

BULLETIN BOARD CRAFT

GRADES 1ST - 5TH



ST. PATRICK'S DAY I AM LUCKY



**KEEP SCROLLING TO SEE
WHAT'S INSIDE!**

WHAT'S INCLUDED?

- 🍀 A **brainstorming page** to help students think of lucky things
- 🍀 A **full clover with leaves** for students to write their chosen "lucky" things
- 🍀 A page with four **leaves to cover** the lucky things



I AM LUCKY SAMPLE PAGES

 Cut the
shamrock and
leaves



I AM LUCKY SAMPLE PAGES



 Write and
color the
shamrock

I AM LUCKY SAMPLE PAGES

 Fold leaves on the dotted line and glue it!



I AM LUCKY SAMPLE PAGES

Lift the flap to share why you feel lucky. On the wall, the leaves pop out in 3D!



I AM LUCKY SAMPLE PAGES



Includes Graphic Organizer



Create an Anchor Chart

WAYS TO USE IN THE CLASSROOM



Morning Work –

Brainstorm gratitude ideas



Writing Centers –

Reflective sentence writing



SEL Lessons – Gratitude and self-awareness



Art Integration – Cut, color, and assemble

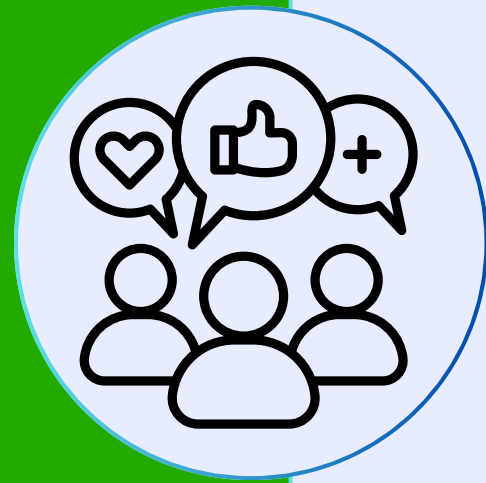


Bulletin Boards – Create a 3-D shamrock display



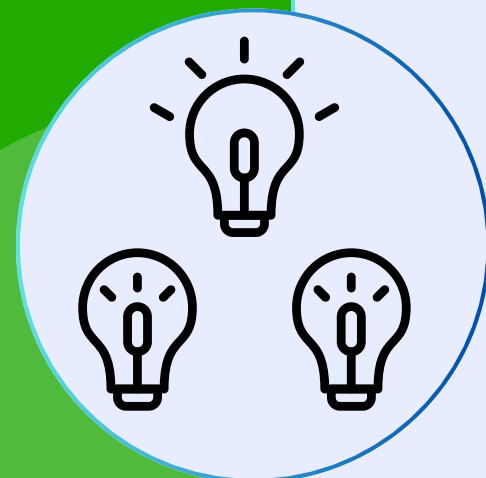
Sub Plans – Easy, meaningful, low-prep activity

YOU WILL LOVE THIS BECAUSE



Encourages Creativity and Expression

Students color, write, and personalize their shamrock craft, blending art and writing in a fun and engaging way.



Supports Social–Emotional Learning (SEL)

Help students build gratitude, self-awareness, and reflection skills as they identify the "lucky" moments in their lives.



Flexible Strategy

Combine art, writing, and SEL seamlessly in one activity. This craftivity aligns with multiple educational goals while keeping students motivated and focused.

TEACHERS LOVE IT!



LOVE doing this activity with my 3rd graders! So easy to prep before spring break.

Made by Mrs Martinez



I use this EVERY year since purchasing in 2022. It is so EASY to make. We add on the leaves I am luck because I can.. I have.. I am... etc.

Kristina R.



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ADD TO CART



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resources!





My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



What I have **LEARNED**