

PERFECT FOR OCTOBER &  
HALLOWEEN WRITING

GRADE  
2<sup>ND</sup> – 5<sup>TH</sup>

**Halloween Writing** Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Prompt** Write a ghost story set in a haunted house on Halloween night. What things happen to the main characters?

**Brainstorm** characters \_\_\_\_\_

beginning \_\_\_\_\_

middle \_\_\_\_\_

end \_\_\_\_\_

**Halloween Writing** Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Prompt** Explain the history of Halloween and why it is celebrated on October 31st.

**Brainstorm** Idea #1 \_\_\_\_\_

**Halloween Writing** Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Prompt** Do you think Halloween is an enjoyable holiday? Why or why not?

**Brainstorm** reason #1 \_\_\_\_\_ explanation \_\_\_\_\_

**Halloween Writing** Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Prompt** \_\_\_\_\_

**Brainstorm** \_\_\_\_\_

appropriate spaces ☐ neat writing ☐ reread and corrected

# OCTOBER WRITING PROMPTS



KEEP SCROLLING TO SEE  
WHAT'S INSIDE!

# WHAT'S INCLUDED?

- **60 Halloween Writing Prompts**
  - **20 Narrative** Writing Prompts
  - **20 Opinion Writing** Prompts
  - **20 Informational** / Research Writing Prompts
- **One student writing page per prompt**
- **Each prompt includes:**
  - Writing prompt at the top
  - Student name and date lines
  - Brainstorming section
- **Guided writing structure, based on genre:**
  - **Narrative:** beginning, middle, end
  - **Opinion:** opinion/choice, reasons with explanations
  - **Informational:** facts, ideas, or steps
- **Halloween-themed word bank page**

**+ 30 NON-HALLOWEEN OCTOBER PROMPTS**

**Halloween Writing** Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Prompt: Write a ghost story set in a haunted house on Halloween night. What things happen to the main characters?  
Title: \_\_\_\_\_  
middle

**Halloween Writing** Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Prompt: Imagine you discover a secret Halloween candy that has the power to transform the eater into the creature that the candy represents. What happens next?  
Brainstorm characters: \_\_\_\_\_  
beginning  
middle  
end  
□ capitals □ punctuation □ appropriate spaces  
read and corrected

# NARRATIVE WRITING PROMPTS

**Halloween Writing** Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Prompt** Write a ghost story set in a haunted house on Halloween night. What things happen to the main characters?

**Brainstorm** characters \_\_\_\_\_

beginning \_\_\_\_\_

middle \_\_\_\_\_

end \_\_\_\_\_

**Halloween Writing** Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Prompt** Write a tale about a Halloween costume that comes to life when worn on the night of the 31st of October.

**Brainstorm** characters \_\_\_\_\_

beginning \_\_\_\_\_

middle \_\_\_\_\_

end \_\_\_\_\_

**Halloween Writing** Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Prompt** Imagine you discover a secret Halloween candy that has the power to transform the eater into the creature that the candy represents. What happens next?

**Brainstorm** characters \_\_\_\_\_

beginning \_\_\_\_\_

middle \_\_\_\_\_

end \_\_\_\_\_

☐ capitals ☐ punctuation ☐ appropriate spaces ☐ neat writing ☐ reread and corrected

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30 NARRATIVE PROMPTS!

# OPINION WRITING PROMPTS

# Halloween Writing

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Prompt  
Do you think Halloween is an enjoyable holiday? Why or why not?

| reason #1 | explanation |
|-----------|-------------|
|           |             |
| reason #2 | explanation |
|           |             |
| reason #3 | explanation |
|           |             |

Title: \_\_\_\_\_

Opinion

# Halloween Writing

Name: \_\_\_\_\_

Prompt  
Do you prefer getting candy or giving candy on Halloween? State your reasons and explain them.

Title: \_\_\_\_\_

**Halloween Writing**

**Prompt** Should parents limit the amount of Halloween candy their children can eat? Explain your viewpoint.

| reason #1 | explanation |
|-----------|-------------|
|           |             |
| reason #2 | explanation |
|           |             |
| reason #3 | explanation |
|           |             |

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Checklist:**

- ☐ capitals
- ☐ punctuation
- ☐ appropriate spaces
- ☐ neat writing
- ☐ reread and corrected

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# 30 OPINION PROMPTS!

The image shows a worksheet titled "Halloween Writing" with a large, jagged starburst graphic on the left side. Inside the starburst, the text "ION PTs!" is written in a large, bold, sans-serif font. The worksheet has a header section with a box containing the question: "Do you prefer getting candy or giving candy on Halloween? State your reasons and explain them." Below this box is a large area with horizontal lines for writing. At the top right, there is a section for "Name:" and "Title:". In the top right corner, there is a small illustration of a jack-o'-lantern bucket filled with candy. Below this illustration are checkboxes for "capitals" and "punctuation". At the bottom right, there is a small illustration of a piece of candy. Below this illustration are checkboxes for "appropriate spaces", "neat writing", and "reread and corrected". At the very bottom right, there is a small copyright notice: "© Jessica Buchanan What I Have Learned".

