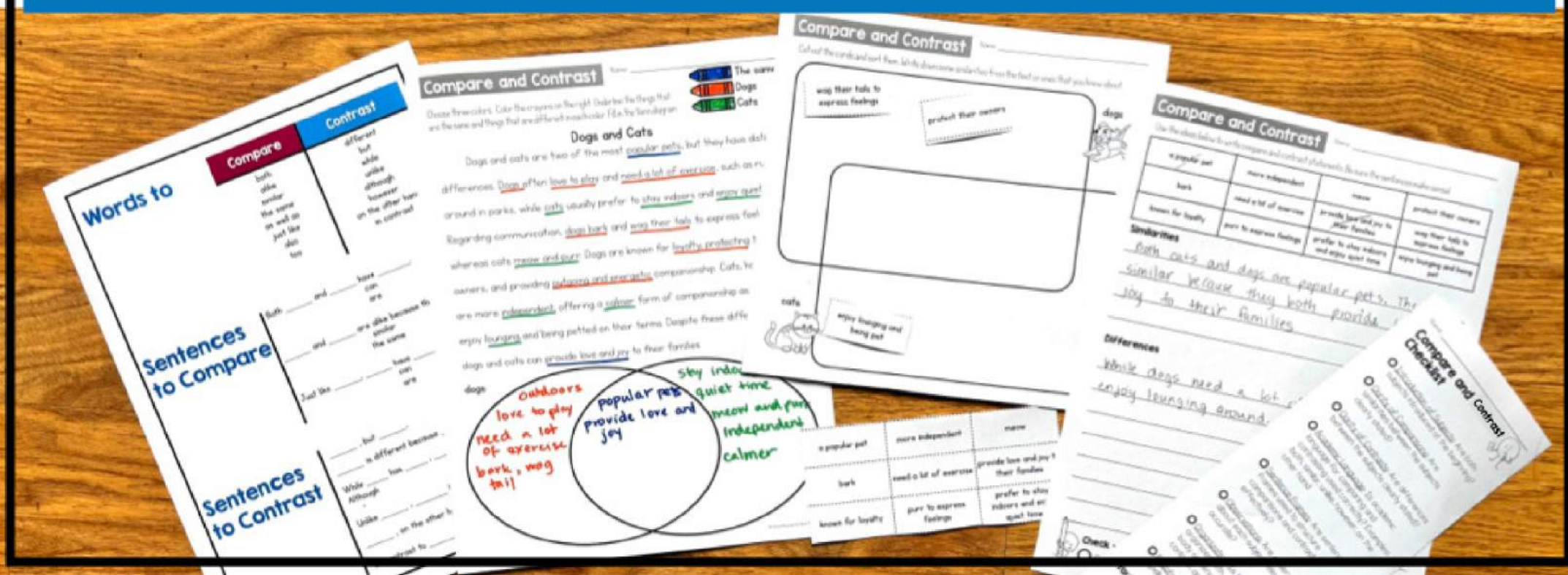




COMPARE & CONTRAST UNIT PLAN

LESSON PLANS • ACTIVITIES • BONUSES



Scroll

TO SEE INSIDE



LESSON PLAN & 4 BONUS LESSONS

Detailed Lesson Plan that can be repeated for each topic

I Do, We Do, You Do Structure

Cooperative Learning Activities

Compare and Contrast Lesson Plan (40-50 minutes)

Objective	Materials
Students will be able to compare and contrast <u>pencils and markers</u> , identify their similarities and differences, and use academic language to articulate their observations.	<ul style="list-style-type: none">The provided texts on comparing and contrasting the topicColoring materials (crayons or colored pencils).Venn diagram templates.Sentence frame handouts.Scissors and glue (for the sorting activity).

Introduction (10 minutes)

Begin the lesson by showing students both pencils and markers. Ask them to share what they know about each item.

Introduce the concept of comparing and contrasting by explaining that when we compare, we look at how things are alike, and when we contrast, we look at how they are different.

I Do (10 minutes)

Choose a text to read together as a class. Pause to discuss and underline the similarities and differences mentioned in the text.

Distribute the Venn diagram templates. Guide students to fill in the diagrams based on the text they just read. Encourage them to use different colors for similarities and differences, mirroring the activity suggested in the text.

Introduce the sentence frames to the students, explaining how they can help structure their thoughts when comparing and contrasting. Examples include "Both pencils and markers are used for...", "Unlike markers, pencils can...", etc. Create an anchor chart of both the functional language and sentence frames students can use.

