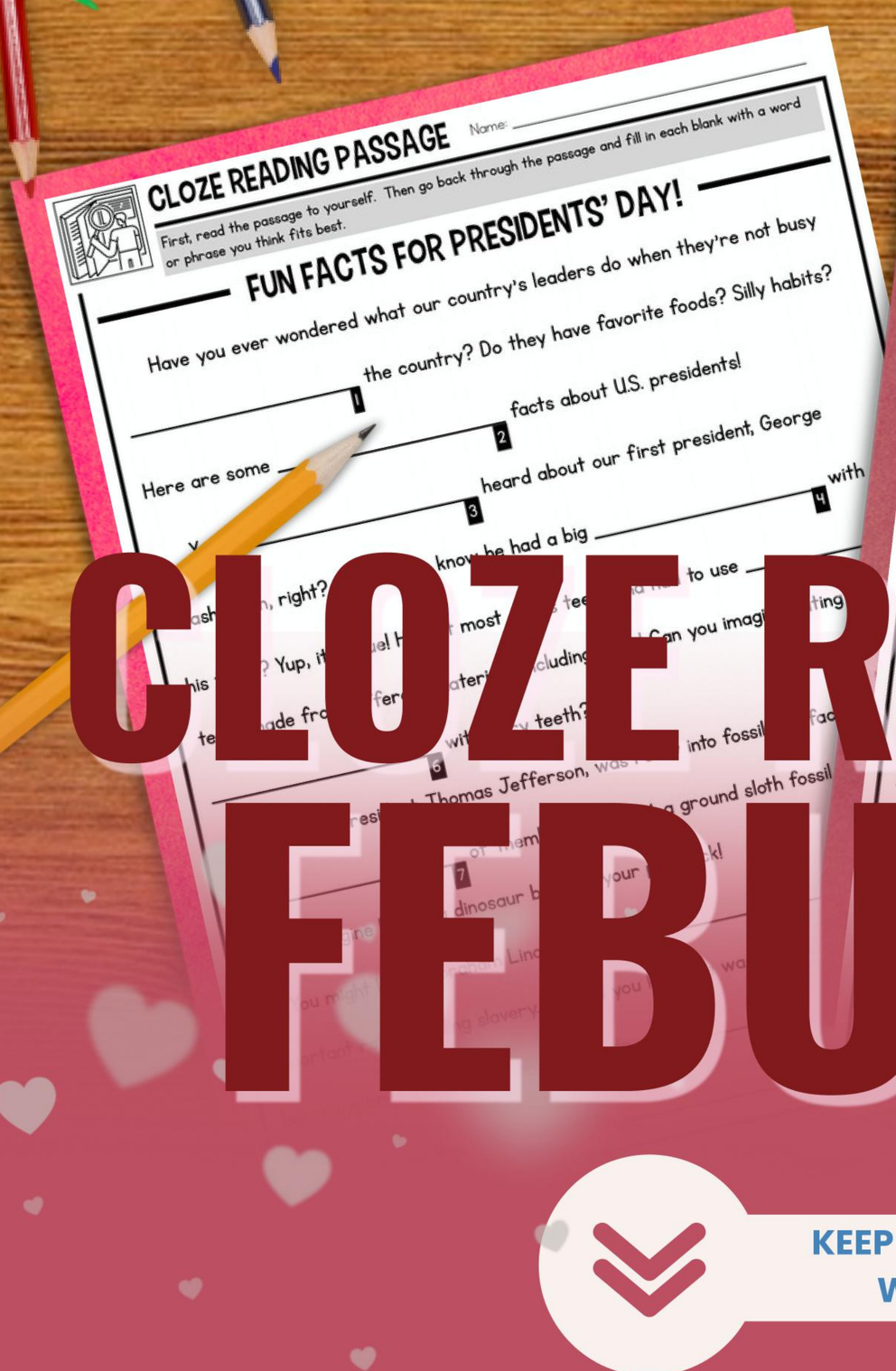
GREAT TO DEVELOP WORD KNOWLEDGE

GRADES 3–5


CLOZE READING PASSAGE Name: _____

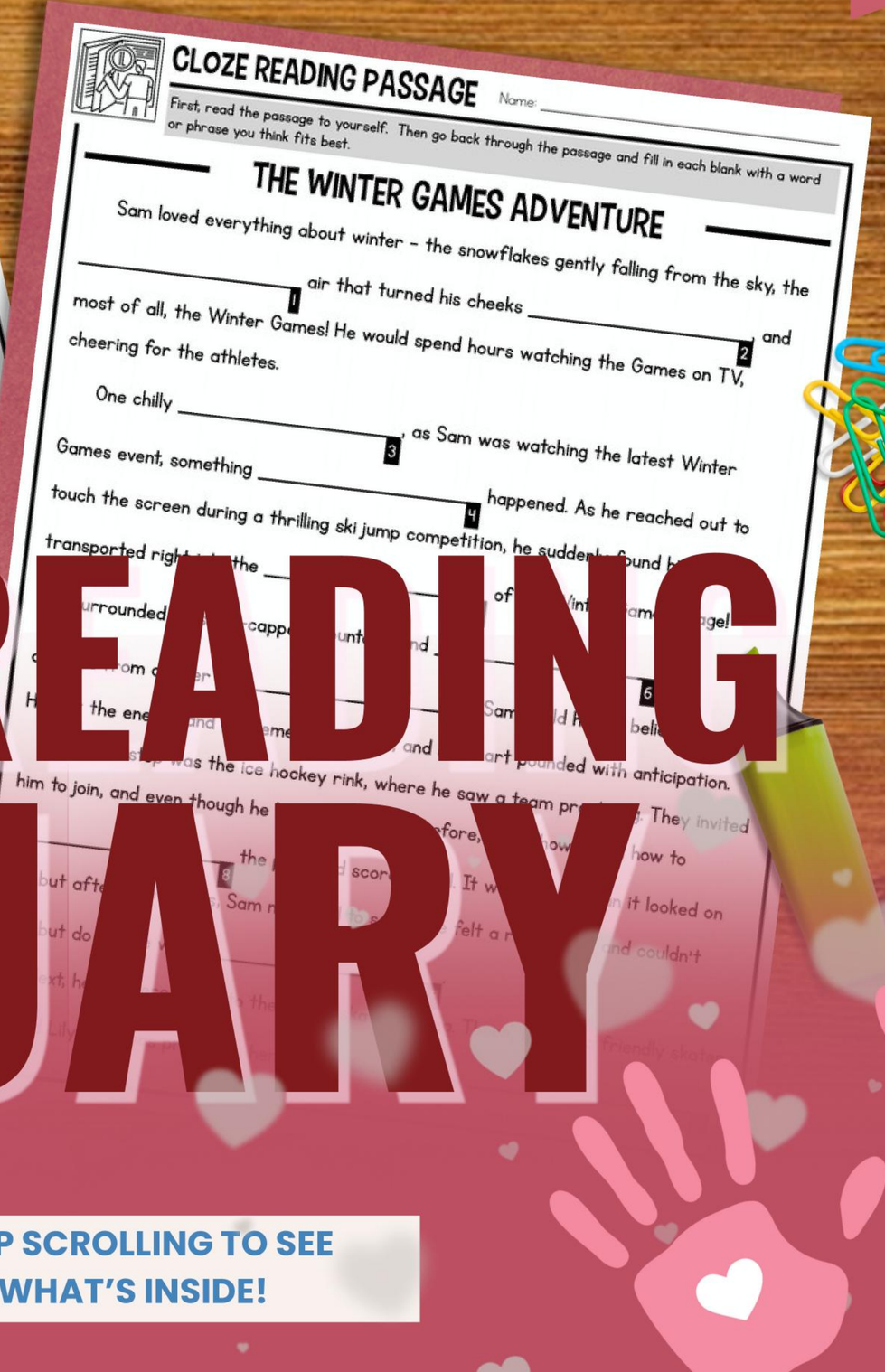
First, read the passage to yourself. Then go back through the passage and fill in each blank with a word or phrase you think fits best.

FUN FACTS FOR PRESIDENTS' DAY!

Have you ever wondered what our country's leaders do when they're not busy the country? Do they have favorite foods? Silly habits?

Here are some ___1___ facts about U.S. presidents!

___2___ heard about our first president, George ___3___ know he had a big ___4___ with ___5___, right? ___6___ to use ___7___ Yup, it ___8___ most ___9___ Can you imagi___10___ ting ___11___ cluding ___12___ teeth? ___13___ into fossil ___14___ Thomas Jefferson, was ___15___ a ground sloth fossil ___16___ dinosaur b___17___ Lin___18___


CLOZE READING PASSAGE Name: _____

First, read the passage to yourself. Then go back through the passage and fill in each blank with a word or phrase you think fits best.

