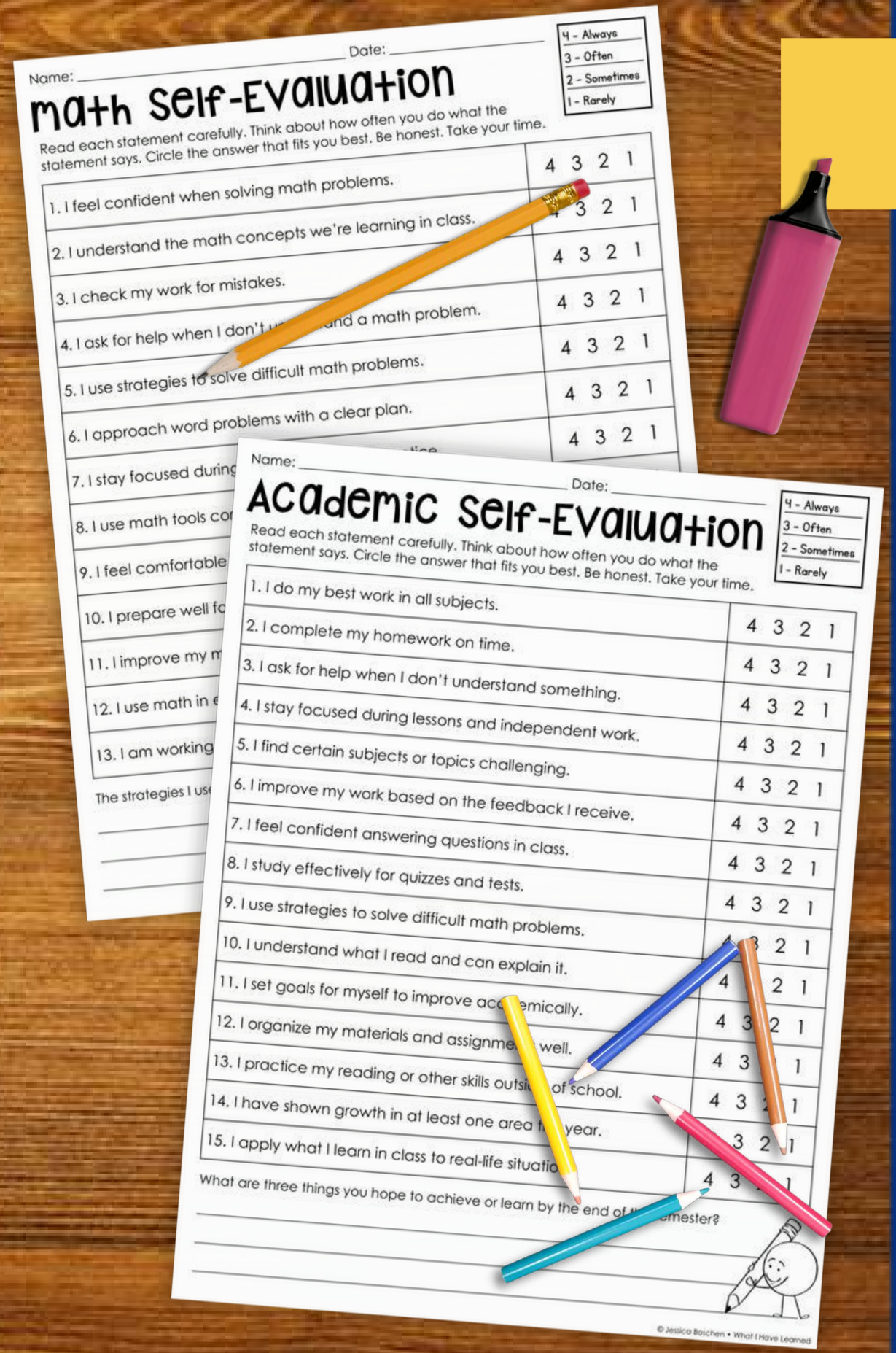
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3. I read books outside of school.	4 3 2 1
4. I write complete sentences and paragraphs well.	4 3 2 1
5. I organize my ideas before I start writing.	4 3 2 1
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7. I feel comfortable reading aloud in class.	4 3 2 1
8. I ask for help when I don't understand an assignment.	4 3 2 1
9. I improve my writing based on feedback.	4 3 2 1
10. I use punctuation and grammar correctly in my writing.	4 3 2 1
11. I stay focused during reading or writing time.	4 3 2 1
12. I prepare well for reading or writing quizzes and tests.	4 3 2 1
13. I use strategies to understand difficult words when I'm reading.	4 3 2 1
14. I make sure my writing has a clear structure.	4 3 2 1
15. I am working toward a specific reading or writing goal.	4 3 2 1

What are three things you hope to achieve or learn by the end of this semester?

ve Learned

WAYS TO USE IN THE CLASSROOM

- **Student-Led Conferences –** Help students share their progress and goals.
- **Parent-Teacher Conferences –** Guide meaningful conversations about student growth.
- **Goal Setting –** Identify strengths and areas for improvement.
- **Data Binders –** Track reflection and progress throughout the year.
- **Quarterly Check-Ins – E**ncourage regular self-assessment and accountability.
- **End-of-Year Reflection –** Celebrate growth and set future goals.