We Do / Guided Practice (10 minutes)

Provide students with the sorting activity from the texts. They cut out the characteristics of pencils and markers and sort them into categories. This hands-on activity reinforces their understanding of the differences and similarities.

You Do / Independent Practice (10 minutes)

Ask students to use the sentence frames to write their own comparisons and contrasts between pencils and markers. They can refer to their Venn diagrams and the sorting activity for ideas.

Closing (10 minutes)

Invite students to share their sentences with the class. Highlight the use of academic language in their comparisons and contrasts.

Sentence Frame Match-Up (20 minutes)

Objective	Materials
Students will move around the room and form groups of two or three students to match sentence frames with appropriate topical content to form complete sentences that compare and contrast.	<ul style="list-style-type: none">Compare and Contrast Sentence Frame Cut and Worksheet: Cut out each sentence frame and the options at the bottom of the page. You will have 19 pieces for each page. Use a second page to have more options.A Timer (optional)

Introduction (5 minutes)

Explain to students that they will play a matching game in which they connect the sentence frame with its content. Review some examples together as a class.

Ensure students understand that they will be forming groups of two or three and need to figure out the best matches for their sentences.

Game Time (10 minutes)

Distribute the cards among the students. The goal is to match as many correct sentence frames and content as possible. Once all students have found their matches, review the sentence frames.

Closing (10 minutes)

Once time is up, review some of the matches together as a class. Encourage students to reflect on the process: What strategies did they use to find the best matches? Did they encounter any challenges?

Discuss why the content and sentence frames match and how the completed sentences compare or contrast the subjects.

If students do not have perfect matches, consider playing the game again or have students how they would change the sentence frame or the content so that the sentence makes grammatical sense. This is a great way to show students how to adjust sentence frames.

Volunteer (5 minutes)

Have students play in teams at a table to match the sentence frames and content pieces. The first team to finish wins.

8 TOPICS & 16 PASSAGES

Pencils & Markers

Bats & Owls

Dogs & Cats

Apples & Pumpkins

Parks & Museums

Sharks & Whales

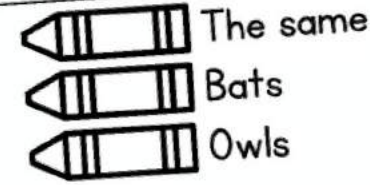
Cookies & Cakes

Baseball & Soccer

Compare and Contrast

Name: _____

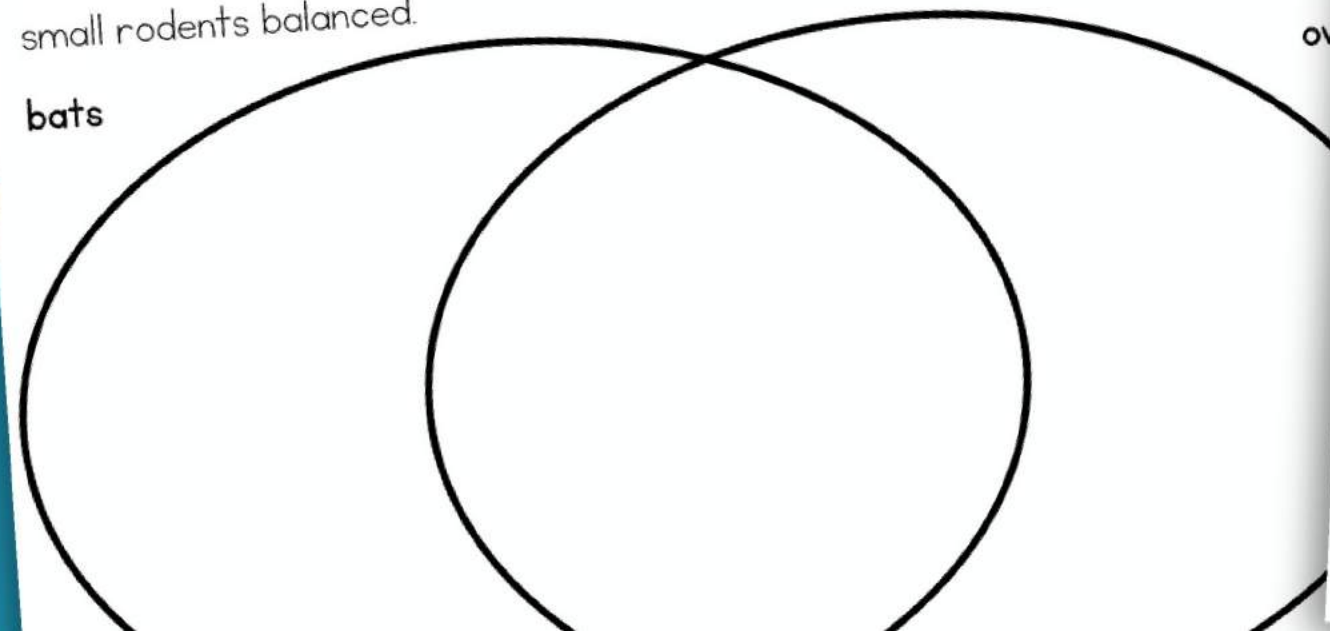
Choose three colors. Color the crayons on the right. Underline the things that are the same and things that are different in each color. Fill in the Venn diagram.