THE WINTER GAMES ADVENTURE

Sam loved everything about winter – the snowflakes gently falling from the sky, the ___1___ air that turned his cheeks ___2___, and most of all, the Winter Games! He would spend hours watching the Games on TV, cheering for the athletes.

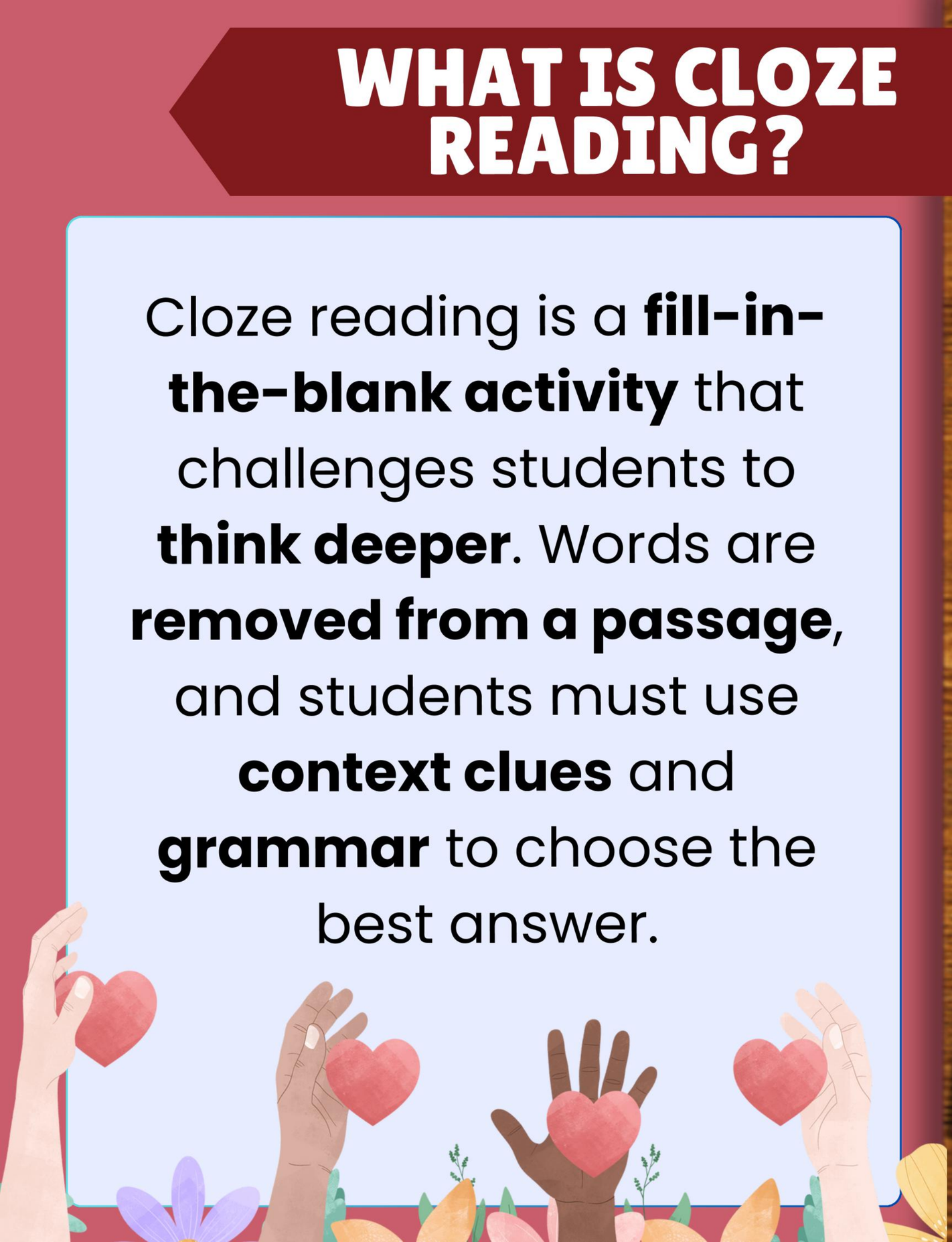
One chilly ___3___, as Sam was watching the latest Winter Games event, something ___4___ happened. As he reached out to touch the screen during a thrilling ski jump competition, he sudden___5___ found h___6___ transported right ___7___ the ___8___ of ___9___ Wint___10___ Game___11___ surrounded ___12___ capp___13___ unt___14___ d ___15___ from ___16___ H___17___ the ene___18___ and ___19___ me___20___ Sam ___21___ ld ___22___ beli___23___ and ___24___ art pounded with anticipation. ___25___ was the ice hockey rink, where he saw a team pr___26___ They invited him to join, and even though he ___27___ fore, ___28___ how ___29___ but afte___30___ scor___31___ It w___32___ how to ___33___ but do___34___ it looked on ___35___ felt a r___36___ nd couldn't ___37___ ext, h___38___ ___39___ ___40___ ___41___ ___42___ ___43___ ___44___ ___45___ ___46___ ___47___ ___48___ ___49___ ___50___ ___51___ ___52___ ___53___ ___54___ ___55___ ___56___ ___57___ ___58___ ___59___ ___60___