YOU WILL LOVE THIS BECAUSE



Builds Student Ownership

Students evaluate their choices, recognize progress, and take greater responsibility for improving their learning independently.



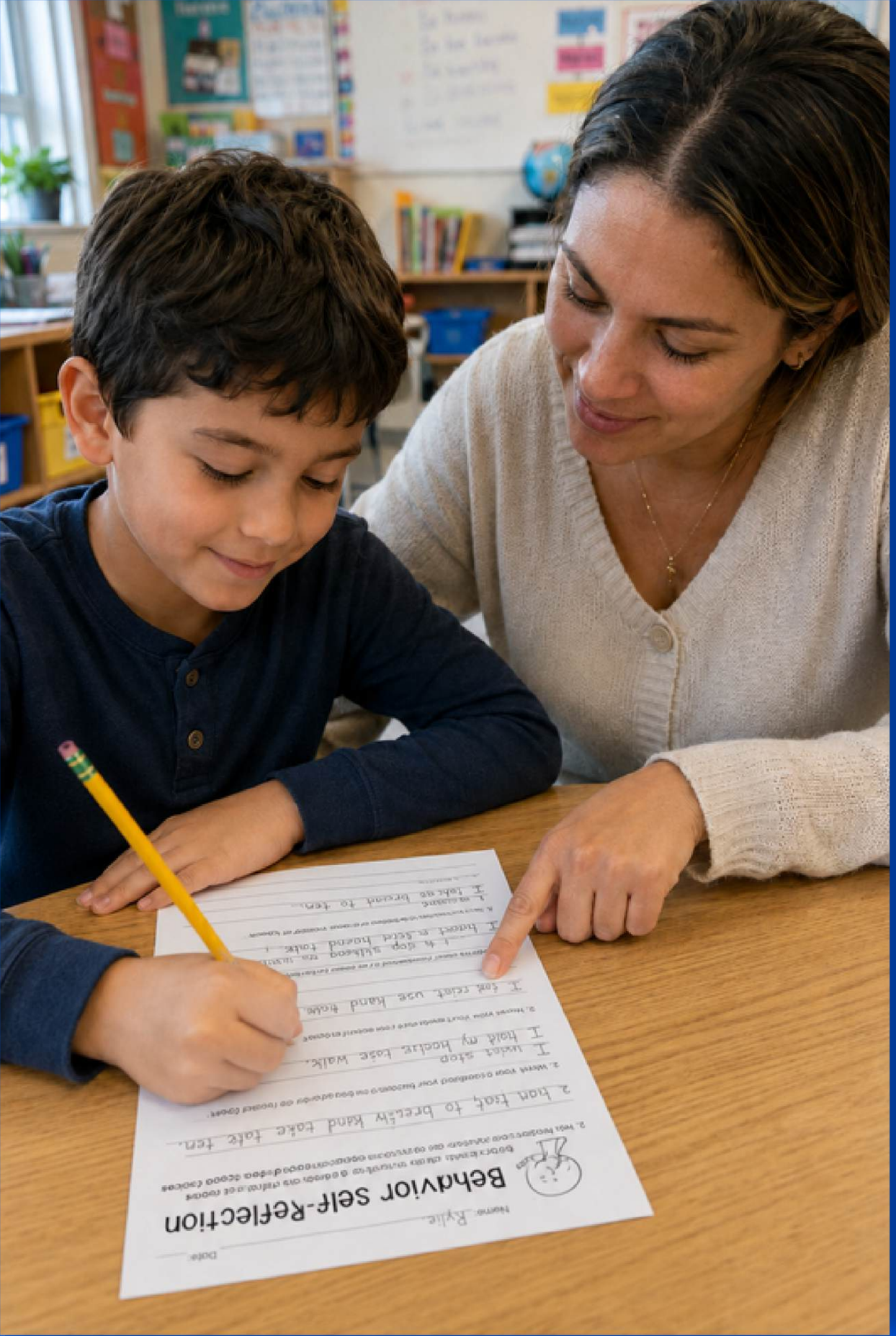
Supports Meaningful Conferences

Completed reflections give teachers and families clear talking points for productive, student-centered conference conversations together.



Saves Planning Time

Ready-to-use rubrics and prompts save planning time while encouraging thoughtful, consistent reflection throughout the year.



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to get more resources!



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have LEARNED