Bats & Owls

Bats and owls may both rule the night sky, but they have quite a few differences. Both animals have wings, but bats are mammals with fur, while owls are birds with feathers. Bats rely on echolocation to navigate and find their food in the dark, sending out sound waves that bounce back to them. On the other hand, owls use their sharp eyesight and hearing to hunt. Although bats can be found in many environments, they are likely to stick to caves and forests. Owls, on the other hand, are found in a variety of environments, including forests, fields, and mountains. Bats help to control insect populations, and owls help to control small rodent populations.

bats

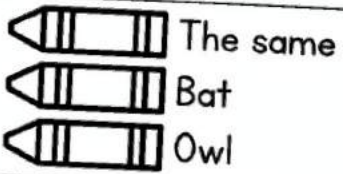


One paragraph with attributes next to each other.

Compare and Contrast

Name: _____

Choose three colors. Color the crayons on the right. Using the colors you chose, underline the things that are the same and things that are unique to each item. Write the differences.



Bats & Owls

Bats are fascinating creatures of the night and the only mammals capable of flight. They have wings made of skin stretched between their fingers, which is quite different from birds's wings. Bats use echolocation to move around and find their food in complete darkness. They emit sounds that bounce off objects and return to them, helping bats to "see" everything around them.

Two paragraphs that go more in depth about each item.

On the other hand, owls are birds known for their distinctive hooting sounds and large, forward-facing eyes. Their excellent vision, especially at night, and sharp hearing allow them to detect prey even in darkness. Unlike bats, owls have feathers and do not use echolocation. They have special wing feathers that muffle the sound of their flight, making them silent hunters. Owls tend to live in more specific habitats, such as dense forests and open fields, where they can find plenty of food, like small mammals and insects.

SCAFFOLDS TO SUPPORT ACADEMIC LANGAUGE

The image displays a collection of educational worksheets designed to teach the skills of comparing and contrasting. The worksheets are laid out on a wooden surface, with two yellow pencils resting on them.

Worksheet 1: Words to Compare and Contrast

- Words to Compare:** both, alike, similar, the same, as well as, just like, also, too.
- Words to Contrast:** different, but, while, unlike, although, however, on the other hand, in contrast.
- Sentences to Compare:** Both _____ and _____ have _____ can are _____ are alike because they _____ and _____ similar the same.
- Sentences to Contrast:** Just like _____, _____ have _____ can are _____, but _____ is different because _____ has _____ Unlike _____, _____ on the other hand _____, in contrast to _____.

Worksheet 2: Compare and Contrast (Dogs and Cats)

Choose three colors. Color the crayons on the right. Underline the things that are the same and things that are different in each color. Fill in the Venn diagram.

The same: Dogs, Cats

Dogs and Cats

Dogs and cats are two of the most popular pets, but they have differences. Dogs often love to play and need a lot of exercise, such as running around in parks, while cats usually prefer to stay indoors and enjoy quiet time. Regarding communication, dogs bark and wag their tails to express feelings, whereas cats meow and purr. Dogs are known for loyalty, protecting their owners, and providing outgoing and energetic companionship. Cats, however, are more independent, offering a calmer form of companionship as they enjoy lounging and being petted on their terms. Despite these differences, dogs and cats can provide love and joy to their families.

Venn Diagram:

- Dogs (Left Circle):** outdoors, love to play, need a lot of exercise, bark, wag tail.
- Cats (Right Circle):** stay indoors, quiet time, meow and purr, independent, calmer.
- Similarities (Intersection):** popular pets, provide love and joy.

Table:

a popular pet	more independent	meow
bark	need a lot of exercise	provide love and joy to their families
known for loyalty	purr to express feelings	prefer to stay indoors and enjoy quiet time

Check: ☐ ☐

You need to work on:

- Organization:** Is the writing organized with a clear introduction, body sentences for comparison and contrast, and a conclusion?
- Elaboration:** How did you check for spelling and grammar errors?