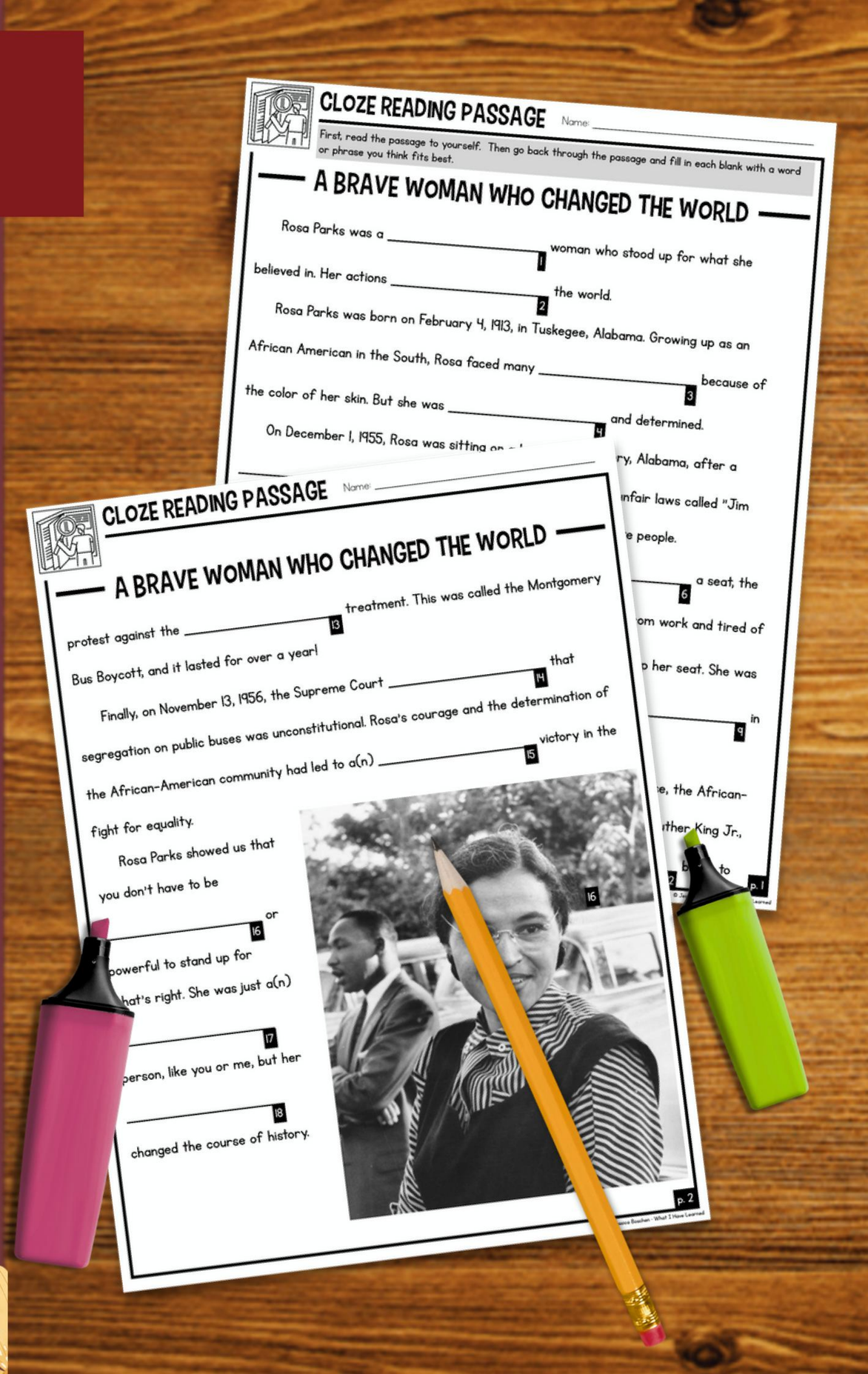
CLOZE READING FEBUARY

KEEP SCROLLING TO SEE WHAT'S INSIDE!