# INFORMATIONAL WRITING PROMPTS



# WAYS TO USE IN THE CLASSROOM



**Whole-Group Writing** – Model brainstorming, planning, and drafting using the structured writing pages



**Writing Centers** – Place prompts in literacy centers for independent or partner writing practice



**Independent Writing** – Assign prompts for daily writing, morning work, or early finishers

**Skill Practice** – Reinforce narrative, opinion, and informational writing structures



**Sub Plans or Homework** – Print-and-go writing pages that require no prep or extra materials

## October Writing Prompts

| Narrative                                   | Opinion                                                   | Informational                                  |
|---------------------------------------------|-----------------------------------------------------------|------------------------------------------------|
| 1. Ghost story in haunted house             | 1. Should students wear costumes at school?               | 1. History of Halloween                        |
| 2. Secret Halloween candy transforms eater  | 2. Is Halloween an enjoyable holiday?                     | 2. Significance of pumpkins                    |
| 3. Trick-or-treat door to another dimension | 3. Prefer getting candy or giving candy?                  | 3. History of trick-or-treating                |
| 4. Costume comes to life on Oct. 31         | 4. Should parents limit candy?                            | 4. Why people wear costumes                    |
| 5. Every day becomes Halloween              | 5. Trick-or-treat with friends or family?                 | 5. Favorite Halloween activity                 |
| 6. Friends spend night in spooky forest     | 6. Respect cultures when choosing costume?                | 6. How communities celebrate Halloween         |
| 7. Jack-o'-lanterns talk at night           | 7. Should there be an age limit for trick-or-treating?    | 7. Haunted houses tradition                    |
| 8. Decorations come to life at midnight     | 8. Is watching scary movies a fun Halloween activity?     | 8. Celebrate Halloween safely and respectfully |
| 9. Favorite Halloween memory                | 9. Make a costume or buy one?                             | 9. How Halloween helps businesses              |
| 10. Daring each other to enter old house    | 10. Halloween too scary for young children?               | 10. Why people enjoy being scared              |
| 11. Black cat follows you                   | 11. Trick-or-treating in neighborhood vs. community event | 11. How to carve a jack-o'-lantern             |
| 12. Candy wrapper with map inside           | 12. Should we...                                          | 12. Steps to plan a Halloween party            |
| 13. Costume contest with a twist            | 13. Ghosts...                                             |                                                |
| 14. Secret passage behind library shelves   | 14. Funny...                                              |                                                |
| 15. Favorite characters join trick-or-treat | 15. Funny...                                              |                                                |
| 16. Invent a new Halloween tradition        | 16. Trick-or-treat night?                                 |                                                |
| 17. Pumpkins in the patch move              | 17. Shou...                                               |                                                |
| 18. Neighbor hands out unusual treats       | 18. Dec...                                                |                                                |
| 19. Invent scariest Halloween ride          | 19. Ma...                                                 |                                                |
| 20. Turn into your Halloween costume        | 20. #...                                                  |                                                |

### Halloween Writing

Write a ghost story set in a haunted house on Halloween night. What things happen to the main characters?

Brainstorm characters

beginning

middle

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

### Halloween Writing

Prompt Do you think Halloween is an enjoyable holiday? Why or why not?

Brainstorm

reason #1 explanation

reason #2 explanation

reason #3 explanation

### Halloween Writing

Prompt Explain the history of Halloween and why it is celebrated on October 31st.

Brainstorm

Idea #1

Idea #2

Idea #3

Name: \_\_\_\_\_

Date: \_\_\_\_\_

☐ capitals ☐ punctuation ☐ appropriate spaces ☐ neat writing ☐ reread and corrected

# YOU WILL LOVE THIS BECAUSE



## **Clear Writing Structure Support**

Each page scaffolds student thinking with brainstorming, organizers, and prompts that guide students from ideas to complete writing.



## **Engaging, Age-Appropriate Topics**

Seasonal themes like field day, summer plans, and classroom memories keep students motivated and excited to write.



## **Low-Prep and Ready to Use**

Everything is print-and-go, saving teachers time during a busy end-of-year schedule when energy and planning time are limited.



My passion is making learning accessible to all students. I love scaffolding learning, breaking down the concepts and building them up so that students can see the connections. I love figuring out the small components that build up to the big ideas and helping students see it all.



*What I have* **LEARNED**