Worksheet 3: Compare and Contrast

Use the ideas below to write compare and contrast statements. Be sure the sentences make sense!

Similarities: Both cats and dogs are popular pets. They are similar because they both provide joy to their families.

Differences: While dogs need a lot of exercise, cats enjoy lounging around.

Compare and Contrast Checklist:

- Organization:** Are both subjects introduced at the beginning?
- Elaboration:** Are similarities between the subjects clearly stated?
- Academic Language:** Are differences between the subjects clearly stated?
- Academic Language:** Is academic language used correctly? Examples: both, similar, unlike, however, on the other hand.
- Sentence Frames:** Are sentence frames used to structure comparisons and contrasts effectively?
- Observations:** Are observations about each subject relevant and accurate?
- Organization:** Is the writing organized with a clear introduction, body sentences for comparison and contrast, and a conclusion?
- Elaboration:** How did you check for spelling and grammar errors?

DIFFERENTIATED

Choose the text
that fits your
classroom or
use both and
have students
analyze why one
is easier than
the other

Compare and Contrast Name: _____

Choose three colors. Color the crayons on the right. Underline the things that are the same and things that are different in each color. Fill in the Venn diagram.

Dogs and Cats

Dogs and cats are two of the most popular pets, but they have distinct differences. Dogs often love to play and need a lot of exercise, such as running around in parks, while cats usually prefer to stay indoors and enjoy quiet time. Regarding communication, dogs bark and wag their tails to express feelings, whereas cats meow and purr. Dogs are known for loyalty, protecting their owners, and providing outgoing and energetic companionship. Cats, however, are more independent, offering a calmer form of companionship as they often enjoy lounging and being petted on their terms. Despite these differences, dogs and cats can provide love and joy to their families.

Handwritten notes:

- Dogs:** popular pets, provide love & joy, outdoors love to play, need a lot of exercise, bark, wag tail
- Cats:** more independent, provide love and joy to their families, prefer to stay indoors and enjoy quiet time, purr to express feelings

Compare and Contrast Name: _____

Cut out the cards and sort them. Write down some similarities from the text or ones that you know about.

Similarities:

- wag their tails to express feelings
- protect their owners
- enjoy lounging and being pet

Handwritten notes:

- dogs:** wag their tails to express feelings, protect their owners
- cats:** enjoy lounging and being pet

Similarities:

- a popular pet
- more independent
- meow
- bark
- need a lot of exercise
- provide love and joy to their families
- known for loyalty
- purr to express feelings
- prefer to stay indoors and enjoy quiet time

Compare and Contrast Name: _____

Choose three colors. Color the crayons on the right. Underline the things that are the same and things that are different in each color. Write the differences.

Dogs and Cats

Dogs are social animals that thrive on interaction with humans and other animals. They require regular exercise and enjoy activities like walking, running, and playing fetch. Dogs communicate through barks, howls, and body language such as tail wagging. They are known for their loyalty to their owners, often forming strong bonds and providing protection. Training and socialization are essential for dogs to learn good behavior and manners. Their need for companionship and activity makes them excellent pets for families looking for an outgoing and affectionate friend.

Cats, in contrast, are more independent pets that often enjoy their alone time. They typically don't need as much attention as dogs and are happy to spend hours napping or lounging in cozy spots. Cats communicate through meows, purrs, and body language, like arching their backs or flicking their tails. They are natural hunters, often chasing toys or small prey, and require less space than dogs. Cats can be affectionate and playful but on their terms, making them suitable pets for people who appreciate a more laid-back companion.

Handwritten notes:

- Dogs:** social, thrive on interaction, exercise: walking, running, bark, howl, tail wagging
- Cats:** independent, alone time, nap and lounge, meow, purrs

Similarities:

- social animals that thrive on interaction
- known for their loyalty to their owners
- independent pets that enjoy alone time
- don't need as much attention
- hunt small prey
- excellent pets for families
- require regular exercise
- communicate with meows, purrs, and flicking their tails

Compare and Contrast Name: _____

Cut out the cards and sort them. Write down some similarities from the text or ones that you know about.