WHAT IS CLOZE READING?

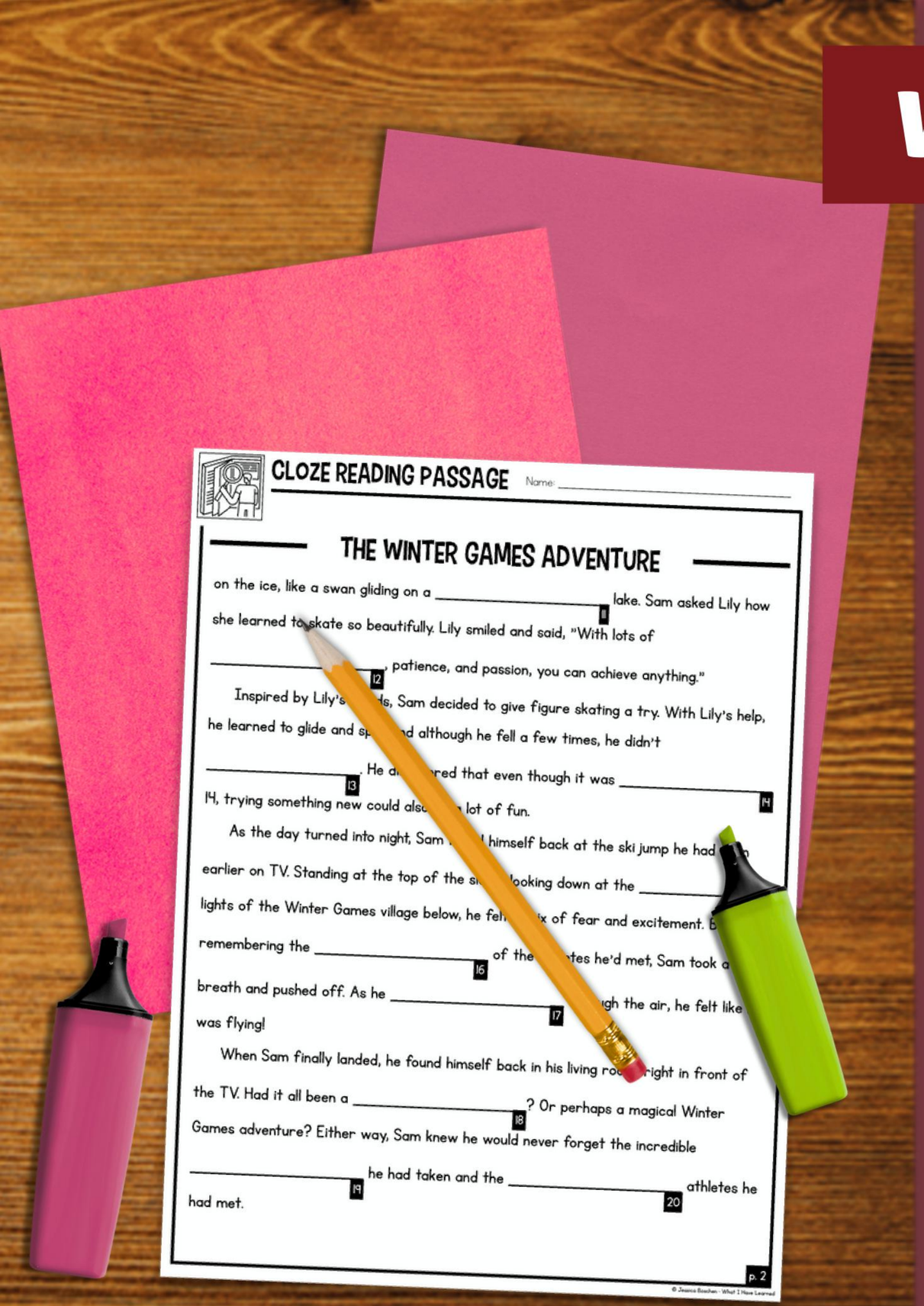
Cloze reading is a **fill-in-the-blank activity** that challenges students to **think deeper**. Words are **removed from a passage**, and students must use **context clues** and **grammar** to choose the best answer.





WHAT'S INCLUDED?

- 6 February Reading Passages
- Reflection Sheet
- Suggested Words for the blanks
- Teacher Directions





CLOZE READING PASSAGES

CLOZE READING PASSAGE Name: _____

First, read the passage to yourself. Then go back through the passage and fill in each blank with a word or phrase you think fits best.

RANDOM ACTS OF KINDNESS

A third-grade class, known for their _____ (1), had a teacher named Miss Rose who always _____ (2) them to use these qualities t
make the world a _____ (3) place. One day, Miss Rose _____ (4) a new idea: Random Acts of Kindness Day. "What if," said, "we could spread _____ (5) around our town just by doin
t.

CLOZE READING PASSAGE Name: _____

First, read the passage to yourself. Then go back through the passage and fill in each blank with a word or phrase you think fits best.

HOW TO MAKE FRIENDSHIP BRACELETS

The friendship bracelet is a simple yet beautiful _____ (1) with a fascinating history that stretches across time and continents. And the best part? You can _____ (2) them yourself!

Friendship bracelets first started in Central and South America, specifi
Guatemala and Mexico. The native people would make these _____
hand-woven bracelets and give them to someone special as a _____
of friendship.

CLOZE READING PASSAGE Name: _____

First, read the passage to yourself. Then go back through the passage and fill in each blank with a word or phrase you think fits best.

THE WINTER GAMES ADVENTURE

Sam _____ everything about winter – the snowflakes gently falling from the sky, the _____ (1) air that turned his cheeks _____ (2), and most of all, _____ Winter Games! He would spend hours watching the Games on TV, cheering for _____ athletes.

One chilly _____ (3), as Sam was watching the latest Winter Games event, son_____ng _____ (4) happened. As he reached out to touch the screen a_____g a thrilling ski jump competition, he suddenly found himself transported right in_____e _____ (5) of the Winter Games village!

Surrounded by sna_____apped mountains and _____ (6) with athletes from all over th_____ (7), Sam could hardly believe his e
He felt the energy and ex_____ment in the air, and his heart pounded with anticipati
His first stop was the i_____ockey rink, where he saw a team practicing. They
him to join, and even though _____ad never played before, they showed him how t
_____ (8) the puck and score a goal. It was harder than it lo
TV, but after a few tries, Sam managed to score! He felt a rush of joy and

CLOZE READING REFLECTION

Answer the following questions to reflect on the Cloze Reading activity.