Similarities:

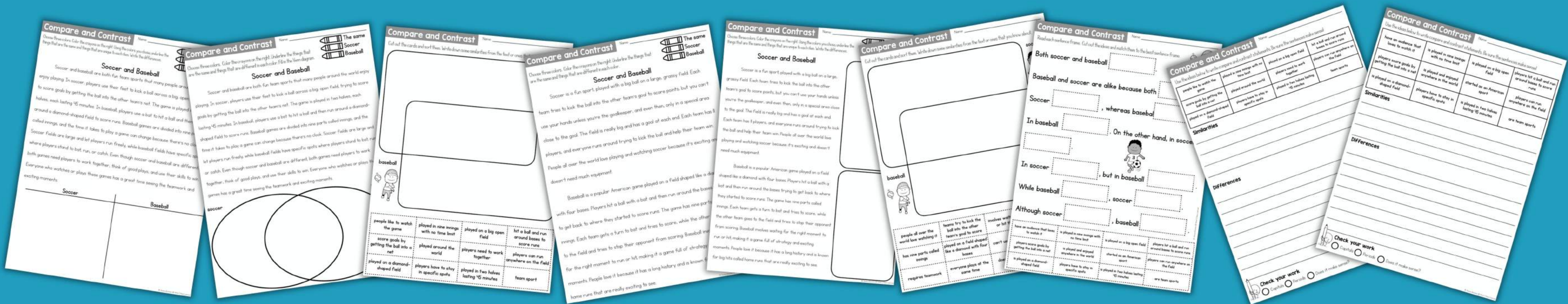
- enjoy activities like walking, running, and playing fetch
- provide protection
- require less space

Handwritten notes:

- dogs:** enjoy activities like walking, running, and playing fetch, provide protection
- cats:** require less space

EACH TOPIC HAS:

- One paragraph passage
- Two paragraph passage
- 2 Cut & paste Venn Diagram ideas – unique to each passage
- 2 Writing Pages with scaffolds – unique for each passage
- Cut & paste sentence frames worksheet for the topic





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This resource includes a lesson plan that can be used with any of the eight sets of texts and activities.

Each set of topics has two levels of text. One text is one paragraph that compares and contrasts the items by attribute. The second text is two paragraphs, each about one specific item.

Graphic organizers, sorting exercises, and sentence frames that can be used to identify similarities and differences and discuss them using academic language are also included.

The final pages of each section contain two options for an activity in which students write about similarities and differences.

The final pages of each section contain two options for an activity in which students write about similarities and differences.

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Name: _____

Compare and Contrast Checklist



- ☒ **Introduction of Subjects:** Are both subjects introduced at the beginning?
- ☒ **Clarity of Comparisons:** Are similarities between the subjects clearly stated?
- ☒ **Clarity of Contrasts:** Are differences between the subjects clearly stated?
- ☐ **Academic Language:** Is academic language for comparing and contrasting used correctly? Examples: both, similar, unlike, however, on the other hand
- ☐ **Sentence Frames:** Are sentence frames used to structure comparisons and contrasts effectively?
- ☐ **Observations:** Are observations about each subject relevant and accurate?
- ☐ **Organization:** Is the writing organized with a clear introduction, body sentences for comparison and contrast, and a conclusion?
- ☐ **Proofreading:** Have you checked for spelling and grammar errors?

You need to work on . . .

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Name: _____

Compare and Contrast Writing Rubric

Use the below rubric to analyze your writing.

Score _____



Criteria	4 Points	3 Points	2 Points	1 Point
Clarity of Comparisons and Contrasts	Comparisons and contrasts are clear, accurate, and easy to understand.	Comparisons and contrasts are mostly clear with minor issues, but they are understandable.	Comparisons and contrasts are present but may be confusing or mixed up.	Attempts to compare and contrast lack clarity, making it difficult to understand.
Relevance and Accuracy of Observations	Observations are highly relevant, accurate, and insightful.	Most observations are relevant and accurate with minor irrelevant or inaccurate details.	Some observations are relevant and accurate, but several irrelevant or inaccurate details are present.	Observations lack relevance and accuracy, offering little insight into the subjects being compared.
Use of Academic Language	Effective use of academic language, including specific vocabulary and sentence frames.	Mostly correct use of academic language with minor errors.	Attempts to use academic language, but errors or omissions are frequent.	Significant errors in using academic language, with major omissions.
Organization and Structure	Writing is well-organized with a clear introduction, body, and conclusion that support the analysis.	The structure is mostly organized and supports the comparison and contrast to some extent.	Organization and structure are attempted but not consistently maintained.	The writing lacks organization, making it difficult to follow the comparison and contrast.

CONTENTS, CHECKLISTS, RUBRICS

My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have **LEARNED**