1. Did you choose the same words as your partner or small group? W
there were differences in the words you chose?

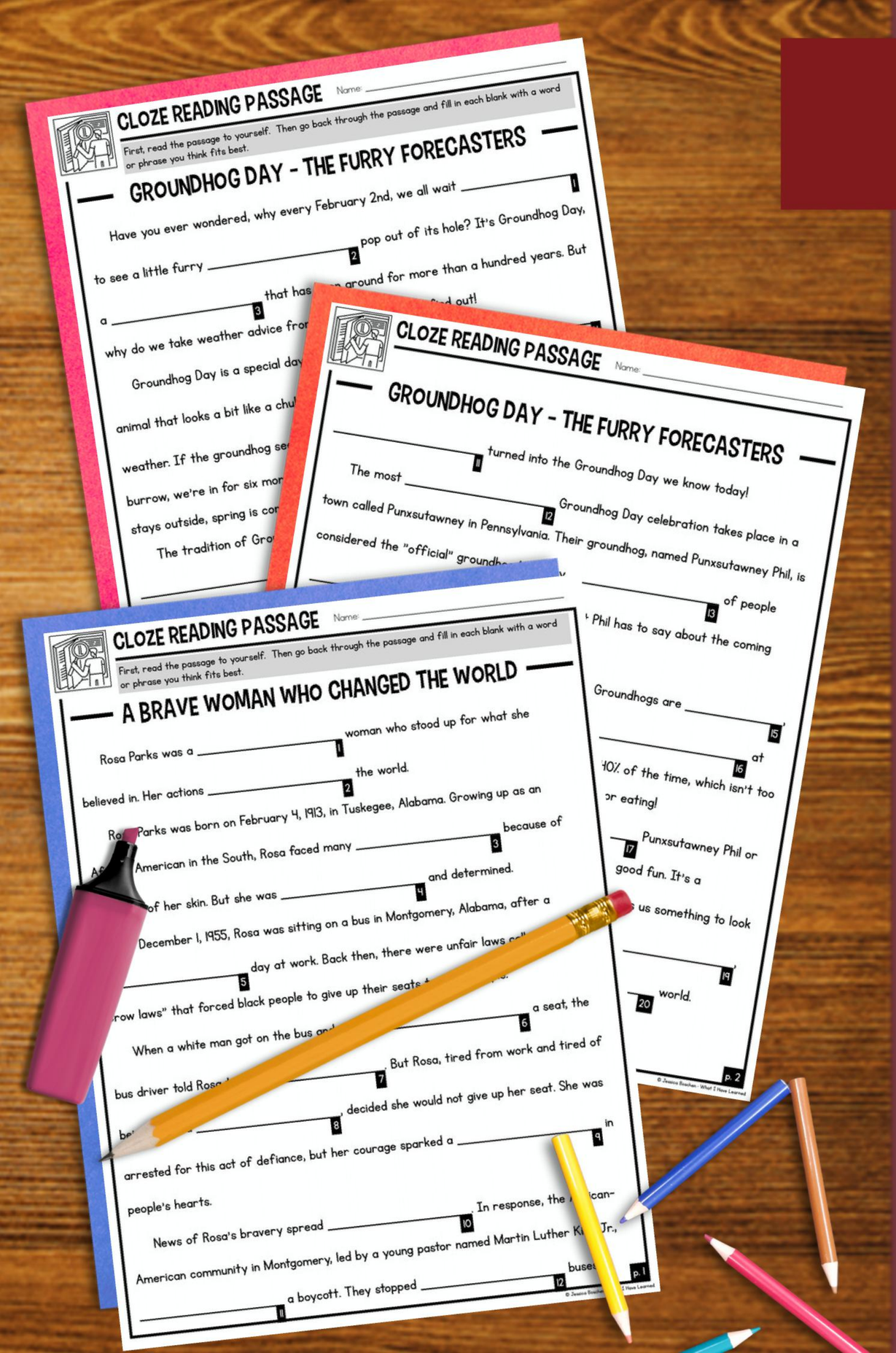
2. Did you change any of the words you originally wrote down? Why did y
change some of those words?

3. How might this activity help you think differently about the words you choo
writing?

4. What did you learn about vocabulary and grammar from doing this activity?

FEBRUARY TITLES INCLUDE

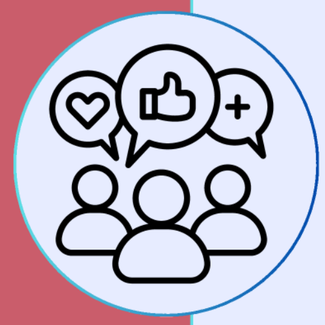
- FUN FACTS FOR PRESIDENTS' DAY
- GROUNDHOG DAY
- A BRAVE WOMAN WHO CHANGED THE WORLD - ROSA PARKS
- THE WINTER GAMES ADVENTURE
- FRIENDSHIP BRACELETS
- RANDOM ACTS OF KINDNESS



WAYS TO USE IN THE CLASSROOM

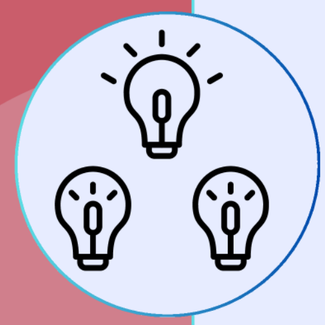
- **Independent Practice –** Students fill in blanks on their own.
- **Partner Work –** Compare and discuss answers in pairs.
- **Small Groups –** Share responses and debate word choices.
- **Whole-Class –** Discuss varied answers together.
- **Language Focus –** Explore grammar, vocabulary, and word meaning.

YOU WILL LOVE THIS BECAUSE



Improves Comprehension

Students actively use context clues and syntax, deepening their reading skills while practicing vocabulary in meaningful, authentic ways.



Encourages Collaboration

Partner and group discussions build communication, critical thinking, and justification of choices, enhancing peer learning opportunities.



Flexible Strategy

Can be used with any passage—fiction, nonfiction, or content-area texts—making it a versatile tool for all subjects.



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have LEARNED